

**GEORGE MASON UNIVERSITY**  
**School of Recreation, Health, and Tourism**

**ATEP 499 – Advanced Practicum (3)**  
**Spring 2015**

DAY/TIME:	As per preceptor	LOCATION:	At assigned site
INSTRUCTOR:	Candace S. Parham	EMAIL ADDRESS:	cparham@gmu.edu
OFFICE LOCATION:	Bull Run Hall 208C	PHONE NUMBER:	703-993-4389
OFFICE HOURS:	TW 12:00-1:00 P.M. and by appointment	FAX NUMBER:	703-993-2025
DEPT. WEBSITE:	<a href="http://www.rht.gmu.edu">http://www.rht.gmu.edu</a>	CLASS WEBSITE:	N/A

**PRE/CO-REQUISITES**

Permission of instructor.

**COURSE DESCRIPTION**

A clinical practicum field experience under the direct supervision of a preceptor.

**COURSE OBJECTIVES**

Upon completion of the course the student will be able to:

1. Apply theories, concepts, and philosophies learned through previous didactic and clinical experiences;
2. Employ record-keeping practices in athletic training; and
3. Employ foundational behaviors of professional practice in athletic training.

**COURSE OVERVIEW**

This is a clinical practicum experience that provides students with adequate opportunities to practice and integrate cognitive learning with the associated psychomotor skills required for the profession of athletic training. This clinical experience allows students opportunities to practice and integrate the cognitive learning, with the associated psychomotor skill requirements associated with previously learned athletic training coursework. In addition, students develop entry-level professional behaviors as Athletic Trainers defined by the *NATA Educational Competencies*.

**Attendance**

Each student must meet with his/her preceptor during the first week of the semester to develop a weekly schedule. Students must accrue a **minimum of 150 hours** during the entire semester (approximately 10-20 hours per week) actively participating in the clinical education field experience. Students are expected to be on time and attend all clinical experience meetings as mutually agreed upon with the Coordinator of Clinical Education and the preceptor. In the case of illness or some other unforeseen absence, the student must contact the preceptor and the course instructor via e-mail or telephone.

**Academic Responsibility**

Although many students must work to meet living expenses, **employment must not take priority over academic responsibilities**. Students employed more than 20 hours a week are strongly urged not to attempt a full-time academic load. Students employed more than 40 hours a week should attempt no more than 6 credits per semester. Students who fail to observe these guidelines may expect no special consideration for academic problems arising from the pressures of employment. Please see the GMU Academic Catalog

([http://catalog.gmu.edu/content.php?catoid=5&navoid=104#Registration\\_attendance](http://catalog.gmu.edu/content.php?catoid=5&navoid=104#Registration_attendance)) for further information.

### **Scheduling Requirements**

An integral part of students' practicum is time spent under the supervision of the preceptor. Students should be aware that times are scheduled in conjunction with preceptor availability. Practicum times may include early mornings, afternoons, evenings, and weekends. Students may also be required to travel to additional sites to meet the preceptor to engage in clinical education. Unlike other majors, athletic training practicum courses require additional time outside of the traditional classroom. Participation at the clinical site does not excuse you from class and/or related assignments at George Mason University.

### **Additional Policies**

For additional guidelines relating to your athletic training education, please see the program handbook at the following website: <http://rht.gmu.edu/atep/forms/>.

### **NATURE OF COURSE DELIVERY**

Face to face

### **REQUIRED READINGS**

1. ATEP 499 Manual.
2. ATEP Student Handbook.

### **EVALUATION**

The course instructor, in consultation with the preceptor, assigns the final grade based on several specific requirements for evaluation and other assignments, at the preceptor's discretion. Specifically, the preceptor will supply scoring and relative open-ended feedback on the Clinical Performance Evaluations.

### **Clinical Performance Evaluations**

The preceptor will complete the evaluation and assign a letter grade based on the student's clinical performance. Preceptors are encouraged to discuss the results of the evaluation with the student. ***Evaluations are due by March 18, 2015 (mid-semester) and May 7, 2015 (end-of-semester).***

### **Practice Assessments**

The student must complete each practice assessment at least once in order to pass the course. Practice assessments must be completed outside of clinical time on the student's honor. The preceptor will randomly select five practice assessments over the course of the semester for the student to perform. The preceptor will initial and date the practice assessments to indicate that they have been completed correctly. Failure to complete five practice assessments correctly will result in failure of the course. ***Practice assessments are due by May 7, 2015.***

### **Final Comprehensive Examination**

The student must attempt the final comprehensive examination in order to pass the course. No minimum score is required. Failure to attempt the final comprehensive examination will result in failure of the course. ***The final comprehensive examination is scheduled for May 7, 2015 from 10:30 A.M. to 1:15 P.M.***

### **Mastery Clinical Proficiencies**

The student must complete all clinical proficiency evaluations associated with previous courses with a score of 17 or >. The student must reattempt any mastery proficiencies with a score < 17. These evaluations will be assessed by the student's preceptor. ***Failure to successfully complete ALL Mastery Proficiencies by May 7, 2015 will result in failure of the course.***

## GRADING

ASSESSMENT METHOD	NUMBER	POINTS EACH	POINTS TOTAL
Clinical Performance Evaluations	2	50	100
Practice Assessments	5	—	Pass/Fail
Final Comprehensive Examination	1	—	Pass/Fail
Mastery Clinical Proficiencies	21	20	Pass/Fail
<b>TOTAL</b>	—	—	<b>100</b>

### Course Grading Scale

The student's final letter grade will be earned based on the following scale:

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

DATE	DUE ASSIGNMENTS
2/2	Technical Standards, Section J of MOU, Confidentiality Agreement, Syllabus Contract
3/19	75 clinical hours, Mid-Semester Clinical Performance Evaluation, 2 Practice Assessments, 10 Mastery Clinical Proficiencies
5/7	150 clinical hours, End-of-Semester Clinical Performance Evaluation, 3 Practice Assessments, 11 Mastery Clinical Proficiencies, Final Comprehensive Examination

*Note: Faculty reserves the right to alter the schedule as necessary.*

### Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

### Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g.,

individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].

- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

**CORE VALUES COMMITMENT:** The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.



**ATEP 499 Syllabus Contract**  
**Spring 2015**

I have read the syllabus and reviewed all due dates and requirements. I understand that this is my contract for the course and it is my responsibility to complete all assignments and course requirements. Failure to meet the course requirements may result in failure of the course.

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Student (Print Name)

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Student Signature and Date