**CEHD Newsletter, June 8, 2010**

Please submit newsletter items to Laurie Juliana at [ljulian1@gmu.edu](mailto:ljulian1@gmu.edu).

**Faculty News**

Tom Scruggs ([tscruggs@gmu.edu](mailto:tscruggs@gmu.edu)) has been chosen as the recipient of the first annual CEHD Scholarly Achievement Award, which recognizes outstanding scholarship over the previous three years. Tom was chosen for the award by the CEHD Research Committee and will be invited to present the keynote address at next year’s CEHD Research Symposium. Other nominees for the award were Kevin Clark, Dimiter Dimitrov, Layne Kalbfleisch, Eamonn Kelly, Julie Kidd, Anastasia Kitsantas, John Nauright, and Elavie Ndura-Ouédraogo.

Donna R. Sterling ([dsterlin@gmu.edu](mailto:dsterlin@gmu.edu)) and Wendy M. Frazier ([wfrazier@gmu.edu](mailto:wfrazier@gmu.edu)) were awarded a 2010 Programs That Work award by the Virginia Mathematics and Science Coalition for the New Science Teachers’ Support Network (NSTSN) on May 11 in Richmond. NSTSN is a program for provisionally licensed middle and high school science teachers to help them succeed at teaching. The students of treatment teachers in NSTSN scored statistically significantly higher on the science SOL test than the control group. The students had an 8% higher pass rate and a 5% higher advanced pass rate.

Jennifer Suh ([jsuh4@gmu.edu](mailto:jsuh4@gmu.edu)) and Padhu Seshaiyer’s (Department of Mathematical Sciences) program, IMPACT: Improving Mathematical Practices through Algebraic Connections and Technology, was recognized by the Virginia Mathematics and Science Coalition as one of the 2010 “Programs That Work.” The project was recognized for the significant work invested in the design and implementation of the mathematics program from a joint collaboration between CEHD and the College of Science and for its impact in several school districts in the Northern Virginia area and in the Hopewell, Petersburg, and Norfolk school districts. An award ceremony was held at the Stuart C. Siegel Center at Virginia Commonwealth University on May 11.

Huey-Ling Lin, Dimiter Dimitrov ([ddimitro@gmu.edu](mailto:ddimitro@gmu.edu)), and Jeff Gorrell ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)) published “Perceptions of Head Start and kindergarten stakeholders on criteria for kindergarten readiness of Head Start children: Factor structure and group separation” in *Contemporary Issues in Education Research, 3*(1).
Dimiter Dimitrov (ddimitro@gmu.edu) and colleagues Tenko Raykov and Tihomir Asparouhov have written “Evaluation of scale reliability with binary measures using latent variable modeling” in *Structural Equation Modeling, 17*(2), 265–279.

Dimiter Dimitrov (ddimitro@gmu.edu) published “Intermediate trends in MSP-related changes in student achievement with MIS data” in the *Journal of Educational Research & Policy Studies, 9*(2), 97–138.

Scott Bauer (sbauer1@gmu.edu) and David Brazer (sbrazer@gmu.edu) presented a mini-course session on May 3 at the American Educational Research Association Annual Meeting held in Denver from April 30 to May 4. Their mini-course, “Using research to lead school improvement,” was designed to help professors of administrative leadership and teacher leadership teach a course that focuses on action research and library research that facilitates school improvement efforts.

Margo Mastropieri (mmastrop@gmu.edu), Tom Scruggs (tscruggs@gmu.edu), and Sheri Berkeley (sberkele@gmu.edu) have published a chapter “Peers helping peers” (pp. 150–159) in the e-book, *Keeping the whole child healthy and safe: Reflections on best practices in learning, teaching, and leadership*. The e-book is edited by Marge Scherer.

Sheri Berkeley (sberkele@gmu.edu) and University of Georgia co-authors Jennifer Lindstrom, Allison Nealy, Candice Southall, and Christina Stagliano presented the paper “Evaluation of supplemental remedial reading instruction for at-risk middle school readers” on May 1 at the American Educational Research Association Annual Meeting in Denver.

