CEHD Newsletter, October 14, 2010
Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

Faculty News

Nada Dabbagh (ndabbagh@gmu.edu) and Kevin Clark (kclark6@gmu.edu) have been awarded the fall Sloan Consortium Award for Effective Practices for their LATIST: Learning Asset Technology Integration Support Tool. Nada and Kevin will be acknowledged in Orlando in November. Information on their project can be found at http://sloanconsortium.org/effective_practices/latist-learning-asset-technology-integration-support-tool

Shuangbao Wang (swang3@gmu.edu) and Mike Behrmann (mbehrman@gmu.edu) presented a paper titled “Video Indexing and Automatic Transcription Creation” at the Second International Conference on Education Research in New Orleans. The paper was presented on two separate occasions on September 26 and 27.

Shuangbao Wang (swang3@gmu.edu) chaired two sessions at the Second International Conference on Education Research in New Orleans. On September 26, Shuangbao chaired a session titled “Professional, Personal, and Social Literacies: A Synthesis,” and on September 27 he chaired a session titled “An Exploratory Study to Understand the Affect of Prolonged Problem Posing on Mathematical Beliefs and Mathematical Creativity With Secondary Pre-Service Teachers.”

Eva Thorp (ethorp@gmu.edu), with Marty Smith from the Minnesota Department of Education, presented “Approaches to Developing and Supporting Professionals From Diverse Backgrounds: Special Educators Entering a Diverse Society (SEEDS) and Naadamaadawn Tribal Cohort” on July 21 at the U.S. Office of Special Education Programs Annual Project Directors’ Meeting in Washington, DC.

Eight graduate students—seven from Aarhus University in Denmark and one from Charles University in Prague, Czech Republic—have arrived for the fall semester in The American Model of Sport program that John Nauright (jnaurigh@gmu.edu) is leading in the School of Recreation, Health, and Tourism’s Academy of International Sport.
Shawn (Seungwon) Lee (slz@gmu.edu) gave an invited presentation titled “The 2010 IFEA Economic Forces, Trends, and Forecasts Study: What Are Current and Future Impacts of the Global Financial Crisis Upon Festivals and Events and Where Do We Go From Here?” at the 55th International Festival and Events Association (IFEA) Annual Convention in St. Louis on September 16. The research was sponsored by IFEA, and Shawn partnered with Queen Margaret University in Scotland. Shawn also hosted a panel discussion titled “State of the Festival and Event Industry” on September 17.

Laurie Harmon (lharmon3@gmu.edu) recently co-authored a new publication on community gardening. *The Community Gardening in Parks Handbook*, co-authored by Laurel Harrington of Christner, Inc. in St. Louis, MO, is in-press and will be in print and available online from the National Recreation and Park Association in late fall. The handbook provides park professionals with a step-by-step guide for planning, designing, and implementing a community garden as part of a park management plan.

On August 30, Layne Kalbfleisch (mkalbfle@gmu.edu) presented “Gray Matters-White Matters: Making Sense of Human Ability in Early Childhood” to the Smithsonian Early Enrichment Center in Washington, DC.

On August 31, Layne Kalbfleisch (mkalbfle@gmu.edu) presented “STORY and Sensemaking” to Nysmith School for the Gifted in Herndon.

James Kozlowski (jkozlows@gmu.edu) published an article titled “State Immunity Laws Limit Public Play Liability” in *Parks and Recreation, 45*(9) 33–38.

James Kozlowski (jkozlows@gmu.edu) published an article titled “ADA Claim After Recreation Center Assault” in *Parks and Recreation, 45*(7) 23–27.

Dimiter Dimitrov (ddimitro@gmu.edu) published “Testing for Factorial Invariance in the Context of Construct Validation” in *Measurement and Evaluation in Counseling and Development, 43*(2), 121–149.

Dimiter Dimitrov (ddimitro@gmu.edu) presented the paper “Estimation of Some Familiar and New Indexes of Precision of Measurements: A Latent Variable Modeling Approach” on June 21 at the XIV-th International Summer Conference on Probability and Statistics in Sozopol, Bulgaria. Dimiter presented a second paper at the conference with Dimitar Atanasov titled “Extensions of the Least Squares Distance Method of Cognitive Diagnosis” on June 22.

