CEHD Newsletter, February 7, 2011

Please submit newsletter items to Laurie Juliana at (ljlulian1@gmu.edu).

Faculty News

David Wiggins (dwiggin1@gmu.edu) received a Living Legacy Award from the Tinner Hill Heritage Foundation of Falls Church on November 12 for his outstanding contributions in preserving, sharing, and promoting the early history of African American participation in the sport of basketball.

David Wiggins (dwiggin1@gmu.edu) was elected the new president of the NCAA Scholarly Colloquium on College Sports at the NCAA Convention in San Antonio, TX held from January 10–14. The brainchild of former NCAA president Myles Brand, the NCAA Scholarly Colloquium on College Sports is designed to give scholars an opportunity to inform participants about the reform movement in intercollegiate athletics and stimulate research on topics pertaining to college sports.

David Wiggins (dwiggin1@gmu.edu) served as a respondent to the keynote address delivered by Harry Edwards, professor emeritus of sociology at the University of California, Berkeley, on January 11 at the NCAA Scholarly Colloquium on College Sports in San Antonio, TX. The title of David’s response was “Farewell to Sport: The Decline of the African American Athlete During the Age of the Collegiate Arms Race and Globalization.”

Erin Peters Burton (epeters1@gmu.edu) was awarded the Outstanding University Science Educator of the Year award by the Virginia Association of Science Teachers on November 19. The award is given statewide each year by the Virginia Association of Science Teachers to recognize outstanding teaching at the university level for science education.

Erin Peters Burton (epeters1@gmu.edu) and Anastasia Kitsantas (akitsant@gmu.edu) published “The Effect of Nature of Science Metacognitive Prompts on Science Students’ Content and Nature of Science Knowledge, Metacognition, and Self-Regulatory Efficacy” in the Journal of School Science and Math, 110, 382–396.

Erin Peters Burton (epeters1@gmu.edu), Brenda Bannan (bbannan@gmu.edu), P. Martinez, and J. Baek published “Learning to Observe in a Geomorphological Manner” in Science Activities, 48, 13–22.
Jorge Osterling (josterli@gmu.edu) and doctoral student Whitney Webb (wwebb@gmu.edu) published “On Becoming a Bilingual Teacher: A Transformative Process for Preservice and Novice Teachers” in the Journal of Transformative Education, 7(4), 267–293.

Anna Evmenova (aevmenov@gmu.edu), Heidi Graff (hgraff@gmu.edu), Marci Kinas Jerome (mkinas@gmu.edu), and Michael Behrmann (mbehrmann@gmu.edu) published “Word Prediction Programs With Phonetic Spelling Support: Performance Comparisons and Impact on Journal Writing for Students With Writing Difficulties” in the latest issue of Learning Disabilities Research and Practice, 25.

Anna Evmenova (aevmenov@gmu.edu), Heidi Graff (hgraff@gmu.edu), and Michael Behrmann (mbehrmann@gmu.edu) presented “Development of ACTIV 2.0: Adapted Captioning Through Interactive Video Program for Students with Disabilities” at the 2010 Technology Innovators Conference organized by the National Center for Technology Innovation in Washington, DC. The conference was held from November 15–16.

Craig Esherick (cesheric@gmu.edu) had an article published on his visit to Mauritania in the October 7 issue of Magharebia. Craig visited Mauritania last fall and coached Mauritanian basketball players, teaching them new techniques to help improve both their basketball and sports delivery. The link to the article is http://www.magharebia.com/cocoon/awi/xhtml1/en_GB/features/awi/features/2010/10/07/feature-03.

Craig Esherick (cesheric@gmu.edu) gave a presentation titled “Coach and Athletic Trainer Relationship” on January 15 at the annual meeting of the Virginia Athletic Trainers’ Association in Richmond.

An article appeared in the George Mason Basketball Gameday (vol. 1) on Craig Esherick’s (cesheric@gmu.edu) and Bob Baker’s (rbaker2@gmu.edu) fall 2010 trip to India. The link to the article is http://cehd.gmu.edu/assets/docs/newsletters/2011//india_mason_program.pdf.

