

George Mason University
College of Education and Human Development
Athletic Training Education Program
ATEP 354-201 – Athletic Training Clinical Techniques 2 (3) – Fall 2017
F 7:30-10:15 AM – 318 Colgan Hall – Prince William Campus

Faculty

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Pre/Co-requisites

Pre-requisites: Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320; BIOL 124; HEAL 230; KINE 310, KINE 320; PRLS 450
Co-requisites: ATEP 351

University Catalog Course Description

Applies therapeutic interventions for the lower body in a laboratory setting.
Develops rehabilitation treatment plans and skill necessary to carry out patient care.

Course Delivery Method

Face to Face

Lerner Outcomes or Objectives

At the completion of this course student will be able to:

1. Synthesize information obtained in a patient physical assessment to determine the indications, contraindications and precautions for the selection and evidence-based application of therapeutic rehabilitation to patients with lower body injuries;
2. Interpret baseline and post-rehabilitation objective physical measurements to evaluate patient progress;
3. Appraise therapeutic rehabilitation and treatment environment for potential safety hazards;
4. Demonstrate techniques and procedures for the rehabilitation of lower body injuries;
5. Develop treatment and rehabilitation protocols for various lower body conditions;
6. Formulate a progressive rehabilitation plan from initial assessment to return-to-participation;
7. Employ appropriate clinical therapeutic rehabilitation techniques, exercises, and equipment;
8. Modify appropriate clinical therapeutic rehabilitation techniques, exercises, and equipment according to patient physiological and psychological response;

9. Conduct functional testing procedures and appraise information to determine appropriate return-to-participation;
10. Identify proper medical documentation procedures;
11. Establish lines of communication to elicit and convey information about the patient's status and the prescribed rehabilitation protocol(s); and,
12. Maintain and practice patient confidentiality.

Accreditation Standards

The course meets Commission on Accreditation of Athletic Training Education (CAATE) competencies and proficiencies in one or more of the following content areas: evidence-based practice, prevention and health promotion, clinical examination and diagnosis, acute care of injury and illness, therapeutic interventions, psychosocial strategies and referral, healthcare administration, professional development and responsibility.

Required Texts

1. Prentice, W. (2015). *Rehabilitation Techniques for Sports Medicine and Athletic Training*. (6th ed.). Slack Incorporated.
2. Knight K., Draper D. (2012). *Therapeutic Modalities: The Art and Science*. Lippincott, Williams & Wilkins.
3. Additional readings as assigned

Course Performance Evaluation

Students will be evaluated on content standards (knowledge gained) and performance (demonstration of the content).

Class Participation – Students must attend class in order to participate in the practical skill development. Contribution will be evaluated based on student engaging in lab activities and interacting with class. 50

Competency Evaluations – Student competence will be assessed through cognitive and psychomotor examinations related to rehabilitation of lower body athletic injuries. 300

Comprehensive Final Examination – One comprehensive practical examination will be administered. The examination will require a demonstration of content knowledge and psychomotor skill gained throughout the entire semester. 100

ASSESSMENT METHOD	POINTS EACH	POINTS TOTAL
Class Participation	25x2	50
Competency Evaluations 1,2,3,4,5	70	350
Comprehensive Final Examination	100	100
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Grading Scale

A: 465 – 500 pts. (93%)	C+: 385 – 399 pts. (77%)
A-: 450 – 464 pts (90%)	C: 365 – 384 pts. (73%)
B+: 435 – 449 pts. (87%)	C-: 350 – 364 pts. (70%)
B: 415 – 434 pts. (83%)	D: 315 – 349 pts. (63%)
B-: 400 – 414 pts. (80%)	F: <315 pts.

Professional Disposition

It is critical each student conduct themselves in an appropriate manner and decorum fitting of a health care provider. Making light of injuries, conditions, or illnesses that is not respectful to the class, instructor, or patient study will not be tolerated. Submission of documents or assignments should not include personal information and comply with Health Insurance Portability Y Accountability Act (HIPPA) regulations.

Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: <http://cehd.gmu.edu/values/>.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see <http://oai.gmu.edu/the-mason-honor-code/>)
- Students must follow the university policy for Responsible Use of Computing (see <http://universitypolicy.gmu.edu/policies/responsible-use-of-comuting/>)
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students **solely** through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see <http://ods.gmu.edu/>).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or <https://cehd.gmu.edu/api/tk20>. Questions or concerns regarding use of Blackboard should be directed to <http://coursesupport.gmu.edu/>.
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see <http://writingcenter.gmu.edu/>).
- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' person experience and academic performance (see <http://caps.gmu.edu/>).
- The George Mason University Office of Student Support staff helps students negotiate life situations by connecting them with appropriate campus and off-campus resources. Students in need of these services may contact the office by phone (703-993-5376). Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to <http://studentsupport.gmu.edu/>, and the OSS staff will follow up with the student.

For additional information on the College of Education and Human Development, please visit our website <https://cehd.gmu.edu/>.

Class Schedule

Date		Topic	Reading/Assignment Due
F	9-1	Intro Course	
F	9-8	Review/check off modalities	
F	9-15	BP/Designing Rehab Plan	Chapter 1 & 2 -Prentice
F	9-22	Eval Process in Rehab/ Core Stability	Chapter 3 & 5- Prentice
F	9-29	Stability & Balance	Chapter 7 -Prentice
F	10-6	Strength, Endurance, Power	Chapter 9 - Prentice
F	10-13	Competency Exam #1	5-10 Prentice
F	10-20	OKC/CKC/PNF	Chapters 12 & 14 – Prentice
F	10-27	PNF/Functional Progressions	Chapter 16 – Prentice
F	11-3	Competency Exam #2	11-6 Prentice
F	11-10	Lower leg, ankle, foot, Critical Review	Chapter 22, 23 Prentice Article
F	11-17	Competency #3	Lower leg, ankle, foot
F	11-24	Knee & Patellofemoral	Chapter 21 – Prentice
F		Competency #4	Knee & Patellofemoral
F	12-1	Hip, Pelvis, Thigh, Thoracic/Lumbar spine	Chapter 22 & 24 – Prentice
F	12-8	Lab Competency #5/Review	Hip, Thigh, Pelvis
F	12-15	Final exam	

NOTE: Faculty reserves the right to alter the schedule and assignments as necessary, with notification to students.

Attendance

Students are expected to be on time, attend all class meetings, and be prepared for in class assignments and projects. Excused absences include the following: illness (must bring a receipt or note from a doctor), family death, athletic/academic event (contact instructor in advance), and others at the discretion of the instructor. For known upcoming absences, students must contact the instructor at least **one** week in advance to the missed class to make up work. In the case of illness or some other unforeseen absence, the student must contact the instructor via e-mail or telephone the same day of the absence. At the next attended class meeting the student will discuss material that is to be completed with the instructor. *Students will have one week from the*

excused absence to complete any missed assignments. It is the student's obligation to pursue any make-up work.

Assignments

Late assignments will not be accepted. Assignments should be submitted at the beginning of the class meeting on the due date. Late assignment will result in a zero (0) for the assignment. This applies to electronic submissions as well. Your name **MUST** be on your papers when you turn them in. Failure to include your name will result in a zero (0) for the assignment.

Technology Use During Class

As per GMU policy, all sound emitting technology is required to be turned off during the lecture and laboratory class meeting times. Additionally, no laptop computers or tablets will be permitted for use during class time; the exceptions are for use during presentations/projects, and technology deemed as necessary by the Office of Disability Services. Students utilizing various technology devices during class will be asked to leave class and will not be permitted to complete course work or receive any points for assignments that day.

E-Mail Correspondence

Only messages that originate from a George Mason University address will be accepted; thus, your e-mail address must end in gmu.edu. The instructor will not read e-mail messages not originating from a GMU account. Also, when corresponding with any professional at GMU or off campus via e-mail, use the following, appropriate professional format; any e-mail not using this format will be returned to the students for revision before a response will be issued:

Dear Mrs. Emerson (Beginning salutation)

I am looking forward to your class. (Text body)

Regards, (Ending salutation)

(Your name)