Vicky G. Spencer (vspencer@gmu.edu) gave an invited presentation on August 8 titled “Early Intervention and Children With Autism Spectrum Disorders” for the Department of Pediatrics at Cairo University in Cairo, Egypt.
Elavie Ndura-Ouédraogo (endura@gmu.edu) was the featured keynote speaker at the Shinnyo-en Foundation’s 2010 Summer Institute in San Francisco. Her paper titled “Finding My Path to Peace: A Journey of Tribulation and Hope” was presented on August 12.

Elavie Ndura-Ouédraogo (endura@gmu.edu) was interviewed by the Voice of America following the September 15 event on “The International Criminal Court and Africa: A Briefing by Prosecutor Luis Moreno-Ocampo” that was held at the Woodrow Wilson International Center for Scholars and sponsored by the Center’s Africa Program. Elavie was asked to share what she had learned from the event and her thoughts about the work and relevance of the International Criminal Court in Burundi and the African Great Lakes region.

Kristien Zenkov (kzenkov@gmu.edu) and colleagues A. Bell, M. Ewaida, and M. Lynch conducted an invited workshop in August titled “Through Students’ Eyes: Visual Metacognition as a Tool for Motivating Youth to Care About Writing and Literacy.” The workshop was held with Gainesville Middle School faculty in Gainesville.

Kristien Zenkov (kzenkov@gmu.edu) gave an invited presentation titled “Understanding the ‘Marriages’ of Interns and Mentors: Research on Models of PDS Intern ‘Matching’ and Traditional Intern ‘Placements’” in August at the University of South Carolina in Columbia.

Nada Dabbagh (ndabbagh@gmu.edu) and Mason graduate Mark Beattie published “Student and Instructor Perceptions of the Usefulness of Computer-Based Microworlds in Supporting the Teaching and Assessment of Computer Networking Skills: An Exploratory Study” in Advances in Engineering Education, 2(1). The article is available from http://advances.asee.org/vol02/issue01/10.cfm

Nada Dabbagh (ndabbagh@gmu.edu) and doctoral student Cecily Wililams-Blijd (cwillia2@gmu.edu) published “Students’ Perceptions of Their Learning Experiences in an Authentic Instructional Design Context” in Interdisciplinary Journal of Problem-Based Learning, 4(1). The article is available from http://docs.lib.purdue.edu/ijpbl/vol4/iss1/3

Nada Dabbagh (ndabbagh@gmu.edu) and Rick Reo published “Back to the Future: Tracing the Roots and Learning Affordances of Social Software” in M.J.W. Lee and C. McLoughlin (Eds.), Web 2.0-Based E-Learning: Applying Social Informatics for Tertiary Teaching (pp. 1–20). The book is published by IGI Global.

Rita Chi-Ying Chung (rchung@gmu.edu) presented on August 26 “Prevention and Intervention of Trafficking of Asian Children for Sexual Exploitation From an Ethnic and Gender Perspective” at the American Psychological Association Convention in San Diego.
Amanda Caswell (aallen1@gmu.edu) was featured in an article in the Fairfax Times on August 18 about heat related injury and stress.

Brenda Bannan (bbannan@gmul.edu), Erin Peters (epeters1@gmu.edu), and Patricia Martinez have published “Mobile, Inquiry-Based Learning and Geological Observation: An Exploratory Study” in International Journal of Mobile and Blended Learning, 2(3), 13–29.

Craig Esherick (cesheric@gmu.edu) traveled to Mauritania from September 25 to October 2 on behalf of the U.S. Department of State to teach coaches, talk about sports management countrywide, hold basketball clinics, and meet with government officials to help improve both basketball and sports delivery in Mauritania. An article was published on September 14 in the sports section of the Nouakchott Info Quotidien (Nouakchott Daily) on Craig’s upcoming visit. The article was titled “Fédération Mauritanienne de Basket-ball: A l’école Américaine” (“The Mauritanian Basketball Federation: At the American School”).

Fred Bemak (fbemak@gmu.edu) chaired a panel on “Psychology in a Global Context: Promoting Culturally Responsive Transformative Action” at the American Psychological Association Annual Conference in San Diego in August. His presentation was titled “Psychological Healing in Global Post-War Situations With Children: Practices and Recommendations Based on the Uganda Experience.”