Sheri Berkeley (sberkele@gmu.edu) and co-authors Paul Riccomini from Clemson University and Allison Nealy and Christina Stagliano from The University of Georgia presented the paper “Are your students reading on PAAR? Progress monitoring at the secondary level” on April 22 in Nashville at the annual meeting of the Council for Exceptional Children. PAAR is Peer Assisted Assessment in Reading.

Sheri Berkeley (sberkele@gmu.edu) and co-author Paul Riccomini from Clemson University presented “Promoting comprehension monitoring during social studies: Helping students QRAC-the-code” on April 24 in Nashville at the annual meeting of the Council for Exceptional Children. QRAC-the-code is the name of a reading strategy – question, read, answer, check.

Sheri Berkeley (sberkele@gmu.edu) and Margo Mastropieri (mmastrop@gmu.edu) have published “Hotsheet 4: Effective practices for reading comprehension” for a practitioner series published by the Division for Learning Disabilities and the Division for Research of the Council for Exceptional Children.
Joan Isenberg (jisenber@gmu.edu), Becky Fox (rfox@gmu.edu), Gary Galluzzo (ggalluzz@gmu.edu), and Steve White (cwhite@gmu.edu) published the book chapter, “Aligning post-baccalaureate programs with national board standards” in Accomplished teachers: Institutional perspectives. The book, edited by Mary Dilworth and Ella Cleveland and published by the National Board for Professional Teaching Standards, is a response to the increasing accountability in higher education and teacher education.

Becky Fox (rfox@gmu.edu), Steve White (cwhite1@gmu.edu), and doctoral students Leah Muccio (lmuccio@gmu.edu) and Jie Tian (jtian@gmu.edu) presented a paper titled “Teachers’ portfolio reflections: Expanding our understanding of teachers’ knowledge and professional development during advanced master’s coursework” on May 3 at the American Educational Research Association Annual Meeting in Denver.

Becky Fox (rfox@gmu.edu) and doctoral student Jie Tian (jtian@gmu.edu) presented their study titled “Teachers’ reflective engagement: Investigating dimensions of teacher development through Chinese pre-service teachers’ portfolios” on May 3 at the American Educational Research Association Annual Meeting in Denver.

Chinese master’s degree student Lucy Zhang (lzhanga@gmu.edu) and Becky Fox (rfox@gmu.edu) presented “Employing Chinese story and song for elementary students: Interactive learning” at the Northeast Conference on the Teaching of Foreign Languages in New York City on March 26.

Becky Fox (rfox@gmu.edu) and Virginia Tech colleague Judith Shrum have published “Unifying our profession through standards: Writing the ACTFL/NCATE program report” in C. Wilkerson (Ed.), Dimension 2010: Communication beyond the classroom (pp. 1–22). The volume is published by the Southern Conference on Language Teaching, Roswell, GA.

Bill Brozo (wbrozo@gmu.edu) gave four presentations at the annual convention of the International Reading Association held in Chicago from April 25–28. They were: “The six Cs of effective professional development in adolescent literacy” (a pre-convention institute session); “Improving the literate lives of boys” (a co-sponsored meeting session); “Raising boys’ reading achievement by viewing them as a resource” (with journalist Peg Tyre, author of The trouble with boys); and “Reading is a guy thing: Closing the achievement gap for boys” (Pearson Education booth).