Nelson Cortes (ncortes@gmu.edu) and colleagues E. Blount, S. Ringleb, and J.A. Oñate published “Soccer-Specific Video Simulation for Improving Movement Assessment in Sports Biomechanics, 10(1), 12–24.

Nelson Cortes (ncortes@gmu.edu) and colleagues J.A. Oñate and B.L. Van Lunen published “Pivot Task Increases Knee Frontal Plane Loading When Compared to Sidestep and Drop-Jump” in the Journal of Sports Sciences, 29(1), 83–92.
Dominique Banville (dbanvill@gmu.edu) has been invited to join the editorial board of the *Journal of Teaching in Physical Education*, one of the top journals in the field. Dominique will serve a 3-year term, from 2011–2014.

Jatin P. Ambegaonkar (jambegao@gmu.edu), with colleagues Sandra Shultz, David Perrin, Randy Schmitz, Terry Ackerman, and Mark Schulz from the University of North Carolina at Greensboro, published an article titled “Lower Body Stiffness and Muscle Activity Differences Between Female Dancers and Basketball Players During Drop Jumps” in *Sports Health, 3*(1), 89–96.

Jatin P. Ambegaonkar (jambegao@gmu.edu), Shane V. Caswell (scaswell@gmu.edu), and Amanda M. Caswell (aallen1@gmu.edu) presented the poster, “Relationships of Approved Clinical Instructors’ Evaluations of Athletic Training Student Clinical Performance and Grade Point Average,” on January 15 at the annual meeting of the Virginia Athletic Trainers’ Association in Richmond.

Shane V. Caswell (scaswell@gmu.edu), with colleagues A. Lincoln, L.M. Hepburn, and R.E. Dunn from MedStar Health Research Institute in Baltimore, and Jon Almquist from Fairfax County Public Schools, presented the poster, “Identifying Mechanisms of Sports-Related Injuries Through Video Analysis,” on January 15 at the annual meeting of the Virginia Athletic Trainers’ Association in Richmond.

Amanda M. Caswell was introduced as the incoming president-elect of the Virginia Athletic Trainers’ Association at the business meeting in Richmond on January 15.

Candace S. Parham (cparham@gmu.edu) gave a presentation titled “Cultural Competence in Athletic Training” on January 15 at the annual meeting of the Virginia Athletic Trainers’ Association in Richmond.

Seth Parsons (sparson5@gmu.edu) and classroom teachers Salem Metzger, Ashley Carswell, and Jeanna Askew published the paper, “Teaching Against the Grain: One Title I School’s Journey Toward Project-Based Literacy Instruction,” in *Literacy Research and Instruction, 50*(1), 1–14.

Seth Parsons (sparson5@gmu.edu) published the paper, “Adaptive Teaching: A Case Study of One Third-Grade Teacher’s Literacy Instruction,” in the *32nd Association of Literacy Educators and Researchers Yearbook*.

Seth Parsons (sparson5@gmu.edu), Allison Ward (award12@gmu.edu), and Sarah Burrowbridge, a teacher from Lynbrook Elementary School, presented the paper, “Students’ Cognitive Engagement During Open Literacy Tasks,” on December 1 at the annual meeting of the Literacy Research Association in Fort Worth, TX.
Seth Parsons (sparson5@gmu.edu), Jacquelynn Malloy (jmalloy2@gmu.edu), Roya Scales of Western Carolina University, Margaret Vaughn of the University of Idaho, and Beverly Faircloth of the University of North Carolina at Greensboro presented the paper, “Resolve and Resiliency: Visioning as a Means of Enhancing Preservice Teachers’ Adaptability” on December 2 at the annual meeting of the Literacy Research Association in Fort Worth, TX.

Seth Parsons (sparson5@gmu.edu) served as the discussant for the symposium, “High Potential Literacy Teachers’ Adaptive Instructional Actions and Their Impact on Student Outcomes,” on December 3 at the annual meeting of the Literacy Research Association in Fort Worth, TX.

