

11/18/2009

**GEORGE MASON UNIVERSITY  
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT  
Graduate School of Education-Counseling & Development**

**EDCD 797:  
Leadership Development for Counselors  
Fall 2009**

**Mondays 4:30-7:10 p.m.  
10/26, 11/9, 11/16, 11/30, 12/7**

**The December class is an extended on-line module utilizing BlackBoard  
Robinson A 349**

**Instructor: Gayle M. Cicero, M.Ed., LCPC**

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**COURSE DESCRIPTION:** Explores, analyzes, and applies the four tactics of the Leadership Diamond to the professional role of a counselor. Interactive activities, discussions, and on-line postings will allow participants an opportunity to delve into leadership and consider the professional role of the counselor in promoting social justice.

**COURSE PURPOSE AND INTENDED AUDIENCE:** This course will allow aspiring and practicing counselors to introspectively explore the tactics necessary to lead through their professional roles. The exploratory and interactive nature of the course is relevant to those currently working as a professional and those aspiring to lead through a future career in counseling.

**COURSE FORMAT:** This experiential course will include reading, class discussions, class interactive activities, and on-line assignments to meet course objectives. Each participant must be willing to actively participate and contribute to the learning of the group as part of course expectations. Participants will be afforded an opportunity to lead a discussion or activity as appropriate throughout the course experience. Participants will be expected to utilize the course BlackBoard throughout the course for readings, assignments, and discussion postings.

**STUDENT OUTCOMES:**

- Identify the four strategies for Greatness as defined in the course readings.
- Analyze the four strategies (Vision, Reality, Ethics, Courage) and identify how the strategies will be incorporated into their professional role.

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- Identify individual leadership strengths and challenges.
- Develop a personal growth plan based on course readings and participation.

**PROFESSIONAL STANDARDS:**

**ASCA Theme: Leadership**

**REQUIRED/SUPPLEMENTAL/RECOMMENDED TEXTS AND/OR READINGS:**

Koestenbaum (2002). Leadership: The inner side of greatness. San Francisco: Jossey-Bass

Additional readings may be provided through the BlackBoard site.

**COURSE REQUIREMENTS, PERFORMANCE-BASED ASSESSMENTS,  
EVALUATION CRITERIA, AND GRADING SCALE:**

**Participation (30 points):** Class participation is a critical component of this experiential class. Many classes incorporate Socratic Circles as a teaching strategy and all participants are expected to read the material in advance in preparation for in-depth discussions.

- Active participation in discussions
- Willingness to participate in group activities
- Willingness to prepare discussion questions or short activities as defined by the instructor throughout the course

**Leadership Analysis Representation (40 points):** Each participant will analyze their current leadership strengths and challenges through a means approved by the instructor. This will be shared and discussed during the fourth session in a small group format. Vocabulary and concepts from the assigned text must be used as a basis for the assignment.

- Insightful and relevant content
- Creativity in representation
- Sharing with small groups

**Online Module (30 points):** Discussion postings will be required for the fifth class. Participants will post a three paragraph summary which answers the following questions: (a) What have I learned about myself as a result of this class?, (b) How does the word leader fit with my professional goals and aspirations?, and (c) What challenges do I anticipate as I move forward as a leader? Each participant will also write a well-crafted response to at least two other postings as part of this assignment.

- All three aspects of the prompt thoroughly addressed
- Proper use of APA (includes grammar and spelling)
- Thoughtful responses to at least two other postings

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**No late assignments will be accepted due to the limited number of sessions and active participation required to meet course objectives.**

**Missing more than one class will result in failing the course. One absence will result in a deduction of 8 points from the final grade. Attendance is critical to master the content of this course. All students are expected to arrive on time.**

**GRADING SCALE:**

**A=100-97**

**A-=94-96**

**B+=93-91**

**B=90-87**

**C=86-80**

**F=79-0**

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT STATEMENT OF EXPECTATIONS:**

The Graduate School of Education (GSE) expects that all students abide by the following:

Students are expected to exhibit professional behavior and dispositions. See [gse.gmu.edu](http://gse.gmu.edu) for a listing of these dispositions.

Students must follow the guidelines of the University Honor Code. See [http://www.gmu.edu/catalog/apolicies/#TOC\\_H12](http://www.gmu.edu/catalog/apolicies/#TOC_H12) for the full honor code.

Students must agree to abide by the university policy for Responsible Use of Computing. See <http://mail.gmu.edu> and click on Responsible Use of Computing at the bottom of the screen.

Students with disabilities who seek accommodations in a course must be registered with the GMU Disability Resource Center (DRC) and inform the instructor, in writing, at the beginning of the semester. See [www.gmu.edu/student/drc](http://www.gmu.edu/student/drc) or call 703-993-2474 to access the DRC.

**PROPOSED CLASS SCHEDULE:**

**LAST DAY TO DROP CLASS WITHOUT ACADEMIC/FINANCIAL PENALTY IS 11/9/2009 BEFORE 20% OF THE CLASS SESSIONS HAVE MET**

<b>Date</b>	<b>Topic</b>	<b>Assignments/Required Readings</b>
<b>10/26</b>	Foundations of Leadership	Read Chapter 1
<b>11/9</b>	What is Inner Greatness? Vision, Reality, Ethics, Courage	Read Chapters 2-6 Bring a discussion question to class that relates to the assigned reading

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<b>11/16</b>	Confronting the Challenges	Read Chapters 8 & 9
<b>11/30</b>	Planning for Greatness	Presentations Due
<b>12/7</b>	Online Class	Final Exam (Response Posted in Discussion Area)