



**College of Education and Human Development
Division of Special Education and disAbility Research**

EDSE 790-005: *Internship in Special Education*

CRN: 76686, 1-6 - Credit(s)

Fall 2012

Instructor: Dr. Vicky Spencer	Meeting Dates: 08/27/12 - 12/19/12
Phone: 703-993-3670	Meeting Day(s): TBA
E-Mail: vspencer@gmu.edu	Meeting Times: TBA
Office Hours: TBA	Meeting Location: OCL

Course Description:

Supervised internships that apply university course work to instruction of children and their families in school and community settings. Notes: Students enroll in two separate internships appropriate to the area of study for a total of 6 credits.

Prerequisite(s): Passing scores on Praxis I prior to final internship, and permission of advisor.

Advising Contact Information:

Please make sure that you are being advised on a regular basis as to your status and progress through your program. For assistance contact the Special Education Advising Office at (703)993-3145.

Nature of Course Delivery:

Learning activities include the following:

1. Class lecture and discussion
2. Application activities
3. Small group activities and assignments
4. Video and other media supports
5. Research and presentation activities
6. Electronic supplements and activities via Blackboard

Learner Outcomes:

Upon completion of the course, students will:

- Practice within one's limits of professional competence in applied behavior analysis.
- Conduct behavioral measurement using a variety of behavioral measurement procedures.
- Implement behavior analytic assessment procedures as directed by one's supervisor.
- Interpret behavior analytic assessment procedures in conjunction with one's supervisor.
- Develop behavior analytic intervention procedures in conjunction with one's supervisor.
- Implement behavior analytic instruction and intervention procedures in conjunction with and as directed by one's supervisor.
- Make data based decisions in conjunction with one's supervisor.
- Complete and submit all documentation as required by one's supervisor and by GMU personnel.
- Conduct oneself in accordance with the Guidelines for Responsible Conduct and the Disciplinary Standards.
- Provide guidance and supervision (in conjunction with your supervisor) to others who are in training to become behavior analysts or assistant behavior analysts.

Required Textbooks:

To be determined by Practicum Supervisor.

Recommended Textbooks:

Not applicable.

Required Materials:

To be determined by Practicum Supervisor.

Additional Readings:

Guidelines for Responsible Conduct, Disciplinary Standards, and Task List, each of which is available at the Behavior Analyst Certification Board's website (www.bacb.com).

Course's Relationship to Program Goals and Professional Organizations:

This course is part of the George Mason University, Graduate School of Education (GSE), Special Education Program for Applied Behavior Analysis Graduate Certificate. This program complies with the standards for teacher licensure established by the Council for Exceptional Children (CEC), the major special education professional organization. The CEC Standards are listed on the following website:
<http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ProfessionalStandards>

nds/ . The content of the courses in this program is derived from the Task List published by the national Behavior Analyst Certification Board (BACB) as well as the Board's Guidelines for Responsible Conduct. The BACB Standards are listed on the following website: For more information on the Board and the examination, please visit the Board's website at www.bacb.com. The CEC standards that will be addressed in this class include Standard 4: Instructional Strategies, Standard 5: Learning Environments and Social Interactions, Standard 6: Language, Standard 7: Instructional Planning, Standard 8: Assessment, Standard 9: Professional and Ethical Practice, and Standard 10: Collaboration. *NOTE: NCATE Assessments (in many but not all courses) may address additional CEC and/or BACB standards.

Policies (Attendance and Late Work Policies):

Attendance Policy: Supervisees must attend each supervision appointment scheduled by the supervisor.

Late Work Policy: Supervisees must submit all written work by dates and times determined by supervisor.

TaskStream Submission:

For student evaluation, program evaluation, and accreditation purposes, all students are required to submit an NCATE assignment from selected Special Education courses to TaskStream. The NCATE assignment required for this course must be submitted electronically to Mason's NCATE management system, TaskStream: (<https://www.taskstream.com>).

Note: Every student registered for any EDSE course as of the Fall 2007 semester is required to submit NCATE assignments to TaskStream (regardless of whether a course is an elective or part of an undergraduate minor). TaskStream information is available at <http://gse.gmu.edu/programs/sped/>. Students who do not submit the required NCATE assignment to TaskStream will receive a grade of Incomplete (IN) in the course. The Incomplete (IN) will change to a grade of (F) if the required signature assignment has not been posted to TaskStream by the incomplete work due date listed in the current semester's Schedule of Classes.

Grading Scale:

There are only two grades available for this course:

Satisfactory – student has successfully completed course requirements and successfully presented portfolio.

No Credit – student has not provided sufficient work to evaluate progress toward meeting por

Schedule:

Week beginning	Tasks	Reading
27 August 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
3 September 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
10 September 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
17 September 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
24 September 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
1 October 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
8 October 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
15 October 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
22 October 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
29 October 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
5 November 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
12 November		

2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
19 November 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
26 November 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
3 December 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor
10 December 2012	Meet with students / clients per supervisor Participate in Scheduled Supervision	Per supervisor

GMU POLICIES AND RESOURCES FOR STUDENTS:

- a.* Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- b.* Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- c.* Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- d.* The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- e.* Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].

f. Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.

g. The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].

PROFESSIONAL DISPOSITIONS

Students are expected to exhibit professional behaviors and dispositions at all times.

CORE VALUES COMMITMENT

The College of Education & Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles. [http://cehd.gmu.edu/values/Revised 06/25/12](http://cehd.gmu.edu/values/Revised%2006/25/12)

For additional information on the College of Education and Human Development, Graduate School of Education, please visit our website [See <http://gse.gmu.edu/>].

Note: This syllabus may change according to class needs. Students will be advised of any changes immediately through George Mason e-mail and/or through Blackboard.