

**EDCD 797 Section 6**  
**Advanced Counseling I**  
**Fall Semester 2009**

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**Course Description:**

The purpose of the course to provide an introduction to play therapy definitions, major themes, curative powers, and potential benefits for assessment and treatment of young children. During this course, students will become familiar with directive and nondirective approaches to working with children and will be exposed to a variety of creative techniques. Videotapes of clinical sessions with children will be presented for discussion. Students will be asked to participate in a variety of experiential activities.

**Required Text:**

Landreth, Garry L. (2002). Play Therapy: The Art of the Relationship. Indiana: Accelerated Development Inc.

\*Periodically articles may be handed out over the course of the semester and will be required reading.

**Course Requirements:**

1. Attend all classes. If you need to miss a class for any reason please contact me **prior** to the class to make arrangements for this. You will be expected to contact classmates to get any information missed. Arriving late to class or missing more than two classes will affect your grade.
2. Come prepared to class having read any assigned readings.
3. Participate in class discussion and activities.
4. Assist in creating a class play therapy resource. Each class member will be expected to bring in a summary of a play therapy article they have read to be handed out to all classmates. The summary should include the specifics of the article (i.e. title, author, publisher, journal, pages, etc.) and a summary of the content of the article. The summaries will be presented at the beginning of each class. Come prepared to answer your classmate's questions about the article.
5. Assignments will be handed in on time. Points will be deducted from your grade if assignments are not handed in on the due date.
6. HAVE FUN!!!!

## **Final Project:**

You will be presented with a client scenario which will include the background information on the client, the presenting problem, and any related symptoms. You will create two directive play therapy techniques that focus/address the presenting problem. The final project will consist of an oral and a written presentation.

### Written Presentation

Your written presentation should include the following (which should be addressed for each technique)...

1. The name of the technique
2. The presenting issue that the technique is geared towards
3. The goal of the technique
4. Any developmental considerations (i.e. ages appropriate for, cognitive abilities, etc.)
5. Supplies needed to complete the technique
6. Estimated time of completion
7. Directive to be given to the client
8. Description of the activity

### Oral Presentation

You will be expected to present the above information to the class. Please be prepared to demonstrate the technique (i.e. supplies, completed example, role play, etc.).

## **Grading:**

Class Attendance	25%
Class Participation	25%
Play Therapy Article	25%
Final Paper	25%