

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism
Division of Health and Human Performance

KINE 370-001: Measurement and Evaluation of Physical Fitness
Fall 2013 (3)

DAY/TIME:	MW 10:30-11:45 am	LOCATION:	RAC 2203
PROFESSOR	Dr. David Bever	EMAIL ADDRESS:	dbever@gmu.edu
OFFICE LOCATION:	RAC 2107	PHONE NUMBER:	703-993-2071
OFFICE HOURS:	MW 2:00-3:30 pm	FAX NUMBER:	703-993-2126

PREREQUISITES: BIO 124, BIOL 125, ATEP 300, KINE 310

COURSE DESCRIPTION:

This course provides students with an opportunity to develop a understanding of the assessment and evaluation process in the determination of physical fitness.

NATURE OF COURSE DELIVERY:

This course will be delivered in both classroom and laboratory settings. Instruction will consist of lecture, small group discussion, and the utilization of fitness testing protocols.

COURSE OBJECTIVES

At the completion of this course students should be able to:

1. Apply basic statistical techniques in the analysis of data collected in the assessment process.
2. Develop health-related fitness assessment plans for students as well as adult clients.
3. Develop sport / motor fitness assessments for school and work settings.
4. Identify fitness- related psychological testing protocols.
5. Interpret and apply fitness assessment information in the development of job related work performance tests.

REQUIRED READING AND LAB FEE

Bever, David L.; (2012) ***LawFit: Fitness Leadership Program***, National Center for Public Safety Fitness, George Mason University, 156 pages.

This course requires a laboratory fee of \$25.00 payable to George Mason University. This fee is due at the beginning of the second-class meeting (August 28, 2013) and you need to pay online at: <http://rht.gmu.edu/course-fees> or you can bring a check to Lindsey Olson in 220 Bull Run Hall. You should make your check payable to George Mason University and in the Memo section write in "KINE 370 Lab Fee." A receipt will be issued to you upon payment.

EVALUATION

This course will be graded on a point system, with a total of 400 possible points.

	<u>Points</u>
4 Exams	240
7 Biweekly Quizzes	70
2 Physical Fitness Tests	40
2 Data Collection Assignments	20
2 Work Performance Tests	20
1 Occupational Injury Review	10
Total	400

Grading Scale % of Total Points (400)

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

***Cell phones, laptop computers, and I-pads must be turned off and stored prior to all classes. For exams requiring math computations, cell phones may not be used; students must bring approved calculators.

***All students must bring notebooks and pens or pencils to every lecture and lab session.

***Students are required to wear appropriate fitness gear and shoes for every class session.

*** Assignments must be turned in at the beginning of class on the specified date due or **no credit will be given.**

TENTATIVE COURSE SCHEDULE

Week #1 (8/26-8/28)	Introduction to Physical Fitness and Work Performance Testing	Chapter 1
Week #2 (9/4)	Health & Fitness Assessment A. Health History B. Informed Consent C. Fitness Batteries	Chapter 2 (pp. 145-152)
Week #3 (9/9-9/11) Exam #1	Fitness vs. Work Performance	Chapter 2
Week #4 (9/16-9/18)	Fitness Assessment Tools and Scoring Protocols A. Normative Data B. Criterion Referenced Data	(pp. 120-153)

Week #5 (9/23-9/25)	Data Collection: Measures of Central Tendency	Assigned Readings
Week #6 (9/30-10/2)	Measures of Variability & Statistical Analysis	Assigned Readings
Exam #2		
Week #7 (10/7-10/9)	Fitness and Its Relationship to Injury Reduction (Occupational Injury Review)	Assigned Readings

Columbus Holiday 10/14

Weeks #8 & 9 (10/16-10/23)	Cardiorespiratory Fitness	Chapter 3
	A. Blood Pressure	Assigned Readings
	B. RPE, Target Heart Rate	“
	C. Submaximal vs. Maximal Testing	“

Exam #3

Weeks #10 & 11 (10/28-11/6)	Body Composition	Chapter 6
	A. Body Mass Index	Chapter 8
	B. Bioelectrical Impedance	
	C. Skinfold Testing	
	D. Bod Pod	
	E. Body Weight Calculations	
Weeks #12 & 13 (11/11-11/25)	Sport Skill Testing Protocols	Assigned Readings
Week #14 (12/2-12/9)	Fitness Post Testing	

Final Exam: Wednesday 11 Dec. 2013, 10:30 am – 1:15 pm

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university,

college, school, and program will be sent to students solely through their Mason email account.

- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

PROFESSIONAL BEHAVIOR: Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

