CEHD Newsletter, December 4, 2009

Please submit newsletter items to Laurie Juliana at (ljulian1@gmu.edu).

Faculty News

Dimiter M. Dimitrov (ddimitro@gmu.edu) delivered a presidential address titled “Contemporary treatment of reliability and validity in educational assessment” at the 2009 Conference of the Mid-Western Educational Research Association (MWERA) that took place from October 14–17 in St. Louis. Dimiter also received an award for his service as MWERA President from 2005–2009.

Margret Hjalmarson (mhjalmar@gmu.edu) was selected as one of 49 invited participants in the Frontiers of Engineering Education Symposium held by the National Academy of Engineering from November 15–18. The symposium participants worked to develop a research agenda and formulate collaborative projects for engineering education research.

Sheryl Fahey (sfahey@gmu.edu) and Lynn Wiley (hwiley@gmu.edu) facilitated the Child Find Board meeting on October 28. The meeting included preschool early childhood representatives from the 19 school divisions in Superintendent Region IV and representatives from the Virginia Department of Education.

A camp for autistic children conceived by Ted Hoch (thoch@gmu.edu) and Shannon McGrail of Parents of Autistic Children of Northern Virginia that was held this past summer will also be held for two separate weeks in Summer 2010. The camp focuses on helping children with special needs increase their levels of sociability, gain confidence, and understand that there is a place for them in the world. A CEHD practicum provides training to graduate students who provide in-home therapy to children with autism. Contact Ted for more information about the practicum or the camp.

Eva Thorp (ethorp@gmu.edu) presented “Pay it forward: Building the commitment to diversity in pre-service education” on November 12 at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, in Charlotte, NC.
In November, Layne Kalbfleisch (mkalbfle@gmu.edu) presented “Emerging paradox and the role of context in the exploration of human ability and performance” at the MINET Measuring the Impossible Conference: Measurement, Sensation, and Cognition. The conference was held at the National Physical Laboratory in Teddington, UK.

Layne Kalbfleisch (mkalbfle@gmu.edu) presented “Literacy, scientific and otherwise, the role of story, and the impact of environment on the brain and behavior” in Washington, D.C on October 22 at the FLICC Forum on Information Policies, Library of Congress.

Layne Kalbfleisch (mkalbfle@gmu.edu) presented “Differential neural systems of state-dependent reasoning,” a nanosymposium presentation, on October 21 at the Society for Neuroscience in Chicago.

Layne Kalbfleisch (mkalbfle@gmu.edu) presented “Scientific literacy and the neural plasticity of giftedness” at the Maryland Writing Project in Towson, MD on October 10.

Kim Sheridan (ksherida@gmu.edu) gave the keynote speech, “Studio thinking,” at the New York State Art Teachers Association Conference on November 20 in Rye Brook, NY.

On November 12, Rachel Grant (rgrant4@gmu.edu) was the keynote speaker at Cleveland State University. Her topic was “Addressing the literacy needs of learners of English.”

Brenda Bannan (bbannan@gmul.edu), Erin Peters (epeters1@gmu.edu), and doctoral graduate Patricia Martinez presented a paper on October 27 titled “GO inquire: Exploring mobile learning and geological observational inquiry with elementary students.” The paper was presented at mLearn: The 8th World Conference on Mobile and Contextual Learning, in Orlando.

Erin Peters (epeters1@gmu.edu) and Guiseppina Kysar in the College of Science presented a paper on October 21 titled “Self-efficacy as a learning tool in general education introduction geology courses. The paper was presented at the Geological Society of America in Portland, OR.

Erin Peters (epeters1@gmu.edu) gave an invited presentation, “Self-regulation of nature of science knowledge: Issues to consider for effective implementation,” to the science supervisors in the Virginia Science Education Leadership Association in Herndon.
Mike Behrmann (mbehrman@gmu.edu) presented the annual report of the State Special Education Advisory Committee (SSEAC) to the Virginia Board of Education on November 17 in Richmond. Mike is the chair of SSEAC, which is a federally-mandated panel, composed of individuals with disabilities, teachers, parents, state and local officials, and local administrators. The Individuals with Disabilities Education Act (IDEA) requires that the committee submit an annual report to the state education agency.

Supriya Baily (sbaily1@gmu.edu) presented “Now we are ready? Taking a stab at multicultural education in India: Policies, politics and players” presented at the National Association for Multicultural Education National Conference. The presentation occurred on October 30 in Denver.