Beverly Shaklee (bshaklee@gmu.edu) was elected to a 3-year term on the board of trustees for the Alliance for International Education. Founded in 2002, the Alliance for International Education brings together all those who are committed to advancing international and intercultural understanding through education and promotes collaborative ventures that enhance the learning of relevant concepts, skills, and values. The next conference will be in Doha, Qatar in 2012.

Fred Bemak (fbemak@gmu.edu) was one of seven finalists in an international grant competition for the BMW Group Award for Intercultural Commitment. He was invited to Munich, Germany in November to present his final project.

James Kozlowski (jkozlows@gmu.edu) published an article titled “HIV Fears Block Admission to Camp” in *Parks and Recreation, 46*(1), 35–41.

James Kozlowski (jkozlows@gmu.edu) published an article titled “Free Speech T-Shirt Sales at Park District Zoo” in *Parks and Recreation, 45*(12), 33–36.

James Kozlowski (jkozlows@gmu.edu) published an article titled “Municipal Immunity for Failed Surf Rescue” in *Parks and Recreation, 45*(11), 31–36.

Earle Reybold (ereybold@gmu.edu) was invited to join Women and Gender Studies (WGS) ([http://wmst.gmu.edu/](http://wmst.gmu.edu)) as an affiliate faculty member. In this role, she will help to facilitate communication between WGS and CEHD and will mentor students with related research interests.

Earle Reybold (ereybold@gmu.edu), as a charter member of the Mason chapter of Phi Kappa Phi ([http://www.phikappaphi.org/web/](http://www.phikappaphi.org/web/)), participated in the installation ceremony held on January 21. The mission of Phi Kappa Phi is “to recognize and promote academic excellence in all fields of higher education and to engage the community of scholars in service to others.”
Diane Wood (dwood7@gmu.edu) published “Still Desperately Seeking Identity: Narrative Inquiry for Schools” in Narrative Inquiry, 20(2), 381–386.

Elavie Ndura-Ouédraogo (endura@gmu.edu) was interviewed for the weekly radio magazine program, “With Good Reason,” hosted by Sarah McConnell, to discuss the importance of and strategies for infusing peace education in the curriculum. The radio program is produced by the Virginia Foundation for the Humanities for the Virginia Higher Education Broadcasting Consortium and is broadcast on 10 public radio stations in Virginia and Washington, DC. The interview aired on November 13 in the segment titled “Will There Ever Be Peace on Earth?” and can be heard at http://withgoodreasonradio.org/2010/11/the-refugee-question/

Kristien Zenkov (kzenkov@gmu.edu), J. Harmon, and A. Bell are the editors of PDS Partners: The Official Magazine of the National Association for Professional Development Schools, 6(3).

Kristien Zenkov (kzenkov@gmu.edu) published “Editors’ Corner” in PDS Partners: The Official Magazine of the National Association for Professional Development Schools, 6(3).

Kristien Zenkov (kzenkov@gmu.edu), A. Bell, M. Ewaida, and M. Fell presented “A Center-Based Instructional Framework for Ninth-Grade ELLs: A Formative Design in Progress” on December 2 at the Literacy Research Association Annual Conference in Fort Worth, TX.

Kristien Zenkov (kzenkov@gmu.edu) was the discussant on December 2 for the symposium on “Inviting Adolescent Literacy Back to School” at the Literacy Research Association Annual Conference in Fort Worth, TX.

Leslie Morton (lmorton1@gmu.edu) is the founder and instructor of “Professionalism and Civility” (TOUR 110), a new and innovative course at Mason, and the first of its kind in any American accredited college or university in the country. Leslie has been asked to teach a Civility Leadership Track at The Sidwell Friends School in Washington DC beginning in summer 2011. The track will focus on the areas of personal civility, bullying, tolerance, and inclusion. It will also touch on specialized mannerisms such as proper manners and etiquette that assist in reinforcing positive life skills that can add to distinctive and acceptable living. Leslie first began teaching Civility at Mason in the fall of 2010, and her course has doubled in size and availability for the spring 2011 semester.