Kimberly Sheridan (ksherida@gmu.edu) gave an invited presentation titled “Learning in the Arts: The Studio Thinking Framework” and participated in a series of workshops on issues related to learning, arts, and the brain at the International Mind, Brain, and Education Society’s 5th annual meeting held in Erice, Sicily from July 31 to August 6.

Kimberly Sheridan (ksherida@gmu.edu) gave an invited presentation titled “Studio Thinking” for the Arlington County visual art teachers’ professional development meeting on September 1 at Gunston Middle School in Arlington.

Earle Reybold (ereybold@gmu.edu) presented a paper on June 10 at the American Association of University Professors (AAUP) Annual Conference on the State of Higher Education in Washington, DC. Titled “Through the Looking Glass of Faculty Ethics: Juxtaposing Women and Minority Experiences With Codes of Ethics,” the discussion included an extended analysis of her longitudinal qualitative inquiry of faculty epistemology.

Earle Reybold (ereybold@gmu.edu) was appointed to the Executive Committee of the American Association of University Professors (AAUP) Virginia Conference. Also, Earle will serve as co-chair of the Virginia chapter of the Committee on Women in the Profession.
Shahron Williams van Rooij (swilliae@gmu.edu) published an article titled “Project Management in Instructional Design: ADDIE is Not Enough” in the British Journal of Educational Technology, 41(5), 852–864.

Len Annetta (lannetta@gmu.edu) was chosen to be one of the “Nifty Fifty” as part of the USA Science and Engineering Festival being held from October 10–24. The “Nifty Fifty” are 50 professionals who have been chosen to speak about their work and careers to middle and high school students in the Washington, DC-Baltimore area. Len presented to students at Chesapeake High School in Baltimore County on October 12. The title of his talk was “The Educational Revolution,” and he presented his work in science-based video games as a way to impact science, technology, engineering, and mathematics (STEM) jobs in America.

Anastasia P. Samaras (asamaras@gmu.edu) presented “Take Charge of Your Professional Development” to students in the Teach for America Elementary Education program at George Mason on September 29.

Anastasia P. Samaras (asamaras@gmu.edu) and Tamie Pratt-Fartro, CEHD alumna and assistant professor at the University of Mary Washington, presented “Grow Your Own Professional Development: Faculty Self-Study” at the Innovations in Teaching and Learning Conference of the Center for Teaching Excellence held at George Mason on October 4.

Judy Stockton (jstockt1@gmu.edu) in the Training and Technical Assistance Center (T/TAC) and Linda Hickey (T/TAC at James Madison University) co-presented on July 19 and 20 at two sessions of the Virginia Department of Education’s School Improvement Summer Institute in Williamsburg. Participants included special education teachers. The sessions focused on increasing understanding of the language demands in mathematics and on instructional strategies to implement vocabulary instruction to increase math understanding.

Judith Fontana (jfontan1@gmu.edu) in the Training and Technical Assistance Center (T/TAC) coordinated and presented a day of professional development that included a variety of content enhancement routines and learning strategies that make up the Strategic Instruction Model (SIM ®). The morning and afternoon breakout sessions were held on August 18 at Eastern View High School in Culpeper, VA. Participants included 150 Culpeper County Public Schools teachers from Eastern View High School and Floyd T. Binns Middle School.

Judith Fontana (jfontan1@gmu.edu) provided professional development on August 30 for 8th- and 9th-grade core content teachers from Warren County Public Schools. The professional development is part of a long-term plan to improve adolescent literacy via the Strategic Instruction Model (SIM ®) which comes from the University of Kansas Center for Research on Learning (KUCRL). The sessions were held at Eastern View High School in Front Royal, VA.
Judith Fontana ([jfontan1@gmu.edu](mailto:jfontan1@gmu.edu)) published an article titled “Prader-Willi Syndrome: A Lifelong Challenge” in *Physical Disabilities: Education and Related Services, 28*(2).

Sheryl Fahey ([sfahey@gmu.edu](mailto:sfahey@gmu.edu)) in the Training and Technical Assistance Center (T/TAC) was a co-presenter of “Special Quest,” an early childhood initiative that focuses on inclusive opportunities for children from birth through age 5. The session was offered through the Shining Stars Early Childhood Conference in Virginia Beach. This annual event, sponsored by the Virginia Department of Education, is designed for early childhood special educators and administrators throughout the state of Virginia.