Supriya Baily (sbaily1@gmu.edu) presented “Playing catch up – leveling education for young adolescents in India” at the National Middle School Association National Conference on November 6 in Indianapolis.

Supriya Baily (sbaily1@gmu.edu) presented “An international look at educating young adolescents” with Vincent Anfara Jr. of the University of Tennessee, Knoxville; Penny Bishop of the University of Vermont, Burlington; Steven Mertens of Illinois State University; and Bogum Yoon of Texas Woman’s University. The presentation occurred at the National Middle School Association National Conference on November 6 in Indianapolis.

Dave Wiggins (dwiggin1@gmu.edu) is the editor of volume 2 of Sport in America: From colonial leisure to celebrity culture and globalization and has written a chapter in the book titled “Victory for Allah: Muhammad Ali, the nation of Islam, and American society” (pp. 335–357). The book is published by Human Kinetics Publishers, Champaign, IL.

Elavie Ndura-Ouédraogo (endura@gmu.edu) and colleague Randall Amster from Prescott College are the editors of Building cultures of peace: Transdisciplinary voices of hope and action. Published by Cambridge Scholars Publishing, the book features chapters contributed by Bev Shaklee, Stacia Stribling, Bob Baker and Craig Esherick, and Supriya Baily, as well as other Mason faculty.

Elavie Ndura-Ouédraogo (endura@gmu.edu) gave an invited keynote address titled “Translating hope into responsibility and transformative action for social justice and
peace” at the annual international conference of the National Association for Multicultural Education (NAME) in Denver on October 29.

Elavie Ndura-Ouédraogo (endura@gmu.edu) and colleague Matt Meyer from the New York City Department of Education presented a paper titled “Linking NAME and PJSA to reach new heights in the quests for social justice and peace” at the annual international conference of the National Association for Multicultural Education (NAME) in Denver on October 29.

Peter Dieke (pdieke@gmu.edu) and Elavie Ndura-Ouédraogo (endura@gmu.edu) were invited by the Provost’s Office to participate in a ceremony marking the signing of a Memorandum of Understanding (MOU) between George Mason University and the National Universities Commission in Abuja, Nigeria, on November 13. NUC is a statutory body of the Federal Ministry of Education in Nigeria charged with the development and management of university education in the country. The Commission has a governing board of 21 members drawn from the country’s universities – federal, state, and private – with representatives from the central government. President Alan Merten and Provost Peter Stearns signed on behalf of Mason, and Executive Secretary Julius Okojie signed for NUC.

Peter Dieke (pdieke@gmu.edu) published a chapter titled “Participatory approaches to tourism development: An example from Sub-Saharan Africa” in Tourism and Nature in Africa: Local Communities and Participation in African Tourism (pp. 15–26). The book, edited by Van der Duim and Marjolein E. Kloek, is published by the University of Wageningen in the Netherlands.

Peter Dieke (pdieke@gmu.edu) was a review panelist for Higher Education for Development’s (HED) Africa–U.S. Higher Education Initiative Planning Grants Application on March 13. The topic was “Business, management, and economics.”

Peter Dieke (pdieke@gmu.edu) has been invited to be a joint editor with Kenneth Button from Mason’s School of Public Policy for a special issue of Journal of Air Transport Management (JATM), dealing with Tourism and Air Transport.

Peter Dieke (pdieke@gmu.edu) with co-authors Carlos M. Santos of the University of Azores, Portugal and Carlos P. Barros of the Technical University of Lisbon, Portugal published an article titled “Efficiency measurement systems in hotels: Perspectives from Luanda, Angola,” in Tourism Review International, 12(3/4), 303–315.

Peter Dieke (pdieke@gmu.edu) and colleague Carlos P. Barros of Technical University of Lisbon, Portugal published an article titled “Choice valuation of traffic restrictions: Noise, pollution and congestion preferences. A Note” in Transportation Research Part D: Transport and Environment, 13, 347–350.
Earle Reybold (ereybold@gmu.edu) presented a roundtable session, “Composing an integrated faculty identity: Beyond roles and responsibilities,” to the annual conference of the American Association of Adult and Continuing Education (AAACE) on November 5. The discussion centered on faculty socialization and success in relation to tenure, promotion, and other faculty reward systems.

