**CEHD Newsletter, July 14, 2008**

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

**Faculty News**

**Martin Ford** (mford@gmu.edu) has accepted an invitation to be in the inaugural "class" of AERA's newly established Fellows Program. The goal of this program is "to honor education researchers with substantial research accomplishments and to emphasize to new scholars the importance of sustained research excellence in the field." The first group of fellows will be listed in the August-September issue of the Educational Researcher and inducted at the next AERA meeting (April 2009 in San Diego).

**Lloyd Duck** (lduck@gmu.edu) authored the first chapter titled “Getting Ready to Teach the Holocaust: A Teaching Styles Approach for Personalizing History” in the new volume *Paths to Teaching the Holocaust* edited by Tibbi Duboys and published by Sense Publishers of Rotterdam/New York/Taipei. The volume is a collective effort by ten scholars in attendance at a June 2007 workshop for teacher educators, sponsored by United States Holocaust Memorial Museum and the American Association of Colleges for Teacher Education.

**Fred Bemak** (fbemak@gmu.edu) and **Rita Chi-Ying Chung** (rchung@gmu.edu) are currently working in Myanmar providing training and consultation for Save the Children July 5-August 6. This is a continuation of their work from April and May when they were in Myanmar during the cyclone. Directly after the cyclone they provided national staff training in post-disaster counseling skills. Currently they are providing training and consultation that emphasizes staff mental health, wellness, and the reduction of trauma and stress for those staff working in the disaster area.

**Elavie Ndura-Ouédraogo** (endura@gmu.edu) was given the IMBONEZA 2008 AWARD by the United Burundian Community Association. “in recognition of her exemplary role in promoting education in Burundi” at the association’s annual celebration in Washington, D.C. on July 4. Following the festivities she was interviewed by Voice of America about the goals and contributions of the Burundi Schools Project that she initiated to help provide instructional materials to schools in Burundi, Africa.
Shari Castle (scastle@gmu.edu) with co-authors Kathy Rockwood of Manhattanville College and Dick Arends of Central Connecticut State University published an article titled “Student Learning in a Professional Development School and a Control School” in The Professional Educator, Spring 2008, Volume 32.

Kimberly Sheridan (ksherida@gmu.edu) has been invited to write a weekly blog for Psychology Today on “Art, Media and the Mind.” The blog can be accessed at: http://blogs.psychologytoday.com/blog/art-media-and-the-mind.

Kimberly Sheridan (ksherida@gmu.edu) and Kevin Clark (kclark6@gmu.edu) presented “Studio Thinking and Game Design” at the Games, Learning and Society conference on July 10 in Madison.

Erin Peters (epeters1@gmu.edu) presented a workshop titled “Assessing Scientific Inquiry” for Montgomery County teachers on June 17. The workshop was held at Rockville High school and workshop participants learned how to articulate opportunities and strategies for on-going assessment of student proficiency of science inquiry.

Erin Peters (epeters1@gmu.edu) was invited to present a talk titled “Developing Scientific Epistemologies: Metacognitive Prompting Intervention – Science” at the U.S.-Sino International Research Conference in Science and Mathematics Education held at Middle Tennessee State University on June 23. The goal of the conference was to assemble research working groups from the U.S. and China to promote research in Science and Mathematics.

Shahron Williams van Rooij (swilliae@gmu.edu) co-chaired the session on e-Learning at the 6th International Conference on Education and Information Systems, Technologies and Applications in Orlando from June 29 to July 2. She also presented a conference paper titled “Online Project-based Learning Processes and Outcomes in Post-secondary Education.”

Min Park (mparka@gmu.edu) and colleagues Margaret Daniels (mdaniels@gmu.edu), Russ Brayley (rbrayley@gmu.edu), and Laurie Harmon (lharmon@gmu.edu) presented a paper titled “The National Cherry Blossom Festival: Management of Facilities, Services, and Human Impacts” at the 39th annual conference of the Travel and Tourism Research Association (TTRA) in Philadelphia on June 15 and June 17.
Laurie Harmon (lharmon@gmu.edu) presented a paper on “Deconstructing Place Meaning: How the National Mall is Perceived” at the 2008 International Symposium on Society and Resource Management on June 12. The paper complemented the conference theme of “People and Place: Linking Culture and Nature” and was co-authored by Margaret Daniels (mdaniels@gmu.edu), Russell Brayley (rbrayley@gmu.edu), and Min Park (mparka@gmu.edu). The multi-disciplinary conference held in Burlington at the University of Vermont was attended by over 600 people representing more than 30 nations.

