SPMT 499 - Experience in Sport Management

DAY/TIME: ARR  LOCATION: ARR

PROFESSOR: Robert E. Baker  EMAIL ADDRESS: rbaker2@gmu.edu

OFFICE LOCATION: BRH 208 B  PHONE NUMBER: 703-993-3727

OFFICE HOURS: TBA, + by APPT  FAX NUMBER: 703-993-2025

CREDITS: 3 hours

DESCRIPTION:
A paid or voluntary experience in a sport industry setting. Work sites are chosen by students after receiving approval by faculty supervisors.

COURSE OBJECTIVES:
Student will be able to:
1. clarify career objectives in the sport industry, utilizing both personal assessment and external evaluations.
2. evaluate strengths and weaknesses in light of the demands and expectations of the field experience.
3. develop career enhancing skills and interests.
4. describe the organization wherein the field experience is being performed.

REQUIREMENTS:
Instructor Expectations:
1. Work a minimum 120 clock hours within the timeframe of the course.
2. Complete a Field Log (journal) of the field experience*
3. Develop an organizational chart of the organization or university in terms of the supervisor/athletic director; line and staff relationship.
4. Participate in post-activity discussions with the supervisor and/or instructor.
5. Identify the responsibilities of the supervisor
6. All written assignments must be typed (computer word processing is recommended).
7. Upon completion of the course, students will turn their Field Log, the Organizational Chart, the Site Supervisor’s Evaluation Form, the Site Evaluation, and a Self-Evaluation.

EVALUATION:

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Points</th>
<th>Percentage</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Log</td>
<td>150</td>
<td>60%</td>
<td>A+</td>
</tr>
<tr>
<td>Self Eval</td>
<td>30</td>
<td>12%</td>
<td>A</td>
</tr>
<tr>
<td>Organization Chart</td>
<td>20</td>
<td>8%</td>
<td>A-</td>
</tr>
<tr>
<td>Site Supervisor’s Evaluation</td>
<td>30</td>
<td>12%</td>
<td>B+</td>
</tr>
<tr>
<td>Site Eval</td>
<td>20</td>
<td>8%</td>
<td>B</td>
</tr>
<tr>
<td>TOTAL</td>
<td>250</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADING: There will be NO extra credit!!!

The instructor is solely responsible for assigning grades. As such, the instructor reserves the right to assess student performance in each of the categories identified in the EVALUATION section of this syllabus. Student non-compliance with stated academic, honor, attendance, or participation expectations will result in a ‘0’ for the associated evaluation.
HONOR CODE:
George Mason shares in the tradition of an honor system that has existed in Virginia since 1842. The Honor Code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code's provisions. In the spirit of the code, a student's word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty must report all alleged violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code. With this in mind, all students in this course are held to the strictest standards of the George Mason University Honor Code.

STUDENT SUPPORT:
Any eligible student with an exceptionality documented through George Mason University’s Disability Resource Center must notify the instructor so that suitable accommodations can be implemented. The notification should take place during the first week of classes.

* FIELD LOG
The Field Log should be organized in the following manner (all work must be typewritten):

1. Brief Introduction
   A. Site of practicum
   B. Job responsibilities
   C. Site Supervisor
   D. Weekly Schedule of the experience- Days and hours worked (format provided)

2. Field Log: Chronicle of Experience
   A. Weekly summarization of the work experiences (typewritten)
   B. Any special materials, handouts, or samples should be included or placed in an appendix.

3. Summary
   A. Brief summary of participation in the field experience.

4. Intern’s Site Evaluation
   A. Briefly evaluate the site and the site supervisor
   B. Was the practicum a worthwhile expenditure of the time required? Yes or No, Why?

5. Self-Evaluation
   A. Briefly evaluate your strength as an intern
   B. Briefly evaluate any challenges and areas needing continuing development.
   C. Was the practicum a worthwhile expenditure of the time required? Yes or No, Why?