**CEHD Newsletter, June 23, 2009**

Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

**Faculty News**

Sharon Castle (scastle@gmu.edu) and Renee Falconer (rfalcone@gmu.edu) have published a textbook titled *Social studies for the preschool/primary child* (8th edition). At the recommendation of Joan Isenberg (jisenber@gmu.edu), Sharon and Renee took over the textbook originally written by the late Carol Seefeldt.

Wendy Frazier (wrazier@gmu.edu) and Donna R. Sterling (dsterlin@gmu.edu) received a Partners in Education Award from Alexandria City Public Schools on May 26. The award was presented by Dr. Morton Sherman, superintendent of Alexandria City Public Schools, for teacher professional development in two elementary schools. According to the plaque, the 2009 district-wide Partner in Education Award is “in appreciation for outstanding service and extraordinary commitment to all students of the Alexandria City Public Schools.”

John Nauright (jnaurigh@gmu.edu) was at Charles University in Prague, Czech Republic, from June 2–5 to discuss links between Mason’s Academy of International Sport and Charles University’s program in sport management.

John Nauright (jnaurigh@gmu.edu) was the featured speaker at a one-day seminar titled “Optimizing the urban green space for physical activity in a tourism and health perspective” held on May 14 at the Institut for Idraet at Aarhus University in Denmark. The seminar topic was *Models of Tourism in the Education System in the USA*.

John Nauright (jnaurigh@gmu.edu) was quoted in a June 14 *New York Times* article about the South African national soccer team. The link to the article is [http://www.nytimes.com/2009/06/15/sports/soccer/15soccer.html?_r=1](http://www.nytimes.com/2009/06/15/sports/soccer/15soccer.html?_r=1).

On June 17, John Nauright (jnaurigh@gmu.edu) presented a public lecture, “Is global sport harming sport globally?” at the University of the West Indies at Cave Hill, Barbados. The lecture was filmed by the Caribbean Television Corporation and will be aired nationally in Barbados. Also on June 17, John was interviewed on the national morning television show, *Mornin’ Barbados*, on the topic of global sport and Barbados.
Jatin Ambegaonkar (jambegao@gmu.edu) and Shane V. Caswell (scaswell@gmu.edu) have published an article titled “Dance program administrators’ perceptions of athletic training services” in the May 2009 issue of the journal, Athletic Therapy Today.

David Anderson (danderso@gmu.edu) gave a keynote lecture on May 19 titled “Physical and psychosocial effects of alcohol and drugs on teen populations” at Paul VI High School in Fairfax. The session, attended by 75 parents of youth enrolled in the high school, provided the audience with insights about current data on drug and alcohol use, motivations for use, and strategies for making a difference.

On June 9, David Anderson (danderso@gmu.edu) presented a workshop titled “Evaluation basics” for college professionals throughout Virginia. Offered at the University of Richmond, the session provided the 20 participants with information from two resources at the Center for the Advancement of Public Health: the Evaluation Planning Model and the STEP Evaluation Resource prepared for the National Collegiate Athletic Association.

David Anderson (danderso@gmu.edu) held a 90-minute session on April 28 titled “Promoting health and fitness among youth and drug and alcohol abuse prevention” at the Osher Lifelong Learning Institute in Fairfax. The session was offered as part of the Education Today course and the use of interactive decision-software with participants.

Bob Baker (rbaker2@gmu.edu), along with colleagues Jacquelyn Cuneen of Bowling Green State University, Dianna Gray of the University of Northern Colorado, and Heather J. Lawrence and Andrew Kreutzer of Ohio University, conducted a workshop titled “Strategies and events to enhance relationships between sport management programs and their alumnae/i.” The workshop occurred at the North American Society for Sport Management (NASSM) Conference in Columbia, SC on May 28.

Bob Baker (rbaker2@gmu.edu) gave a presentation on May 29 titled “Problem-based cooperative-competition” at the NASSM Conference in Columbia, SC.

Craig Esherick (cesheric@gmu.edu) and Bob Baker (rbaker2@gmu.edu) have partnered with the U.S. Department of State to host a group of teenage girls basketball players from Iraq. Jatin Ambegaonkar (jambegao@gmu.edu) and Candace Parham (cparham@gmu.edu) presented information on injury prevention, conditioning, and nutrition, and George Mason women’s basketball coach Jeri Porter and her staff conducted an on-court clinic. The event was covered by Keith Garvin of NBC4. The link to the broadcast is: http://www.nbcwashington.com/news/local/Basketball_Helps_Iraqi_Girls_Cope_With_Life_in_a_War-Torn_Country_Washington_DC.html.
Jason Winchester (jwinches@gmu.edu) has been named co-chair of the special interest group on Strength and Conditioning of the American College of Sports Medicine. He has also been named an associate editor of The Journal of Strength and Conditioning Research.

Jason Winchester (jwinches@gmu.edu) and colleagues Arnold Nelson, Laura Stewart, and Michael Stone gave two research presentations in May at the national conference of the American College of Sports Medicine in Seattle. The first was titled “Testosterone to cortisol ratio shows strong relationship with adaptation to a strength and power training regimen in American-style collegiate football players.” The second presentation was titled “The sensitivity of hormonal markers to monitor discrete changes in performance in NCAA D-I collegiate track and field athletes during a peak-taper cycle.”

