

**EDCD 895: SEMINAR IN EMERGING ISSUES IN COUNSELING
FALL 2011
Monday 4:30-7:10
Lab Class Location: Enterprise 174**

INSTRUCTOR: Dr. Fred Bemak
A331 Robinson Hall
Office Phone: 703-993-3941
Email: fbemak@gmu.edu

COURSE DESCRIPTION:

This advanced course is designed to familiarize students with current and important trends and issues in the field of counseling relevant to communities, schools, families, and globalization. The course will emphasize the concepts pertinent to the mission statement of the Counseling and Development Program, e.g., social justice, multiculturalism, advocacy, leadership, and international work. Analytical, conceptual, and research skills will be applied to further students' understanding and conceptualization of issues. Blackboard will also be utilized for class meetings, assignments, and discussion.

COURSE OBJECTIVES:

1. Familiarize students with contemporary issues related to counseling and multiculturalism.
2. Familiarize students with contemporary issues related to counseling and social justice.
3. Familiarize students with contemporary issues related to counseling and advocacy.
4. Familiarize students with contemporary issues related to counseling and leadership.
5. More comprehensively understand globalization through linkages with international peers.
6. Examine contemporary trends relevant to the transformation of school counseling.
7. Examine contemporary trends relevant to the changing socio-ecological issues in society and communities.
8. Examine the relevance of technology to the counseling field.

READINGS:

To be assigned during the semester.

ASSIGNMENTS:

1. *Attendance and Participation* 20%

Attendance and participation is essential for an advanced level doctoral course. It is required that all students are present and actively participate in all classes, including class discussions, readings, assignments, and exercises. *It should be noted that two or more unexcused absences will result in not receiving credit for the course.*

2.	<i>Scholarship Search</i>	20%
3.	<i>Responses to Scholarship Search</i>	13%
4.	<i>Website Assignment</i>	20%
5.	<i>International Colleagues Linkages</i>	20%
6.	<i>Journal Critique</i>	20%
7.	<i>Final Paper</i>	10%

EVALUATION

Grading Scale

A	=	97-100
A-	=	94- 96
B+	=	91- 93
B-	=	87- 90
C	=	83- 80
F	=	Below 79

COURSE SCHEDULE

<u>Class</u>	<u>Topics and Assignments*</u>	<u>Reading Assignments</u>
	*Group Leadership experiences will occur throughout the semester.	
1	Introduction	
2	Discussion <i>Outline of Weekly Scholarship Search due</i>	
3	Discussion <i>Topics for Website due</i> <i>Selection of Journal due</i>	
4	Discussion <i>Website 1 posted</i> <i>International Colleague Linkage due</i>	

5	Discussion
6	Discussion <i>Website 2 posted</i>
7	TBA
8	TBA
9	Discussion <i>Website 3 posted</i>
10	Discussion
11	Discussion <i>Website 4 posted</i> <i>Presentations</i>
12	Discussion <i>Website Final Summary Paper due</i>
13	Discussion <i>Journal Critique Paper due</i>
14	Discussion <i>Final Paper Due</i>
15	Summary and Discussion

Special Accommodations: Any student with disabilities that require special accommodations should meet with the Instructor privately to make special arrangements during the *first class date* of the semester.

Notes: It is requested that all students turn off their pagers and/or cell phones during classes.

Written Work: Please note that grading on written work will take into account the quality of the written work, knowledge and review of the content area, organization of the paper, deadlines in submitting the assignment (late assignments will be penalized), and adherence to the requirements of the assignment.