Faculty
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Office hours: By appointment
Office location: Program Office
Office phone: Please use email
Email address: jbyrne4@gmu.edu

Prerequisites/Corequisites
None.

University Catalog Course Description
Examines tourism as a global industry and human activity that promotes and facilitates understanding of historical and cultural values, and of international institutions that characterize the broader global system.

Course Overview
The course looks at global tourism from different aspects: that of the tourist, that of the tourism service providers, that of the government agencies that promote and regulate it, that of groups that promote tourism, that of researchers and observers, and that of others. Student presentations are meant to augment the formal presentations. Classes, reading assignments and student presentations, and often guest speakers, emphasize the different aspects of global tourism. As the course progresses students should be able to integrate these topics and see how the field of global tourism is broad and complex.

This course will be valuable to you only if you actively participate by reading, thinking, and joining in class discussions and activities. I strongly encourage your attendance in class, your participation in in-class activities and discussions, and the timely completion of homework and assignments. You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specified date due.

Course Delivery Method
Major topics will be given by lecture in the classroom. Homework assignments provide a basis, background and elaboration of subject material. Presentations by fellow students are intended to provide a reinforcement of the course topic discussed in class.
Technical Requirements

To participate in this course, students will need to satisfy the following technical requirements:

- High-speed Internet access with a standard up-to-date browser, either Internet Explorer or Mozilla Firefox is required (note: Opera and Safari are not compatible with Blackboard).
- Students must maintain consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.

Expectations

- **Log-in Frequency**: Students must actively check the course Blackboard site and their GMU email for communications from the instructor, class discussions, and/or access to course materials at least once a week.
- **Participation**: Students are expected to actively engage in all course activities throughout the semester, which includes viewing all course materials, completing course activities and assignments, and participating in course discussions and group interactions.
- **Technical Competence**: Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from the instructor and/or College or University technical services.
- **Technical Issues**: Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual technical issues.
- **Workload**: Please be aware that this course is not self-paced. Students are expected to meet specific deadlines and due dates listed in the Class Schedule section of this syllabus. It is the student’s responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.
- **Instructor Support**: Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Those unable to come to a Mason campus can meet with the instructor via telephone or web conference. Students should email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times.
- **Netiquette**: The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment can be misconstrued. Students must always re-read their responses carefully before posting them, so as others do not consider them as personal offenses. Be positive in your approach with others and diplomatic in selecting your words. Remember that you are not competing with classmates, but sharing information and learning from others. All faculty are similarly expected to be respectful in all communications.
- **Accommodations**: Online learners who require effective accommodations to insure accessibility must be registered with George Mason University Disability Services.
Learner Outcomes or Objectives
This course stresses the interconnectedness, difference and diversity that are central to understanding and operating in a global society. At the completion of this course students should be able to:

1. Identify and articulate one’s own values and how those values influence their interactions and relationships with others, both locally and globally.

2. Demonstrate understanding of how the patterns and processes of globalization make visible the interconnections and differences among and within contemporary global societies.

3. Demonstrate the development of intercultural competencies.

4. Explore individual and collective responsibilities within a global society through analytical, practical, or creative responses to problems or issues, using resources appropriate to the field.

Professional Standards
Students are expected to exhibit professional behaviors and dispositions at all times.

Required Texts
No text is required for this course. Refer to Required Readings to determine which articles to read and WEB sites to visit for specific classes.

Course Performance Evaluation
Students are expected to submit all assignments on time in the manner outlined by the instructor.

Assignments and Examinations
This course will be graded on a point system, with a total of 100 possible points.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes, Homework and Participation</td>
<td>10</td>
</tr>
<tr>
<td>This Week in the World - Presentation &amp; Report</td>
<td>10</td>
</tr>
<tr>
<td>Armchair Travel Journal - Report</td>
<td>10</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>25</td>
</tr>
<tr>
<td>Semester Project - International Travel Plan - Presentation &amp; Report</td>
<td>15</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30</td>
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</tbody>
</table>

Total | 100 |
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Other Requirements
Active participation in team projects is essential. Team meeting attendance and prompt response to team-member email is necessary.

If an exam is not taken with the class on the assigned date, you must have a documented excused absence in order to take a makeup exam. Makeup exams must be arranged by you and should be taken no later than one week after the regularly scheduled exam.

Course Performance Evaluation Weighting
Your participation in group projects will be evaluated by your team-mates, and your team-mates grades with have a major influence on your grade for the team projects.

Grading

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\begin{array}{cccc}
A & = 94 \text{ – } 100 & B+ & = 88 \text{ – } 89 \\
A- & = 90 \text{ – } 93 & B & = 84 \text{ – } 87 \\
B+ & = 78 \text{ – } 79 & C & = 74 \text{ – } 77 \\
B & = 60 \text{ – } 69 & C+ & = 70 \text{ – } 73 \\
\end{array}
\]

Professional Dispositions
Students are expected to exhibit professional behaviors and dispositions at all times.

