Facility
Instructor: Nancy Jacobson M.S.S
Office Hours: 11 am-Noon or by appointment
Office Phone: Email, Blackboard Collaborate Ultra, Skype, or 703.993.1986
Email: Njacobs5@gmu.edu

Prerequisites
None

Course Description
Focuses on individual health improvement by studying mental/emotional well-being, fitness, nutrition, drug abuse prevention, consumerism, safety and other topics.

Course Overview
The focus of this course is health for the 21st century. Through a variety of learning activities, students will be expected to master content in 10 content areas of personal health. Students will also be expected to apply strategies for change to improve personal health.

Course Delivery Method
This course is delivered online using an asynchronous (not “real time”) format via the Blackboard learning management system (LMS) housed in the MyMason portal. Students will log in to the Blackboard course site using the Mason email name (everything before “@masonlive.gmu.edu) and email password. The course site will be available on the first day of class, 28 Aug., at 8:00am.

Under no circumstances, may candidates/students participate in online class sessions (either by phone or Internet) while operating motor vehicles. Further, as expected in a face-to-face class meeting, such online participation requires undivided attention to course content and communication.

Technical Requirements
To participate in this course, students will need to satisfy the following technical requirements:

- High-speed Internet access with a standard up-to-date browser, either Internet Explorer or Mozilla Firefox is required (note: Opera and Safari are not compatible with Blackboard).
Students must maintain consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.

Students may be asked to create logins and passwords on supplemental websites and/or to download trial software to their computer or tablet as part of course requirements.

- The following software plug-ins for PCs and Macs, respectively, are available for free download: Adobe Acrobat Reader: https://get.adobe.com/reader/

Expectations:

- Course Week:
  Because asynchronous courses do not have a “fixed” meeting day, our week will start on Monday, and finish on Sunday.

- Log-in Frequency:
  Students must actively check the course Blackboard site and their GMU email for communications from the instructor, class discussions, and/or access to course materials at least 3 times per week. Announcements are posted regularly and students are encouraged to log daily to stay up-to-date on information.

- Participation:
  Students are expected to actively engage in all course activities throughout the semester, which includes viewing all course materials, completing course activities and assignments, and participating in course discussions and group interactions.

- Technical Competence:
  Students are expected to demonstrate competence in the use of all course technology. Students who are struggling with technical components of the course are expected to seek assistance from the instructor and/or College or University technical services.

- Technical Issues:
  Students should anticipate some technical difficulties during the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual technical issues.

- Workload:
  Please be aware that this course is not self-paced. Students are expected to meet specific deadlines and due dates listed in the Class Schedule section of this syllabus. It is the student’s responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.

- Instructor Support:
  Students may schedule a one-on-one meeting to discuss course requirements, content or other course-related issues. Those unable to come to a Mason campus can meet with the instructor via telephone or web conference. Students should
email the instructor to schedule a one-on-one session, including their preferred meeting method and suggested dates/times.

- **Netiquette:**
The course environment is a collaborative space. Experience shows that even an innocent remark typed in the online environment can be misconstrued. Students must always re-read their responses carefully before posting them, so as others do not consider them as personal offenses. *Be positive in your approach with others and diplomatic in selecting your words.* Remember that you are not competing with classmates, but sharing information and learning from others. All faculty are similarly expected to be respectful in all communications.

- **Accommodations:**
Online learners who require effective accommodations to insure accessibility must be registered with George Mason University Disability Services.

**Learning Outcomes or Objectives**
This course is designed to enable students to do the following:
1. Recognize specific aspects and determinants of personal health;
2. Demonstrate knowledge in ten basic health areas:
   a. Mental/emotional wellbeing
   b. Fitness
   c. Nutrition/weight management
   d. Family/social wellness
   e. Alcohol, tobacco and substance abuse
   f. Infectious/chronic disease
   g. Consumerism and health care utilization
   h. Safety
   i. Human growth and development
   j. Environmental conservation
3. Identify ways they can improve their personal health;
4. Investigate the basic principles of the functioning of the human body as they relate to a person’s health behavior choices and practices; and
5. Examine and discuss key facts, issues and problems related to personal health.

**Professional Standards**
Not applicable

**Required Text**
ISBN-10: 130563800X

**Course Performance Evaluation**

**Assignments and Examinations**
Assignments must be submitted by the due date. Late work is not accepted. Assignments must be submitted to their proper location on Bb to receive credit. Assignments are not accepted through email.

This course will be graded on a point system, with a total of 360 possible points.

Exam 1—50 points – Chapters 1-7
Exam 2—50 points – Chapters 8-14
Exam 3—50 points – Chapters 15-20
Total Exam points—150 points

Quizzes, Assignments, Personal Change Plan -168 points
  Quizzes-60 points
  Assignments-30 points
    Stress Management – 10 points
    TED talks – 5 points
    Nutrition – 5 points
    Random Acts of Kindness – 10 points
  Personal Change Plan (PCP)- 68 points
    1. A Contract -23 points
    2. Midpoint Progress Report – 15 points
    3. Final Report – 30 points

Discussion Boards – 30 points
  A topic will be posted by the instructor for you to post a response as well as comments and questions to your classmates’ responses. The topics/questions will be relevant to the readings. The discussions will be graded based on your knowledge and understanding of the readings and your ability to relate the concepts to everyday experiences.