Erin Peters (epeters1@gmu.edu) published a curriculum for the U.S. Bureau of Land Management titled “Wild horses and burros – resources and opportunities.” The interdisciplinary curriculum focuses on activism that high school students can engage in to help maintain and adopt out the 30,000 wild horses and burros that are under the care of the U.S. Government.

Bill Brozo (wbrozo@gmu.edu) published an article titled “From manga to Macbeth: Building bridges to academic texts” in International School 11, 25-26.

Bill Brozo (wbrozo@gmu.edu) conducted a four-day professional development session for Louisiana teachers in Zachary, LA from June 15–18. The session titled “Content literacy for teachers, teacher leaders & curriculum writers” was an extension of the state’s ongoing literacy reform initiative Bill has been contributing to for the past three years.

Carmen Rioux-Bailey (criouxba@gmu.edu) gave the keynote address for the 2009 graduating class of the Pulley Career Center at West Potomac High School on June 11.

Shahron Williams van Rooij (swilliae@gmu.edu) published an article titled “Adopting open source software applications in U.S. higher education: A cross-disciplinary review of the literature” in Review of Educational Research, 79(2), 682-701.

On April 15, Shahron Williams van Rooij (swilliae@gmu.edu) presented a paper, co-authored with Nada Dabbagh (ndabbagh@gmu.edu), titled “Facilitating project-based learning in virtual teams using project management methodology” at the American Educational Research Association Annual Meeting in San Diego.
Anastasia P. Samaras (asamaras@gmu.edu), with colleague Anne R. Freese from the University of Hawai‘i, published a chapter, “Looking back and looking forward: An overview of the Self-Study School.” The chapter is in C. A. Lassonde, S. Galman, & C. Kosnik (Eds.), Self-study research methodologies for teacher educators (pp. 3-19). Rotterdam, the Netherlands: Sense Publishers. The link to the book is https://www.sensepublishers.com/product_info.php?products_id=801&osCsid=1a7

On June 16, Layne Kalbfleisch (mkalbfle@gmu.edu) presented the keynote lecture titled “The science of imagination and the neurobiology of constructivist learning” to the Science and Technology Division of the Special Librarians’ Association (SLA) in Washington, D.C. The lecture was sponsored by Nature and Springer Science.

PhD Students

Anita Bright (albright@fcps.edu) defended her doctoral dissertation titled “How mathematics teachers explain their placement recommendations for ninth grade minority students” on June 4. Committee members are Jorge P. Osterling (josterli@gmu.edu), chairperson, Shelley Wong (swong1@gmu.edu), and Rachel Grant (rgrant4@gmu.edu).

Ann Drobnis (adrobnis@gmu.edu) defended her doctoral dissertation proposal titled “Girls in computer science: A female only introduction class in high school” on June 11. Committee members are Priscilla Norton (pnorton@gmu.edu), chairperson, Joe Maxwell (jmaxwell@gmu.edu), and Margret Hjalmarson (mhjalmar@gmu.edu).

Nancy Seibel (nseibel@zerotothree.org) defended her doctoral dissertation proposal titled “Helping maltreated infants and toddlers: Child welfare workers’ knowledge and experiences” on June 12. Committee members are Sylvia Sanchez (ssanche2@gmu.edu), chairperson, Eva Thorp (ethorp@gmu.edu), Joe Maxwell (jmaxwell@gmu.edu), and Susanne Denham (sdenham@gmu.edu).

Mary Jane McIlwain (mjmcilwain@fcps.edu) defended her doctoral dissertation proposal titled “The effects of dialogic buddy reading on vocabulary and linguistic complexity” on May 19. Committee members are Steve White (cwhite@gmu.edu), chairperson, Susan Burns (mburn2@gmu.edu), and Ana Taboada (ataboad1@gmu.edu).

Erin Kirkland (ekboksan@yahoo.com) defended her doctoral dissertation proposal titled “Special education eligibility: An examination of the decision-making process.” Committee members are Scott Bauer (sbauer1@gmu.edu), chairperson, Pam Baker (pbaker5@gmu.edu), and Anastasia Kitsantas (akitsant@gmu.edu).
Lin Shi (lshi1@gmu.edu) defended her doctoral dissertation proposal titled “The effects of a custom-designed animation program on learning Chinese characters” on May 5. Committee members are Shahron Williams van Rooij (swilliae@gmu.edu), chairperson, Gary Galluzzo (ggalluzz@gmu.edu), and Shuangbao Wang (swang3@gmu.edu).

**Grants/Proposals**

Jack Levy (jlevy@gmu.edu) received an award in the amount of $139,142 titled “Reading and writing for English language learners – summer 2009” from the Virginia Department of Education.

Eva Thorp (ethorp@gmu.edu) received a supplementary $197,000 award titled “USDoED/new leaders now” from the U.S. Department of Education.

