

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

PHED 131: Introduction to Pilates (1) 5P3
Spring 2013

DAY/TIME:	Tuesday/ Thursday 12:00-1:15pm	LOCATION:	RAC (2201) Yoga and Pilates Room
INSTRUCTOR:	Cindy Warren BIS Fitness Management GMU	EMAIL ADDRESS:	Cwarren1@gmu.edu
OFFICE LOCATION:	RAC	PHONE NUMBER:	571-212-9350
OFFICE HOURS:	at student's request	FAX NUMBER:	NA

PREREQUISITES: NONE

COURSE DESCRIPTION:

The Introduction to Pilates course will provide students with the history and basic foundations of Pilates based on the teachings of Joseph Pilates. Students will learn beginning pilates exercises and how to execute them properly. Students will also explore modifications for certain exercises and will be introduced to various props which may be used in the group class setting.

COURSE OBJECTIVES:

At the conclusion of the course, students will be able to:

1. Articulate the purpose and history of Pilates based on the teachings of Joseph Pilates.
2. List and define the seven principles of Pilates:
 - A) Centering
 - B) Breathing
 - C) Precision
 - D) Control
 - E) Concentration
 - F) Flow
 - G) Working within your frame.
3. Perform Pilates mat exercises effectively.
4. Demonstrate exercises in various anatomical positions (supine, prone, sitting, standing, etc.)
5. Utilize props to supplement the mat Pilate's workout.

COURSE OVERVIEW:

The Introduction to Pilates course will provide a combination of lecture and activity within the framework of each class. Students will learn the history behind Pilates and the teachings of Joseph

Pilates as well as the current movement of Pilates in the United States today. In addition to the history and current movements in Pilates, the course will give students an overview of the most common Pilate's mat exercises. Students will also have the opportunity to experience the addition of props to the Pilate's mat class. Safety considerations while performing Pilate's mat exercises will also be discussed.

CLASS INFORMATION

1. Students must come to class prepared to workout. Sweats, shorts, t-shirts or exercise clothing may be worn. Shoes will not be worn during class.
2. Attendance is a major part of the student's grade. Students are expected to be at each class. Any absences must be arranged with instructor.
3. If a student has more than one unexcused absence, his or her grade will be dropped 5 points for each absence.

NATURE OF COURSE DELIVERY: FACE TO FACE

RECOMMENDED READINGS: (Not required)

Isacowitz, Rael, (2006) Pilates, Human Kinetics Champagne, Illinois

Various Handouts

EVALUATION

Participation and Attendance	75
Pilates Journal	10
Final Exam	10
Article Presentation	<u>5</u>
	100

Grading Scale

A = 94 – 100	B+ = 88 – 89	C+ = 78 – 79	D = 60 – 69
A- = 90 – 93	B = 84 – 87	C = 74 – 77	F = 0 – 59
	B- = 80 – 83	C- = 70 – 73	

TENTATIVE COURSE SCHEDULE

DAYS			TOPIC	READINGS/ASSIGNMENT
	1		Introduction, Overview of Class, Instructor Expectations, Sample Class, Journal Explanation History of Pilates	

DAYS		TOPIC	READINGS/ASSIGNMENT
	2	Handout: What is the Core? Spinal alignment, breathing, special considerations, Warm ups Focus: Centering Workout	Pages 45-47
	3	Handout: Neutral vs Imprint Discuss 7 Pilates principles, Focus: Breathing Workout	Pages 48-49 51-55
	4	Basic Program (warm ups, chest lift, chest lift w/rotation, hundred prep, leg circles, roll up, rolling like a ball, spine stretch, side leg lift, back extension, rest) Focus: Precision	Pages 63, 74, 76, 81
	5	Continue Fundamental Program Exercise Modifications Add Full 100 Focus: Control	Article Selection Page 50
	6	Continue Fundamental Program Learn single leg and Double Leg Stretch Focus: Concentration and Flow	Pages 56,57
	7	Article Presentation Continue Practice Learn Criss-Cross / Saw Focus: Working within Frame	Pages 58-59 70-71
	8	Article Presentation Continue Practice Learn Side Kick and Swimming	Pages 75 and 77
	9	Article Presentation Practice Basic Program Learn Single Leg Kick/ Double Leg Kick	Pages 78,79
	10	Last Day for Article Presentation Practice Basic Program Leg Pull Front and Back Support Arm Work with DynaBands *	Pages 85, 88

DAYS		TOPIC	READINGS/ASSIGNMENT
	11	Practice Basic Program Big Ball Class	
	12	Practice Basic Program Pilates Ring Addition Pass Out Final Exam Collect Journals	
	13	Complete Program Return Journals Collect Final Exam	
	14		
	15		

Note: Faculty reserves the right to alter the schedule as necessary.

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://oai.gmu.edu/honor-code/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.

