COURSE DESCRIPTION:
Covers planning and presenting lessons on numerous motor skills using varied teaching strategies in a peer teaching setting.

COURSE OBJECTIVES
At the completion of this course teacher candidate should be able to:
1. Develop lesson plans for educational gymnastics, rhythm and dance, games and fitness activities that include: instructional objectives, material and equipment needed, safety considerations, instructional tasks with at least two possible modifications to accommodate different skill levels, instructional cues, and organization and management of space, people and equipment.
2. Develop and implement tasks that utilize appropriate progressions and instructional strategies, and take into considerations skill level, learners readiness, and learners’ experience.
3. Use managerial and instructional routines to create smoothly functioning learning experiences.
4. Organize and manage time, space, people, and equipment in such a way that every learner gets a fair chance at learning.
5. Describe and use different behavior management strategies according to the level of misbehaviors.
6. Communicate managerial and instructional information verbally and non-verbally (e.g. demonstration, posters, video) to accommodate various type of learners and facilitate learning.
7. Use the pedagogical knowledge gained through lectures, lab, peer-teaching, and professional readings to develop and implement lesson plans that are safe and developmentally appropriate for learners.
8. Demonstrate the ability to efficiently set up and use videotaping equipment.
9. Videotape and analyze lessons using various assessment tools in order to reflect and revise practice.


**Students are responsible for all work conducted in class regardless of being absent. NO late work will be accepted.

EVALUATION
Requirements
2 TESTS = 200 pts (40%)
3 peer teaching sessions = 100 pts (20%)
4 assignments = 70 pts (14%)
Videotape Analysis = 30 pts (6%)
Final Exam = 100 pts (20%)
Total = 500 pts

Grading Scale
465 – 500 = A
450 – 464 = A-
435 – 449 = B+
415 – 434 = B
400 – 414 = B-
385 – 399 = C+
365 – 384 = C
350 – 364 = C-
300 – 349 = D
<-300 = F

Attendance Policy
In accordance with the GMU Attendance Policies (University catalog, 2008-2009 p.35), “Students are expected to attend the class periods of the courses for which they register. In-class participation is important to the individual student and to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness or early departure as de facto evidence of non-participation.”

The following scale will be used
o Two (2) absences are permitted
o Two (2) “tardies”* = 1 absence
o Two (2) “early departures”* = 1 absence
o 3-4 absences = 10 grade points
o 5 absences = 15 grade points
o Each additional absence = 3 points

*Attendance is taken at 12:00 pm. A student will be considered late once attendance has been taken. Leaving more than 10 minutes before the end of the class will be considered an early departure.

There will be NO LATE WORK ACCEPTED. Once a grade is posted you will have one class from the post date to bring to my attention mistakes or discrepancies in the assignment.

TENTATIVE COURSE OUTLINE

Week 1
Aug. 30 (M): GMU classes begin. Course content, expectations. Define Physically Educated
Chapter 1 pp. 3-12. 4 Criteria for a Learning Experience READ: Hall of Shame
Sept. 1 (W): Chapter 10 Planning. Writing lesson objectives and lesson plans. The 3
Learning Domains ppt. Behavioral Objectives Performance Objective Self-
Check Assign: 2 objectives for each learning domain.
READ: Hall of Shame II

Week 2
Sept. 6 (M): LABOR DAY. UNIVERSITY CLOSED.
Sept. 8 (W): PHED meeting at 10:30 – Green & White Canopy Tent. Please plan to attend.

Sept. 8 (W): *** Class Meets at Occoquan Building Room 204.
Chapter 5 Content Development and Analysis. 6 objectives due. Methods of
Extension. Juggling Scarves. Assign: Content Development & Behavioral
Worksheet

Week 3
Sept. 13 (M): Continue Chapter 5. Application Tasks Review Methods of Extension
Discuss Behavior and Content Worksheets
GMU Sample Lesson Plan  
Assignment for Peer Teaching #1.  