Bill Brozo (wbrozo@gmu.edu) published an editorial in the New York Daily News on December 20 titled “Boys Aren't Learning to Read—and It’s a Global Problem.” Bill is the author of the book, To Be a Boy, To Be a Reader, and his co-author of the editorial, Richard Whitmire, is the author of Why Boys Fail.

Bill Brozo (wbrozo@gmu.edu) completed a professional development training module titled “Action Research” for the International Development Division of the
International Reading Association. The 300-page module will be used by Bill to conduct a week-long professional development session for teachers in Muscat, Oman. The module was completed with the assistance of Bill’s GRA, Melissa Mayville (mmayvill@gmu.edu).

Bill Brozo (wbrozo@gmu.edu) was a featured speaker at the Louisiana Council for Exceptional Children Superconference in Lafayette, LA on January 27. The title of his presentation was “Helping Students With Disabilities Apply Content Literacy Strategies in Inclusive Settings: Tips for Special Educators.”

Bill Brozo (wbrozo@gmu.edu) gave a presentation titled “Content Literacy” to teacher and administrators in West Baton Rouge, LA on January 28.

Layne Kalbfleisch (mkalbfle@gmu.edu) gave a community lecture on January 6 titled “Science of Imagination” at Creative Cauldron in Falls Church. For more information, click on http://www.creativecauldron.org

PhD Students

Yojanna Cuenca-Sanchez (ycuencas@gmu.edu) defended her doctoral dissertation on November 29 titled “Middle School Students With Emotional Disorders: Determined to Meet Their Needs Through Persuasive Writing.” Committee members are Margo Mastropieri (mmastrop@gmu.edu), chairperson, Tom Scruggs (tscruggs@gmu.edu), and Julie Kidd (jkidd@gmu.edu).

Mariz Cruz defended her doctoral dissertation proposal on November 30 titled “Perceptions of a Mobile-Based Biology Vocabulary Study Tool for English Language Learners.” Committee members are Bill Brozo (wbrozo@gmu.edu), chairperson, Penelope Earley (pearley@gmu.edu), and Joe Maxwell (jmaxwell@gmu.edu).

Lisa Pierce (lpierce5@gmu.edu) defended her doctoral dissertation proposal on December 15 titled “The Influence of Teaching Target Language Culture on ESL Student Motivation, Persistence, and Gain in Speaking and Listening Ability.” Committee members are Rachel Grant (rgrant4@gmu.edu), chairperson, Steven Weinberger (weinberg@gmu.edu), and Dimiter Dimitrov (ddimitro@gmu.edu).

Svetlana Filiatreau (sfiliatr@gmu.edu) defended her doctoral dissertation proposal on January 24 titled “Case Study of Ukrainian University Leaders’ Views on University-Based Moral and Civic Formation of Undergraduate Students in the Context of Post-Soviet Transition.” Committee members are Beverly Shaklee (bshaklee@gmu.edu), chairperson, Anastasia P. Samaras (asamaras@gmu.edu), Joe Maxwell (jmaxwell@gmu.edu), and Al Fuertes (afuertes@gmu.edu).

Leah Matthews (lmatthe3@gmu.edu) defended her doctoral dissertation proposal on February 3 titled “Toward Institutional Autonomy or Centralization—a Case Study of the Federal Role in U.S. Higher Education Accreditation.” Committee members are Earle Reybold
(ereybold@gmu.edu), chairperson, Nance Lucas (nlucas2@gmu.edu), and Penelope Earley (pearley@gmu.edu).

Julia Mitchiner (jmitchin@gmu.edu) defended her doctoral dissertation proposal on February 7 titled “Deaf Families’ Beliefs and Perspectives on Bilingualism in American Sign Language and English for Their Children With Cochlear Implants.” Committee members are Sylvia Sanchez (ssanche2@gmu.edu), chairperson, Eva Thorp (ethorp@gmu.edu), Joe Maxwell (jmaxwell@gmu.edu), and Kristin Snoddon.