Bill Brozo (wbrozo@gmu.edu) was interviewed on April 7 by Bill Harvey, executive director of the International Reading Association, for the Reading Radio of the BAM Radio Network. In the 15-minute interview, Bill responded to questions about struggling male readers and what
teachers and parents can do to support boys’ literacy development. To listen to the interview, click on [http://www.jackstreet.com/jackstreet/WIRA.Billboard.cfm](http://www.jackstreet.com/jackstreet/WIRA.Billboard.cfm)

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) published the second edition of *To be a boy, to be a reader: Engaging teen and preteen boys in active literacy*. The book is published by the International Reading Association.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was interviewed for the 2011 What’s Hot, What’s Not survey. For the past several years, Bill has been among a select group of literacy experts interviewed for the survey, the results of which are published annually in the International Reading Association newspaper, *Reading Today*. The interview took place on April 26.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) spoke to literacy specialists and teachers on May 14 in Cumming, GA, in Forsyth County. The title of Bill’s speech was “Increasing engagement and building capacity in boys’ book clubs.”

**Bill Brozo**’s ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) 2-year term on the Adolescent Literacy Committee of the International Reading Association has been extended for another year.

**Peter Dieke** ([pdieke@gmu.edu](mailto:pdieke@gmu.edu)) contributed a chapter titled “From Apartheid to a ‘managed revolution’: Tourism development and the transition in South Africa” to a book volume, *Tourism and political change* (pp. 120–132). The book is edited by Richard W. Butler and Wantanee Suntikul and is published by Goodfellow Publishers, Oxford, UK.

**Earle Reybold** ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)) participated in an invited faculty and staff panel session hosted by The Center for Consciousness and Transformation on May 5. The session topic was “Panel event discussing both consciousness and transformation topics from the fall and spring semesters.”

**Jim Kozlowski** ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) conducted an invited working session on copyright liability for use of unlicensed music titled “Do you hear what I hear? Music licensing issues for local governments.” The session was held for the International Municipal Lawyers Association at the 2010 IMLA Mid-Year Seminar on April 19 at the Omni Shoreham Hotel in Washington, DC.

**Jim Kozlowski** ([jkozlows@gmu.edu](mailto:jkozlows@gmu.edu)) published an article titled “Beach park refuses ‘alarming’ pamphlet display” in *Parks & Recreation, 45*(4), 27–30.

**Supriya Baily** ([sbaily1@gmu.edu](mailto:sbaily1@gmu.edu)) presented two papers at the American Educational Research Association’s Annual Meeting in Denver. The first paper, presented on May 1, was titled “Can you eat peace? Addressing development needs and peace education in Gujarat, India.” The second paper, presented on May 2, was titled “Circles of influence – the power of women’s nonformal education programs on the powerful.”
Anastasia P. Samaras (asamaras@gmu.edu) presented a paper on May 4 titled, “Paint, construct, or knit your research proposal: Using arts-based self-study methods to teach qualitative research” at the American Educational Research Association Annual Meeting held in Denver. The session was sponsored by the Qualitative Research SIG of AERA.

Anastasia P. Samaras (asamaras@gmu.edu), doctoral student Jennifer R. McMurrer (jmcurrie@gmu.edu), and colleagues Hafdis Guðjónsdóttir from the University of Iceland and Mary C. Dalmaus from Victoria University in Australia presented a paper on May 4 titled “Qualifying our international research using self-study as a qualitative research genre” at the American Educational Research Association Annual Meeting held in Denver. The session was sponsored by the Self-Study of Teacher Education Practices SIG of AERA.

Anastasia P. Samaras (asamaras@gmu.edu) has been appointed to the Board of Directors of The University of Maryland’s College of Education Alumni Chapter.

Seth Parsons (sparson5@gmu.edu), Jacquelynn Malloy (jmalloy2@gmu.edu), and Dixie Massey of the University of Washington presented the research poster, “Developing thoughtfully adaptive teachers of reading,” on April 28 at the annual meeting of the International Reading Association in Chicago.

Seth Parsons (sparson5@gmu.edu), Melony Allen of the University of North Carolina at Greensboro, and Sarah Cohen of Lynbrook Elementary presented the paper “Navigating the complexity of classroom instruction: A longitudinal study of thoughtfully adaptive teaching” on May 3 in a roundtable session at the American Educational Research Association Annual Meeting in Denver.

