

George Mason University
College of Education and Human Development
Exercise Fitness and Health Promotion
EFHP 500 001 —Clinical Techniques Workshop 2
1 Credit, Spring 2020

Wednesday: 10:30-11:45AM; Katherine G. Johnson Hall 132; Science and Technology Campus

Faculty

Name: Shane Caswell, PhD, ATC, CSCS
Office Hours: By Appointment
Office Location: KJH 221, Science and Technology Campus
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Prerequisites/Corequisites

Graduate Standing or Permission of Instructor

University Catalog Course Description

Workshop in Exercise, Fitness, and Health Promotion

Course Overview

This course facilitates opportunities for students to engage in an guided pediatric sports medicine clinical experience at an assigned middle school within the Prince William County Public Schools.

Course Delivery Method

This course will be delivered using a practicum and seminar format

Learner Outcomes or Objectives

The course is designed to enable students to do the following:

1. Apply theories, concepts, practices and philosophies gained through both self-directed and guided learning to the clinical practice of Athletic Training in a pediatric sport setting
2. Critically analyze the development, delivery and administration of comprehensive onsite Athletic Training services for public school children engaged in afterschool activities at Prince William County middle schools

Professional Standards

NATA, VATA, Virginia Board of Medicine Ethical Standards

Required Texts

Instructor will assign readings as appropriate

Course Performance Evaluation

The instructor will assess student performance via site visit

Grading Scale

ASSESSMENT METHOD	NUMBER	POINTS EACH	POINTS TOTAL
Daily and Complete Documentation	—	—	25
ACHIEVES Meetings (As Scheduled)	—	—	25
Mid-semester Evaluation (March 1)	1	50	25
End-semester Evaluation (May 5)	1	50	25
TOTAL	—	—	100

The student's final letter grade will be earned based on the following scale:

Grade	Percentage	Quality Points	Grade	Percentage	Quality Points
A+	93%	4.00	B	83%	3.00
A	93%	4.00	B-*	80%	2.67
A-	90%	3.67	C	73%	2.00
B+	87%	3.33	F	<73%	0.00

*Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.

E-Mail Correspondence

Only messages that originate from a George Mason University address will be accepted; thus your e-mail address must end in gmU.edu. The instructor will not read e-mail messages not originating from a GMU account. Also, when corresponding with any professional at GMU or off campus via e-mail, use the following, appropriate professional format; any e-mail not using this format will be returned to the students for revision before a response will be issued:

Dear Dr. XX (Beginning salutation)

XXXX (Text body)

Regards, (Ending Salutation)

(Your name)

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).

- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/api/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The George Mason University Office of Student Support staff helps students negotiate life situations by connecting them with appropriate campus and off-campus resources. Students in need of these services may contact the office by phone (703-993-5376). Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://studentsupport.gmu.edu/>, and the OSS staff will follow up with the student.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>



Student Acknowledgement of Syllabus

I, _____, by signing below, attest to the following:
(Print First and Last Name)

- *I have read the course syllabus for EFHP 500 in its entirety, and I understand the policies contained therein. This syllabus serves as an agreement for EFHP 500 between me and the instructor.
- *I have a clear understanding of the due dates for assignments and examinations, and I accept responsibility for the material.
- *I am aware that failure to submit assignments by the dates assigned will result in no points awarded as late work will not be accepted.
- *I understand the instructor reserves the right to alter the provided schedules as necessary and I am responsible for the assignments and examination dates for the most current version of the syllabus schedule.
- *I accept responsibility for reading announcements that are sent to me via e-mail through Blackboard; it is my responsibility to access Blackboard e-mail for announcements and assignments.

(Signature) (Date)

(Student Copy: This copy should remain attached to your syllabus)



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- *I accept responsibility for reading announcements that are sent to me via e-mail through Blackboard; it is my responsibility to access my Blackboard e-mail for announcements and assignments.

(Signature) (Date)

(Instructor Copy: Submit to the instructor at the end of the first class meeting)