Grading Scale by %
A =94-100  B+ =88-89  C+ = 78-79  D = 60-69
A-=90-93  B = 84-89  C = 74-77  F = 0-59
    B-= 80-83  C- = 70-73

Professional Dispositions
Students are expected to exhibit professional behaviors and dispositions at all times.

Tentative Course Schedule
Faculty reserves the right to alter the course schedule as necessary with notification.

<table>
<thead>
<tr>
<th>Week</th>
<th>Due Date</th>
<th>Topic</th>
<th>Quiz or Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/28-9/3</td>
<td>Chapter 1: The Power of Now</td>
<td>Quiz</td>
<td>9/3</td>
</tr>
<tr>
<td>2</td>
<td>9/4-9/10</td>
<td>Chapter 2: Psychological and Spiritual Wellbeing</td>
<td>Quiz</td>
<td>9/10</td>
</tr>
<tr>
<td>3</td>
<td>9/11-9/17</td>
<td>Chapter 3: Caring for Your PCP 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Chapter</td>
<td>Assignment or Discussion</td>
<td>Due Date</td>
</tr>
<tr>
<td>-------</td>
<td>----------</td>
<td>---------</td>
<td>--------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 4: Stress</td>
<td>Stress assignment due</td>
<td>9/24</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>9/25-10/1</td>
<td>Chapter 5: Social Health</td>
<td>Discussion on Social Health</td>
<td>9/29</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Post due: 10/1</td>
<td>Reply due: 10/1</td>
</tr>
<tr>
<td>6</td>
<td>10/2-10/8</td>
<td>Chapter 6: Personal Nutrition</td>
<td>Nutrition Assignment</td>
<td>10/8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 7: Weight Management</td>
<td>Exam 1</td>
<td>Exam due 10/8</td>
</tr>
<tr>
<td>7</td>
<td>10/9-10/15</td>
<td>Chapter 8: Joy of Fitness</td>
<td>Discussion on Physical Activity</td>
<td>10/13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Post due: 10/13</td>
<td>Reply due: 10/15</td>
</tr>
<tr>
<td>8</td>
<td>10/16-10/22</td>
<td>Chapter 9: Personal Sexuality</td>
<td>PCP Midterm report due</td>
<td>10/22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Discussion on PCP Midterm report</td>
<td>10/20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Quiz</td>
<td>Replies due: 10/22</td>
</tr>
<tr>
<td>9</td>
<td>10/23-10/29</td>
<td>Chapter 10: Reproductive Choices</td>
<td>Quiz on each chapter 10 and 11</td>
<td>Both quizzes due 10/29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 11: Lowering STDs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10/30-11/5</td>
<td>Chapter 12: Addiction</td>
<td>Quiz</td>
<td>11/5</td>
</tr>
<tr>
<td>11</td>
<td>11/6-11/12</td>
<td>Chapter 13: Alcohol</td>
<td>Quiz on each chapter 13</td>
<td>Quizzes</td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
<td>Chapters</td>
<td>Assignments</td>
<td>Due Dates</td>
</tr>
<tr>
<td>------</td>
<td>-----------</td>
<td>----------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Chapter 14: Tobacco</td>
<td>and 14 Exam 2</td>
<td>11/12 and 12/17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>11/13-11/19</td>
<td>Chapter 15: Major Diseases Chapter 16: Infectious Illnesses</td>
<td>Quiz on each chapter 15 and 16 Random Acts of Kindness due</td>
<td>Quizzes due 11/19 Due 11/19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 13**</td>
<td>11/20-12/3</td>
<td>Chapter 17: Consumer Health Chapter 18: Personal Safety</td>
<td>Quiz TED Talks Assignment PCP Final Report Discussion on PCP Final Report</td>
<td>Quiz due 12/3 Due: 12/3 Due 12/3 Post due 12/1 Replies due: 12/3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 14</td>
<td>12/4-12/10</td>
<td>Chapter 19: Healthier Environment Chapter 20: A Lifetime of Wellness</td>
<td>Quiz Chapter 19 Discussion on Lifetime Wellness/Aging.</td>
<td>Due: 12/10 Post due: 12/8 Replies due 12/10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 15</td>
<td>12/11-12/17</td>
<td>Final Week</td>
<td>Course Evaluation Exam 3</td>
<td>Exam due: 12/17</td>
</tr>
</tbody>
</table>

**11/20** Week 13 includes
Core Values Commitment
The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see http://oai.gmu.edu/the-mason-honor-code/).

- Students must follow the university policy for Responsible Use of Computing (see http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/).

- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see http://ods.gmu.edu/).

- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or https://cehd.gmu.edu/aero/tk20. Questions or concerns regarding use of Blackboard should be directed to http://coursessupport.gmu.edu/.

- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see http://writingcenter.gmu.edu/).

- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and
outreach programs) to enhance students’ personal experience and academic performance (see http://caps.gmu.edu/).

- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see http://ssac.gmu.edu/). Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to http://ssac.gmu.edu/make-a-referral/.

For additional information on the College of Education and Human Development, please visit our website https://cehd.gmu.edu/