George Mason University  
College of Education and Human Development  
Exercise Fitness and Health Promotion

EFHP 598-003 Special Topics: Clinical Techniques, 1 Credit  
Spring 2017  
Tuesday 12.00-1 pm  
Bull Run Hall 212 Conference Room, Science and Technology Campus

Faculty  
Name: Shane Caswell, PhD ATC  
Office Hours: W 2-3 pm and by Appointment  
Office Location: Bull Run Hall 201A, Science and Technology Campus  
Office Phone: 703-993-2123  
Email Address: scaswell@gmu.edu

Prerequisites/Corequisites  
Graduate Standing or Permission of Instructor

University Catalog Course Description  
Focuses on projects related to Exercise, Fitness, and Health Promotion

Course Overview  
This special topics course facilitates opportunities for students to engage in-depth guided inquiry of a relevant topic or professional experience. The instructor of record will approve the title and focus and provide a final grade for this special topics course

Course Delivery Method  
This course will be delivered using a practicum and seminar format

Learner Outcomes or Objectives  
The course is designed to enable students to do the following:  
1. Apply theories, concepts, practices and philosophies gained through both self-directed and guided learning to clinical practice in Athletic Training  
2. Participate in the development, delivery and documentation of Athletic Training services

Professional Standards  
NA

Required Texts  
Instructor will assign readings as appropriate

Course Performance Evaluation  
The instructor will assess student performance via site visit

Grading Scale

<table>
<thead>
<tr>
<th>ASSESSMENT METHOD</th>
<th>NUMBER</th>
<th>POINTS EACH</th>
<th>POINTS TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-semester Performance Evaluation</td>
<td>1</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>End-semester Performance Evaluation</td>
<td>1</td>
<td>50</td>
<td>50</td>
</tr>
</tbody>
</table>
The student's final letter grade will be earned based on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Quality Points</th>
<th>Grade</th>
<th>Percentage</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>93%</td>
<td>4.00</td>
<td>B</td>
<td>83%</td>
<td>3.00</td>
</tr>
<tr>
<td>A</td>
<td>93%</td>
<td>4.00</td>
<td>B-*</td>
<td>80%</td>
<td>2.67</td>
</tr>
<tr>
<td>A-</td>
<td>90%</td>
<td>3.67</td>
<td>C</td>
<td>73%</td>
<td>2.00</td>
</tr>
<tr>
<td>B+</td>
<td>87%</td>
<td>3.33</td>
<td>F</td>
<td>&lt;73%</td>
<td>0.00</td>
</tr>
</tbody>
</table>

*Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.

E-Mail Correspondence

Only messages that originate from a George Mason University address will be accepted; thus your e-mail address must end in gmu.edu. The instructor will not read e-mail messages not originating from a GMU account. Also, when corresponding with any professional at GMU or off campus via e-mail, use the following, appropriate professional format; any e-mail not using this format will be returned to the students for revision before a response will be issued:

Dear Dr. XX (Beginning salutation)

XXXX (Text body)

Regards, (Ending Salutation)

(Your name)

Professional Dispositions

Students are expected to exhibit professional behaviors and dispositions at all times.
Core Values Commitment

The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles: http://cehd.gmu.edu/values/.

GMU Policies and Resources for Students

Policies

- Students must adhere to the guidelines of the Mason Honor Code (see http://oai.gmu.edu/the-mason-honor-code/).
- Students must follow the university policy for Responsible Use of Computing (see http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/).
- Students are responsible for the content of university communications sent to their Mason email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor (see http://ods.gmu.edu/).
- Students must follow the university policy stating that all sound emitting devices shall be silenced during class unless otherwise authorized by the instructor.

Campus Resources

- Support for submission of assignments to Tk20 should be directed to tk20help@gmu.edu or https://cehd.gmu.edu/aero/tk20. Questions or concerns regarding use of Blackboard should be directed to http://coursesupport.gmu.edu/.
- The Writing Center provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing (see http://writingcenter.gmu.edu/).
- The Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students’ personal experience and academic performance (see http://caps.gmu.edu/).
- The Student Support & Advocacy Center staff helps students develop and maintain healthy lifestyles through confidential one-on-one support as well as through interactive programs and resources. Some of the topics they address are healthy relationships, stress management, nutrition, sexual assault, drug and alcohol use, and sexual health (see http://ssac.gmu.edu/).
Students in need of these services may contact the office by phone at 703-993-3686. Concerned students, faculty and staff may also make a referral to express concern for the safety or well-being of a Mason student or the community by going to http://ssac.gmu.edu/make-a-referral/.

For additional information on the College of Education and Human Development, please visit our website https://cehd.gmu.edu/.
Student Acknowledgement of Syllabus

I, _____, by signing below, attest to the following:

(Student Copy: This copy should remain attached to your syllabus)

(Student Copy: Submit to the instructor at the end of the first class meeting)