**CEHD Newsletter, November 10, 2008**

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

**Faculty News**

*Sylvia Sánchez* (ssanche2@gmu.edu) was an invited panelist at the Latino Infants and Toddlers Roundtable on October 8 in Austin, Texas. The Roundtable was sponsored by the National Council of La Raza, TMC (formerly Texas Migrant Council), Texas Early Childhood Education Coalition, Austin Child Care Council, Workforce Solutions-Capital Area, Raising Austin Foundation, and the City of Austin. The goal for the statewide event was to discuss and raise public awareness about the challenges faced by young Hispanic children in Texas. Leaders from the health, educational and policy community engaged in the discussion to find solutions to address the needs of the youngest population. The event was broadcast live and a DVD was produced.

*Penelope Earley* (pearley@gmu.edu) presented a paper titled “The Contours of a Purposeful Education” at the Evaluation Systems Group Conference: What Will Tomorrow’s Schools Teach in Chicago on October 28.

*Linda Rikard* (lrikard@gmu.edu) and *Dominique Banville* (dbanvill@gmu.edu) held a session titled “Physical Education Teacher Retention: Why Do Our Teachers Leave?” at the 2008 Virginia Association for Health, Physical Education, Recreation and Dance (VAHPERD) Convention in Reston on November 9.

*Marjorie Hall Haley* (mhaley@gmu.edu) was the keynote speaker at Cleveland State University on October 23. She was the invited guest of the College of Education. Her talk was titled “Working with Culturally, Linguistically, and Cognitively Diverse Learners: Enhancing Instruction for ALL Students.”

*Kristien Zenkov* (kzenkov@gmu.edu) gave two presentations titled “Through Students’ Eyes: Urban Youths Show Us What They Believe About School” to the Bennedum Collaborative and to the Student Education Association at West Virginia University on October 22.

*Kristien Zenkov* (kzenkov@gmu.edu) and colleague Elizabeth Dutor of the University of Colorado at Boulder have a chapter titled “Urban Students Testifying to Their Own Stories: Talking Back to
Deficit Perspectives” in the 57th Yearbook of the National Reading Conference.

Joe Maxwell (jmaxwell@gmu.edu) has been asked to serve a one-year term on the AERA Professional Development and Training Committee to fill a vacancy. He has also been invited to present a professional development course on mixed method research design at the AERA Annual Meeting.

Joe Maxwell (jmaxwell@gmu.edu) has been invited to serve on the Editorial Board for the forthcoming second edition of the Handbook of Mixed Methods in Social and Behavioral Research (Sage Publications).

Vicky Spencer (vspencer@gmu.edu) and colleagues from Sam Houston State University published an article titled “Using the Power Card Strategy to Teach Social Skills to a Child with Autism” in TEACHING Exceptional Children Plus (September 2008).

Bev Shaklee (bshaklee@gmu.edu) gave a presentation titled “Designing Teacher Education Programs to Foster International Mindedness” at the bi-annual meeting of the Alliance for International Education, Istanbul, Turkey on October 24.

Fred Bemak (fbemak@gmu.edu) co-organized and co-sponsored the October 22-24 Conference on the Protection of Unaccompanied and Separated Children in Fairfax. Co-organizers and co-sponsors included the U.S. Department of State, the U.S. Office of Refugee Resettlement, the U.S. Department of Homeland Security and the United Nations High Commissioner for Refugees. Over 300 people from over 47 countries attended the 3-day conference.

Fred Bemak (fbemak@gmu.edu) gave an invited presentation titled “Cross-Cultural Sensitivity in Working with Culturally Diverse Youth” to the Guide Program in Montgomery County on October 31.

Fred Bemak (fbemak@gmu.edu) gave an invited presentation titled “Psychosocial Issues in Counseling Unaccompanied and Separated Children” at the Conference on the Protection of Unaccompanied and Separated Children in Fairfax on October 23.


Burl Self (bself2@gmu.edu) designed and hosted a workshop focusing on teacher Continuing Education credits, SOLs and the Americas. Thirty-six teachers signed up for
the event held here on George Mason’s Fairfax campus on November 1. The workshop was sponsored by the Department of Geography, CEHD, and the Northern Virginia Geographic Alliance. Experts from George Mason and federal and local governments provided a wide array of presentations including: The Columbian Exchange, Amazon and Global Warming, Physical and Geological Structures of the Americas, Maps and Data for the Classroom, and Trade Relations in the Americas. Future workshops are being planned in support of CEHD’s new Geography ASTL program and teacher Continuing Education credit program.

**Rita Chi-Ying Chung** ([rchung@gmu.edu](mailto:rchung@gmu.edu)) gave an invited presentation titled “Psychosocial Challenges for Unaccompanied and Separated Children: An Asian Cultural Perspective” at the Conference on the Protection of Unaccompanied and Separated Children on October 23.

**Sheryl Cozart** ([scozart@gmu.edu](mailto:scozart@gmu.edu)) presented a paper titled “Understanding the Relationship Between the Black Church and Educating Black Children” at the American Education Studies Association in Savannah on October 31. The paper explored the ways in which black culture permeates the lives of black children.

**Laurie Harmon** ([lharmon@gmu.edu](mailto:lharmon@gmu.edu)) co-presented a hands-on workshop titled “Research to Practice: Getting Kids Reconnected with the Outdoors” at the National Recreation and Park Association Annual Congress in Baltimore on October 14. The workshop had approximately 60 attendees.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) published an article titled “Four Ways to Make Strategic Moves Happen: The Role of School Leaders” in *Thinking Classroom/Peremena*, The International Journal of the Reading and Writing for Critical Thinking Project (2008), 9(4), 43-45.

