



## FAST TRAIN Programs

**EDCI 516.6A1**  
**BILINGUALISM AND LANGUAGE ACQUISITION RESEARCH**  
**Jan. 23, 2012—May 7, 2012**

**Professor: Dr. Virginia Doherty**

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**Office Hours: Before each class. Email me at any time with concerns, questions or comments.**

### **Course Description**

This course provides students with knowledge of first and second language acquisition, including the interaction of a bilingual's two languages, with implications for the classroom. This is a required course for Virginia State PK - 12 ESL licensure. Students will examine research on the cognitive and linguistic achievements of bilingual children and will acquire knowledge about the consequences of bilingualism for children's cognitive development, school achievement, and linguistic processing.

### **Course Delivery**

Course delivery is accomplished in a combination of ways in order to meet the needs of all learners and learning styles. Instruction includes:

- *Presentations* (found in the weekly learning modules);
- *Discussions* (i.e., active involvement of students in learning by asking questions that provoke critical thinking and verbal interaction);
- *Cooperative learning* (i.e., small group guided learning interactions emphasizing learning from and with others);
- *Student presentations*;
- *Video presentations; webcasts, audiofiles*
- *Blackboard 9.1™* web-based course management system.

The seminar format of EDCI 516 requires the active participation of all students. As an experiential course, it is structured around discussion, and small group projects. Therefore, it is critical that students actively participate in class, on Blackboard and keep up with the readings. Students should be prepared to discuss the content readings in relation to teaching culturally and linguistically diverse students in grades PK-12. Blackboard and VoiceThread will be used for