George Mason University  
College of Education and Human Development  
Sport and Recreation Studies

SRST 796.C01 – Seminar in Sport and Recreation Studies  
3 Credits, Summer 2019  
Fridays June 28, July 12, and July 26, 2019  
1010 Thompson Hall – Fairfax Campus

Faculty  
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Prerequisites/Corequisites  
SRST 798 or SRST 799

University Catalog Course Description  
Scholarly forum for the presentation and discussion of contemporary topics in sport and recreation studies. Graduate students, faculty, and visiting scholars/practitioners share ongoing research and practical applications.

Course Overview  
The Seminar in Sport and Recreation Studies provides a forum for graduate students to present to other graduate students, faculty, and visiting scholars/practitioners topics of their choice. In most cases, research and practical applications will be based on student thesis, project, or internship efforts, and prospective outcomes. Since the same work may not be assigned credit in different academic courses of the graduate program, presentations and discussion in this graduate seminar should not consist of exactly the same work as that presented in previous courses. All presenters will be asked to submit an abstract; for students, these must be approved in advance by their thesis/project/internship chair/supervisor. Attendance at the Seminar is a required component of the graduate program. All students will be required to present at least once. Please see Graduate Student Handbook for further information. All graduate students in the program will be encouraged to participate in Seminar meetings as a means for interacting with students and faculty in a scholarly community.

Course Delivery Method  
This course will be delivered using a seminar format.
Learner Outcomes or Objectives
This course is designed to enable students to do the following:

1. Critically consider the broad range of topics in sport and recreation studies and allied fields, from theoretical, methodological, and professional practice perspectives.

2. Develop and deliver a scholarly presentation based on research or practice, and lead an informed discussion.

3. Engage in opportunities for enhancement of professional development

Professional Standards [Commission of Sport Management Accreditation (COSMA)]
Upon completion of this course, students will have met the following professional standards:

Courses offered in the Sport and Recreation Studies (SRST) graduate program are guided by the principles of COSMA. COSMA (2016, p. 1) “bases its accrediting process on principles, rather than standards.” The eight recommended principles are:

• outcomes assessment;
• strategic planning;
• curriculum;
• faculty;
• scholarly and professional activities;
• resources;
• internal and external relationships; and
• educational innovation.

For more information, please see:


Required Texts
None

Course Performance Evaluation
Students are expected to submit all assignments on time in the manner outlined by the instructor.

• Assignments and/or Examinations
Grades will be assigned on the basis of participation (10%); an abstract (20%); and scholarly presentation and discussion based on research, thesis, project, internship or practice (70%). See the attached rubric for the presentation.
- **Other Requirements**
  Regular attendance is expected. Active participation in the discussion, typically at the end of a talk, will enhance the experience for speaker and audience.

- **Grading**
  Since the Seminar in Sport and Recreation Studies is designed to provide a guided learning experience, grades will be assigned on an S (satisfactory) or U (unsatisfactory) scale. On this graduate scale, S is equivalent to a B or better, and U is equivalent to a B- or lower. An overall indication of “competence” as assessed by the matrix will satisfy satisfactory completion of the course.

**Professional Dispositions**

See [https://cehd.gmu.edu/students/polices-procedures/](https://cehd.gmu.edu/students/polices-procedures/)

**Class Schedule**

<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT</th>
<th>READING</th>
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</thead>
<tbody>
<tr>
<td>Class Meeting 1</td>
<td>Introduction to course</td>
<td></td>
</tr>
<tr>
<td>Class Meeting 2</td>
<td>Research or topical presentations</td>
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</tr>
<tr>
<td>Class Meeting 3</td>
<td>Research or topical presentations</td>
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</tbody>
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Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

**Core Values Commitment**

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: [http://cehd.gmu.edu/values/](http://cehd.gmu.edu/values/).

**GMU Policies and Resources for Students**

**Policies**

- Students must adhere to the guidelines of the Mason Honor Code (see [https://catalog.gmu.edu/policies/honor-code-system/](https://catalog.gmu.edu/policies/honor-code-system/)).

- Students must follow the university policy for Responsible Use of Computing (see [http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/](http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/)).

- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All
communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see [https://ds.gmu.edu/](https://ds.gmu.edu/)).

- **Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.**

**Campus Resources**

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or [https://cehd.gmu.edu/aero/tk20](https://cehd.gmu.edu/aero/tk20). Questions or concerns regarding use of Blackboard should be directed to [http://coursessupport.gmu.edu/](http://coursessupport.gmu.edu/).

- For information on student support resources on campus, see [https://ctfe.gmu.edu/teaching/student-support-resources-on-campus](https://ctfe.gmu.edu/teaching/student-support-resources-on-campus)

For additional information on the College of Education and Human Development, please visit our website [https://cehd.gmu.edu/students/](https://cehd.gmu.edu/students/).