

Fall 2012
George Mason University
College of Education/Human Development

Career Switcher Seminar
Level II

EDCI 790.003 Internship in Education. Intensive, supervised clinical experience for full semester in accredited school. (3 credits)

Instructor: Libby Hall
Office Hours (by appointment)
703-993-3674 office phone
lhall4@gmu.edu email

NOTE: For Career Switchers, mentoring is provided by the hiring school/school divisions.

Pre-requisites: 12 credits of licensure coursework for CSer program; successful completion of CSer Level I seminar.

Objectives:

- To provide the opportunity to share experiences in ways that all seminar participants are professionally developed (via discussions, journals, lesson plans, instructional materials, video-tapings, etc.).
- To systematically reflect on school-based experiences as evidence of becoming a reflective practitioner (journals, reflections to mentor feedback, etc.).

Optional Objective:

- To receive guidance in developing a professional portfolio that will carry forward into the remaining coursework for completing the MEd in Secondary Education.

Seminar Requirements:

- 1 Attendance and participation on a monthly basis
 - a. Attend all seminars – meets expectations
 - b. Bring instructional materials/articles to share – exceeds expectations
 - c. Share one artifact that is included in professional portfolio – exceeds expectations (MEd completers)
- 2 Reflective journals
 - a. Respond by email to peer feedback after sharing video-tapings – meets expectations
 - b. Submit weekly journal by email to cc seminar leader on topic of choice or based on seminar leader's "prompt for the month" – meets expectations
 - c. Submit weekly journals that provide evidence of meeting INTASC standards cc seminar leader – exceeds expectations

- d. Submit 1-2 page reflections for artifacts in professional portfolio – exceeds expectations (MEd completers)
3. Self-Assessments
 - a. Submit INTASC Rubric update at each seminar – meets expectations
 - b. Submit INTASC Rubric update with comments/notes – exceeds expectations
 - c. Submit INTASC Rubric with artifact and 1-2 page reflections – exceeds expectations (MEd completers)

Grades: Satisfactory (S)/No Credit (NC)

Attendance - Mandatory

In compliance with Virginia Department of Education policy, **seminar attendance is a requirement in the Career Switcher program.** In addition to the teaching experience and/or field experience component, seminar must be successfully completed before any official paperwork is provided at the end of Level II (forms required for the 5-year renewable Va license). Please make prior arrangements related to work responsibilities so that no seminars are missed unless totally unavoidable. Any missed seminars require additional assignments due before the next scheduled seminar meeting.

Punctuality

It is imperative that everyone be on time and ready to start promptly at 4:30 pm. In the event of a last minute emergency, please email and/or call Libby Hall, Coordinator, Career Switcher program (lhall4@gmu.edu;703-993-3674).

Seminar Format

Seminars are for the purpose of constructively processing field experiences, coursework, topics such as special education, classroom management, job search strategies, and/or teaching experiences. Strategies will be incorporated by which to reflect on and discuss actual classroom/school experiences in ways that all participants will benefit.

Location/Parking Information

Each participant will host a seminar once/semester in his/her classroom.

September

October

November

December

GMU Policies and Resources for students

- a. Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- b. Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- c. Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- d. The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- e. Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- f. Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- g. The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- h. Professional Dispositions
Students are expected to exhibit professional behaviors and dispositions at all times.
- i. Core Values Commitment
The College of Education & Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles. <http://cehd.gmu.edu/values/>