

Spring 2010
George Mason University
College of Education/Human Development

Career Switcher Seminar
Level II

EDCI 790: Internship in Education. Intensive, supervised clinical experience for full semester in accredited school. (3 credits)

For Career Switchers, mentoring is provided by the hiring school/school divisions.

Objectives:

- To provide the opportunity to share experiences in ways that all seminar participants are professionally developed (via discussions, journals, lesson plans, instructional materials, etc.).
- To systematically reflect on school-based experiences as evidence of becoming a reflective practitioner (journals, reflections to mentor feedback, etc.).

Optional Objective:

- To receive guidance in developing a professional portfolio that will carry forward into the remaining coursework for completing the MEd in Secondary Education.

Seminar Requirements:

- 1 Attendance and participation on a monthly basis
 - a. Attend all seminars – meets expectations
 - b. Bring instructional materials/articles to share – exceeds expectations
 - c. Share one artifact that is included in professional portfolio – exceeds expectations (MEd completers)
- 2 Reflective journals
 - a. Respond by email to mentors feedback after school visits – meets expectations
 - b. Submit weekly journal by email (any format) to mentor (cc seminar leader) on topic of choice or based on seminar leader's "prompt for the month" – meets expectations
 - c. Submit weekly journals that provide evidence of meeting INTASC standards to mentor (cc seminar leader) – exceeds expectations
 - d. Submit 1-2 page reflections for artifacts in professional portfolio – exceeds expectations (MEd completers)
3. Self-Assessments
 - a. Submit INTASC Rubric update at each seminar – meets expectations
 - b. Submit INTASC Rubric update with comments/notes – exceeds expectations
 - c. Submit INTASC Rubric with artifact and 1-2 page reflections – exceeds expectations (MEd completers)

Career Switcher Seminar Schedule 2009-2010 Academic Year

	Level 1 Fall 09 Admits 4:30 – 6:30 pm Commerce 2, Room 100	Level 2 2009-2010 4:30 – 6:30 pm TBD	Level 1 Spring10 Admits 4:30 – 6:30 pm Commerce 2, Room 100
Date Topic		August 7, 2009 First Day of School	
Date Topic	September 18, 2009 Seminar Overview & Field Experience Expectations	<u>Online</u> Getting the School Year Started: Successes and Obstacles	
Date Topic	<u>Online</u> Personality Types & Teaching Styles	October 2, 2009 Statement of Problem	
Date Topic	November 6, 2009 Resumes/Job Search	<u>Online</u> Data Collection	
Date Topic	December 18, 2009 HR Panel: Application Process	December 4, 2009 Analysis to Date	December 18, 2009 HR Panel: Application Process
Date Topic	<u>Online</u> Preparing for Job Fairs and District Level Interviews	January 22, 2010 Report Out via Roundtable Discussions	January 8, 2010 Seminar Overview & Field Experience Expectations
Date Topic	February 5, 2010 Mock Interviews	<u>Online</u> Modifications based on Roundtable Discussions	February 5, 2010 Mock Interviews
Date Topic	<u>Online</u> Personality Types & Learning Styles	March 12, 2010 Topic Specific Small Group	<u>Online</u> Personality Types and Teaching Styles
Date Topic	April 2, 2010 FE Updates	<u>Online</u> Draft Poster	April 2, 2010 FE Updates
Date Topic	<u>Online</u> Preparing for 1 st Year	May 14, 2010 Poster Session	<u>Online</u> Personality Types & Learning Styles
Date Topic	June 11, 2010 End of Year Celebration	June 11, 2010 End of Year Celebration	June 11, 2010 End of Year Celebration
Date Topic			<u>Online</u> Preparing for 1 st Year

Attendance - Mandatory

In compliance with Virginia Department of Education policy, **seminar attendance is a requirement in the Career Switcher program.** In addition to the teaching experience and/or field experience component, seminar must be successfully completed before any official paperwork is provided at the end of Level I (application to Va DOE for the 1-year non-renewable license) and at the end of Level II (forms required for the 5-year renewable Va license). Please make prior arrangements related to work responsibilities so that no seminars are missed unless totally unavoidable. Any missed seminars require additional assignments due before the next scheduled seminar meeting.

Punctuality

It is imperative that everyone be on time and ready to start promptly at 4:30 pm. In the event of a last minute emergency, please email and/or call Libby Hall, Coordinator, Career Switcher program (lhall4@gmu.edu;703-993-3674).

Seminar Format

Seminars are for the purpose of constructively processing field experiences, coursework, topics such as special education, classroom management, job search strategies, and/or teaching experiences. Strategies will be incorporated by which to reflect on and discuss actual classroom/school experiences in ways that all participants will benefit.

Location/Parking Information

Commerce II, Room 100