Seth Parsons (sparson5@gmu.edu) published a paper in the College Reading Association Yearbook with colleagues Stephanie Davis of the University of North Carolina at Greensboro, Roya Scales of Western Carolina University, Baxter Williams of the University of North Carolina at Pembroke, and Kathryn Kear of Binghamton University. The paper is titled “How and why teachers adapt their literacy instruction.”
Shahron Williams van Rooij (swilliae@gmu.edu) conducted a session titled “The role of organizational subcultures in higher education adoption of open source software for teaching/learning” in the Division J poster session on Organizations, Management, & Leadership in Higher Education. The session occurred on May 1 at the American Educational Research Association Annual Meeting in Denver.

Shahron Williams van Rooij (swilliae@gmu.edu) conducted a session titled “Instructional designers and project managers: Two occupations separated by common competencies” in the Instructional Technology SIG poster session on May 3 at the American Educational Research Association Annual Meeting in Denver.


Diane Wood (dwood7@gmu.edu) and Betty Lou Whitford are co-editors of the book, Teachers learning in community: Realities and possibilities, published by SUNY Press. The book is based on a 6-year study of a learning community initiative undertaken in various districts throughout the United States. Diane contributed two solo-authored chapters to the book and co-authored two others.

Fred Bemak (fbemak@gmu.edu) and Rita Chi-Ying Chung (rchung@gmu.edu) were funded through USAID and sponsored by Partners of the Americas to take a Counselors Without Borders (CWB) team to Haiti from May 8–18 to provide training, consultation, and counseling for dealing with post-disaster psychological trauma. Counselors Without Borders was founded by Fred Bemak in 2005 and has worked in post-disaster situations following Hurricane Katrina, the San Diego Wildfires, and Cyclone Nargis in Burma. The CWB team members provided training and consultation for groups of school administrators, teachers, psychologists, and social workers. They also provided counseling in camps with traumatized children, adults, and families.

Brenda Bannan (bbannan@gmul.edu), Erin Peters (epeters1@gmu.edu), and Mason graduate Patricia Martinez published “Mobile, inquiry-based learning and geological observation: An exploratory study” (pp. 43–64) in a special issue of the International Journal of Mobile and Blended Learning edited by Norbert Pachler.

Anthony Kelly (akelly1@gmu.edu), Brenda Bannan (bbannan@gmul.edu), Erin Peters (epeters1@gmu.edu), and colleagues M. Martinez, C. Pancake, J. Baek, B. Sloane, and D. Lesh presented “Cyberinfrastructure and cyber-enabled

**Erin Peters** ([epeters1@gmu.edu](mailto:epeters1@gmu.edu)) and colleagues C. Eberbach, R. Hall, S. Rowe, J. Kisiel, and J. Baek presented “Learning to observe scientifically in everyday, informal, and formal learning environments” on May 1 at the American Educational Research Association Annual Meeting in Denver.

**Erin Peters** ([epeters1@gmu.edu](mailto:epeters1@gmu.edu)) gave a motivational talk on April 13 titled “Every day is a learning opportunity” to the young women at Quander School, an alternative school in the Fairfax County school district.

**John Nauright** ([jnaurigh@gmu.edu](mailto:jnaurigh@gmu.edu)) was Visiting Professor of Sports Studies at Aarhus University in Denmark from April 25 to May 23. He taught a master’s course in International Sports Management and hosted an international seminar titled “Africa and global sport” that examined African sport in light of the attention focused on the continent as a result of the 2010 FIFA World Cup in South Africa. The seminar was held at the Institute of Sports Science at Aarhus University on May 20. The link to the seminar is [http://sport.au.dk/en/news/events/seminar-africa-and-global-sport/](http://sport.au.dk/en/news/events/seminar-africa-and-global-sport/)

**John Nauright** ([jnaurigh@gmu.edu](mailto:jnaurigh@gmu.edu)) lectured to master’s degree students in sport management at Charles University in Prague, Czech Republic on May 13. Charles University has signed an institutional agreement with George Mason for collaboration in the area of sport management. John was at Charles University from May 12–15.