Clare Talbert ([ctalber1@gmu.edu](mailto:ctalber1@gmu.edu)) in the Training and Technical Assistance Center (T/TAC) participated in the vendor fair at Fairfax County Public Schools’ 2010 VIP (Very Important Para-professional) conference on September 1 at Hayfield Secondary school. Clare provided information about T/TAC at George Mason, the T/TAC Lending Resources through the Kellar Library, and the T/TAC Online website ([www.ttaconline.org](http://www.ttaconline.org)). There were 900 paraprofessionals in attendance.

Estela Landeros-Dugourd ([elandero@gmu.edu](mailto:elandero@gmu.edu)) in the Training and Technical Assistance Center (T/TAC) was selected by the Washington, DC Rotary Club to present at the Rotary International Convention held from June 19–23 in Montreal, CA. Estela used interactive technology to present the projects the Washington, DC Rotary sponsors in the areas of education, health, and the environment. She was awarded the Paul Harris Medal for her outstanding work in linking local Rotary clubs with Virginia schools to raise funds to provide assistive technology for students with special needs.

### PhD Students

Doctoral student Anne Horak ([ahorak@gmu.edu](mailto:ahorak@gmu.edu)) recently received the National Association for Gifted Children’s Curriculum Studies Award for the Food For Thought 8th Grade English Problem Based Learning (PBL) curriculum unit written by a team of educators under her direction and with her collaboration. The purpose of the competition was to identify different curriculum units for heterogeneous classrooms and gifted education programs. This award is a national competition that recognizes exemplary curriculum as models of excellence that can be shared with other educators across the country.

Katrina Negley ([knegley@gmu.edu](mailto:knegley@gmu.edu)) defended her doctoral dissertation on August 24 titled “Understanding How Elementary Teachers Use and Conceptualize Visual Digital Lessons as a Teacher Strategy.” Committee members are Joe Maxwell ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)), chairperson, Kim Sheridan ([ksherida@gmu.edu](mailto:ksherida@gmu.edu)), and Earle Reybold ([ereybold@gmu.edu](mailto:ereybold@gmu.edu)).

Julie Thill ([jthill@gmu.edu](mailto:jthill@gmu.edu)) defended her doctoral dissertation on July 22 titled “Electronic Portfolios in the Foreign Language Classroom: Motivation, Self-Efficacy, Autonomy, Goal
Setting, and Beliefs.” Committee members are Priscilla Norton (pnorton@gmu.edu), chairperson, Becky Fox (rfox@gmu.edu), and Joe Maxwell (jmaxwell@gmu.edu).

Sylvia Perez Fasano (sperezfa@gmu.edu) defended her doctoral dissertation on September 28 titled “An Analysis of the Relationships Between Teachers’ Level of Experience, Teaching Position, Level of Comfort With the Use of Technology, Approaches to Learning, and Perception of a Summer Online Experience.” Committee members are Priscilla Norton (pnorton@gmu.edu), chairperson, Anastasia Kitsantas (akitsant@gmu.edu), and Nada Dabbagh (ndabbagh@gmu.edu).

Ronald Pannell (rpannell@gmu.edu) defended his doctoral dissertation proposal on October 13 titled “The Effects of Self-Regulation Strategy Development on Written Expression of Students With Emotional/Behavioral Disabilities.” Committee members are Frederick Brigham (fbrigham@gmu.edu), chairperson, Marjorie Hall Haley (mhaley@gmu.edu), and Margo Mastropieri (mmastrop@gmu.edu).

Adam Bigbee (abigbee1@gmu.edu) defended his doctoral dissertation proposal on September 15 titled “Values, Codes of Ethics, and Dilemmas in Special Education Leadership.” Committee members are Susan Bon (sbon@gmu.edu), chairperson, Earle Reybold (ereybold@gmu.edu), and Margo Mastropieri (mmastrop@gmu.edu).

Nancy Holincheck (nholinch@gmu.edu) defended her doctoral dissertation proposal on October 12 titled “Revision and Validation of a Teachers’ Attitudes Toward Education Research Scale.” Committee members are Gary Galluzzo (ggalluzz@gmu.edu), chairperson, Penelope Earley (pearley@gmu.edu), and Anastasia Kitsantas (akitsant@gmu.edu).

