

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

SRST 606 – Foundations of Sport and Recreation Studies (3)
Fall 2011

DAY/TIME:	W 7:20 – 10:00pm	LOCATION:	Bull Run Hall 246
PROFESSOR:	Professor John Nauright	EMAIL ADDRESS:	jnaurigh@gmu.edu
OFFICE LOCATION:	Bull Run Hall 221	PHONE NUMBER:	703-993-2061
OFFICE HOURS:	W 10-12; or by appt.	FAX NUMBER:	703-993-2025

PREREQUISITE: Graduate standing or permission of instructor

COURSE DESCRIPTION

This course examines the historical development of the Sport and Recreation fields since 1800. The primary intent is to gain an understanding of the interconnection between these phenomenon in the context of the social, cultural and economic forces that have shaped American and global societies.

COURSE OBJECTIVES

At the completion of this course students should be able to:

1. Demonstrate how sport and recreation developed as they moved from a pre-industrial to a post-industrial society.
2. Demonstrate how science and technology became pervasive components of modern sport
3. Formulate interrelationships between recreation/leisure and sport from an historical perspective.
4. Present the relationship of the above-mentioned phenomenon with broader developments in American and global societies.
5. Justify the relationship between mind and body in western thought and the implications of that relationship to sport and recreation.

COURSE OVERVIEW

Secondary readings, lectures, and discussions will be utilized to analyze such topics as the development of modern sport and recreational activities, theories used to explain the role of sport and recreation in society and current trends in research and thinking about sport and recreation studies.

REQUIRED READINGS

Markovits, A. & Rensmann, L. (2010). *Gaming the World: How Sports are Reshaping Global Politics and Culture*. Princeton: Princeton University Press.

Melancon, B. (2009). *The Rocket: A Cultural History of Maurice Richard*. Toronto: Greystone Books.

Møller, V. & Nauright, J. eds. (2003). *The Essence of Sport*. Odense: University of Southern Denmark Press (copies available from Dr Nauright).

Nauright, J. & Pope, S.W., eds. (2009). *The New Sport Management Reader*. Morgantown: Fitness Information Technology.

Rojek, C. (2005). *Leisure Theory: Principles and Practice*. Basingstoke: Palgrave Macmillan.

Veblen, T. (1899). *Theory of the Leisure Class*. Copies of this work can be found on-line.

Other readings as assigned available via GMU Libraries.

EVALUATION

This course will be graded on a point system.

Requirements**Points**

Research Paper

50

Exam

40

Participation and Discussion

10

TOTAL

100

Grading Scale

A+ = 97 – 100

B+ = 88 – 89

C = 70 – 79

A = 93 – 96

B = 83 – 87

F = 0 – 69

A- = 90 – 92

B- = 80 – 82

TENTATIVE COURSE SCHEDULE

DATE			TOPIC	READINGS/ASSIGNMENT DUE
	August	31	Syllabus and Requirements (E-Class)	
w	September	7	Introduction to Sport and Recreation Studies	Introductory Lecture
w	September	14	Conceptualizing Sport and Recreation Studies	Rojek, pp. 1-79
w	September	21	Roles and Concepts of Leisure Studies	Rojek, pp. 80-133
w	September	28	Theory of the Leisure Class (Prof Moeller)	Veblen text
w	October	5	Theory of the Leisure Class (Prof Moeller)	Veblen text
w	October	12	From Leisure to Sport: What is Sport? (Prof Moeller)	<i>The Essence of Sport</i>
w	October	19	Power Relations in Leisure and Sport	Rojek, pp. 134-169
w	October	26	Cultural Meanings Through Sports	Melancon text
w	November	2	Cultural Meanings to Professional Practice	Nauright & Pope
w	November	9	Sports Marketing and Management	Nauright & Pope
w	November	15	Sport and Global South Conference (15 th -16 th)	
w	November	30	Governance and Policy in Sport and Recreation	Nauright & Pope
w	December	7	Research Projects Due	Research project submission

DATE			TOPIC	READINGS/ASSIGNMENT DUE
W	December	14	Exam	

Note: Faculty reserves the right to alter the schedule as necessary.



Student Expectations

- Students must adhere to the guidelines of the George Mason University Honor Code [See <http://academicintegrity.gmu.edu/honorcode/>].
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu/>].
- Students must follow the university policy for Responsible Use of Computing [See <http://universitypolicy.gmu.edu/1301gen.html>].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
- Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
- Students are expected to exhibit professional behaviors and dispositions at all times.

Campus Resources

- The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See <http://caps.gmu.edu/>].
- The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing [See <http://writingcenter.gmu.edu/>].

For additional information on the College of Education and Human Development, School of Recreation, Health, and Tourism, please visit our website [See <http://rht.gmu.edu>].

