

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

ATEP 201—Medical and Scientific Terminology (3)
Summer 2012 1C

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|-------------------------|---|-----------------------|-----------------|
| DAY/TIME: | NET | LOCATION: | NET |
| PROFESSOR: | Ms. Candace Parham, ATC | EMAIL ADDRESS: | cparham@gmu.edu |
| OFFICE LOCATION: | Bull Run Hall 208C | PHONE NUMBER: | 703-993-4389 |
| OFFICE HOURS: | By appointment in office or via live chat on Blackboard | FAX NUMBER: | 703-993-2025 |

PREREQUISITES

None.

COURSE DESCRIPTION

Foundations of scientific and medical vocabulary including prefixes, suffixes and stems used to form compound words.

COURSE OBJECTIVES

The student will be able to:

1. define medical and scientific word prefixes, suffixes and stem words,
2. explain the function of specific word parts,
3. describe how medical and scientific compound terms are constructed,
4. analyze compound medical and scientific medical terms,
5. define compound medical and scientific medical terms,
6. describe medical equipment, treatment, diseases, diagnostic tests, medical problems and disorders, and
7. interpret meaning from medical and scientific terms.

COURSE OVERVIEW

This is a foundational course that prepares undergraduate students for scientific and medical related course work as well as for advanced professional program admission examinations such as the GRE, MCAT, PCAT & DAT. Instructional techniques include self-graded quizzes, small group and class activities, midterm and final examinations, and on-line modules.

Special Requirements

This course requires will utilize an on-line site portal at <http://www.gmumedterm.com/>. All assignments, modules, exams and correspondance will be conducted through this site. You must go to the site and register as a student in this course and pay the course fee of \$99.95.

E-mail Correspondence

Only messages that originate from a George Mason University address will be accepted. The following is an appropriate professional format:

Dear Ms. Parham, *(Beginning salutation)*

I am looking forward to your class. *(Text body)*

Regards, *(Ending Salutation)*

Ms. Parham *(Your name)*

REQUIRED READINGS/MATERIALS

Course e-text book purchased at <http://www.gmumedterm.com/>

SUGGESTED READINGS/REFERENCES

Taber's Cyclopedic Medical Dictionary, 21st edition. F.A. Davis Company. Purchase the hardback, mobile app, or web access at <http://www.tabers.com/tabersonline/>

Fagerberg, S. (2009). Medical Terminology : A Textbook/workbook Supplement to the E-textbook, 3rd Edition. Caduceus International.

- Students who want to save time and ink in printing their own copies can contact Target Copy, 1412 West University Avenue, Gainesville, Fla. 32603. E-mail Address: service@target-copy.com (352)376-3826. Or you can order the workbook on Amazon (Medical Terminology Author: Dr. Seigfred Fagerberg)

Note: The Optional Textbook/Workbook contains the following:

1. All lecture slides in chapters 1-4 (Basis of Medical Terminology)
2. All 1000 flash card Word Parts, Abbreviation and "Fill-In-The Blank" exercises chapter 5.
3. All 800 M/C chapter Tests and "Fill-In-The Blank" chapters 4 and 6-14.

STUDENT COMPUTER TECHNICAL SUPPORT (ANYTIME)

E-mail: Go to the E-Textbook Website and click "CONTACT US" on the bottom left of the Tool Bar or go to: support@cipcourses.com
Phone: Toll Free 1-866-280-2900 (M-F 8-6pm EST)

EVALUATION

Self-testing Activities

This is a series of self-testing modules to practice the material covered in the chapters. 1000 Flashcards and Multiple Choice Question will be completed. You can continually assess your progress in the "Summary" section of "Course Materials."

Mid-Term Examination

This examination covers all on-line modules, flashcards, and the self-graded multiple choice questions from Chapters 1-7. Be sure to review your on-line materials before the exam.

The mid-term exam can be completed any time after you complete all work in the online interactive audio-visual E-Textbook from Chapters 1-7, and you feel prepared for the examination. This exam is delivered via on-line format and your E-textbook is locked for security.

Final Examination

This examination covers all on-line modules, flashcards, and the self-graded multiple choice questions from Chapters 8-15. Be sure to review your on-line materials before the exam.

The final exam can be completed in Chapter 16 at any time after you complete all work in the online interactive audio-visual E-Textbook and you feel prepared for the examination. This exam is delivered via on-line format and your E-textbook is locked for security.

This course will be graded on a percentage system:

| | |
|-------------------------|-------------|
| Self-testing Activities | 50% |
| Mid-term Examination | 25% |
| Final Examination | 25% |
| Total | 100% |

**Grading Scale
Percentage**

| | | | |
|--------------|--------------|--------------|-------------|
| A = 94 – 100 | B+ = 88 – 89 | C+ = 78 – 79 | D = 60 – 69 |
| A- = 90 – 93 | B = 84 – 87 | C = 74 – 77 | F = 0 – 59 |
| | B- = 80 – 83 | C- = 70 – 73 | |

LATE ASSIGNMENTS

All work is due at the indicated date and time (Eastern Standard Time). **NO LATE WORK WILL BE ACCEPTED!**

TENTATIVE COURSE SCHEDULE

Weekly schedule and due dates

| Deadlines | Chapter | Topic |
|---|-------------|--|
| Week of July 2 nd | Ch 1-4 | The Basics of Medical Terminology Self-Test Multiple Choice Questions |
| Week of July 9 th | Ch5- 7 | Self-testing flashcards Musculoskeletal/Nervous Systems |
| Mid-Term Exam Deadline July 20 th 11:59pm | | You can take the mid-term exam at any point after the online lectures and self- testing work for Chapters 1-7 are completed. The summary sheet must show 100% of your online work completed to activate the mid-term exam. |
| Week of July 16 th | Ch 8, 9, 10 | Cardiovascular/ Respiratory and Integumentary Systems |
| Week of July 23 rd | Ch 11 & 12 | Digestive and Urogenital Systems |
| Week of July 30 th | Ch 13-15 | Reproductive Systems , Venereal Disease, Endocrine & Appendix |
| Final Exam Deadline July 4 th 11:59 PM | | You can take the final at any point after The online lectures and self- testing work Are completed. The summary sheet must show 100% of your online work completed to activate the final exam in Chapter 16. <i>The instructor does not need a copy of your summary sheet. That is electronically sent upon completion of the final exam.</i> |

Note: Faculty reserves the right to alter the schedule as necessary.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].
- For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

CORE VALUES COMMITMENT: The College of Education and Human Development is committed to collaboration, ethical leadership, innovation, research-based practice, and social justice. Students are expected to adhere to these principles.