

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

**SRST 200 - 003 – History of Sport and Leisure in America (3)
Spring 2016**

DAY/TIME:	Wed. 1:30-4:15	LOCATION:	Krug 253
PROFESSOR:	Dr. David K. Wiggins	EMAIL:	dwiggin1@gmu.edu
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PREREQUISITE

None

COURSE DESCRIPTION

Through the utilization of scholarly interpretations, students examine a variety of topics, including the role of sport in early American culture, nature and pattern of sport during the Jazz Age, the interrelationship between exercise and health in nineteenth and twentieth century America, and the globalization of sport in the post-1945 period. Particular attention is devoted to the role of various ethnic and racial groups in American sport and the development of the sport and recreation industry.

COURSE OBJECTIVES

Students will be able to:

1. Describe how the recreation and sport industry developed as it moved from a pre-industrial to a post-industrial culture.
2. Demonstrate the interrelationship between sport and the health and recreation industry in contemporary American society.
3. Identify the major trends in society and how they influenced the recreation and sport industry.
4. Describe the role played by various ethnic and racial groups in the sport and recreation industry.

PROFESSIONAL STANDARDS

Upon completion of this course, students will meet the following professional accreditation standards:

Council on Accreditation of Parks, Recreation, and Tourism Related Professions

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

NATURE OF COURSE DELIVERY

Face to Face

REQUIRED TEXTS

Elliott J. Gorn and Warren Goldstein, *A Brief History of American Sports*. Urbana, IL: University of Illinois Press, 2013.

Chris Elzey and David K. Wiggins, eds., *DC Sports: The Nation's Capital at Play*. Fayetteville, AR: The University of Arkansas Press, 2015.

Daniel James Brown, *The Boys in the Boat: Nine Americans and Their Epic Quest for Gold at the 1936 Berlin Olympics*.

Requirements

Exam #1	70 points
Exam #2	70 points
Exam #3	70 points
Presentation	70 points
Book Review	<u>70 points</u>
Total Points:	350 points

Grading Scale

A = 315-350	D = 210-244
B = 280-314	F = 0-209
C = 245-279	

Course Expectations:

- *Readings:* Students are expected to read the assigned material prior to the beginning of the class to which it is assigned. This is crucial for meaningful and informed discussions and essential for preparing for lectures. Please bring assigned readings to class.
- *Discussions:* Students are expected to actively participate in class discussions. This requires that students come prepared to discuss the readings and issues or questions they raise should be presented in a respectful and intellectual manner.
- *Presentation:* Students are divided into groups and asked to make a presentation on an important individual from the world of recreation and sport. They will be evaluated on content, historical accuracy, and the ability to create dialogue and discussion among the rest of the students in the class.

SPMT 200 Presentation Rubric

	1- Not Competent	2-Somewhat Competent	3-Competent	4-Highly Competent
Overall Content				
Historical Accuracy				
Dialogue and Generated Discussion				
Quality of Secondary and Primary Source Material				
Use of Technology				

COURSE SCHEDULE

Wednesday, January, 20	Syllabus, requirements, and overview
Wednesday, January, 27	Ancient Greek Sport to Early American Sport
Wednesday, February 3	Ancient Greek Sport to Early American Sport
Wednesday, February 10	America Becomes a Sporting Nation, Gorn & Goldstein, pp. 3-46.
Wednesday, February 17	Saints and Their Bodies: Sport Through 1860, Gorn & Goldstein, pp. 47-97.
Wednesday, February 24	Presentation by Randy Roberts of Purdue University in Celebration of Black History Month.
Wednesday, March 2	Exam #1
Wednesday, March 9	Spring Break
Wednesday, March 16	Vigorous, Manly, Out-of-Doors Sports: The Gilded Age, Gorn & Goldstein, pp. 98-149 and Elzey & Wiggins, pp. 1-18 and 19-36.
Wednesday, March 23	Sports with a Mission: Football and Basketball, Gorn & Goldstein, pp. 153-182 and Elzey & Wiggins, pp. 37-56 and 57-72.
Wednesday, March 30	Play, Business, and Space: Sports and the Public Sphere, Gorn & Goldstein pp. 183-221 and Elzey and Wiggins, pp. 73-88, 105-128, and 89-104.
Wednesday, April 6	Exam #2
Wednesday, April 13	<u>Money, Television, Drugs, and the Win: Dilemmas of Modern Sport, Gorn & Goldstein, pp. 222-249 and Elzey & Wiggins, pp. 129-146, 147-164, and 185-204.</u>
Wednesday, April 20	Sports for a New Century, Gorn & Goldstein, pp. 251-285 and Elzey & Wiggins, pp. 205-230, 231-248, and 249-266
Wednesday, April 27	Sports for a New Century, Gorn & Goldstein, pp. 251-285 and Elzey & Wiggins, pp. 267-284, 285-302, and 303-317.

Note: Faculty reserves the right to alter the schedule as necessary.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with George Mason University Disability Services and inform their instructor, in writing, as soon as possible. Approved accommodations will begin at the time the written letter from Disability Services is received by the instructor [See <http://ods.gmu.edu>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health and Tourism, please visit our website [See <http://rht.gmu.edu>].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