Vicky G. Spencer (vspencer@gmu.edu) and doctoral student Dani Bronaugh (dbronaug@gmu.edu) traveled to Cairo, Egypt to consult with a pediatrician, Dr. Nabil, on assessing children for autism spectrum disorders. They also conducted a week-long training (Nov. 1–5) for parents and teachers on working with children with autism.

Dominique Banville (dbanvill@gmu.edu) was elected “Chair Elect” of the College/University Section of the Virginia Association for Health, Physical Education, Recreation, and Dance (VAHPERD).

On November 4, Bill Fowler (wfowler@gmu.edu) made an invited presentation on “Education funding – current and future issues” to the Fellows of the Institute for Educational Leadership (IEL) Education Policy and Fellowship Program (EPFP) at the IEL offices in Washington, D.C.

Beverly Shaklee (bshaklee@gmu.edu) gave a presentation, “The power of observation” to the FCPS Young Scholars Principals Meeting at Glasgow Middle School on November 16.

Bill Brozo (wbrozo@gmu.edu) was a guest lecturer at Leuphana University of Luneburg, Germany during the week of November 9–13. He taught a doctoral seminar, a Master’s class, and an undergraduate class to in-service and pre-service teachers.

Bill Brozo (wbrozo@gmu.edu) gave an invited address at the European Union’s Conference on Gender Differences in Educational Achievement in Uppsala, Sweden on November 17. The title of his address was “Closing the reading achievement gender gap.”

Bill Brozo (wbrozo@gmu.edu) is lead author of the article, “Content reading in four European Union countries,” published in The Reading Teacher 63(2), 170–173. The co-author of the article is E. Sutton Flynt, and contributors are Gerry Sheil of Ireland, Christine Garbe of Germany, Ulla-Britt Persson of Sweden, and Lydia Dachkova of Bulgaria.
Margo Mastropieri (mmastrop@gmu.edu), Tom Scruggs (tscruggs@gmu.edu), and former doctoral student (2005) Karen Glago, now with Fairfax County Public Schools, have published “Improving problem solving of elementary students with mild disabilities” in the November/December issue of Remedial and Special Education, 30(6).

Seth Parsons (sparson5@gmu.edu), with Roya Scales and William Dee Nichols from Western Carolina University, presented a session titled “Knowledge in literacy teacher education” at the meeting of the Association of Literacy Educators and Researchers in Charlotte, NC on November 6.

Seth Parsons (sparson5@gmu.edu) participated in a symposium session at the meeting of the Association of Literacy Educators and Researchers with Roya Scales of Western Carolina University, Kathryn Kear of Binghamton University, Baxter Williams of the University of North Carolina at Pembroke, and Stephanie Davis and Erika Gray of the University of North Carolina at Greensboro. The session, titled “Literacy teachers’ instructional adaptations and how they relate to student tasks, motivation, and student knowledge,” took place in Charlotte, NC on November 7.

Seth Parsons (sparson5@gmu.edu) and colleagues Noreen Moore of the University of Delaware and Erika Gray and Stephanie Davis of the University of North Carolina at Greensboro published a paper in the 58th Yearbook of the National Reading Conference. The paper, titled “Distinguished scholars’ insights into obtaining funding for literacy research,” summarizes the advice presented by four leading literacy researchers at the 2008 meeting of the National Reading Conference.

Fred Bemak’s (fbemak@gmu.edu) work was described in a chapter of a new book titled, Creative breakthroughs in therapy: Tales of transformation and astonishment written by Jeffrey Kottler and Jon Carlson and published by John Wiley and Sons. The book identified 19 of the “most prominent and creative therapists and researchers and foremost authorities” and included a chapter about the creative work of each individual.

Rita Chi-Ying Chung (rchung@gmu.edu) published an article titled “Reflections of an Asian woman human rights and social action warrior” in the Journal of Social Action in Counseling and Psychology, in a special section on Personal Narratives on Activism for Social Justice and Systems Transformation 2(1), 36–43.
Sharon Castle (scastle@gmu.edu) was one of 12 researchers invited to join the Collaborative for Professional Development School Studies. The first meeting took place in October at Towson University. Sharon was accompanied by her graduate assistant, Kathleen Reilly.

Jim Kozlowski (jkozlows@gmu.edu) conducted an educational session on October 13 titled “Agency liability for sexual misconduct by employees/volunteers” at the 2009 National Recreation and Park Association Congress and Exposition in Salt Lake City.

