

CEHD Indirect (F&A) Distribution Guidelines

Breakdown of 35% return is as follows:

PI share is usually 10.5% - PIs can split the PI percentage anyway they feel is appropriate

Center share is usually 7% - When multiple units are involved this share can be split multiple ways with the agreement of all parties.

1. Center for Social Equity Through Science Education (CSE2)– Director: Erin Peters-Burton
2. Center for International Education (CIE) – Director: Bev Shaklee
3. Center for Outreach in Mathematics Professional Learning and Educational Technology (COMPLETE) – this center is also shared with COS. Directors: Jennifer Suh (CEHD) and Padhu Seshaiyer (COS)
4. Mathematics Education Center (MEC) – Director: Courtney Baker (Interim)
5. EdPolicyForward: Center for Education Policy (CEPE)– Director: Matthew Steinberg
6. Kellar Institute for Human disAbilities (KIHD) – Director: Linda Mason
7. Sports Medicine Assessment Research and Testing (SMART) Laboratory – Co-Directors: Shane Caswell and Jatin Ambegaonkar
8. Center for Sport Management (CSM) – Director: Bob Baker
9. Sturtevant Center for Literacy (SCL) – Director: Allison Ward Parsons
10. The Global Online Teacher Education Center (GOTEC) – Director: Joan Shin
11. The Interdisciplinary Center for Research and Development in Teacher Education (RITE) – Director: Sarah Nagro

College/School/Institute share is usually 17.5% - When there are no other units outside of CEHD involved with the proposal and there is a Center receiving 7% of the indirect return please list 15.5% for CEHD and 2% for the CEHD Division or School. When Centers are not involved, 22.5% should be listed for CEHD and 2% for the CEHD Division or School.

The following seven Divisions within the School of Education should receive 2% of the college's indirect recovery.

1. Advanced Professional Teacher Development & International Education (APTDIE),
2. Elementary, Literacy & Secondary Education (ELS),
3. Child, Family and Community Engagement (CFCE),
4. Education Leadership & Policy (ELP),
5. Educational Psychology & Research Methods (EPRM),
6. Learning Technologies (LT) and
7. Special Education & DisAbility Research (SPED)

The School of Kinesiology (SOK) and The School of Sport, Recreation and Tourism Management (SRTM) should receive 2% of the college's indirect recovery