

GEORGE MASON UNIVERSITY - School of RHT
SPMT 412: Sport Marketing– Fall 2013

PROFESSOR: Ms. Lindsey Campbell
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PHONE NUMBER: 703-993-4112
OFFICE HRS: TR 9:30 – 11:30 pm & by Appointment
CLASS MEETINGS: MW 12:00 – 1:15 pm
CLASS LOCATION: PLANET 206

COURSE DESCRIPTION: This course investigates principles and processes in sport marketing and sales. Focuses on research and development, sport promotion, sport sponsorship, advertising, merchandising, and distribution of sporting goods.

COURSE OBJECTIVES: Students will be able to:

1. Identify contextual components of the global, national and local sport industry.
2. Apply the theoretic foundations of sport marketing to the sport industry.
3. Describe the fundamentals of economics as applied to the sport industry.
4. Describe promotional aspects in sport enterprises.
5. Describe sales operations in sport enterprises.
6. Describe fundraising, promotions, licensing, and media relations in sport enterprises.

REQUIRED READINGS:

Pitts, B. G., & Stotlar, D. K. (2013). *Fundamentals of sport marketing*. Morgantown, WV: Fitness Information Technology.

Reese, J. T. (2013). *Ticket operations and sales management in sport*. Morgantown, WV: Fitness Information Technology.

EVALUATION:

Midterm	25
Final Exam	25
Group Project	20
Individual Journal Article Presentation	10
Participation (attendance, discussion, discretionary)	20
TOTAL	100 POINTS

Instructor Expectations:

1. All assigned reading for each class is expected to be done prior to coming to class.
2. All written assignments must be typed (computer word processing is recommended).
3. Regular attendance and participation is expected. If you miss a class, it is your responsibility to obtain class materials from sources other than the instructor.
4. Students must abide by the Honor Code, guided by the spirit of academic integrity.

Class Attendance: It enhances your academic success to be in class; therefore, you should attend ALL scheduled class meetings in accordance with George Mason policy: Students are expected to attend the class periods of the courses for which they register. In-class participation is important not only to the individual student, but to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Students who miss an exam with an acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus.

Participation: Respect the free exchange of thought in an academic environment and the participants therein. For example: a) do not have any sound emitting devices turned on; b) wait until the teacher/guest speaker has finished prior to gathering your belongings; and c) do not smoke, chew tobacco, eat, sleep, disrupt others by inappropriate talking, or disrespect the class schedule by being tardy. You are encouraged to a) feel free to openly and respectfully contribute your thoughts; b) listen actively to the comments of others; c) be punctual; d) ask any and all appropriate questions that you have; and e) maintain civility in your interpersonal communications. Class discussions will be conducted in a civil, informed fashion wherein disruptive students will be asked to leave the class. Your contributions are not only welcomed, they are essential.

Alternative Work: There is NO make-up work. Only those excused absences supported by documentation will be addressed at the instructor's discretion on an individual basis (e.g. a physician's note for an illness). Alternative work due to intercollegiate athletic competitions or other legitimate university activity must be arranged PRIOR to due date. A grade of '0' will be assigned to all missed work unless otherwise determined by the instructor.

Grading Scale

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

The instructor is solely responsible for assigning grades. As such, the instructor reserves the right to assess student performance in each of the categories identified in the EVALUATION section of this syllabus. Student non-compliance with stated academic, honor, attendance, or participation expectations will result in a '0' for the associated evaluation.

COURSE OUTLINE: (12:00-1:15 pm)

Day	Date	Tentative Topics Covered	Reading Assignments
MON	8/26	Introduction to Sport Marketing	Chapter 1 - Pitts
WED	8/28	Global Market for Sport Industry	Chapter 2
MON	9/2	NO CLASS – LABOR DAY	
WED	9/4	NO CLASS	
MON	9/9	The Sport Marketing Process	Chapter 3, <i>Domains</i>
WED	9/11	Sport Marketing Research	Chapter 4
MON	9/16	Segmentation, Targets, Positioning	Chapter 5, <i>Fighting Sioux</i>
WED	9/18	Marketing Information Systems	Chapter 6
MON	9/23	Marketing Mix	Chapter 7, <i>Corporate Naming</i>
WED	9/25	The Product	Chapter 8
MON	9/30	Pricing and Pricing Strategies	Chapter 9, <i>Premium Seating</i>
WED	10/2	Place	Chapter 10
MON	10/7	Promotion	Chapter 11, <i>Bobby Mo</i>
WED	10/9	Media Relations	Chapter 12
TUE	10/15	MIDTERM EXAM	
WED	10/16	Endorsements/Sponsorships	Chapter 13, <i>Sponsor Affect</i>
MON	10/21	Licensing and Logos	Chapter 14
WED	10/23	Social Media	Chapter 15, <i>Attracting</i>
MON	10/28	PRESENTATIONS	
WED	10/30	PRESENTATIONS	
MON	11/4	Ticket Operations / Technology	Chapter 1,2 – Reese
WED	11/6	CRM / Priority Systems	Chapter 3,4, <i>Robins Center</i>
MON	11/11	Pricing / Sales	Chapter 5,6, <i>Demand Based</i>
WED	11/13	Distribution / Secondary market	Chapter 7,8
MON	11/18	Legal Aspects / Policy	Chapter 9,10
WED	11/20	Job Preparation	Chapter 11,12 , <i>Sales Panel</i>
MON	11/25	TBA	
WED	11/27	NO CLASS - THANKSGIVING	
MON	12/2	GROUP PRESENTATIONS	
WED	12/4	GROUP PRESENTATIONS	
MON	12/16	FINAL EXAM DATE	

