

George Mason University
College of Education and Human Development
Exercise, Fitness and Health Promotion

EFHP 611.001- Movement & Fitness Assessment
3 Credits, Spring 2020
Thursday 9:00-11:40 am
214 Freedom Center– Science and Technology Campus

Faculty

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Prerequisites/Corequisites

Admission to the Exercise, Fitness and Health Promotion graduate program or approval of course instructor.

University Catalog Course Description

Covers common movement and fitness assessments that can be used to develop an individualized exercise program for various populations.

Course Overview

The course covers common movement and fitness assessments used by professionals in the field. The fitness testing guidelines utilized are those set by the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA). Upon completion of the course students will be able to perform a thorough movement and fitness assessment of a healthy client. This course will include both lecture and laboratory instruction. Students are expected to attend all class sections, actively participate in class discussions, complete in-class exercises, and fulfill all assignments.

Course Delivery Method

This course will be delivered using classroom instruction (face to face), and online assignments (hybrid). A variety of teaching methods will be used. These include: lectures, class discussions, videos, demonstrations and in-class activities.

Learner Outcomes or Objectives

This course is designed to enable students to do the following:

1. Assess the following components of fitness:
 - I. cardiorespiratory endurance
 - II. muscular fitness
 - III. body weight and composition
 - IV. flexibility and balance

2. Perform a basic assessment of an individual's movement capabilities for the purpose of prescribing exercises that would be appropriate to include in an exercise program.
3. Utilize current American College of Sports Medicine (ACSM) guidelines and National Strength and Conditioning Association (NSCA) recommendations for testing.
4. Evaluate test values according to current norms.
5. Explain the difference between performance and health-related fitness testing.
6. Demonstrate the successful employment of a variety of methods for assessment.
7. Prepare and present research findings on a topic related to a specific area of assessment.
8. Demonstrate the ability to critically review current research and connect findings to topics discussed in class.

Required Text

Cook, G. *Movement*. On Target Publications, Aptos, CA, 2015. ISBN-13: 978-1905367337

Recommended Text

Miller, T. *NSCA's Guide to Tests and Assessments*. Human Kinetics, Champaign, IL, 2012. ISBN-13: 9780736083683

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

• Assessments

○ Online Assignments

- Following each class meeting there will be an on-line component via BB you will be responsible for completing. This may include but is not limited to: data analysis and discussion, article review and critical appraisal, short answer problems.

○ Research Project & Presentation

- Students will work in groups to answer a proposed clinical question associated with movement and fitness assessment. The project will include a formal research proposal presentation, a final research paper written in appropriate journal format and presentation of findings. The presentation will occur during Final exam week. A detailed assignment description will be provided to students.

○ Article Presentation

- Working in pairs, students will lead a round table discussion with their class and present key findings from an assigned evidence-based research article. Students will be expected to “teach” their peers the connection the article has to the course content and how the findings may impact their practice. A detailed assignment description will be provided to students.

○ Professionalism & Participation

- Students are expected to be on time, attend all class meetings and be prepared for in class assignments and projects. Excused absences include the following: illness (must bring a receipt or note from a doctor), family death, athletic/academic event, and others at the discretion of the instructor. For known upcoming absences, students must contact the instructor at least one week in advance to the missed class to make up work. In the case of illness or some other unforeseen absence, the student must

contact the instructor via e-mail or telephone. At the next attended class meeting the student will discuss material that is to be completed. It is the student's obligation to pursue any make-up work. Since this course requires significant active participation, students must be dressed in appropriate fitness wear during all class sessions. Attendance documented at the start of the class. Thus showing up late to class will also be counted as an absence. A student who has more than 3 unexcused absences will not pass the course.

○ *Other Requirements*

▪ **Group & Partner Work**

- This course requires working with other students for several major assignments. It is expected that students share the work equally. In the event this does not occur the course instructors may choose to grade students individually. This will be done at the discretion of the instructors and method of determining individual student grades will be done on a case by case basis.

▪ **Academic Load**

- Although many students must work to meet living expenses, employment and personal responsibilities are not acceptable reasons for late arrivals, missed classes, or incomplete assignments. Employment must not take priority over academic responsibilities. For additional information on this subject, please see the GMU Academic Catalog (http://catalog.gmu.edu/content.php?catoid=5&navoid=104#Registration_attendance). Students failing to observe these guidelines should expect no special consideration for academic problems arising from the pressures of employment.

▪ **Honor Code**

- Students are held to the standards of the George Mason University Honor Code (see <http://honorcode.gmu.edu> for details). Violations, including cheating and plagiarism, will be reported to the Honor Committee. Student assignments may be put through plagiarism detecting software.

