

**George Mason University**  
**College of Education and Human Development**  
**Student Statement of Commitment to Professional Behaviors**

Throughout a student's program of study in the College of Education and Human Development (CEHD) at George Mason University, the student is expected to demonstrate behaviors that reflect positive dispositions, which are the thoughts, habits, and associated actions that underlie professional responsibility. In CEHD, dispositions are integral to the student's program of study, professional identity, and engagement within George Mason, their professional field of practice, and the broader community. Ongoing reflection and assessment of dispositions are part of the student's educational process as an opportunity for growth, further development, and proficiency.

Additionally, all members of the College of Education and Human Development community are expected to uphold the CEHD Commitments of fostering collaboration and building community, promoting justice and equity, and advancing research-informed practice (<https://cehd.gmu.edu/about/culture/>):

**Fostering Collaboration and Community**

- We create a supportive environment where everyone feels comfortable sharing ideas, asking for help, and offering constructive feedback.
- We demonstrate mutual respect and trust which involves respectful communication, demonstrating humility, and being willing to compromise and adapt.
- We focus on shared goals and responsibilities – and hold selves and each other accountable for our work and outcomes.
- We work across traditional academic boundaries and integrate diverse perspectives that break down silos within the college and across the university to bring different fields of study together in a meaningful way.

**Promoting Justice and Equity**

- We actively challenge and address instances of bias, discrimination, and systemic inequities.
- We create a just and equitable learning environment by addressing systemic inequities, promoting inclusivity, and ensuring equitable opportunities for all students.
- We act with social justice as a guiding principle embedded in all aspects of the college's work, including as a universal lens through which all processes and decisions are viewed.
- We foster honest, open, and ongoing feedback and reflection to create a positive learning environment for all members of our community.

**Advancing Research-Informed Practice**

- We prioritize data-informed decision-making, evidence-based practice, and continuous improvement in all aspects of learning and working.
- We design, incorporate, and reinforce real-world applicability into educational experiences.
- We translate research to support meaningful practice in a way that is accessible to all.
- We incorporate evidence-based practices into CEHD policies, procedures, and protocols.

Further, each program may outline specific expectations for professional behaviors relevant to their discipline or professional practice and aligned with guidance from professional or accrediting organizations. It is the student's responsibility to understand and adhere to appropriate university policies (e.g., Code of Student Conduct, Honor Code), and the expectations of the college, the student's program(s) of study, and their chosen profession.

***Student Commitment to Professional Behaviors:***

My signature affirms that I have read the CEHD Student Statement of Commitment to Professional Behaviors, I understand what is expected of me, and I will uphold the CEHD Commitments and demonstrate appropriate behaviors that will reflect positively on George Mason, CEHD, my program, and myself.

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_