**John Nauright** ([jnaurigh@gmu.edu](mailto:jnaurigh@gmu.edu)) has been appointed an external examiner for master’s theses in tourism and events management at Cape Peninsula University of Technology in Cape Town, South Africa.

**John Nauright** ([jnaurigh@gmu.edu](mailto:jnaurigh@gmu.edu)) and J. Ramfjord published “Who owns England’s game? American professional sporting influences and foreign ownership in the Premier League” in *Soccer and Society, 11*(4), 428–441.

**Christopher Johnston** ([cjohnst2@gmu.edu](mailto:cjohnst2@gmu.edu)) has written a chapter titled “Pre-service elementary teachers’ evaluations of technology tools for mathematical learning: A reflective model” in *Technology implementation and teacher education: Reflective models*. The book was published in May by IGI Global, Inc. and is edited by Junko Yamamoto, Joseph C. Kush, Ron Lombard, and C. Jay Hertzog.

**Jorge P. Osterling** ([josterli@gmu.edu](mailto:josterli@gmu.edu)) presented a session at the Inaugural Conference of the Alliance for Multilingual Multicultural Education titled “When cultures meet and communication stumbles in language instruction: Mandarin and English lessons from the classroom.” The session was held in Albuquerque on May 20.
Toni Smith (tsmith10@gmu.edu) presented “They know the steps, do they know ‘why’? Student thinking about statistical hypothesis testing” on May 3 at the American Educational Research Association Annual Meeting in Denver.

Toni Smith (tsmith10@gmu.edu), Margret Hjalmarson (mhjalmar@gmu.edu), Sue Peters of The Pennsylvania State University, and Tamara Moore of the University of Minnesota, Twin Cities presented “Making sense of variability in data” on April 21 at a research pre-session of the Special Interest Group for Research in Mathematics Education and the Research Advisory Committee of the National Council of Teachers of Mathematics Annual Meeting in San Diego.

Bob Baker (rbaker2@gmu.edu) and Craig Esherick (cesheric@gmu.edu) traveled to India in April on the second leg of their State Department grant awarded in 2009. While in Chennai they received press coverage from The Hindu, The New India Express, and the Chennai Chronicle newspapers detailing the basketball and coaching clinics they were conducting in Nehru Stadium for players, coaches, and physical education instructors from Tamil Nadu state. Bob and Craig followed their Chennai clinic with a similar clinic in Bangalore. While there, they worked with the Bangalaru State Basketball Association as well as the Indian National Basketball team and Indian national coaching staff. The international basketball magazine, SLAM, carried an article about the Bangalore leg of the trip. The link to the SLAM article is http://www.slamonline.com/online/other-ballers/international/2010/04/on-international-assist/

On April 23, Bob Baker (rbaker2@gmu.edu) and Craig Esherick (cesheric@gmu.edu) participated on a panel at The University of North Carolina-Chapel Hill. Craig served as the moderator and Bob was a panelist with two sport management professors from New York University. The topic, regarding player drafts in the NBA, MLB, and NFL, was titled “Draft eligibility requirements and which professional sport works best?” The panel was part of the second annual conference sponsored by The University of North Carolina and their College Sports Research Institute.

On May 25, Bob Baker (rbaker2@gmu.edu), Craig Esherick (cesheric@gmu.edu), and the Center for Sport Management hosted a group of youth ages 13 to 15 from Russia who play basketball. The youth were sponsored by the U.S. Department of State and their Sports United visitor’s program. Mason’s Chris Caputo, men’s assistant basketball coach, Debi Corbatto, basketball trainer, and Robert Handerahan, weight and conditioning director, gave an educational presentation to the boys and girls about college athletics, nutrition, weight training, injury prevention, and basketball conditioning. The Russian guests then had lunch at the Johnson Center followed by a presentation by David Dotson from the George Mason University Institute for Conflict Analysis and Resolution. Dotson talked about how the sport of basketball and the
conflicts that team members have pertain to international relations, corporate relations, and the history of the United States’ relationship with Russia. David offered solutions as well as interesting anecdotes from his personal experience as a conflict mediator.