Grants/Proposals

Donna Sterling (dsterlin@gmu.edu) received an award in the amount of $1,366,014 from the George Mason University Foundation titled “GMUF/VISTA Cost Share.”

Jenice View (jview@gmu.edu) received an award for $125,857 titled “MPSD/USDoED/American History.” The award is sponsored by the McComb Public School District.

Anthony Kelly (akelly1@gmu.edu) received an award for $163,187 from the National Science Foundation. The award is titled “NSF/Study of Algebra and Math/Participant Support.”

Marci Kinas Jerome (mkinas@gmu.edu) received an award in the amount of $40,000 from RESNA titled “RESNA/USDoED/Catalyst Project.”

Mike Behrmann (mbehrman@gmu.edu) received an award in the amount of $191,000 titled “VADoED/USDoED/Visual Impairment FY11” from the Virginia Department of Education.

Len Annetta (lannetta@gmu.edu) received an award for $7,466 from North Carolina State University titled “NCSU/NSF/GRIDc II.”

Laurie Harmon (lharmon3@gmu.edu) received an award for $185,374 from Fairfax City Public Schools. The award is titled “Spatially Connecting Kids to the Bay.”

Joyce Dantzler (jdantzle@gmu.edu) received an award modification for $13,369 titled “PWCS/Professional Development Program 2010–2011” from Prince William County Schools.

Bob Baker (rbaker2@gmu.edu), Pam Baker (pbaker5@gmu.edu), and Craig Esherick (cesheric@gmu.edu) submitted a proposal titled “Sport Diplomacy Initiative” for $1,108,072 to the U.S. Department of State.

Bob Baker (rbaker2@gmu.edu) and Craig Esherick (cesheric@gmu.edu) submitted a proposal titled “Basketball as a Vehicle for Cultural Exchange: Qatar” to the U.S. Department of State in the amount of $329,725.
Barry Liner (bliner@gmu.edu) and Beverly Shaklee (bshaklee@gmu.edu) submitted a proposal in the amount of $825,360 to the U.S. Agency for International Development titled “Indonesia-U.S. Partnership in Civil Engineering Education.”

Anthony Kelly (akelly1@gmu.edu) submitted a proposal in the amount of $241,516 to the American Association for the Advancement of Science. The title of the proposal is “Secondary Analysis of the American Association for the Advancement of Science Project 2061 National Science Assessments.”

Anthony Kelly (akelly1@gmu.edu) submitted a proposal in the amount of $496,423 to the National Science Foundation titled “EXP: Assessment Challenges for Reliable and Valid Cyberlearning.”

Laurie Harmon (lharmon3@gmu.edu), Maggie Daniels (mdaniels@gmu.edu), and Brenda Wiggins (bwiggins@gmu.edu) submitted a proposal to the Commonwealth of Virginia for $117,418 titled “Assessing Virginia’s Outdoor Recreation.”

Kelley Regan (kregan@gmu.edu) and Terry Werner (twerner@gmu.edu) submitted a proposal titled “Doing What Works: Improving the Supervision of Teachers in Training” to WestEd in the amount of $19,999.

Kelly Schrum (kschrum@gmu.edu) and Erin Peters Burton (epeters1@gmu.edu) submitted a proposal in the amount of $3,000,000 to the National Science Foundation. The proposal title is “Full-Scale Development: Curiosity Manor: Engaging Middle School Girls in Evidence-Based Reasoning Through Digital Games.”

Erin Peters Burton (epeters1@gmu.edu) submitted a proposal in the amount of $201,473 to George Washington University. The proposal title is “Multiple Instrumental Case Studies of Inclusive STEM-Focused High Schools: Opportunity Structures for Preparation and Inspiration.”