▪ **Written Assignments**

- All assignments must be typed in Microsoft Word, and formatted as follows: double spaced, 12 point Times New Roman font, 1 inch margins, your name and title in the running header at top left hand corner, continuous line numbers on left margin, and page numbers centered in footer. Failure to comply with any or all parts of this format will result in an unacceptable assignment, which corresponds to zero (0) points.
- Pay close attention to spelling and grammar as these will count towards your grade on written assignments. American Medical Association Manual (AMA) of Style (10th edition) format must be used for all written work in this class (e.g., in referencing, creation of tables, and formatting headers for paper sections).

- Assignments must be turned in on Blackboard/MyMason Portal by the beginning of class on the specified date due (*unless otherwise specified*). No late assignments will be accepted and will result in a 0 (zero) grade. It is recommended that students keep copies of all submitted work.
- **Technology Use During Class**
 - As per GMU policy, all sound emitting technology is required to be turned off during the class meeting time. No sound emitting technology (e.g., cell phones, smart phones, iPads, Tablets, pagers, etc.) is allowed at any time during the class period. Students who are observed using any form of technology inappropriately (e.g., sending text messages from cell phones, visiting social networking sites from laptops, etc) will be dismissed from class for the day, counted as an absence, and not permitted to make up missed assignments. Additionally, no laptop computers (e.g., netbooks, notebooks, etc.) will be permitted for use during class time unless with permission from the instructor.
- **E-mail Correspondence**
 - Emails must follow these guidelines;
 - As this class is co-taught all emails regarding the course must include both instructors.
 - Only messages that originate from a George Mason University address will be accepted.
 - Emails with no subject or no text in the body will not be acknowledged.
 - Emails should begin with Dr. Instructor Last Name. and include a professional closing include the student's full name.
 - Emails not following these guidelines will not be acknowledged.
 - All email will be responded to in the order in which it is received. Students should allow 48 hours for a response.

- **Grading**

Assessments	% of Total Grade	Course Objectives
Online Assignments	40%	1, 2, 3, 4, 5, 6, 7 & 8
Research Project	40%	7 & 8
Article Presentation	10%	1, 2, 3, 4, 5, 6, 7 & 8
Professional Participation	10%	1, 2, 3, 4, 5, 6, 7 & 8
Total	100%	

Course Grading Scale

The student's final letter grade will be earned based on the following scale:

Grade	Percentage
A	94 – 100%
A-	90 – 93%
B+	88 – 89%
B	84 – 87%
B-	80 – 83%
C	70 – 79%
F	0 – 69%

Note: * Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.

Professional Dispositions

See <https://cehd.gmu.edu/students/polices-procedures/>

Class Schedule

Week / Date	Topic	Chapter/Assignment Due
1 / Jan 23	Overview of Course	Articles on Blackboard Movement Text Chapter 6 NSCA Chapter 1
2 / Jan 30	Regional Interdependence / Janda Theory NASM Movement Screens	Articles on Blackboard
3 / Feb 6	Gray Cook Theory & Movement Screens	Movement Text Chapters 1-4 Articles on Blackboard
4 / Feb 13	SFMA and Y Balance Test	Movement Text Chapters 7-9 Articles on Blackboard
5 / Feb 20	Corrective Exercise Framework Assessment of Dysfunctional Breathing	Movement Text Chapters 10-14 Movement Text Chapter 12 pp 260-261, Appendix 4 Articles on Blackboard
6 / Feb 27	Isolated Muscle Function Assessment Using Advanced Techniques	Articles on Blackboard
7 / Mar 5	Basic Concepts in Fitness Testing / Anthropometry, Resting Measures and Body Composition	Articles on Blackboard NSCA Chapters 1-3
8 / Mar 12	No Class – Spring Break	
9 / Mar 19	Cardiorespiratory Fitness and Metabolic Rate	Articles on Blackboard NSCA Chapters 4 & 5
10 / Mar 26	Research Proposal Presentation & Discussion	Research Proposal Due
11 / Apr 2	Anaerobic Power and Capacity	Articles on Blackboard NSCA Chapters 6 & 9 Article Presentation Topic Due
12 / Apr 9	Muscular Fitness Testing	Articles on Blackboard NSCA Chapters 7 & 8
13 / Apr 16	Speed, Agility & Balance <i>Special Topic: Data Analytics – What to do with all these measures of fitness? How do we make sense of it?</i>	Articles on Blackboard NSCA Chapters 10, 12
14 / Apr 23	<i>Article Presentations</i>	Articles on Blackboard
15 / Apr 30	<i>Article Presentations</i>	Articles on Blackboard
May 7	Research Project Presentation	

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <https://catalog.gmu.edu/policies/honor-code-system/>).
- Students must follow the university policy for Responsible Use of Computing (see <https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <https://ds.gmu.edu/>).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/aero/tk20>. Questions or concerns regarding use of Blackboard should be directed to <https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/>.
- For information on student support resources on campus, see <https://ctfe.gmu.edu/teaching/student-support-resources-on-campus>

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/students/> .