**Betty Sturtevant** ([esturtev@gmu.edu](mailto:esturtev@gmu.edu)) made several presentations related to her role as international editor of the *Literacy Hub* for the Broader Middle East and North Africa (BMENA), and related to the editorial process, at a meeting of the *Literacy Hub* Steering Committee with representations of 16 nations in the region on October 27 and 28 in Marrakech, Morocco. The *Literacy Hub* is an on-line journal and web site funded by USAID with technical support from the International Reading Association.

After two years of preparation, ownership, and editorship of the *Literacy Hub*, it was transferred to the Ministry of Education in the Islamic Republic of Afghanistan on October 31. During the past four months she has been working closely with a newly-
appointed editor in Afghanistan to facilitate this transition.

Becky Fox (rfox@gmu.edu) and Judith Shrum of Virginia Tech presented a session titled “Realizing Our Vision of Qualified Teachers: Meeting the ACTFL/NCATE Standards” at the Foreign Language Association of Virginia (FLAVA) Conference in Richmond on October 31.

Marc Williams (mwilliz@gmu.edu) was featured in an article and video in the Washington Business Journal’s October 31 issue. The article and video can be seen at:

Marc Williams (mwilliz@gmu.edu) was featured in an article titled “If Springfield is Smart, It Won't Let This Man Get Away” in the Point of View Newspaper November 1. The paper can be found at:
http://www.afampointofview.com/.

Jim Kozlowski (jkozlows@gmu.edu) conducted an educational session titled “Copyright Controversy for Unlicensed Music in Public Parks and Recreation” at the 2008 NRPA Congress and Exposition in Baltimore on October 16. This educational session reviewed the scope and applicability of Section 110(4) to public parks and recreation agencies in providing an exemption from copyright liability for public performance of unlicensed music.

Jim Kozlowski (jkozlows@gmu.edu) conducted an educational session titled “Liability Waivers Limitations and Immunity: A Lawyer’s Practical Perspective” at the 2008 NRPA Congress and Exposition in Baltimore on October 17. This educational session provided an overview of general legal principles used by courts to determine the validity and enforceability of liability waivers as just one rather limited alternative in providing limited immunity from liability.

John Nauright (jnaurigh@gmu.edu) was interviewed on Triple M Radio’s Morning Show with the hosts of the morning radio show Kym, Ali and Dzilde in Adelaide, Australia on the outcome of the U.S. election on November 5.

Eva Thorp (ethorp@gmu.edu) and Sylvia Sánchez (ssanche2@gmu.edu) presented “Stories, Photos and Books: Telling your Family and Classroom Stories Through Photo Story Books” at the Office of Head Start National Dual Language Institute in Washington, D.C. on October 31.
Eva Thorp (ethorp@gmu.edu) and Sylvia Sánchez (ssanchez2@gmu.edu) presented “Explicit and Intentional: Cultural Reframing of Professional Development,” selected as a spotlight session at the International Conference of the Division for Early Childhood of the Council for Exceptional Children in Minneapolis on October 28.

Eva Thorp (ethorp@gmu.edu) has been appointed to represent higher education on Virginia’s Special Quest/National Professional Development Center on Inclusion team. The team will focus on improving inclusive services for young children with disabilities and will provide input to the Governor’s Task Force on Early Childhood Professional Development.

PhD Students

Howard Moncarz (howardmoncarz@comcast.net) defended his doctoral dissertation proposal titled “The Relationship Between Playing Games and Metacognitive Awareness” on October 28. Committee member included Eamonn Kelly (akelly1@gmu.edu), chairperson, Mike Behrmann (mbehrman@gmu.edu), and Anastasia Kitsantas (akitsant@gmu.edu).

Lisa Anne Mistretta (lmistret@gmu.edu) defended her doctoral dissertation titled “What Are the Effects of the Virginia Alternate Assessment Program on the Instruction of Students with Severe Disabilities in One School District?” on November 4. Committee members included Margo Mastropieri (mmastrop@gmu.edu), chairperson, Tom Scruggs (tscruggs@gmu.edu), and Rick Brigham (fbrigham@gmu.edu).

Catherine Scott (Catherine.scott@nianet.org) will defend her doctoral dissertation proposal titled “A Comparison Case Study of the Characteristics of Science, Technology, Engineering and Mathematics or (STEM) Focused High Schools” on November 26 from 10:00 AM – 12:00 PM in Commerce II, Room 100. Committee members include Margret Hjalmarson (mhjalmar@gmu.edu), chairperson, Gary Galluzzo (ggalluzz@gmu.edu), and Erin Peters (epeters1@gmu.edu).

Tamie L. Pratt-Fartro (tprattfa@gmu.edu) will defend her doctoral dissertation proposal titled “Advocacy as a Disposition of Literacy Leader” on December 9 from 10:00 AM – 12:00 PM in West 2201. Committee members include Bill Brozo (wbrozo@gmu.edu), chairperson, Betty Sturtevant (esturtev@gmu.edu), and Penny Earley (pearley@gmu.edu).

Grants/Proposals

Jeannine Tate (jtate1@gmu.edu) received a new award titled “GMU Professional Development Program” in the amount of $17,372 from Arlington Public Schools.

Jeannine Tate (jtate1@gmu.edu) received a new award titled “PWC/GMU Professional Development” in the amount of $29,161 from Prince William County Schools.
Mike Behrmann (mbehrman@gmu.edu) received a new award titled “VADOED/USDOED/Virginia Accessible” in the amount of $1,816,507 from the Virginia Department of Education.

Shane Caswell (scaswell@gmu.edu) submitted a proposal titled “Developing a Video Analysis Methodology to Quantify Aggressive Behaviors” to the National Operating Committee on Standards for Athletic Equipment (NOCSAE).

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own web sites.