Jim Kozlowski (jkozlows@gmu.edu) conducted a two-part educational session on November 18 titled “Law and liability issues in parks and recreation” at the 25th Annual Safety Management Conference, Maryland National Capital Park and Planning Commission, in College Park.

Jim Kozlowski (jkozlows@gmu.edu) published an article titled “Tradition and trends in parent/child waivers” in Parks & Recreation, 44(11), 22–27.

Jim Kozlowski (jkozlows@gmu.edu) published an article titled “Political reversal on national park gun ban” in Parks & Recreation, 44(10), 18–25.

Herb Ware (hware@gmu.edu) has been elected Program Chair for the AERA SIG: Advanced Studies of National Databases. He will also serve as Chair-elect for the SIG beginning in 2011.

Wendy Frazier (wfrazier@gmu.edu) received the Science Educator Award (non K–12) from the Virginia Association of Science Teachers for 2009. This state-wide annual award recognizes the accomplishments of one non K–12 science educator “who has made a difference.”

Wendy Frazier (wfrazier@gmu.edu) and Don Foss gave a presentation on November 6 titled “Professional opportunities through VAST – for preservice teachers in 2009–2010” at the annual conference of the Virginia Association of Science Teachers.

Susan Bon (sbon@gmu.edu) was elected to the Education Law Association (ELA) Executive Board of Directors at the 54th Annual Conference in Louisville, KY.

Susan Bon (sbon@gmu.edu) and Lisa McBride of Thompson & Horton LLP, presented a paper, “Confronting ethical ambivalence in the legal response to sexual misconduct between employee and students” at the education law association 54th Annual Conference in Louisville, KY on October 23.

Susan Bon (sbon@gmu.edu), with doctoral students Susan Clark (susangclark@gmail.com) and Dani Bronaugh (dbronaug@gmu.edu), conducted a pre-
conference session, “Focus on solutions: Providing a forum to discuss the design, delivery and relationships in special education” at the Education Law Association’s 54th Annual Conference in Louisville, KY on October 23.

Jatin Ambegaonkar (jambegao@gmu.edu) published an invited article “Future directions in dance medicine and science research (Part 2): Athletic training” in the Fall issue of International Association for Dance Medicine and Science.

Jatin Ambegaonkar (jambegao@gmu.edu) with colleague Jeff Russell of the University of California at Irvine presented “Interactive workshop on research methods for students and other new researchers” on October 31 at the Annual Meeting of the International Association for Dance Medicine and Science at The Hague in the Netherlands.

Jatin Ambegaonkar (jambegao@gmu.edu) with colleague Shane V. Caswell (scaswell@gmu.edu) presented a research project “Dance program administrators’ perceptions of athletic training services” on October 31 at the Annual Meeting of the International Association for Dance Medicine and Science at The Hague in the Netherlands.

Bob Baker (rbaker2@gmu.edu) and Craig Esherick (cesheric@gmu.edu) were featured in a Mason Gazette article on November 11 titled “Mason faculty members take basketball to India.” Bob and Craig traveled to India to conduct clinics and camps in order to promote basketball awareness in the country.

**PhD Students**

Trevor Owens (trevor.johnowens@gmail.com) has published “Going to school with Madame Curie and Mr. Einstein: Gender roles in children’s science biographies” in Cultural Studies of Science Education, 4(4), 929–943.

Carolyn Iguchi (chollan2@gmu.edu) defended her doctoral dissertation on October 28 titled “It shall not return to me void: Teaching religious material to individuals with cognitive disability.” Committee members are Layne Kalbfleisch (mkalbfle@gmu.edu), chairperson, Margo Mastropieri (mmastrop@gmu.edu), and Joe Maxwell (jmaxwell@gmu.edu).

Christopher Jon Heuer (cheuer@gmu.edu) defended his doctoral dissertation on November 3 titled “Emotional coping and literacy intervention decisions: How hearing parents guide their deaf children.” Committee members are Steve White
Tamie L. Pratt-Fartro (tprattfa@gmu.edu) defended her doctoral dissertation on November 3 titled “Intrinsic and extrinsic contextual factors influencing advocacy in literacy leaders: Perspectives of district reading supervisors.” Committee members are Bill Brozo (wbrozo@gmu.edu), chairperson, Betty Sturtevant (esturtev@gmu.edu), and Penelope Earley (pearley@gmu.edu).