Class Schedule

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Aug 26 &amp; 28</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>Sep 2</td>
<td>Labor Day – university closed</td>
</tr>
<tr>
<td>Sep 4 &amp; 9</td>
<td>1. History of Tourism &amp; Introduction to the Global Tourism System</td>
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<tr>
<td></td>
<td>This Week in the World presentation</td>
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<td></td>
<td>Writing Center presentation</td>
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<td></td>
<td>Video (subsequent videos during next classes)</td>
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<tr>
<td></td>
<td><strong>See Reading List</strong></td>
</tr>
<tr>
<td>Sep 11 &amp; 16</td>
<td>2. Economic Impacts of Global Tourism</td>
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<tr>
<td></td>
<td>This Week in the World presentation</td>
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<tr>
<td></td>
<td>Study Abroad – Center for Global Education, GMU – Guest Speaker</td>
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<tr>
<td></td>
<td><strong>See Reading List</strong></td>
</tr>
<tr>
<td>Sep 18 &amp; 23</td>
<td>3. Tourism Employment</td>
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<tr>
<td></td>
<td>Peace Corps presentation</td>
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<tr>
<td></td>
<td>This Week in the World student presentation</td>
</tr>
<tr>
<td></td>
<td><strong>See Reading List</strong></td>
</tr>
<tr>
<td>DATE</td>
<td>TOPIC</td>
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<td>----------------------------------------------------------------------</td>
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</tbody>
</table>
| Sep 25 & Sep 30 | 4. Culture & Tourism  
This Week in the World student presentation  
**See Reading List** |
| Oct 7         | Mid-Term Exam  
Armchair Travel Journal report due |
| Oct 9         | 5. Tourism, Terrorism and Natural Disasters  
This Week in the World student presentation  
**See Reading List** |
| Oct 14        | Fall Break – Monday class meets on Tuesday |
| Oct 15 Tuesday| 5. Tourism, Terrorism and Natural Disasters  
This Week in the World student presentation  
**See Reading List** |
| Oct 16 & 21   | 6. Peace through Tourism  
This Week in the World student presentation  
**See Reading List** |
| Oct 23 & 28   | 7. Volunteer Tourism  
This Week in the World student presentation  
**See Required Readings** |
| Oct 30 & Nov 4| 8. Backpacking, Hostelling and Independent Travel  
This Week in the World student presentation  
**See Reading List** |
| Nov 6 & 11    | 9. Sustainable Tourism & Eco-tourism  
This Week in the World student presentation  
**See Reading List** |
| Nov 13, 18, 20, & 25 | 10. International Travel Plan  
Semester Project  
Student presentation & Report due  
As scheduled |
| Nov 27        | Thanksgiving recess |
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<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>Dec 2 &amp; 4</td>
<td>10. International Travel Plan</td>
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<tr>
<td></td>
<td>Semester Project</td>
</tr>
<tr>
<td></td>
<td>Student presentation &amp; Report due</td>
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<tr>
<td></td>
<td>As scheduled</td>
</tr>
<tr>
<td>Dec 9</td>
<td>Reading day</td>
</tr>
<tr>
<td>Dec 16</td>
<td>Final Exam</td>
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</tbody>
</table>

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

## Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: [http://cehd.gmu.edu/values/](http://cehd.gmu.edu/values/).

## GMU Policies and Resources for Students

### Policies


- Students must follow the university policy for Responsible Use of Computing (see [https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/](https://universitypolicy.gmu.edu/policies/responsible-use-of-computing/)).

- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see [https://ds.gmu.edu/](https://ds.gmu.edu/)).

- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

### Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or [https://cehd.gmu.edu/api/tk20](https://cehd.gmu.edu/api/tk20). Questions or concerns regarding use of Blackboard should be directed to [http://coursessupport.gmu.edu](http://coursessupport.gmu.edu).
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- For information on student support resources on campus, see [https://ctfe.gmu.edu/teaching/student-support-resources-on-campus](https://ctfe.gmu.edu/teaching/student-support-resources-on-campus) or additional information on the College of Education and Human Development, please visit our website [https://cehd.gmu.edu/](https://cehd.gmu.edu/).

REQUIRED READINGS

1. History of Tourism & Introduction to the Global Tourism System
   Why Tourism. UNWTO. 18 Aug 2019. [http://www2.unwto.org/content/why-tourism](http://www2.unwto.org/content/why-tourism)

2. Economic Impacts of Global Tourism

3. Tourism Employment

Commented [JB1]:


4. Culture & Tourism

5. Tourism, Terrorism and Natural Disasters

6. Peace through Tourism
7. Volunteer Tourism
   <https://www.academia.edu/3065627/Volunteer_Tourism_Sustainable_Innovation_in_Tourism_or_just_Pettin_the_Critters>
   <http://www.globalvolunteers.org/>
   <http://www.crossculturalsolutions.org>

8. Backpacking, Hostelling & Independent Travel

9. Sustainable Tourism & Ecotourism
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Assessment Rubric

Your final grade will be based on your score on the mid-term and final exams, homework assignments and your participation in team projects.

Active participation in the presentation of groups other than your own is encouraged.