Eva Thorp (ethorp@gmu.edu) received a supplementary $200,000 award titled “USDoED/SEEDS: Special educators enter diverse society” from the U.S. Department of Education.

David Anderson (danderso@gmu.edu) received a supplementary $12,000 award titled “Boat people SOS/rise eval” from the Boat People SOS.

Margo Mastropieri (mmastrop@gmu.edu) received a supplementary $200,000 award titled “U.S. Department of Education/cohort doctoral program in Special Ed” from the U.S. Department of Education.

Kevin Clark (kclark6@gmu.edu) received a supplementary $247,675 award titled “NSF/game design mentoring” from the National Science Foundation.

Jenice View (jview@gmu.edu) and Teaching for Change were awarded a two year-grant in the amount of $400,000 from the Kellogg Foundation for ongoing work with the McComb, MS school district.

David Anderson (danderso@gmu.edu) submitted a proposal in the amount of $995,935 titled “ARRA: Capturing the college student social network information: Developing methods to assess the impact of popular opinion leaders on health behaviors.” The proposal was submitted to the National Institutes of Health.

David Anderson (danderso@gmu.edu), with Mason faculty members Emily Zimmerman and Steven Rose, submitted a proposal in the amount of $999,871 titled “ARRA: Multimedia gaming as a research tool: Capturing youth social network data and risk outcomes” to the National Institutes of Health.

David Anderson (danderso@gmu.edu), with Mason faculty members Emily Zimmerman and Steven Rose, submitted a proposal in the amount of $903,278 titled “ARRA-youth
social networks: Multilevel effects on substance abuse and violence” to the National Institutes of Health.

Susan Burns (mburn2@gmu.edu) submitted a proposal titled “Head Start teachers’ attitudes towards culturally responsive and inclusion practices for all children” in the amount of $50,000 to the Administration for Children and Families.

Anna Evmenova (aevmenov@gmu.edu) and Vicky Spencer (vspencer@gmu.edu) submitted a proposal in the amount of $973,074 titled “ARRA: Tongue operated computer controlled mouse for patients with severe motor or sensory loss.” The proposal was submitted to the National Institutes of Health.

Layne Kalbfleisch (mkalbfle@gmu.edu) submitted a proposal in the amount of $56,000 titled “Neural basis of reasoning and cognitive control in high-functioning autism” to Autism Speaks.

Lynne Schrum (lschrum@gmu.edu) submitted a proposal in the amount of $86,807 titled “GMU elementary PDS internship program” to Fairfax County.

Lynne Schrum (lschrum@gmu.edu) submitted a proposal titled “Generation III clinical faculty partnership 2009–2010” in the amount of $87,356 to the Commonwealth of Virginia.

Sherry Steeley (ssteoley@gmu.edu) and Farnoosh Shahrokh (fshahrokh@gmu.edu) submitted a proposal to IREX in the amount of $188,673. The project title is “IREX TEA.”

Wendy Frazier (wfrrazier@gmu.edu) and Rebecca Fox (rfox@gmu.edu) submitted a proposal titled “U.S. – Russia teacher professional development project” with faculty support from Beverly Shaklee (bshaklee@gmu.edu), Debra Sprague (dspragu1@gmu.edu), Margret Hjalmarson (mhjalmar@gmu.edu), and Sheryl Cozart (scozart@gmu.edu). The proposal was submitted to the Department of State in the amount of $521,293.

Kevin Clark (kclark6@gmu.edu) submitted a proposal titled “Diversity in STEM video games” in the amount of $296,870 to the National Science Foundation.

Other News

The National Academy of Education/Spencer Postdoctoral Fellowship Program supports early career scholars working in critical areas of education research. Fellows will receive $55,000 for one academic year of research or $27,500 per year for two years working half-time. Applicants must have earned a PhD, EdD, or equivalent research degree between January 1, 2004 and December 31, 2009. The application and guidelines can be found at www.naeducation.org. The deadline to apply is November 6.
Construction of a new challenge course at the Prince William campus will begin in July. Programs that George Mason formerly offered at the Hemlock Overlook Center for Experiential Education are scheduled to be available at Prince William in the fall of 2009. Several staff members from Hemlock Overlook will transition to the new facility, including the director, Susan Johnson; assistant director, John Hughes; sales manager, Sue Czarnetzky; and several of the facilitators. Contact Sue Czarnetzky at 703-993-4313 or e-mail uteams@gmu.edu for more information about the challenge course and planned programs.

*Please send requests to update the CEHD Web sites as follows:*

**GSE ACADEMIC PROGRAM CONTENT**  
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

**GSE FACULTY/STAFF INFORMATION**  
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

**GSE STUDENT INFORMATION**  
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

**SCHOOL OF RHT INFORMATION** (academic programs, faculty/staff, students)  
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

**CEHD WEB INTEGRITY AND PROFESSIONALISM** (design, impact, impression)  
Martin Ford (mford@gmu.edu), cc: Laurie Juliana (ljulian1@gmu.edu)

**EXCEPTION:**  
Center and Office Directors may continue to manage their own Web sites.