

GEORGE MASON UNIVERSITY  
School of Recreation, Health, and Tourism  
Division of Health and Human Performance  
KINE 490 – 001: Kinesiology Internship III (12)  
Spring 2013

DAY/TIME:	NA	LOCATION:	NA
PROFESSOR:	Dr. Charlie Robison	EMAIL ADDRESS:	croviso4@gmu.edu
OFFICE LOCATION:	Bull Run Hall 205	PHONE NUMBER:	703-993-7115
OFFICE HOURS:	M/W 1:30 – 2:45pm, or by appointment	FAX NUMBER:	703-993-2025

PREREQUISITES: 90 credits (Senior status), KINE 330, KINE 341, KINE 400, KINE 410, KINE 420, KINE 441, Current CPR, AED, and First Aid Certification

#### COURSE CATALOG DESCRIPTION

Provides a directed, field-based experience, in which students observe and participate in conditions, practices, and settings where sought career roles are conducted. The kinesiology fieldwork coordinator must approve placement for the internship. Both a University supervisor and an approved agency supervisor with recognized professional certifications coordinate and oversee the student's internship experience.

#### NATURE OF COURSE DELIVERY:

In addition to requiring a minimum of 400 internship hours, this course will include a presentation of the student's special project, which will be face to face.

#### COURSE OBJECTIVES:

This course is designed to enable students to:

1. Synthesize theories, concepts, and philosophies learned through academic and relevant professional experiences to the vocational setting
2. Demonstrate skills and competencies of an entry-level kinesiology professional in the vocational setting
3. Assess his/her current professional strengths and areas in need of improvement
4. Set personal objectives for a career in kinesiology utilizing both personal assessment and evaluation by the academic institution and the internship site

#### REQUIRED READINGS

*Internship manual (2012)*. School of Recreation, Health, and Tourism, George Mason University, Manassas, Virginia.

#### COURSE OVERVIEW

This is the final of three fieldwork experiences in which students are provided an opportunity to practice and refine practitioner-oriented skills that are required of entry-level kinesiology professionals. This course satisfies the University general education requirement for the synthesis course. The purpose of the synthesis course is to provide students with the opportunity to synthesize the knowledge, skills, and values gained from the general education curriculum. Students are held to the standards of the George Mason University Honor Code. Students are expected to meet all course requirements and fulfill your duties and responsibilities as stipulated by the on-site supervisor.

## EVALUATION

This course will be graded on a point system, with a total of 130 possible points.

<b>ASSIGNMENTS</b>	<b>POINTS</b>
Weekly internship report	10
Special Project Presentation	30
Mid-Term Evaluation	30
Final Evaluation	40
Senior Survey	20
<b>Total Points Possible</b>	<b>130</b>

Grading – The University Supervisor assigns the grade based on the intern’s meeting of the course requirements. The grade will either be “Satisfactory” (S), reflecting a C grade or better, or a “No Credit” (NC), which is the equivalent to a failing grade. Anyone receiving a grade of NC will be required to begin a new internship experience, including re-enrollment and repayment for the 12-credit hours. An ‘Incomplete’ (IN) grade may be assigned until all course work requirements are completed and submitted to the University Supervisor, who is responsible for overseeing the internship. Once all requirements have been met, the University Supervisor changes the ‘Incomplete’ grade to ‘Satisfactory’ by submitting a Change of Grade Form to the Registrar. Credits for this course count toward General Education and Professional Course work for graduation requirements.

## TENTATIVE COURSE SCHEDULE

The course will follow what is described in the Internship Manual for Health, Fitness and Recreation Resources.

*Note: Faculty reserves the right to alter the schedule as necessary.*

### *Student Expectations*

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

### *Campus Resources*

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students’ personal experience and academic performance [See <http://caps.gmu.edu/>].

- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

**PROFESSIONAL DISPOSITIONS:** Students are expected to exhibit professional behaviors and dispositions at all times.

**CORE VALUES COMMITMENT:** The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles. [See <http://cehd.gmu.edu/values/>].