Padmanabhan Seshaiyer (pseshaiy@gmu.edu) and Jennifer Suh (jsuh4@gmu.edu) submitted a proposal titled “Innovative Professional Development Using Contrasting Cases in Algebra” for $947,852 to Florida Gulf Coast University.

Len Annetta (lannetta@gmu.edu) submitted a proposal to North Carolina State University titled “GRADUATE” in the amount of $692,867.

Len Annetta (lannetta@gmu.edu) and Essala Lowe (elow@gmu.edu) submitted a proposal to the National Science Foundation titled “STIMULATE II (Science Training Immersive Modules for University Learning Around Teacher Education)” in the amount of $598,031.

David Anderson (danderson@gmu.edu) submitted a proposal for $499,790 titled “Evaluation of Technological Approaches to Reducing Teens’ Texting/Phoning While Driving” to the AAA Foundation for Traffic Safety.
Juliette Shedd (jshed@gmu.edu), David Anderson (danderso@gmu.edu), and Paul Snodgrass (psnodgra@gmu.edu) submitted a proposal for $496,334 titled “Study of the U.S. Institute for Student Leaders on New Media in Journalism” to the U.S. Department of State.

The Center for Global Studies and the Office of the Provost has awarded Supriya Baily (sbaily1@gmu.edu) a small budget to convene the Globalization and Society in India working group. The Globalization and Society in India working group fosters intellectual exchanges and academic discussions among scholars interested in issues related to globalization and India, both from within and outside of George Mason University. Its goal is to produce empirical research, contributing and engaging in current debates about the globalization processes that take shape in and are shaping India. Key interests include questions of identity and personhood in post-liberalization India, restructured work spaces and relationships, visual imagery of a burgeoning consumer society, and a critical inquiry into the rhetoric of emancipation in India’s globalization process. Please e-mail Supriya if you are interested in exploring your research with this group.

Layne Kalbfleisch (mkalbfle@gmu.edu) submitted a Small Business Innovation Research proposal to the Department of the Navy with Aria Acoustics for $150,000 titled, “Serious Games for Sailor Proficiency.”

Layne Kalbfleisch (mkalbfle@gmu.edu) submitted a pre-proposal titled “Using fMRI to Document Impact of IQ Discrepancy on Executive Function in High-Functioning Autism: Insight into Twice Exceptionality” to the Simons Foundation Autism Research Initiative for $250,000.

Anastasia P. Samaras (asamaras@gmu.edu), Jennifer Suh (jsuh4@gmu.edu), Seth Parsons (sparson5@gmu.edu), and Becky Fox (rfox@gmu.edu) submitted a proposal for $635,847 to the Spencer Foundation. The proposal is titled “Preliminary Proposal: Examining the Impact of a Communities of Self-Studies Model on Teachers’ Professional Development.”

Other News

Two Athletic Training Education Students presented at the Virginia Athletic Trainers’ Association Annual Meeting. Shannon Gunning (sgunning@gmu.edu) presented “Case Report: Tibial Eminence Fracture,” and Jean Marie Ryder (jryder@gmu.edu) presented “A Systematic Review of Phonophoresis.” Also at the conference Jean Marie, Shannon, and Sarah Frye (sfrye2@gmu.edu) represented George Mason University in the state athletic training quiz bowl. Seven teams participated and Mason took third place.

KIDLAB hosted STORY Program II and theatre workshop at Creative Cauldron in Falls Church on January 9. Creative Cauldron is a venue for exploring creativity and the mind, and sharing research results with the community that helped us make our discovery. For more information click on http://krasnow.gmu.edu/kidlab/story

NEW THIS MONTH IN THE KELLAR LIBRARY (Krug Hall, Room 109)

Basic Picture Math: Visual Activities for Basic Math Concepts by Cynthia Hernandez,
Bonnye W Cavazos, and Karen Lundell (Call number: 510 BAS 2008)

This series was developed to help beginning and struggling readers improve their basic math skills. Each level contains reproducible activity sheets designed to be as simple and visual as possible to ensure students’ success. Practice for real-world situations is also included.

