

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism
SPMT 201-002 - **Introduction to Sport Management (3)**
Fall 2014

DAY/TIME:	TR 9:00-10:15 am	LOCATION:	Krug Hall 5
PROFESSOR	Craig Esherick, J.D.	EMAIL ADDRESS	cesheric@gmu.edu
OFFICE LOCATION:	PW – Bull Run Hall Room 210C	PHONE NUMBER:	703-993-9922
OFFICE HOURS:	Wed 10:00 – 2:00 p.m. Also by Appointment	FAX NUMBER:	703-993-2025

PREREQUISITES

None

COURSE DESCRIPTION

Introduces sport management profession. Primary focus is on sport industry, including professional sport entertainment, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods, and sport services.

COURSE OBJECTIVES

At the conclusion of this course, students should be able to:

1. Differentiate between the various functional areas of sport management;
2. Describe the organizational and managerial foundations of sport management;
3. Identify the historical, sociological, cultural, and psychological foundations of sport management;
4. Identify current trends and issues in sport management;
5. Demonstrate an understanding of professional preparation in sport management.
6. Demonstrate an improvement in their overall communications skills during class

INSTRUCTOR EXPECTATIONS

1. All assigned reading for each class is expected to be done prior to coming to class.
2. All written assignments must be typed in APA format (computer word processing is recommended).
3. Regular attendance and participation is expected. If you miss a class, it is your responsibility to obtain class materials from sources other than the instructor. Attendance will be monitored and attendance is defined as arriving on time for class and remaining in class.
4. You will be expected to check Bb regularly as well as being alert to emails from the instructor. The instructor will email you using *Bb email*.

CLASS ATTENDANCE

It enhances your academic success to be in class; therefore, you should attend ALL scheduled class meetings. Students are expected to attend the class periods of the courses for which they register and attend those classes **on time**. In-class participation is important not only to the individual student, but to the class as a whole. Because class participation is a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Texting in class is **NOT** acceptable behavior; neither is falling asleep. It is assumed that laptops are being used to take notes or to follow Blackboard power points; other use is a distraction to me and your classmates.

PARTICIPATION

Respect the free exchange of thought in an academic environment and the participants therein. For example: a) do not have any sound emitting devices turned on; b) wait until the teacher/guest speaker has finished prior to gathering your belongings; and c) do not smoke, chew tobacco, eat, sleep, disrupt others by inappropriate talking, or disrespect the class schedule by being tardy. You are encouraged to a) feel free to openly and respectfully contribute your thoughts; b) listen actively to the comments of others; c) be punctual; d) ask any and all appropriate questions that you have; and e) maintain civility in your interpersonal communications. Class discussions will be conducted in a civil, informed fashion wherein disruptive students will be asked to leave the class. Your contributions are not only welcomed, they are essential.

ALTERNATIVE WORK

There is NO make-up work. Only those excused absences supported by documentation will be addressed at the instructor's discretion on an individual basis (e.g. a physician's note for an illness). Alternative work due to intercollegiate athletic competitions or other legitimate university activity must be arranged **PRIOR** to due date. A grade of '0' will be assigned to all missed work unless otherwise determined by the instructor. You are strongly encouraged to hand assignments in on time.

GRADING *There will be NO extra credit.*

The instructor is solely responsible for assigning grades. As such, the instructor reserves the right to assess student performance in each of the categories identified in the EVALUATION section of this syllabus. Student non-compliance with stated academic, honor, attendance, or participation expectations will result in a '0' for the associated evaluation.

NATURE OF COURSE DELIVERY

Face to face; one or two classes over the course of the semester might be conducted online.

REQUIRED READINGS

Esherick, C., & Baker, R. E. (2013). *Fundamentals of Sport Management*. Champaign, IL: Human Kinetics Publishers.

Masteralexis, L.P., Barr, C.A., & Hums, M. (2013) Sport Industry Readings. (C.Atwater & C. Esherick, Eds.) Burlington, MA: Jones and Bartlett Learning.

EVALUATION

This course will be graded on a percentage system, with a total of 100% possible.

REQUIREMENTS	% of Grade
Attendance, Assignments and Participation: Students are expected to attend class regularly and participate in active discussions and lectures. Assignments must be typed and evidence a minimum standard of work.	15%
Midterm Examination: Multiple choice, true/false, short answer, essay and fill in the blank – All material covered up to the day of the midterm exam will be included.	25%
Final Examination: Multiple choice, true/false, matching, short answer, essay, fill in the blank – All materials covered between the midterm exam and the final exam will be included; will add two or more chapters from pre-midterm to the final exam coverage.	35%
Interview Project: Students are required to develop an interview protocol and conduct a 15-30 minute interview with an individual involved in the sport industry at any level. Students provide a paper with an introduction, question and answer section and conclusion to satisfy the writing portion of the assignment. Students also give an oral presentation of approximately 5-10 minutes describing who they interviewed and what they learned from the sports industry interview, the last two days of class.	25%
Total	100%

GRADING SCALE

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

TENTATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS AND ASSIGNMENTS DUE
T	August	26	Introduction to class and the sports industry; expectations for semester, how you are evaluated?	Syllabus; Blackboard
R		28	What is Sport Management?	Chapter 1 - HK
T	September	2	Developing a Career in Sport Management	Chapter 2 - HK
R		4	Sport Management Principles and Functions	Chapter 3 - HK
T		9	Historical Aspects of the Sports Business Industry	Slideshow # 1
R		11	Sociology of Sport	Slideshow # 2
T		16	High School and Youth Sports	Chapter 1 – J&B
R		18	Collegiate Sport	Chapter 2 – J&B
T		23	International Sport	Chapter 3 – J&B
R		25	Professional Sport	Chapter 4 – J&B
T		30	Leadership in Sport Organizations	Chapter 4 - HK

DATE			TOPIC	READINGS AND ASSIGNMENTS DUE
R	October	2	Sport Policy and Governance	Chapter 5- HK
T		7	MIDTERM EXAM Part I	Chapters 1-5 (HK) Chapters 1-4 (J&B) Slideshows #1 and # 2
R		9	MIDTERM EXAM Part II	<i>Same content</i>
T		14	<i>Monday Classes meet today-No Class</i>	
R		16	Exam Review; Begin Venues Discussion	Chapter 6- HK
T		21	Sport Venues, Event Management and Building Operations	Chapter 6 - HK
R		23	Sport Law	Chapter 7 - HK
T		28	Sport Marketing	Chapter 8- HK
R		30	Sport Sales	Chapter 5 – J&B
T	November	4	Sports Agency	Chapter 6 – J&B
R		6	Sport Media/Sport Communications	Chapter 9 - HK
T		11	Sport Economics	Chapter 10- HK
R		13	The Sporting Goods and Licensed Product Industry	Chapter 7 – J&B
T		18	Golf Course Management and Sports Tourism	Chapter 8 – J&B
R		20	Sport Finance	Chapter 11 - HK
T		25	Sport Ethics	Chapter 12 and Epilogue- HK
R		27	<i>Thanksgiving Day No Class</i>	
T	December	2	Interview Project Oral Presentations-Day #1	N/A and Mandatory Attendance
R		4	Interview Project Oral Presentations –Day #2	N/A and Mandatory Attendance/Paper Due
			Classes End---Reading Days---Exam Period	
R		11	FINAL EXAM (7:30-10:15am) Classroom	Selected first half content and all second half course content

Note: Faculty reserves the right to alter the schedule as necessary.

STUDENT EXPECTATIONS

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu/>].

PROFESSIONAL BEHAVIOR

Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT

The College of Education and Human Development (CEHD) is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

