

GEORGE MASON UNIVERSITY
School of Recreation, Health and Tourism
PHED 202 – Teaching Skillful Movement
Fall 2010

DAY/TIME: M-W 12:00 – 1:15 LOCATION: Freedom Center Rm 214
PROFESSOR: Mrs. Linda Krout OFFICE PHONE: 703-993-2096
OFFICE LOCATION: Bull Run Hall Rm 210 C OFFICE HOURS: M W 10:30- 11:30, 1:30-3:30
FAX NUMBER: 703-993-2025 T R By Appointment
EMAIL ADDRESS: lkrou@gmu.edu

PREREQUISITES: None

COURSE DESCRIPTION:

Covers planning and presenting lessons on numerous motor skills using varied teaching strategies in a peer teaching setting.

COURSE OBJECTIVES

At the completion of this course teacher candidate should be able to:

1. Develop lesson plans for educational gymnastics, rhythm and dance, games and fitness activities that include: instructional objectives, material and equipment needed, safety considerations, instructional tasks with at least two possible modifications to accommodate different skill levels, instructional cues, and organization and management of space, people and equipment.
2. Develop and implement tasks that utilize appropriate progressions and instructional strategies, and take into considerations skill level, learners readiness, and learners' experience.
3. Use managerial and instructional routines to create smoothly functioning learning experiences.
4. Organize and manage time, space, people, and equipment in such a way that every learner gets a fair chance at learning.
5. Describe and use different behavior management strategies according to the level of misbehaviors.
6. Communicate managerial and instructional information verbally and non-verbally (e.g. demonstration, posters, video) to accommodate various type of learners and facilitate learning.
7. Use the pedagogical knowledge gained through lectures, lab, peer-teaching, and professional readings to develop and implement lesson plans that are safe and developmentally appropriate for learners
8. Demonstrate the ability to efficiently set up and use videotaping equipment.
9. Videotape and analyze lessons using various assessment tools in order to reflect and revise practice.

REQUIRED READINGS: Rink, J. (2010). Teaching Physical Education for Learning. (6th ed), Boston: McGraw-Hill. ****Students are responsible for all work conducted in class regardless of being absent. NO late work will be accepted.**

EVALUATION

Requirements

2 TESTS	= 200 pts (40%)
3 peer teaching sessions	= 100 pts (20%)
4 assignments	= 70 pts (14%)
Videotape Analysis	= 30 pts (6%)
Final Exam	= 100 pts (20%)

Total	= 500 pts				
<i>Grading Scale</i>					
465 – 500=A	450 – 464=A-	435 – 449 =B+	415 – 434=B	400 – 414=B-	
385 – 399=C+	365 – 384=C	350 – 364=C-	300-349=D	<300 = F	

Attendance Policy

In accordance with the GMU Attendance Policies (University catalog, 2008-2009 p.35), “Students are expected to attend the class periods of the courses for which they register. In-class participation is important to the individual student and to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness or early departure as de facto evidence of non-participation.”

The following scale will be used

- Two (2) absences are permitted
- Two (2) “tardies”*= 1 absence
- Two (2) “early departures”* = 1 absence
- 3-4 absences = 10 grade points
- 5 absences = 15 grade points
- Each additional absence= 3 points

*Attendance is taken at 12:00 pm. A student will be considered late once attendance has been taken. Leaving more than 10 minutes before the end of the class will be considered an early departure.

There will be **NO LATE WORK ACCEPTED**. Once a grade is posted you will have one class from the post date to bring to my attention mistakes or discrepancies in the assignment.

TENTATIVE COURSE OUTLINE

Week 1

- Aug. 30 (M): GMU classes begin. Course content, expectations. Define Physically Educated Chapter 1 pp. 3-12. 4 Criteria for a Learning Experience READ: Hall of Shame
- Sept. 1 (W): Chapter 10 Planning. Writing lesson objectives and lesson plans. The 3 Learning Domains ppt. Behavioral Objectives Performance Objective Self-Check Assign: 2 objectives for each learning domain. READ: Hall of Shame II

Week 2

- Sept. 6 (M): LABOR DAY. UNIVERSITY CLOSED.
- Sept. 8 (W): PHED meeting at 10:30 – Green & White Canopy Tent. Please plan to attend.

