



## FAST TRAIN Programs

EDUC 511: Introduction to Teaching in International Schools

### Syllabus – Fall 2011 – Online Course

Instructor: Karen D. Dunn, PhD., M.Ed., [kdunn7@gmu.edu](mailto:kdunn7@gmu.edu)

Contact Information: If you need to speak with me, you may contact me via Skype, my skype account name is karen.dunn56, Cell phone 1.540.878.7209. I am available by phone most business days between the hours of 5pm and 7pm (EST).

Course Description: This course focuses on the structure and variations of international schools and human growth and development of their students. This includes the examination of international education, its mission and philosophies; comparative models of international education; the relationship between models of international education and patterns of student development; and parameters of effective instruction.

Please make sure you read the complete syllabus. There is a lot of important information in this document which will help you finish the class smoothly. On the last few pages you will find important information you will need to complete the assignments. Included are information you will need for the “Disposition Statement”, Child/Adolescent Study Guidelines and field experience.

GMU graduate classes all use APA Formatting for final papers. This course will follow guidelines set forth in the APA Handbook, 6<sup>th</sup> edition. Students unfamiliar with APA should purchase the handbook as all assignments are graded according to this format. Other resources include Purdue University website, <http://owl.english.purdue.edu/owl/resource/560/19/>. A sample paper using APA style can be found on Bb in the ‘course content’ section.

Plagiarism is a serious offence and it is grounds for dismissal from FAST TRAIN and the University. If you are uncertain about your work please contact me. APA clearly outlines the guidelines for the use of others work and anything used from the web must follow those guidelines and be clearly referenced. Exemplars given for assignments in this class CANNOT BE COPIED.

Student Outcomes

- a. To become familiar with the role and purpose of schools, as well understanding contemporary issues in the international school community. (INTASC Standards 7,9,10)
- b. To become familiar with school student characteristics - including the stage theories of development, age-level characteristics and student variability. (IN 2,3)
- c. To identify and analyze issues related to education in a pluralistic and multicultural setting and society. (IN 5,7)
- d. To become familiar with principles in educational psychology that affect learning. (IN 5,6)
- e. To understand the parameters of effective instruction - including behavioral learning theory, cognitive learning theory, information processing theory, as well as understanding motivation and humanistic approaches to education. (IN 4,5)
- f. To become familiar with the following aspects of child abuse: definition, historical evolution, different forms, underlying factors, legal statutes, assessments, interventions. (INTASC Standards 7,9,10)

Relationship to Program Goals and Professional Organization

EDUC 511 is the introductory course in FAST TRAIN, a program that prepares elementary and ESOL teachers for international schools. FAST TRAIN applies the goals of GMU elementary and ESOL education curriculum to an international context. EDUC 511 addresses the program goals that address educational foundations, especially in human growth and development and psychology. In addition, EDUC 511 primarily addresses the following Standards from the Interstate New Teacher Assessment and Support Consortium (INTASC) and the International Society for Technology in Education (ISTE). EDUC 511 also addresses the following Core Values from the College of Education and Human Development.

Visit the appropriate links for complete descriptions and examples of each standard and/or value.

INTASC	ITSE	Core Values
Standard #1 Learner Development	Standard #1 Facilitate & Inspire Student Learning and Creativity	Value #2 Ethical Leadership