GEORGE MASON UNIVERSITY College of Education and Human Development Tourism and Events Management

TOUR 460-001 Hospitality Facilities Operations **3 credits,** Spring 2020

Thursday 4:30 – 7:10 p.m., L004 Thompson Hall– Fairfax campus

FACULTY

Professor: Paul Magnant "Chef Paul" or "Professor Magnant"

Office Hours: By Appointment
Office Location: 211A Krug Hall
Office Phone: 703-993-7077

Email Address: pmagnant@gmu.edu (Preferred Method of communication)

PREREQUISITES

None

UNIVERSITY CATALOG COURSE DESCRIPTION:

Explores the principles applied to facilities systems operations in hospitality sectors. Considers design, planning, layout and maintenance of hospitality properties and systems.

COURSE OVERVIEW:

This course reviews various aspects of the physical facilities used in the hospitality industry, including design, function, upkeep, and renovations, and should broaden the perspective of managers in the hospitality industry. The real estate, including building and equipment, is of great importance to owners and they value managers and operators with an understanding of the care and operation of these assets.

DELIVERY METHOD

Lecture Format with limited online activities – Approximately 90% Face-to-face and 10% Online

LEARNER OUTCOMES AND COURSE OBJECTIVES

Upon completion, students will have an understanding of the basic functions of hotel foodservice operating departments and the definition of common terms and concepts used within the industry.

This course is designed to enable students to do the following:

- 1. Explain concepts pertaining to the built environment with hospitality facilities:
- 2. Articulate locate and site development processes within a hotel;
- 3. Detail layout and planning criteria
- 4. Identify production and storage space, equipment and service area design considerations;
- 5. Explain how safety and security are incorporated into operations planning;

PROFESSIONAL STANDARDS:

Students are expected to exhibit professional behaviors and dispositions at all times. Students are expected to follow courteous Internet etiquette. See https://cehd.gmu.edu/students/polices-procedures/

REQUIRED READING

Thomas, C., Norman E., Katsigris, C. (2014), *Design and Equipment for Restaurants and Foodservice-A Management View*, 4th Edition, N.J; Wiley. ISBN 978-1-118-29774-2

CLASS ATTENTDENCE AND PARTICIPATION:

Attendance will be taken at the beginning of each class meeting. It is your responsibility to sign the class attendance sheet, even if you are late to class. My record of attendance is official and final. I will take attendance for all class meetings, not including exam dates.

COURSE PERFORMANCE EVALUATION

This course will be graded on a percentage system, with a total of 100 possible percentage points. There are 5 grading requirements, namely: (1) homework, (2) exams, (3) Quizzes, (4) Final Exam and (5) Participation. Each requirement is briefly introduced below. Late work will not be accepted in this class.

1. Homework (25%)

You are required to complete 10 homework assignment based on both the viewing assignments and the lectures. Each homework assignment is worth 2.5 points.

2. Exams (30%)

Exams will be taken in class. Dates of the exam are provided below. Each exam is worth 10 percent.

3. Final Exam (20%)

The Final Exam will be cumulative.

4. Participation and Attendance (10%)

Participation in this class constitutes 10% of the grade and is required as this will contribute to the content quality of the class as well as to your intellectual benefit from it. Participation in class discussion is very important. Please prepare for class by reading the assigned material. Your grade for class participation will be based on my judgment of the consistency with which you *participate constructively* in class discussion and activities. Please note that class discussion includes interacting with your classmates. When I am leading discussions, I may call upon students for input or answers to questions stemming from the lecture. Please be prepared for this.

5. Quizzes (15%)

An unscheduled quiz will be distributed at the beginning of class covering the assigned text book reading. Once a quiz is turned into the instructor as completed no further quizzes will be given out. Quizzes cannot be made up.

| Deliverables | Percentage |
|-----------------------------|------------|
| Homework | 25 |
| Exam 1 through 3 (10% each) | 30 |
| Attendance/Participation | 10 |
| Final Exam (Cumulative) | 25 |
| Quizzes | 15 |
| Total | 100 |

Grading Scale

| A+ | = | 97 – 100 | B+ | = | 87-89 | C+ | = | 77-79 | D | = | 60-69 |
|----|---|----------|----|---|-------|----|---|-------|---|---|-------|
| A | = | 94-96 | В | = | 84-86 | С | = | 74-76 | F | = | 0 –59 |
| A- | = | 90-93 | В- | = | 80-83 | C- | = | 70-73 | | | |

Instructor Support: Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times.

