DAY/TIME: On-line: asynchronous; Skills: TBD based on students’ availability
LOCATION: Online; Skills: 148 Bull Run Hall
PROFESSOR: Ms. Jeane Ryder, MS, ATC
EMAIL ADDRESS: jryder@gmu.edu
OFFICE LOCATION: TBD
PHONE NUMBER: 571-377-7082
OFFICE HOURS: Available Upon Request
FAX NUMBER: 703-993-2025

PREREQUISITES/COREQUISITES
None

COURSE DESCRIPTION
Covers emergency management procedures for various injuries and sudden illnesses, including 1- and 2- person CPR, and use of an Automated External Defibrillator (AED) for cardiac emergencies and basic first aid techniques; certification in first aid and CPR.

COURSE OBJECTIVES
Upon successful course completion Students will be able to:
1. Demonstrate all competencies necessary for CPR/AED certification to Emergency Care & Safety Institute standards
2. Operate an Automatic External Defibrillator (AED)
3. Demonstrate all competencies necessary for First Aid for Emergency Care & Safety Institute standards
4. Perform a head to toe survey of a patient and to report information to responding medical personnel
5. Recognize and properly assist in treating breathing emergencies (e.g. choking, asthma) and medical emergencies (e.g. Heart Attack, Stroke, Fainting, Seizures, Shock, and Diabetic emergencies)
6. Demonstrate control of internal and external bleeding and shock in a patient by the use of multiple methods (e.g., direct pressure bandages, elevation, and direct pressure to appropriate pressure points)
7. Identify and provide initial first aid for soft tissue injuries (e.g. laceration, incision, avulsion and amputation injuries), burns (1st, 2nd, and 3rd degree), and musculoskeletal injuries (e.g. dislocations, sprains, and strains)
8. Recognize environmental emergencies (e.g. heat stroke, frost burn, dehydration) and properly treat patients of such emergencies

COURSE OVERVIEW
The course contains both a lecture and practical component. Certification in first aid and CPR will be awarded upon the satisfactory completion of the written and practical course requirements.

DELIVERY METHOD:
This course will be delivered online using an asynchronous format via the Blackboard learning management system (LMS) housed in the MyMason portal. You will log in to the Blackboard course site using your Mason email name (everything before “@masonlive.gmu.edu) and email password. The course site will be available on June 30, 2014.

TECHNICAL REQUIREMENTS:
To participate in this course, students will need the following resources:

• High-speed Internet access with a standard up-to-date browser, either Internet Explorer or Mozilla Firefox. Opera and Safari are not compatible with Blackboard;
• Consistent and reliable access to their GMU email and Blackboard, as these are the official methods of communication for this course.
• Students may be asked to create logins and passwords on supplemental websites and/or to download trial software to their computer or tablet as part of the course requirements.
• The following software plug-ins for PCs and Macs respectively, are available for free downloading by clicking on the link next to each plug-in:
  • Adobe Acrobat Reader: http://get.adobe.com/reader/

EXPECTATIONS:
• **Course Week:** Because asynchronous courses do not have a “fixed” meeting day, our week will start on Monday and finish on Sunday.
• **Log-in Frequency:** Students must actively check the course Blackboard site and their GMU email for communications from the instructor, at a minimum this should be 2 times per week.
• **Participation:** Students are expected to actively engage in all course activities throughout the semester, which include viewing of all course materials, completing course activities and assignments, and participating in course discussions and group interactions.
• **Technical Competence:** Students are expected to demonstrate competence in the use of all course technology. Students are expected to seek assistance if they are struggling with technical components of the course.
• **Technical Issues:** Students should expect that they could experience some technical difficulties at some point in the semester and should, therefore, budget their time accordingly. Late work will not be accepted based on individual technical issues.
• **Workload:** Expect to log in to this course at least three times a week to read announcements, participate in the discussions, and work on course materials. Remember, this course is not self-paced. There are specific deadlines and due dates listed in the CLASS SCHEDULE section of this syllabus to which you are expected to adhere. It is the student’s responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.
• **Advising:** If you would like to schedule a one-on-one meeting to discuss course requirements, content or other course-related issues, and you are unable to come to the Mason campus, we can meet via telephone or web conference. Send me an email to schedule your one-on-one session and include your preferred meeting method and suggested dates/times.
PROFESSIONAL ASSOCIATION STANDARDS
Further, upon completion of this course, students will meet the following professional accreditation standards:

1. 2010 International Consensus Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC)
2. Commission on Accreditation of Athletic Training Education (CAATE) competencies and proficiencies in one or more of the following content areas: evidence-based practice, prevention and health promotion, clinical examination and diagnosis, acute care of injury and illness, therapeutic interventions, psychosocial strategies and referral, healthcare administration, professional development and responsibility.
3. National Association for Sport and Physical Education (NASPE)
   Domain 2: Safety and Injury Prevention

<table>
<thead>
<tr>
<th>Standard 5</th>
<th>Prevent Injuries by providing safe facilities</th>
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<tbody>
<tr>
<td>Standard 7</td>
<td>Monitor Environmental conditions and modify participation as needed to ensure the health and safety of participants</td>
</tr>
<tr>
<td>Standard 8</td>
<td>Identify physical conditions that predispose athletes to injuries</td>
</tr>
<tr>
<td>Standard 9</td>
<td>Recognize injuries and provide immediate appropriate care</td>
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NATURE OF COURSE DELIVERY
Hybrid -including asynchronous on-line materials presentation and live skill practice and evaluation. On-line material can be completed at the student’s designated pace, but a course calendar is provided for a suggested timeline for course completion. Skills practice dates and times will be determined upon surveying students to identify optimal opportunities. Students are expected to attend at least one practice session and must attend the skills assessment.