- **Syllabus subject to change.**

Any circumstance arising that is not explicitly addressed in this syllabus or by George Mason University policy, is implicitly governed under the auspices of common sense and will be dealt with using the instructor's discretion.

Clipping Thesis

Ten articles listed in *italics* in course schedule are to be read and critically evaluated. Each article can be found on Blackboard. The student should read and respond to each article in term of the impact of the concept in sport marketing and related the article to theories and concepts presented in class. Each article is worth 10 points and will be a part of participation grade.

Journal Article Assignment/Presentation 10%

Find one article in a peer-reviewed scholarly journal relevant to a topic discussed that you consider informative and insightful about sport marketing. Turn in a copy of it, along with a typed written executive summary (no more than 500 words. Be prepared to present a summary of the article, as well as how it relates to our studies on assigned presentation day. This presentation should be created via PowerPoint or another approved method. Be prepared for class questions following your presentation.

Suggested journals where you might find appropriate articles:

Sport Marketing Quarterly
International Journal of Sports Marketing & Sponsorship
International Journal of Sport Management & Marketing
Journal of Sport Management
International Journal of Sport Management
The SMART Journal
International Journal of Sport Communication

Marketing Plan Assignment/Presentations 20%

Assume your **group** has been contracted as a marketing consultant by a sports organization (me), (professional team, collegiate team, bowl game, league, etc) and have been asked to **develop and submit a marketing plan to them (me).**

The Marketing Plan should include the following:

1. **Executive Summary** – a condensed overview of the marketing plan
2. **Introduction** – description of the business; product/service analysis
3. **Business Objectives** – of the organization and the specific **Marketing Objectives**. Explain how to the proposed event/activities contributes to these objectives.
4. A **Situational Analysis** (economic climate, financially status of the organization, demand trends, political environment, competitors, etc). Discuss the **SWOT** (Strengths, Weaknesses, Opportunities, and Threats).
5. A summary of **Consumer Information** – discuss information that you have obtained on the organization’s consumers (due to primary or secondary research). Also, discuss the means of obtaining consumer information via a marketing information system.
6. **Marketing Strategies** –
 - a. A discussion and presentation of a strategy for **Market Segmentation**
 - i. What will serve as a basis for segmentation, and why?
 - ii. Provide an analysis and rationale for selecting the target markets
 - b. A discussion of the **product** (what is the core product, what are the product extensions?)
 - c. A discussion and presentation of the **Pricing Strategies**
 - d. A discussion of the **Place** the event is held and the means of its **Distribution**
 - e. A comprehensive Promotional Plan. Discuss the means in which you will promote this event/activity. Include the elements such as advertising, personal selling, promotional licensing, public relations activities, etc)
 - f. Develop a plan to secure Corporate Sponsorships & Ticket Sales
7. Discussion of methods to evaluate your plan after it has been implemented

Written Guidelines

- The marketing plan should be approximately 6-10 pages (not including front title page), typed, double spaced, Calibri font, with pages numbered.
- BE CREATIVE, use graphics that will help your ideas, and the overall look of the plan
- NO free riding. Each group member is expected to contribute to the overall written plan in an equal manner. At the conclusion of the course, each student will be asked to evaluate the contribution of each group member.
- Written plans are due on the day of your presentation.

Oral Presentation Guidelines

- Make a professional 10-20 minute presentation using software of your choice (ie: PowerPoint, Prezi, Youtube, etc.) Each group member should contribute to the oral presentation.
- **BE CREATIVE**, act as if your group is presenting the marketing plan to the actual organization. Dress appropriately, and come prepared for questions following the presentation.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.