

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

SRST 606 - 001 – Foundations of Sport and Recreation Studies (3)
Fall 2015

DAY/TIME:	Wed. 7:20-10:00p.m.	LOCATION:	Krug 209
PROFESSOR:	Dr. David K. Wiggins	EMAIL	dwiggin1@gmu.edu
		ADDRESS:	
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LOCATION:		NUMBER:	
OFFICE	By appointment	FAX NUMBER:	703.993.2025
HOURS:			

PREREQUISITE

Graduate Standing

COURSE DESCRIPTION

Examines the foundations of the Sport and Recreation professions. Explores the interconnection between these phenomena in the context of the social, cultural and economic forces shaping American and global societies.

COURSE OBJECTIVES

Students will be able to:

1. Understand how individuals move from being performers to professionals.
2. Demonstrate the qualities and competencies required to be a professional in sport and recreation.
3. Identify the characteristics of a profession, professionalism, professionalization, and deprofessionalization.
4. Explain the missions and subject matter of sport and recreation.
5. Demonstrate how knowledge is transported and communicated in sport and recreation.
6. Justify the importance of lifelong learning in sport and recreation.

COURSE OVERVIEW

This course examines the profession of sport and recreation studies. The primary intent is to gain an understanding of the disciplinary nature of the profession, the missions, and subject matter of the profession, and the appropriate academic preparation as well as ethical responsibilities of those who have made the profession their career. Secondary readings, lectures, and discussions will be utilized to analyze such topics as the organization of knowledge in the profession, challenges faced by the profession in the 21st Century, and how knowledge is used in practice.

- You are expected to attend all class sections, actively participate in class discussions, complete in-class exercises and fulfill all assignments. Assignments must be turned in at the beginning of class on the specified date due or **no credit will be given**.

NATURE OF COURSE DELIVERY

Seminar

REQUIRED TEXTS

Selected essays. (See Calendar).

ASSIGNMENTS

Philosophical Paper	40 points
Participation and Discussion	30 points
Critiques	<u>30 points</u>
Total Points:	100

Grading Scale

A+ = 97 – 100	B+ = 88 – 89	C = 70 – 79
A = 93 – 96	B = 83 – 87	F = 0 – 69
A- = 90 – 92	B- = 80 – 82	

Course Expectations:

- *Readings:* Students are expected to read the assigned material prior to the beginning of the class to which it is assigned. This is crucial for meaningful and informed discussions (which will be a very significant component of this course). Please bring assigned readings to class.
- *Discussions:* Students are expected to actively participate in class discussions. This requires that students come prepared to discuss the readings and issues or questions they raise in a respectful and intellectual manner.
- *Critiques:* Students are expected to provide the theme of the previous week's readings. In addition, they are to provide detailed analysis of both the strengths and weaknesses of the readings and what implications they have for the profession. Critiques should be approximately one page, single-spaced in length.
- *Philosophical Paper:* Students are expected to provide a personal, philosophic statement regarding their beliefs about their specific academic discipline and the profession more generally. The philosophical paper should be sure to define profession, professionalism, professionalization, and de-professionalization. The paper should also be based on all of the required readings and discussions (including presentations) in class. The philosophical paper should be 6 to 8 pages in length, double-spaced using APA style.

PROFESSIONAL ASSOCIATION PRINCIPLES

Courses offered in the Sport and Recreation Studies (SRST) graduate program are guided by the principles of the Commission of Sport Management Accreditation (COSMA). COSMA (2010, p. 1) “bases its accrediting process on principles, rather than standards.” The eight recommended principles are:

- outcomes assessment;
- strategic planning;
- curriculum;
- faculty;
- scholarly and professional activities;
- resources;
- internal and external relationships; and
- educational innovation.

For more information, please see:

Commission of Sport Management Accreditation. (2010, June). Accreditation principles and self study preparation. Retrieved November 23, 2013 from <http://cosmaweb.org/accredmanuals>

COURSE SCHEDULE

Wednesday, September 2	Syllabus, requirements, and overview
Wednesday, September 9	Guest Lecturer, Dr. Brenda Wiggins, Co-Coordinator of the M.S. in SRST David K. Wiggins, "The Color of My Writing: Reflections on Studying the Interconnection Among Race, Sport, and American Culture" Keynote Address, University of Brighton, July 2016 Margaret Daniels, Ellen Drogin Rodgers, and Brenda P. Wiggins, "Travel Tales: An Interpretive Analysis of Constraints and Negotiations To Pleasure Travel For Persons With Physical Disabilities " <i>Tourism Management</i> , 26 (2005), 919-930.
Wednesday, September 16	Out of Class Assignment-Work individually on Philosophical Paper
Wednesday, September 23	Guest Lecturer, Dr. Pierre Rodgers, Co-Coordinator of the M.S. in SRST R. Pierre Rodgers and Ellen Drogin Rodgers, "Ghetto Cinderellas: Venus and Serena Williams and the Discourse of Racism" From David K. Wiggins, ed. <i>Out of the Shadows: A Biographical History of African American Athletes</i> , The University of Arkansas Press, 2006.
Wednesday, September 30	Guest Lecturer Dr. Ellen Rodgers, Associate Dean, College of Education and Human Development
Wednesday, October 7	Guest Lecturer Dr. Jacqueline McDowell, Assistant Professor, Sport Management Erin Morris, Skye Arthur-Banning, and Jacqueline McDowell, "Career Strategies of Millennial Generation Female Assistant Coaches, <i>Journal of Intercollegiate Sport</i> , 7 (December 2014): 175-197.
Wednesday, October 14	Out of Class Assignment-Work individually on Philosophical Paper
Wednesday, October 21	Guest Lecturer Mr. Craig Esherick, Associate Professor, Sport Management
Wednesday, October 28	Guest Lecturer Dr. Chris Atwater, Assistant Professor, Sport Management
Wednesday, November 4	Guest Lecturer Dr. Don Jones, Manager of Freedom Aquatic and Fitness Center

Wednesday, November 11	Guest Lecturer Dr. Robert Baker, Division Director, Sport, Recreation, and Tourism
Wednesday, November 18	Guest Lecturer Dr. Shawn Lee, Assistant Professor, Hospitality, Tourism, and Events Management
Wednesday, November 25	Thanksgiving Break
Wednesday, December 2	Guest Lecturer Mr. Paul Gilbert, Executive Director, NOVA Parks
Wednesday, December 9	Conclusion and Philosophical Papers

Note: Faculty reserves the right to alter the schedule as necessary.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/the-mason-honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