CORE VALUES COMMITMENT

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research based practice, and social justice. Students are expected to adhere to these principles: http://cehd.gmu.edu/values/.

GMU POLICIES AND RESOURCES FOR STUDENTS Policies:

- Students must adhere to the guidelines of the Mason Honor Code (see https://catalog.gmu.edu/policies/honor-code-system/).
- Students must follow the university policy for Responsible Use of Computing (see https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see https://ds.gmu.edu/).
- Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or https://cehd.gmu.edu/aero/tk20. Questions or concerns regarding use of Blackboard should be directed to https://its.gmu.edu/knowledge-base/blackboard-instructional-technology-support-for-students/.
- For information on student support resources on campus, see https://ctfe.gmu.edu/teaching/student-support-resources-on-campus

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason's Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason's confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance from Mason's Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

For additional information on the College of Education and Human Development, please visit our website https://cehd.gmu.edu/students/.

CLASS SCHEDULE

| Date | | Topic/Learning Experiences | Chapter Read Ahead | | |
|-----------|------------|--|---|--|--|
| Week 1 | Thur-1/23 | Principles of Kitchen Design | Chapter 2 (pg. 17-46) | | |
| | | | Hwk: Draft Hotel Kitchen Design | | |
| Week 2 | Thur-1/30 | Front of the House Atmosphere & | Chapter 3 (pg. 51-72) | | |
| | | Design | Hwk: Draft Dining Room/Bar | | |
| Week 3 | Thur-2/6 | Pools of the House Cupport Areas | Chapter 4 (pg. 82-94) | | |
| Week 3 | 1 nur-2/6 | Back of the House Support Areas | Hwk: Draft Work Spaces | | |
| | | | Chapter 7 (pg. 180-197) | | |
| Week 4 | Thur-2/13 | Design and Environment | Hwk: Draft Dining Room with Samples | | |
| | | | Board w/ Music Format | | |
| Week 5 | Thur-2/20 | Exam 1 (Chapters 2, 3, 4, 7) | | | |
| - V CCR 5 | 11101 2/20 | Exam 1 (Chapters 2, 3, 1, 1) | | | |
| Week 6 | Thur-2/27 | Storage Equipment: Dry/Refrigerated | Chapter 10 (pg. 283-303) | | |
| | | <u> </u> | Hwk: Draft Storage Areas | | |
| Week 7 | Thur-3/5 | Ranges and Ovens | Chapter 11 (pg. 313-341) | | |
| | | | Hwk: Spec Range, Convection, | | |
| | | | Microwave Ovens and Range Top and | | |
| | | | draft into kitchen design | | |
| Week 8 | Thur-3/12 | Spring Break-No Classes | | | |
| | | | | | |
| | | | Chapter 12 (pg. 347-365) | | |
| Week 9 | Thur-3/19 | Fryers and Fry Stations | Hwk: Spec multiple Fryers and draft Fry | | |
| | | | station in kitchen design | | |
| | | Broilers, Griddles, and Tilting Braising | Chapter 13 (pg. 372-390) | | |
| Week 10 | Thur-3/26 | Pans | Hwk: Spec Broiler, Griddle and draft | | |
| | | | into kitchen design | | |
| Week 11 | Thur-4/2 | Exam 2 (Chapters 10-13) | | | |
| W1-10 | T1 4/0 | Ctook Cooking Franciscout | Charter 14 (n = 204 411) | | |
| Week 12 | Thur-4/9 | Steam Cooking Equipment | Chapter 14 (pg. 394-411) | | |
| | | Dishwashing & Waste Disposal | Hwk: Spec a steamer and combi oven | | |
| | | | and draft into kitchen design | | |
| | | | Chapter 16 (pg. 439-456) | | |
| | | | Hwk: Draft a dishwashing area into the | | |
| | | | kitchen and spec a dishwasher and 3 | | |
| Wools 12 | Thur 4/16 | Missellaneous Vitaben Equipment | Chapter 17 (ng. 478, 480) | | |
| Week 13 | Thur-4/16 | Miscellaneous Kitchen Equipment | Chapter 17 (pg. 478-489) | | |
| | | | | | |

| Week 14 | Thur-4/23 | Exam 3 (Chapters 14, 16, 17) | Student Homework Presentations of Final Designs. |
|---------|-----------|------------------------------|--|
| Week 15 | Thur-4/30 | Review for Final Exam | Student Homework Presentations of |
| | | | Final Designs. |

Note: Faculty reserves the right to alter the schedule as necessary.