SRST 200-001 – History of Sport and Leisure in America
3 Credits, Spring 2019
Wednesday/5:00-7:10pm
Recreational Athletic Complex (RAC) RM: 2203– Fairfax Campus

Faculty
Name: Mark Shriver
Office Hours: Before or After class and/or “By Appointment”
Office Location: Outside of Classroom
Office Phone: 401 419 - 8951
Email Address: mshriver@gmu.edu

Prerequisites/Corequisites: None

University Catalog Course Description: Traces the history of sport and leisure in America.

Course Overview
Through the utilization of scholarly interpretations, students examine a variety of topics, including the role of sport in early American culture, nature and pattern of sport during the Jazz Age, the interrelationship between exercise and health in nineteenth and twentieth century America, and the globalization of sport in the post-1945 period. Particular attention is devoted to the role of various ethnic and racial groups in American sport and the development of the sport and recreation industry.

Course Delivery Method
This course will be delivered using a lecture format.

Learner Outcomes or Objectives
This course is designed to enable students to do the following:

1. Describe how the recreation and sport industry developed as it moved from a pre-industrial to a post-industrial culture.
2. Demonstrate the interrelationship between sport and health and recreation industry in contemporary American society.
3. Identify the major trends in society and how they influenced the recreation and sport industry.
4. Describe the role played by various ethnic and racial groups in the sport and recreation industry.
Professional Standards: Upon completion of this course, students will have met the following professional standards:

Council on Accreditation of Parks, Recreation, and Tourism Related Professions
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Required Texts

Course Performance Evaluation

Students are expected to submit all assignments on time in the manner outlined by the instructor (e.g., Blackboard, Tk20, hard copy).

- **Assignments and/or Examinations**
  - **Readings**: Students are expected to read the assigned material prior to the beginning of the lecture to which it is assigned. This is crucial for meaningful and informed discussions (which will be a very significant component of this course).
  - **Discussions**: Students are expected to actively participate in class discussions. This requires that student come prepared to discuss the readings and issues or questions they raise in a respectful and intellectual manner. While the articulation of conflicting viewpoints will be welcomed and encouraged, it is important that at all times everyone contribute to creating an online classroom environment that promotes civil debate.
  - **Presentation**: Students are divided into groups and asked to make a presentation on an important individual from the world of recreation or sport. They will be evaluated on content, historical accuracy, and the ability to create dialogue and discussion among the rest of the students in the class.

- **Grading**
  This course will be graded on a point system, with a total of 405 possible points.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td></td>
</tr>
<tr>
<td>#1 Davies Book (Chapters 1-7) Wiggins &amp; Swanson (Chapters 1,3,4,6,8)</td>
<td>70</td>
</tr>
<tr>
<td>#2 Davies (Chapters 8 - 13) &amp; Wiggins &amp; Swanson (Chapters 7, 9, 11)</td>
<td>70</td>
</tr>
<tr>
<td>#3 Davies (Chapters 14 - 17)</td>
<td>70</td>
</tr>
</tbody>
</table>
Presentations: See below
Book Review: Paper
Quizzes: (announced dealing with the weekly reading)

TOTAL 405

- Grading Scale

<table>
<thead>
<tr>
<th>Grading Scale by %</th>
<th>A  =  94 – 100</th>
<th>B+ = 88 – 89</th>
<th>C+ = 78 – 79</th>
<th>D  =  60 – 69</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-    =  90 – 93</td>
<td>B  = 84 – 87</td>
<td>C  = 74 – 77</td>
<td>F  =    0 – 59</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B- = 80 – 83</td>
<td>C- = 70 – 73</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Professional Dispositions

See https://cehd.gmu.edu/students/polices-procedures/

Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>W</th>
<th>January 23</th>
<th>Ancient Greek Sport to the Emergence of Organized Sports, 1607-1860 Wiggins &amp; Swanson: Chapter 1: 3-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>January 30</td>
<td>Ancient Greek Sport to the Emergence of Organized Sports, 1607-1860 Davies: 7-30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>February 6</td>
<td>Baseball: “America’s Game” and Sports the Emergence of Modern America, 1865-1920 Davies: 33-72 Wiggins &amp; Swanson: Chapter 8: 129-141</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>February 27</td>
<td>EXAM 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>----------</td>
<td>-------</td>
<td>----------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>W</td>
<td>May 8</td>
<td>Reading Day</td>
<td>W</td>
<td>May 15</td>
</tr>
</tbody>
</table>

Note: Faculty reserves the right to alter the schedule as necessary, with notification to students.

**Core Values Commitment**

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: [http://cehd.gmu.edu/values/](http://cehd.gmu.edu/values/).

**GMU Policies and Resources for Students**

*Policies*
• Students must adhere to the guidelines of the Mason Honor Code (see https://catalog.gmu.edu/policies/honor-code-system/).

• Students must follow the university policy for Responsible Use of Computing (see http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/).

• Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

• Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see https://ds.gmu.edu/).

• Students must silence all sound emitting devices during class unless otherwise authorized by the instructor.

Campus Resources

• Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or https://cehd.gmu.edu/aero/tk20. Questions or concerns regarding use of Blackboard should be directed to http://coursessupport.gmu.edu/.

• For information on student support resources on campus, see https://ctfe.gmu.edu/teaching/student-support-resources-on-campus

For additional information on the College of Education and Human Development, please visit our website https://cehd.gmu.edu/students/.

George Mason University
School of Recreation, Health, and Tourism