SUGGESTED READINGS


SPECIAL REQUIREMENT
The student will use issued supplies to practice skills that are taught in the laboratory section of the course as well as access to on-line materials and certification cards. A laboratory fee of $50.00 for this course was assessed through financial aid.

EVALUATION
This course will be graded on a point system, with a total of 100 possible points.

First Aid On-line Materials and Activities
Completion of all on-line activities including associated multiple choice quizzes and exams, including a copy of the course completion acknowledgement form to be presented at the first skills practice time.

First Aid Skills Test
This test will evaluate students’ ability to perform First Aid and Emergency Care techniques.

CPR On-line Materials and Activities
Completion of all on-line activities including associated multiple choice quizzes and exams, including a copy of the course completion acknowledgement form to be presented at the first skills practice time.

CPR/AED Skills Test
This will evaluate students’ ability to perform Emergency Care & Safety Institute’s CPR/AED techniques.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>CPR/AED On-line Materials and Activities</td>
<td>Pass/Fail 25</td>
</tr>
<tr>
<td>CPR/AED Skills Test</td>
<td>Pass/Fail 25</td>
</tr>
<tr>
<td>First Aid On-line Materials and Activities</td>
<td>Pass/Fail 25</td>
</tr>
<tr>
<td>First Aid Skills Test</td>
<td>Pass/Fail 25</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**Students MUST earn 80% or greater on each Skills Test to qualify for ECSI certification**

The student's final letter grade will be earned based on the following scale:

- A  100-93
- A-  92-90
- B+  89-87
- B   86-83
- B-  82-80
- C+  79-77
- C   76-73
- C-  72-70
- D   69-60
- F   59-0
<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>ASSIGNMENT</th>
</tr>
</thead>
</table>
| 1    | Course Intro, First Aid, CPR/AED | -Background Information  
-Action at an Emergency  
-Finding Out What’s Wrong  
-CPR  
-AED  
-Cardiovascular Emergencies |
| 2    | First Aid, CPR/AED | -Bleeding, Wounds  
-Shock  
-Burns |
| 3    | First Aid, CPR/AED | -Head & Spine Injuries  
-Chest & Abdominal Injuries  
-Bone, Joint, Muscle Injuries |
| 4    | First Aid, CPR/AED | -Medical Emergencies  
-Poisoning, Bites & Stings  
-Heat & Cold Emergencies  
-Rescuing & Moving Victims |
| 5    | First Aid, CPR, AED | -Check Your Understanding  
*Print certificate upon completion; to be presented to instructor at first skills practice session* |
| 6    | Health Care Provider CPR | -Emergency Cardiac Care and the Health Care Provider  
-Understanding the Human body  
-Patient Assessment  
-Basic Life Support for Adults and Children |
| 7    | Health Care Provider CPR | -Basic Life Support for Infants  
-Resuscitation Adjuncts  
-Special Resuscitation Situations  
-Check Your Understanding  
*Print certificate upon completion; to be presented to instructor at first skills practice session* |
| 8    | First Aid/CPR/AED Lab  
First Aid/CPR/AED Skills Test | 2 Practice Days  
October 2nd: 10-12 BRH 148  
October 9th: 8-10 BRH 148  
1 Skill Test Day  
October 16th: 8-12 BRH 148 |

Note: Faculty reserves the right to alter the schedule as necessary.
Instructions to purchase and access certification materials for 
*First Aid, CPR and AED Interactive*

1) Go to the following website: [http://www.jblearning.com/catalog/9781449609542/](http://www.jblearning.com/catalog/9781449609542/) with provided access code to access on-line materials for *First Aid, CPR, and AED Interactive* certification.

2) Proceed to Checkout:

3) You will need to create a New User Registration:
4) Complete your information and review your order for First Aid, CPR and AED Interactive. Once you have confirmed your order, a “Code” will be sent to your e-mail account.

5) Proceed to website to redeem code and begin course.

NOTE: At the end of the course you will be able to print a completion certificate for First Aid, CPR, AED and Health Care Provider CPR…YOU MUST PRINT THE 2 CERTIFICATES AND BRING THEM TO CLASS TO COMPLETE THE SKILLS PORTION OF THE EXAM!!!!
**Student Expectations**

- Students must adhere to the guidelines of the George Mason University Honor Code [See http://oai.gmu.edu/honor-code/].

- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See http://ods.gmu.edu/].

- Students must follow the university policy for Responsible Use of Computing [See http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/].

- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

**Campus Resources**

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students’ personal experience and academic performance [See http://caps.gmu.edu/].

- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See http://writingcenter.gmu.edu/].

- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See http://rht.gmu.edu].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.