

GEORGE MASON UNIVERSITY
School of Recreation, Health, and Tourism

PHED 308/001—Adapted Physical Education
Fall 2010

DAY/TIME:	Thursday 4:30-7:10	LOCATION:	East 121
PROFESSOR:	Mrs. Sharon Broaddus	EMAIL ADDRESS:	sbroadd2@gmu.edu
OFFICE LOCATION:	East 121	PHONE NUMBER:	703-851-6369
OFFICE HOURS:	Th 4:15-4:30 Th 7:10-7:30		

Credit hours: 3

Introduces disabilities in public schools. Covers national standards, federal legislation, IEPs, and developmental inclusion models.

Prerequisites: BSED status, and BIOL 124 and 125

COURSE OBJECTIVES

1. To demonstrate knowledge of various disabilities and to be able to accurately identify the impact each could have on safe and successful participation in physical education and health through tests, discussions, and assignments.
2. To identify appropriate teaching methods to meet the needs of students with disabilities including the NASPE National Standards.
3. To demonstrate the ability to modify PE activities and health units based on a student's individual needs.
4. To complete a practicum experience with students with disabilities in their school-based PE classes.
5. To demonstrate an understanding of special education laws and to apply this knowledge when developing Individualized Education Programs (IEP's).

COURSE OVERVIEW

1. GMU Attendance Policy: "Students are expected to attend the class periods of the courses for which they register. In-class participation is important to the individual student and to the class as a whole. Because class participation is a factor in grading, instructors may use absence, tardiness or early departure as evidence of non-participation." Attendance is recorded at the beginning of class. Two absences are permitted. Arrivals up to 10 minutes late constitute a tardy. Two tardies equal one absence. Three to four absences will result in a deduction of 12 points each from your total points. Five or more absences will result in a deduction of 15 points each from your total points. Arrivals 10 minutes late or more are considered absences.
2. There will be videos, readings, three tests and assignments. Information will be posted to print out before each class from WebCT.
3. All written assignments must be turned in within the first 10 minutes of class in order to receive full credit. Assignments received within 24 hours of the due date will be automatically dropped one letter grade before they are graded. No assignments will be accepted later than 24 hours past the due date without written documentation

from an “official” source (i.e. GMU sponsored activity or medical personnel). Arrangements must be made to deliver a late assignment.

4. Attendance points will be earned through unannounced reviews of materials posted for print out for each class. Students are responsible for getting any notes missed.

5. “Technology” problems with printing out assignments can happen. An assignment that is emailed to the professor PRIOR TO the beginning of the class it is due because of printer difficulties, will be accepted. Any assignments that are emailed within 24 hours will be subject to the same penalty as a late written assignment.

Professional Dispositions: Professional dispositions are values, attitudes and professional ethics toward learners, peers, professors and the learning process. You will self-evaluate your dispositions throughout the semester and examine your commitment to the teaching profession.

Further, upon completion of this course, students will meet the following professional accreditation standards:

NASPE #3	Diverse Learners: Understand how individuals differ in their approaches to learning and create appropriate instruction adapted to these differences.
NASPE #7	Student assessment: Understand and use the varied types of assessment and their contribution to overall program and the development of the physical, cognitive, social and emotional domains.

REQUIRED READINGS

Block, Martin (2007). *A Teacher’s Guide to Including Students with Disabilities in General Physical Education* (3rd edition). Baltimore, MD: Paul H. Brooks Co, Inc.

ASSIGNMENTS AND EVALUATIONS

Ecological Evaluation Project	40 points	_____ / 40
Exam #1	100 points	_____ / 100
Practicum	100 points	_____ / 100
Exam #2	100 points	_____ / 100
Modifications Project	65 points	_____ / 65
Sample IEP	40 points	_____ / 40
Fact Sheet	40 points	_____ / 40
Attendance Checks	20 points	_____ / 20
Modified Health Test	60 points	_____ / 60
Modified PE Tests (2)	35 points	_____ / 35
Final Exam (#3)	100 points	_____ / 100
	Your Total	_____ / 700 = _____ = _____

GRADING SCALE:

658-700 = A (94-100%)
630-657 = A- (90-93%)
609-629 = B+ (87-89%)
588-608 = B (84-86%)
560-587 = B- (80-83%)

539-559 = C+ (77-79%)
518-538 = C (74-76%)
490-517 = C- (70-73%)
420-489 = D (60-69%)
419 and below = F (<60%)

TENTATIVE COURSE SCHEDULE

Date:

- 8/26 Syllabus, the law; Fact Sheet info; Chapters 1-2
- 9/2 Chapter 3; Practicum & Fact Sheet sign-up; LD & ADD
- 9/9 Chapter 4; asthma and seizure disorders; start Ecological Project in class; prepare for test
- 9/16 **Test on Chap. 1-4** and all disabilities covered; mental retardation
- 9/23 Review test; spina bifida, MD and traumatic brain injury, **Ecological Project due**
- 9/30 Chapter 5/6; cerebral palsy, **Fact Sheet due (must post on Task Stream)**
- 10/7 **Class cancelled due to Columbus Day**
- 10/14 Chapter 5/7; diabetes and severe disabilities, prepare for test
- 10/21 **Test on Chapters 5-7** and all disabilities from last test, **Chapter 8**; assign Modification Project
- 10/28 Review test; autism
- 11/4 Speaker; finish autism
- 11/11 Chapter 9; sensory impairments; **Modification Project due**
- 11/18 IEP's; IEP group project; **Practicum due**
- 11/25 **Off for Thanksgiving**
- 12/2 Testing: PE and health (in-class assignments); prepare for final exam
- 12/9 **FINAL EXAM** at the same time as class; on all subjects since last exam; not cumulative

Note: Faculty reserves the right to alter the schedule as necessary.



- ❖ All students are held to the standards of the George Mason University Honor Code [See <http://www.gmu.edu/catalog/apolicies/#Anchor12>]
- ❖ University policy states that all sound emitting devices shall be turned off during class unless otherwise authorized by the professor
- ❖ Students with disabilities who seek accommodations in a course must be registered with the Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester [See www.gmu.edu/student/drc]
- ❖ For additional School of Recreation, Health, and Tourism information, please visit the website at <http://rht.gmu.edu>