Amie Weinberg (aweinbe2@gmu.edu) defended her doctoral dissertation proposal on October 26 titled “Elementary students’ perceptions of classroom technology.” Committee members are Priscilla Norton (pnorton@gmu.edu), chairperson, Gary Galluzzo (ggalluzz@gmu.edu), and Joe Maxwell (jmaxwell@gmu.edu).

Melinda Burchard (mburcha1@gmu.edu) defended her doctoral dissertation proposal on November 9 titled “Longitudinal effectiveness of a strategic learning course for postsecondary students with and without disabilities.” Committee members are Pam Baker (pbaker5@gmu.edu), chairperson, Gary Galluzzo (ggalluzz@gmu.edu), and Joan Isenberg (jisenber@gmu.edu).

Lorie Nibblins-Davis (lnibblin@gmu.edu) defended her doctoral dissertation proposal on November 23 titled “Increasing self-concept through group work with at-risk youth.” Committee members are Fred Bemak (fbemak@gmu.edu), chairperson, Rita Chi-Ying Chung (rchung@gmu.edu), and Rick Brigham (fbrigham@gmu.edu).

Grants/Proposals

Mike Behrmann (mbehrman@gmu.edu) received an award in the amount of $1,552,257 titled “VADOED/US/DOED/AIM-VA FY10” from the Virginia Department of Education.

Mike Behrmann (mbehrman@gmu.edu) received an award in the amount of $85,750 titled “VADRS/USDOED/VATS FY10” from the Virginia Department of Rehabilitative Services.

Jackie Malloy (jmalloy2@gmu.edu) and Seth Parsons (sparson5@gmu.edu) submitted a proposal in the amount of $1,461,190 to the U.S. Department of Education. The proposal title is “Shared workspaces: Developing effective peer-led discussions in elementary classrooms to support reading comprehension and engagement.”

Lynne Schrum (lschrum@gmu.edu) submitted a proposal titled “Disseminating effective learning through automation (DELTa)” in the amount of $187,654 to Florida State College of Jacksonville.
Co-investigators Anastasia Kitsantas (akitsant@gmu.edu), Nada Dabbagh (ndabbagh@gmu.edu), and Alexei Samsonvich, with principal investigator Kenneth De Jong, submitted a proposal in the amount of $1,051,081 to IES. The proposal title is “An interactive assistant for improving self study skills in the context of remedial college mathematics.”

Donna Sterling (dsterlin@gmu.edu), with other co-investigators Lance Liotta, Daniel Cox, Cody Edwards, and Andrea Weeks, and principal investigator Larry Rockwood, submitted a proposal in the amount of $2,023,336 to Howard Hughes Medical Institute. The proposal title is “Transformation of the undergraduate biology program.”

Margret Hjalmarson (mhjalmar@gmu.edu), Becky Fox (rfox@gmu.edu), Jennifer Suh (jsuh4@gmu.edu), and Steve White (cwhite@gmu.edu) submitted a proposal in the amount of $406,968 titled “Developing pedagogical content knowledge for leadership in mathematics” to the National Science Foundation.

Marjorie Hall Haley (mhaley@gmu.edu) and Sherry Steeley (ssteelye@gmu.edu) submitted a proposal in the amount of $98,877 titled “Utilizing Startalk to close instructional gaps in Arabic and Chinese teaching: Transitioning to learner-centered instruction” to the National Security Agency.

Jennifer Suh (jsuh4@gmu.edu) with principal investigator Padmanabhan Seshaiyer have submitted a proposal titled “Center for excellence in mathematics professional learning and coaching in Northern Virginia for grades K-3, building foundations for number sense in Grades K-3.” The proposal, in the amount of $399,435, was submitted to the Virginia Department of Education.

Rick Brigham (fbrigham@gmu.edu) has submitted a proposal to the National Science Foundation in the amount of $248,282. The proposal title is “Conceptual research: Pathways – science instruction and domain expertise: Using eye movements to empirically guide differentiation in STEM.”

Please send requests to update the CEHD Web sites as follows:

GSE ACADEMIC PROGRAM CONTENT
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggins1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)
CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Martin Ford (mford@gmu.edu), cc: Laurie Juliana (ljulian1@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own Web sites.