Arvinder Johri (ajoehri1@gmu.edu) defended her doctoral dissertation proposal on September 2 titled “Culture of a Writing Class: Exploring Students’ Writing Personas in a Multicultural Alternative High School.” Committee members are Betty Sturtevant (esturtev@gmu.edu), chairperson, Margo Mastropieri (mmastrop@gmu.edu), Anastasia Samaras (asamaras@gmu.edu), and Joe Maxwell (jmaxwell@gmu.edu).

Grants/Proposals

Margret Hjalmarson (mhjalmar@gmu.edu) and Jill Nelson in the Department of Electrical and Computer Engineering received an award in the amount of $148,971 titled “Encouraging Innovative Pedagogy Through Long-Term Faculty Development Teams” from the National Science Foundation.

Heidi Graff (hgraff@gmu.edu) received an award from the HSC Foundation in the amount of $11,000 titled “HSC/LEAP/Life Program.”

Mike Behrmann (mbehrman@gmu.edu), Yoo Sun Chung (ychung3@gmu.edu), Tipu Hashmi (thashmi@gmu.edu), Cindy George (cgeorge4@gmu.edu), Joyce Sharp (jsharp1@gmu.edu), Jackie Petersen (jpetersk@gmu.edu), Elaine Miller (emiller3@gmu.edu), Kim Kalthoff
Frances Mitchem (fmitchem@gmu.edu) and Hillary Jones (hjones9@gmu.edu) submitted a proposal titled “AIM-VA FY11” to the Virginia Department of Education in the amount of $1,552,258.

Mike Behrmann (mbehrman@gmu.edu) and Holly Lawson (hlawson2@gmu.edu) submitted a proposal titled “Consortium of Institutions of Higher Education in Virginia in Visual Impairments” to the Virginia Department of Education in the amount of $236,997.

Mike Behrmann (mbehrman@gmu.edu) and Marci Kinas Jerome (mkinas@gmu.edu) submitted a proposal titled “Training for Teachers of Students With Severe Disabilities FY11” to the Virginia Department of Education in the amount of $300,000.

Mike Behrmann (mbehrman@gmu.edu) and Emily Fallings (emckeoug@gmu.edu) submitted a proposal titled “VATS FY11” to the Virginia Department of Education in the amount of $141,750.

Maggie Daniels (mdaniels@gmu.edu), Laurie Harmon (lharmon3@gmu.edu), Minkyung Park (mparka@gmu.edu), and Russell Brayley (rbrayley@gmu.edu) submitted a proposal titled “NPS/Qualitative Analysis of Public Comments on the National Mall” in the amount of $35,000 to the National Park Service.

Rachel Grant (rgrant4@gmu.edu), Dimiter Dimitrov (ddimitro@gmu.edu), Marjorie Hall Haley (mhaley@gmu.edu), and Erin Peters (epeters1@gmu.edu) submitted a proposal for $595,515 to the U.S. Department of Education titled “Factors Influencing Middle School English Learners’ Literacy Development and Academic Achievement in Social Studies and Science.”

Ted Hoch (thoch@gmu.edu) submitted a proposal in the amount of $28,238 titled “Special Needs Preschool Instructor Training” to UMCOR Health.

David Anderson (danderso@gmu.edu), Elizabeth Hanfman (ehanfman@gmu.edu), and Peggy Stull (pstull@gmu.edu) submitted a proposal in the amount of $49,957 to Fairfax County titled “Prevention Program Evaluation Submitted by the Center for the Advancement of Public Health at George Mason University.”

David Anderson (danderso@gmu.edu) and Elizabeth Hanfman (ehanfman@gmu.edu) submitted a proposal to the National Organization for Youth Safety in the amount of $9,977. The proposal title is “Evaluation of Youth Distracted Driving Initiatives.”

Jennifer Suh (jsuh4@gmu.edu) and Padhu Seshaiyer in the Department of Mathematical Sciences submitted a proposal for $632,543 to the National Science Foundation. The title of the proposal is “CAREER: ESTEEMathematics-Exploring Science, Technology, and Engineering Through Elementary Mathematics to Promote Algebraic Connections and Representational Fluency in 5th Grade.”

Beverly Shaklee (bshaklee@gmu.edu), Mark Ginsberg (mginsber@gmu.edu), and Supriya Baily (sbaily1@gmu.edu), with Barry Liner and Deborah Goodings in the Department of Civil,

Erin Peters (epeters1@gmu.edu), Giuseppina Kysar in the Department of Atmospheric, Oceanic, and Earth Sciences, and Jill Nelson in the Department of Electrical and Computer Engineering submitted a proposal for $177,368 to the National Science Foundation titled “Educating With Science: How to Use Modules for Bringing Science Reasoning Across Disciplines.”