- Sept. 8 (W): ***** Class Meets at Occoquan Building Room 204.**
Chapter 5 Content Development and Analysis. **6 objectives due.** Methods of Extension. Juggling Scarves. Assign: Content Development & Behavioral Worksheet

Week 3

- Sept. 13 (M): Continue Chapter 5. Application Tasks Review Methods of Extension Discuss Behavior and Content Worksheets

GMU Sample Lesson Plan
Assignment for Peer Teaching #1.
Sept. 15 (W): Demonstrations and Teaching Cues
Review Lesson Plan Template and Evaluation.
Assign Lesson plan
Evaluate Sample Lesson Plan

Week 4

Sept. 20 (M): Peer Review of Lesson Plan. Discuss Lesson Plan Rubric. Review Camera and video equipment
READ: Hall of Shame III
Sept. 22 (W) Chapter 2, Factors that Influence Learning
READ: Instant Activity Article Assign: Management Lab Preparation Phase.

Mid- Term

Week 5

Sept. 27 (M): **Management Lab (IA) Preparation Phase Due**
Instant Activity Lab
Sept. 29 (W): **EXAM # 1**
IA Execution Phase due

Week 6

Oct. 4 (M): Group #1 Peer Teaching and Film Lesson #1. **Bring DVD-R Lesson Plan Due**
Oct. 6 (W): TBA Building a Better Teacher Online Assignment. Submit online.

Week 7

Oct. 11 (M): COLUMBUS DAY. UNIVERSITY CLOSED.
Oct. 12 (T) Group #2 Peer Teaching and Film Lesson #1 **Bring DVD-R Lesson Plan Due**
Evaluation from Group #1 Due

Oct. 13 (W): Chapter 3 Designing Learning Experiences and Tasks
Assign: Management of People (Social Grouping)
Assign Video Analysis
Evaluation Group #2 Due

Week 8

Oct. 18 (M): Chapter 4 Task Presentation
READ: Voicing Concerns About Noisy Classroom
Assign Peer Teaching #2
Management Preparation & Execution Phase Due
Oct. 20 (W): Giving Directions ppt. Voice Lab
READ: Giving Directions-It's How You Say It
Assign Show and Tell Lab

Video Analysis Due #1

Week 9

Oct. 25 (M): **SHOW & TELL LAB** in the gymnasium. Review Lab Report

Oct. 27 (W): Group #1 Peer Teach Lesson #2. **Bring DVD-R and Lesson Plan #2**

Week 10

Nov. 1 (M): Group #2 Peer Teach Lesson #2. **Lesson plan #2 due and**

Nov. 3 (W): Chapter 6 Developing & Maintaining a Learning Environment

READ: Knowing the Names of your Students

Show and Tell Lab Report Due

Week 11

Nov. 8 (M): **EXAM # 2**

Nov. 10 (W): Chapt. 6, Establishing Class Rules, pp. 113-127
Assignment for Peer Teaching #3

Week 12

Nov. 15 (M): Chapt. 6, Handling Misbehaviors pp. 122-128

Discipline Case Study #1, Discipline Lab

Breaking up Fights Handout

Nov. 17 (W): Chapter 7, Teaching Functions during Activity`
Assign: Shopping Frenzy

Week 13

Nov. 22 (M): Chapter 8, Teaching Strategies.

Shopping Frenzy Due

Nov. 24 (W): THANKSGIVING RECESS. UNIVERSITY CLOSED.

Week 14

Nov. 29 (M): Peer Teach and film Lesson Plan #3. **Lesson Plan #3 Due**

Submit Lesson Plan #3 online, www.taskstream.com

Password will be given in class.

Dec. 1 (W): Peer Teach and Film Lesson Plan #3 from Group #2. Lesson Plan #3 Due

Evaluation from Group #1.

Week 15

Dec. 6 (M): Teaching Games for Understanding. Badminton Activity.

Evaluation from Groups #2 Due

Video Analysis III Due

Dec. 8 (W) **LAST DAY OF CLASS.** Chapt. 12, Teaching Games, pg. 276-286. The Game Stages Worksheet

Week 16

Dec. 13 (M): **READING DAY.**

FINAL EXAM: Per Final Exam Schedule, Monday, Dec. 20, 2010, **10:30am-1:15 pm**



- ❖ All students are held to the standards of the George Mason University Honor Code.
- ❖ STUDENTS WITH DISABILITIES: Students having documentation on file with the Disability Support Services Office should bring this to the attention of the professor.
- ❖ All electronic devices must be turned off during classes.
- ❖ For more information on the School of Recreation, Health and Tourism, please go to <http://rht.gmu.edu>