**Big Book of Math: Grade Levels K-6 and Big Book of Math: Middle School and High School** by Dinah Zike (Call number: 510 ZIK 2003)

These books are collections of math activities to use with foldables, which students can use for daily work, note-taking activities, student-directed projects, forms of alternative assessment, math journals, graphs, tables, and more.

**Equals: Mathematics Curriculum for Students of Differing Abilities** published by Ablenet (Call number: 510 EQU 2009)

This is a pre K-12 curriculum for educators who work with students in special education or in alternative education programs. It encompasses pre-readiness math skills (attending, cause and effect, etc.), fundamental math skills (numbers and operations, measurement, and estimation), and higher order math skills (data analysis, probability, spatial sense, geometry, algebra, and problem solving). Each lesson provides three levels of instruction for students with mild, moderate, and severe disabilities.

**Good Questions: Great Ways to Differentiate Mathematics Instruction** by Marian Small (Call Number: 372.7 SMA 2009) and **More Good Questions: Great Ways to Differentiate Secondary Mathematics Instruction** by Marian Small and Amy Lin (Call Number: 510.712 SMA 2010)

These books show how to create a more inclusive classroom learning community with mathematical talk that engages participants from all levels with an emphasis on the integration of assistive technology into the curriculum. They focus on how assistive technology can be used in schools to enhance the teaching and learning of students with disabilities. Included are almost 300 questions and tasks that teachers and coaches can adopt, adapt, or use as models to create their own.

**Teaching Math to People With Down Syndrome and Other Hands-On Learners** by DeAnna Horstmeier (Call Number: 510.71 HOR 2004)

This book teaches practical math skills to kids and adults with Down Syndrome or other learning delays using hands-on activities that appeal to their learning style.

**Teaching Student-Centered Mathematics** by John Van de Walle and Louann H. Lovin (Call Number: 372.7 VAN 2006)

This series of three volumes provides practical guidance along with proven strategies for math teachers of kindergarten through grade 8.
**Touchmath: Time, Upper Grades** by Innovative Learning Concepts (Call Number: 372.7044 TOU 2006)

This kit includes methods and activities to help students develop basic and advanced concepts in time. The materials are designed for students in third and fourth grades and for remedial use with students from fifth grade through adult education classes.

**Word Problems for Nonreaders: Multiplication Division** by Janie Haugen-McLane (Call Number: 510 HAU 2009 vol. 3)

This series was developed to help students with limited or no reading skills solve basic addition, subtraction, multiplication, and division word problems. The word problems are based on everyday situations that students may encounter in their day-to-day lives. A CD with a full color PDF of the entire binder is included to support the use of projection devices, including digital whiteboards. This series can be used with large or small groups or in one-on-one settings.

**Please send requests to update the CEHD website as follows:**

**GSE FACULTY/STAFF INFORMATION**  
**Martin Ford** ([mford@gmu.edu](mailto:mford@gmu.edu)), cc: **Pat Nash** ([pnash@gmu.edu](mailto:pnash@gmu.edu))

**GSE ACADEMIC PROGRAM AND STUDENT INFORMATION**  
**Ellen Rodgers** ([erodger1@gmu.edu](mailto:erodger1@gmu.edu)), cc: **Amie Fulcher** ([afulcher@gmu.edu](mailto:afulcher@gmu.edu))

**SCHOOL OF RHT INFORMATION** (academic programs, faculty/staff, students)  
**Dave Wiggins** ([dwiggin1@gmu.edu](mailto:dwiggin1@gmu.edu)), cc: **Lisa Reeves** ([lreeves1@gmu.edu](mailto:lreeves1@gmu.edu))

**CEHD WEB INTEGRITY AND PROFESSIONALISM** (design, impact, impression)  
**Martin Ford** ([mford@gmu.edu](mailto:mford@gmu.edu)), cc: **Laurie Juliana** ([ljjulian1@gmu.edu](mailto:ljjulian1@gmu.edu))

**EXCEPTION:**  
Center and Office Directors may continue to manage their own websites.