Sept. 15 (W): Demonstrations and Teaching Cues  
Review Lesson Plan Template and Evaluation.  
Assign Lesson plan  
Evaluate Sample Lesson Plan

Week 4  
Sept. 20 (M): Peer Review of Lesson Plan. Discuss Lesson Plan Rubric. Review Camera and video equipment  
READ: Hall of Shame III  
Sept. 22 (W) Chapter 2, Factors that Influence Learning  
READ: Instant Activity Article Assign: Management Lab Preparation Phase.

Mid- Term  

Week 5  
Sept. 27 (M): Management Lab (IA) Preparation Phase Due  
Instant Activity Lab  
Sept. 29 (W): EXAM # 1  
IA Execution Phase due

Week 6  
Oct. 4 (M): Group #1 Peer Teaching and Film Lesson #1. Bring DVD-R Lesson Plan Due  
Oct. 6 (W): TBA Building a Better Teacher Online Assignment. Submit online.

Week 7  
Oct. 11 (M): COLUMBUS DAY. UNIVERSITY CLOSED.  
Oct. 12 (T) Group #2 Peer Teaching and Film Lesson #1 Bring DVD-R Lesson Plan Due  
Evaluation from Group #1 Due  

Oct. 13 (W): Chapter 3 Designing Learning Experiences and Tasks  
Assign: Management of People (Social Grouping)  
Assign Video Analysis  
Evaluation Group #2 Due

Week 8  
Oct. 18 (M): Chapter 4 Task Presentation  
READ: Voicing Concerns About Noisy Classroom  
Assign Peer Teaching #2  
Management Preparation & Execution Phase Due  

Oct. 20 (W): Giving Directions ppt. Voice Lab  
READ: Giving Directions-It’s How You Say It  
Assign Show and Tell Lab
Video Analysis Due #1

Week 9
Oct. 25 (M): SHOW & TELL LAB in the gymnasium. Review Lab Report
Oct. 27 (W): Group #1 Peer Teach Lesson #2. Bring DVD-R and Lesson Plan #2

Week 10
Nov. 1 (M): Group #2 Peer Teach Lesson #2. Lesson plan #2 due and
Nov. 3 (W): Chapter 6 Developing & Maintaining a Learning Environment
READ: Knowing the Names of your Students
Show and Tell Lab Report Due

Week 11
Nov. 8 (M): EXAM #2
Nov. 10 (W): Chapt. 6, Establishing Class Rules, pp. 113-127
Assignment for Peer Teaching #3

Week 12
Nov. 15 (M): Chapt. 6, Handling Misbehaviors pp. 122-128
Discipline Case Study #1, Discipline Lab
Breaking up Fights Handout
Nov. 17 (W): Chapter 7, Teaching Functions during Activity
Assign: Shopping Frenzy

Week 13
Nov. 22 (M): Chapter 8, Teaching Strategies.
Shopping Frenzy Due
Nov. 24 (W): THANKSGIVING RECESS. UNIVERSITY CLOSED.

Week 14
Nov. 29 (M): Peer Teach and film Lesson Plan #3. Lesson Plan #3 Due
Submit Lesson Plan #3 online, www.taskstream.com
Password will be given in class.
Dec. 1 (W): Peer Teach and Film Lesson Plan #3 from Group #2. Lesson Plan #3 Due
Evaluation from Group #1.

Week 15
Dec. 6 (M): Teaching Games for Understanding. Badminton Activity.
Evaluation from Groups #2 Due
Video Analysis III Due
Dec. 8 (W) LAST DAY OF CLASS. Chapt. 12, Teaching Games, pg. 276-286. The Game Stages Worksheet

Week 16
Dec. 13 (M): READING DAY.
**FINAL EXAM:** Per Final Exam Schedule, Monday, Dec. 20, 2010, **10:30am-1:15 pm**

- All students are held to the standards of the George Mason University Honor Code.
- **STUDENTS WITH DISABILITIES:** Students having documentation on file with the Disability Support Services Office should bring this to the attention of the professor.
- All electronic devices must be turned off during classes.
- For more information on the School of Recreation, Health and Tourism, please go to [http://rht.gmu.edu](http://rht.gmu.edu)