Erin Peters (epeters1@gmu.edu) and Kelly Schrum in the Department of History and Art History submitted a proposal in the amount of $2,829,138 to the National Science Foundation. The proposal title is “Pre-Proposal: Full-Scale Development: Curiosity Manor: Engaging Middle-School Girls in Evidence-Based Reasoning Through Online Science Games.”

**Staff News**


Lauren Clark (lclarkg@gmu.edu) is taking two history courses this fall toward her master’s degree. The classes are Historic Preservation (HIST 693) and Women and Work (HIST 615).

Jen Coratolo (jcoratol@gmu.edu) is taking two classes this fall toward her master’s degree in Counseling and Development. The classes are Foundations in Counseling (EDCD 602) and Counseling Theories and Practice (EDCD 603).

**Other News**

In June, the Mason Athletic Training Education Program won the Best Student Effort Public Relations award from the National Athletic Trainers’ Association. Mason submitted over 28 student projects that promoted the profession of athletic training during March 2010.

Caroline Gergel (cgergel@gmu.edu), a master’s student in Secondary Science Education, won a national scholarship for $5,000 from the Armed Forces Communications and Electronics Association’s STEM Teacher’s Scholarship competition.
CEHD has a new undergraduate minor in special education—the 18-credit Applied Behavior Analysis minor. The minor provides undergraduate students or those who hold bachelor’s degrees with the coursework and experience required by the Behavior Analyst Certification Board to sit for the Board Certified Assistant Behavior Analyst examination. The link to the catalog description is http://catalog.gmu.edu/preview_program.php?catoid=15&poid=6767&returnto=1000

Do you know about the resources available to you and your students at the Kellar Institute for Human disAbilities’ (KIHd) library? The Kellar Library, named in honor of Arthur and Elizabeth Kellar, is located in the Kellar Institute in Krug Hall, Room 109. It is open Monday through Friday from 8:30 a.m. to 4:30 p.m. or by special arrangement with librarian Jackie Petersen (jpetersk@gmu.edu or ext.3672).

The library is a specialized collection focusing on disabilities and special education materials. Almost 4,000 items can be checked out including curriculum materials, books, journals, software, instructional and assistive technology devices, adaptive toys, videos, kits, textbooks, and assessments. Anyone living and/or working in the Virginia Department of Education’s Region 4 is welcome to use the library. To request library materials, check the library’s online catalog at http://129.174.35.36/InmagicGenie/opac.aspx

New in the Kellar Library this month:
Assistive Technology in the Workplace (call number 362.404 DEJ 2007)
The Autism Checklist (call number 371.94 KLU 2009)
“Collaborative Teaching: The Co-Teaching Model” (VIDEO 371.9 COL 2002)
How to Find Work That Works for People With Asperger Syndrome (call number 362.196 HAW 2004)
The Practical and Fun Guide to Assistive Technology in Public Schools (call number 371.904 BUG 2010)

The 2010 National State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities will be held on October 28 and 29 at George Mason University’s Mason Inn. The conference sponsors this year are the Helen A. Kellar Institute for Human disAbilities and the National Down Syndrome Society. The conference of about 250 participants will provide an opportunity for colleges and universities, researchers, program staff, parents, and students to learn about the current state of research and practice in the field. Panels that include faculty and staff from postsecondary education initiatives, parents, self-advocates, and other experts will share effective practices during breakout sessions with an opportunity for group discussion.

The tremendous growth in postsecondary education for individuals with intellectual disabilities is opening up new opportunities for these students to learn with their typical peers and gain the academic, social, vocational, and independent living skills and abilities to become successfully employed and live more independently in the community. The new provisions in the Higher Education Opportunity Act allowing eligibility for financial aid grants and work study jobs and authorizing model demonstration projects have helped spur the interest in these new opportunities. Please see www.sscsid.org for more information and the conference flyer.
Please send requests to update the CEHD website as follows:

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE ACADEMIC PROGRAM AND STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Martin Ford (mford@gmu.edu), cc: Laurie Juliana (ljuilan1@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own Web sites.