**David Wiggins (dwiggin1@gmu.edu)** delivered the Seward C. Staley Honor Address at the annual meeting of the North American Society for Sport History at Lake Buena Vista, FL on May 31. The title of the address was “With all deliberate speed: High school sport, race, and Brown v. Board of Education.”

David Wiggins (dwiggin1@gmu.edu) represented George Mason, along with President Alan Merten, at the New Balance Girls on the Run 5K on May 23. He also served as the Honorary Chairman of the First George Mason President’s Cup Tae Kwon Do championships on June 5.

**PhD Students**

Doctoral students **Elizabeth Baynard (ebaynard@gmu.edu), Jason Calhoun (wcalhoun@gmu.edu)**, and **Andrew Quon (aquon@gmu.edu)** have been awarded Science Education Travel Scholarships with funding from ExxonMobil to travel to national science education conferences.

**Kathy Bohnstedt (kbohnste@gmu.edu)** defended her doctoral dissertation proposal on May 6 titled “Instructor interaction behaviors in a multi-point videoconferenced instructional environment: A descriptive case study.” Committee members are **Mike Behrmann (mbehrman@gmu.edu)**, chairperson, **Frederick Brigham (fbrigham@gmu.edu)**, and **Marci Kinas Jerome (mkinas@gmu.edu)**.

**Arlene Mascarenhas (amascar1@gmu.edu)** defended her doctoral dissertation proposal on June 3 titled “How do mothers in crisis teach their children early literacy skills?” Committee members are **Julie Kidd (jkidd@gmu.edu)**, chairperson, **Susan Burns (mburn2@gmu.edu)**, and **Earle Reybold (ereybold@gmu.edu)**.

**Jill Lammert (jlammert@gmu.edu)** defended her doctoral dissertation on June 4 titled “Exploring relationships between social capital, community-driven development activities and education: Findings from rural Brazil.” Committee members are **Dimiter Dimitrov (ddimitro@gmu.edu)**, chairperson, **Beverly Shaklee (bshaklee@gmu.edu)**, and **Anastasia Kitsantas (akitsant@gmu.edu)**.

**Trevor Owens (towens6@gmu.edu)** published an article titled “Modding the history of science: Values and habits of mind in modder discussions of Sid Meier’s Civilization” in *Simulation & Gaming.* doi:10.1177/1046878110366277
Correction: Jenice View (jview@gmu.edu) and Mary Stone Hanley (mhanley1@gmu.edu) submitted a proposal in the amount of $106,973 titled “Young playwrights’ theater model arts program” to the Young Playwrights’ Theater.

Earle Reybold (ereybold@gmu.edu) and Nance Lucas, associate dean of New Century College, were awarded $30,500 to study how academics develop and promote ethical consciousness in higher education. The grant is funded by Mason’s Center for Consciousness and Transformation, whose mission is to understand the nature and effects of individual and group consciousness and its role in transformative learning and social change.

Lynne Schrum (lschrum@gmu.edu) received an award in the amount of $187,654 titled “FSCJ/DOED/DELTA” from Florida State College at Jacksonville.

Julie Kidd (jkidd@gmu.edu) was awarded an additional $249,942 for her grant titled “DHHS/sustaining teachers” sponsored by the U.S. Department of Health and Human Services.

