

George Mason University
College of Education and Human Development
Kinesiology
KINE 200 – Methods of Exercise Instruction
Credits 3
Fall 2019
Tue/Thurs, 3:00-4:15pm, RAC1220A / RAC2203 – Fairfax

Faculty

Name: Dr. Jennifer Fields
Office hours: By appointment
Email address: jfields8@gmu.edu

Prerequisites/Co-requisites

BIOL 125 and 125; ATEP 300, KINE 310

University Catalog Course Description

Provides conceptual and practical introduction to performing common exercises with proper technique utilizing free weights, resistance training machines, cardiovascular equipment, body weight and other fitness techniques. Develops exercise leadership skills through the communication, instruction and demonstration of cardiovascular, resistance and flexibility exercises.

Course Overview

The course will teach students common exercises prescribed in a fitness setting and how to perform these exercises correctly. The students will also learn the best way to teach these exercises in both one on one and group formats. The goal for this class is not only for students to learn how to exercise themselves but to begin to develop their leadership skills in an exercise setting.

Course Delivery Method

This course will be delivered using a lecture and lab format.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Practice correct technique for common exercises prescribed to improve the components of fitness.
2. Identify different types of learners and apply various teaching strategies appropriately.
3. Demonstrate ability to teach correct exercise techniques in 1:1 and group settings.
4. Demonstrate appropriate spotting and assistance techniques.
5. Use appropriate strategies to provide feedback to individuals and groups
6. Demonstrate and teach exercise modifications that will accommodate various fitness levels, physical conditions, and body size
7. Demonstrate effective communication with exercise participants using both verbal and nonverbal methods.
8. Demonstrate the ability to set up and lead an exercise session in both one on one and group settings.

Professional Standards

Upon completion of this course, students will have met the following professional standards: The Commission on Accreditation of Allied Health Education Programs (CAAHEP) requirements and covers the following American College of Sports Medicine's Knowledge-Skills-Abilities (KSA's):

KSA	Description
	GENERAL POPULATION/CORE: HEALTH APPRAISAL, FITNESS AND CLINICAL EXERCISE TESTING
1.3.1	Knowledge of and ability to discuss the physiological basis of the major components of physical fitness: flexibility, cardiovascular fitness, muscular strength, muscular endurance, and body composition.
1.3.5	Knowledge of relative and absolute contraindications to exercise testing or participation.
	GENERAL POPULATION/CORE EXERCISE PRESCRIPTION AND PROGRAMMING
1.7.1	Knowledge of the relationship between the number of repetitions, intensity, number of sets, and rest with regard to strength training.
1.7.2	Knowledge of the benefits and precautions associated with exercise training in apparently healthy and controlled disease.
1.7.11	Knowledge of and the ability to describe exercises designed to enhance muscular strength and/or endurance of specific major muscle groups.
1.7.13	Knowledge of the various types of interval, continuous, and circuit training programs.
1.7.15	Knowledge of the components incorporated into an exercise session and the proper sequence (i.e., pre-exercise evaluation, warm-up, aerobic stimulus phase, cool-down, muscular strength and/or endurance, and flexibility).
1.7.17	Knowledge of the importance of recording exercise sessions and performing periodic evaluations to assess changes in fitness status.
1.7.18	Knowledge of the advantages and disadvantages of implementation of interval, continuous, and circuit training programs.
1.7.24	Skill in the use of various methods for establishing and monitoring levels of exercise intensity, including heart rate, RPE, and oxygen cost.
1.7.43	Ability to evaluate flexibility and prescribe appropriate flexibility exercises for all major muscle groups.

Recommended Texts

Resistance Training Instruction 2nd Edition (2007). Aaberg, E. 2nd Edition, Human Kinetics, Champaign, IL.

Methods of Group Exercise Instruction, 3rd Edition (2014). Kennedy-Armbruster, C. & Yoke, M. 3rd Edition, Human Kinetics, Champaign, IL.

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

Evaluation

Evaluation Type	Points	Total
Attendance, Participation, Professionalism	3 points per class	75
Fitness Observation	40	40
Class Demonstrations (4)	20	80
Quizzes (4)	20	80
Practical Exam (1)	100	100
TOTAL		375

Description of Evaluation

Attendance, Participation, & Professionalism

Your attendance, participation and professionalism in class will be recorded. If a significant number of classes are missed points will be deducted. Professionalism and participation points are earned by being prepared for class (i.e. dressing in active wear); being respectful during student demonstrations and activities; and participating fully in these activities.

Fitness Observations: You will be required to attend a group fitness class either at Mason or another fitness center. You will be required to fill out a form and have the instructor sign it, as well as write a short journal article evaluating the instructor on points covered in class which will be provided in a rubric on Blackboard. (ex: Feedback type used, teaching style used, safety considerations, etc.)

Class Demonstrations: During the group fitness portion of the class you will be required to demonstrate a small piece of choreography for the class format we are covering that week. You are expected to be prepared and act in a professional manner. More details will be given on these assignments prior to their due date.

Quizzes

Quizzes will be multiple choice, T/F, short answer format and given periodically throughout the semester.

Practical Exam: 1 practical exam will be given. One at midterm, and then at the end of the semester. The practical exam will assess your ability to effectively perform, demonstrate and instruct exercises being covered in the class. Format and a rubric for points needing to be included in the demonstration will be provided prior to the exam date.

Grading Scale

A	4.0	=	93.0 & above
A-	3.7	=	90.0 – 92.9%
B+	3.3	=	87.0 – 89.9%
B	3.0	=	83.0 – 86.9%
B-	2.7	=	80.0 – 82.9%
C+	2.3	=	77.0 – 79.9%

C	2.0	=	73.0 – 76.9%
C-	1.7	=	70.0 – 72.9%
D	1.0	=	60.0 – 69.9%
F	0.0	=	0.0 – 59.9%

Note: * Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times. Since this course requires significant active participation, students must be dressed in appropriate fitness wear during some class sessions.

Attendance – Show up on time to class and pay attention. If you cannot attend a class for a legitimate reason, please notify the instructor ahead of time. If you have to unexpectedly miss a class due to something out of your control, contact the instructor within 24 hours to notify them what happened and to see if there is anything you need to do to make up your absence.

Participation – Participate in class discussions and activities. Demonstrate that you have an interest in the subject matter.

Attendance and Participation Evaluation: Attendance will be documented for all classes.

Communication – When communicating with the instructor and classmates, either face-to-face or via the assigned George Mason University email address, students should address the other person appropriately, use appropriate language and maintain a pleasant demeanor.

Responsibility/Accountability – Professionals take responsibility for their actions and are accountable. This can occur at multiple levels but generally consists of completing assignments on time, submitting work that is of the appropriate quality, honoring commitments and owning up to mistakes.

Honesty/Integrity – Students are expected to be honest with the instructor, classmates and themselves. Professionals keep their word when committing to something and act in an ethical manner.

Self-Improvement/Self-awareness – One should be aware of their strengths/weaknesses and constantly seek to improve. Professionals regularly seek out opportunities to increase their knowledge and improve their current skill set.

Communication, Responsibility/Accountability, Honesty/Integrity, and Self-Improvement/Self-awareness Evaluation: Violations will be documented and student will be notified. Each violation will result in the loss of 1 point from final grade

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>).

- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance (see <http://caps.gmu.edu/>).
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see <http://ssac.gmu.edu/>). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://ssac.gmu.edu/make-a-referral/>.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu>

TENTATIVE SCHEDULE

Week	Location	Topic	Assignments
1	Tue – gym Thurs – online	Introductions, syllabus Teaching approaches & learning styles	
2	Tue – gym Thurs – classroom	Body weight exercises with learning styles Warm-ups	Quiz #1 due
3	Tue – gym Thurs – classroom	Warm-ups Cueing/spotting: upper body push exercises	Quiz #2 due
4	Tue – gym Thurs – classroom	Resistance training upper body push exercises Cueing/spotting: upper body push exercises	
5	Tue – gym Thurs – classroom	Resistance training upper body push exercises Cueing/spotting: upper body pull exercises	
6	Tue – gym Thurs – classroom	Resistance training upper body pull exercises Cueing/spotting: lower body exercises	
7	Tue – gym Thurs – classroom	Resistance training lower body exercises Core exercises	Quiz #3 due
8	Tue – no class Thurs – no class	<i>Spring break!</i>	
9	Tue – gym Thurs – classroom	Power Train Cardiovascular training methods	
10	Tue – gym Thurs – gym	Circuit training Demos	Quiz #4 due Demo #1
11	Tue – gym Thurs – gym	Cardiovascular training methods Demos	Demo #2
12	Tue – gym Thurs – classroom	Core exercises Demos	Demo #3
13	Tue – gym Thurs – classroom	Training Demos	Demo #4
14	Tue – gym Thurs – classroom	Training Student choice	Fitness observation due
15	Tue – gym Thurs – gym	PRACTICAL EXAM	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

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- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

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