Supriya Baily (sbaily1@gmu.edu), Jessica Heineman-Pieper of the School of Public Policy, and Leslie Dwyer of the Institute of Conflict Analysis and Resolution have been awarded a grant in the amount of $39,832 from the Center for Consciousness and Transformation to conduct a collaborative, transdisciplinary initiative to understand the meanings, nature, and processes of empowered consciousness and transformation from the perspectives of women whom international organizations have been seeking to empower. Focusing on Aceh, a region of Indonesia that emerged as a development “laboratory” after the 2005 Indian Ocean tsunami and decades of armed conflict, Supriya and her colleagues will explore how women make sense of their experiences and roles within a multipronged empowerment program that combines transformative education with provisions of economic and social capital.

Donna Sterling (dsterlin@gmu.edu), Wendy Frazier (wfrazier@gmu.edu), Mike Behrmann (mbehrman@gmu.edu), Jennifer Suh (jsuh4@gmu.edu), and Mason colleagues Harold Geller and Rajesh Ganesan have submitted a proposal in the amount of $28,445,346 titled “Virginia Initiative for Science Teaching and Achievement (VISTA)” to the U.S. Department of Education.

Margret Hjalmarson (mjalmar@gmu.edu) and Jill Neslon in the Department of Electrical and Computer Engineering submitted a proposal in the amount of $148,972 titled “Encouraging innovative pedagogy through long-term faculty development teams” to The National Science Foundation.
**Other News**

Additional CEHD faculty members who were honored at the University Day Service Awards Breakfast held on April 7 are: Ten-Year Service Recipient – Dominique Banville; Fifteen-Year Service Recipient – Brenda Wiggins; and Twenty-Year Service Recipient – James Kozlowski.

Congratulations to Kristine Kellenberger (kkellenb@gmu.edu), Tourism & Events Management undergraduate student, on her award of an Undergraduate Research Apprenticeship for Summer 2010! Kristine will be working with Laurie Harmon in the Parks, Recreation & Leisure Studies Program to conduct a qualitative study titled “Education & efficacy: How women in Pakistan are affected by access to education opportunities.”

The Center for Restructuring Education in Science and Technology (CREST) will offer two science camps this summer for children entering grades 5–7 in Fall 2010. Tuition for each camp session is $200. Forensic Crime Solvers, scheduled for July 12–23, will be directed by Mollianne Logerwell and will be taught by graduate students enrolled in elementary science methods course EDCI 553. Space Robotics, scheduled for August 2–13, will be directed by Donna R. Sterling (dsterlin@gmu.edu) and Rajesh Ganesan (Volgenau School of Information Technology and Engineering) and will be taught by GK-12 SUNRISE fellows, doctoral students in science, engineering, and mathematics (funded by the National Science Foundation). Please share this information with others who may be interested in enrolling their child in camp. Registration information can be found on the CREST camp website at [http://cehd.gmu.edu/crest/camp](http://cehd.gmu.edu/crest/camp).

CEHD was among the finalists for the “Blue Ribbon Award for Outstanding Event” sponsored by Fairfax County Public Schools’ Partners in Education and MentorWorks programs. School partners are companies, organizations, or individuals who assist a public school in Fairfax County for the purpose of furthering student achievement and who receive no remuneration for their efforts. Ellen Rodgers (erodger1@gmu.edu) and Joyce Dantzler (jdantzle@gmu.edu) attended the award ceremony held on May 13. CEHD was nominated for the Girls and Boys Conference that it sponsors for FCPS to help middle school students identify career paths. This year, over 700 students and 60 FCPS staff members attended the full-day conference on June 5. The conference included career sessions presented by community leaders, clubs, and organizations; internet career searches in the Robinson A350 computer lab; and campus tours given by Mason students working in teacher licensure programs. Dave Wiggins (dwiggin1@gmu.edu) delivered the welcome address. For more information on the conference, contact Joyce Dantzler at extension 3-5101.

**Please send requests to update the CEHD website as follows:**

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)
GSE ACADEMIC PROGRAM AND STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Martin Ford (mford@gmu.edu), cc: Laurie Juliana (ljulian1@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own Web sites.