Mary Kayler (mkayler@gmu.edu) was an invited discussant at the ED-Media 2008 World Conference on Educational Multimedia, Hypermedia & Telecommunications in Vienna, Austria on July 2.

Mary Kayler (mkayler@gmu.edu), Debbie Sprague (dspragu1@gmu.edu), and colleague Chris Dede presented “Online Gaming: Processes, Structures and Cultural Understandings” at the ED-Media 2008 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vienna, Austria on July 3. This presentation was also published in “Online Gaming: Processes, Structures and Cultural Understanding” in C. Crawford et al. (Eds.) Proceedings of ED-Media World Conference on Educational Multimedia, Hypermedia & Telecommunications Conference 2008.

Mary Kayler (mkayler@gmu.edu) and Karen Weller Swanson (kweller@gmu.edu) published an article titled “Co-Constructing a Learner-Centered Curriculum in Teacher Professional Development” in the Journal for the Practical Application of Constructivist Theory in Education, 3(1), Winter 2008.

Bill Brozo (wbrozo@gmu.edu) presented “Expanding Comprehension for All Youth: Evidence-Based Principles to Guide Policy and Practice” at the Glencoe 6-12 Literacy Symposium in Santa Fe on June 6.

Bill Brozo (wbrozo@gmu.edu) presented “Literacy Strategies in the Revised Comprehensive Curriculum: A Primer for Coaches and Administrators” in Louisiana cities of Hammond on June 9, Lafayette on June 10, Alexandria on June 11, Shreveport on June 12, and Baton Rouge on June 13, 16, and 17.

Bill Brozo (wbrozo@gmu.edu) presented “Raising the Reading Achievement of Adolescents: Evidence-Based Principles to Guide Policy and Practice” at the Just Read, Florida K-12 Leadership Conference in Orlando on June 30.
Bill Brozo (wbrozo@gmu.edu), with doctoral student Courtney Gaskins (cgaskins@gmu.edu), presented “Expanding Academic Literacy in Mathematics and Science: Gender Appropriate Practices” at From Vision to Practice 4th Annual Academy: Growing SySTEMic Literacy Across the Content Areas in Richmond on July 8 and 9.

David Anderson (danderso@gmu.edu) provided a keynote address titled “Legacy of Life: Promoting Healthy Futures” at the annual meeting of the Prince William County Coalition for Human Services. This luncheon meeting of 100 human service providers from throughout the county was held at Montclair Country Club on June 19.

David Anderson (danderso@gmu.edu) conducted a workshop for Mason’s Patriot Leaders in preparation for their new student orientation activities. The session titled “COMPASS: A Roadmap to Healthy Living” was offered on May 28. This workshop highlighted the new look of COMPASS, including the two-page ad offered as the centerfold of Summer Orientation 2008 booklet.

David Anderson (danderso@gmu.edu) completed his delivery of the training sessions for Level III: Peer Group and Peer-to-Peer Facilitation Skills with the Peer Companion Training program on June 18. This third level of the training completes the 27-session preparation for the Peer Companions who work with the Senior and Torture survivor Empowerment Program (STEP) sponsored by Boat People SOS which he has provided the majority of the sessions. STEP involves Vietnamese elders who are being trained to assist peers with mental health, community living, and engagement with community resources and services.

David Anderson (danderso@gmu.edu) organized and facilitated the annual leadership retreat for Virginia’s college alcohol issues. Sponsored by the Virginia College Alcohol Leadership Council and held at Graves Mountain Lodge on June 17-18, this two-day retreat provided an opportunity for leaders from colleges, state agencies, and the private sector to share insights, strategies, and concerns about collegiate alcohol abuse prevention efforts.

John Nauright (jnaurigh@gmu.edu) was interviewed for Time Magazine’s International edition summer special feature on global sport. His comments were featured in an article on South African rugby in the June 29-July 8 Issue.

David Anderson (danderso@gmu.edu) provided remarks for the graduation ceremonies of the second round of Peer Companions who successfully completed their 30-session training program in June. The ceremony was held on July 10 at the headquarters of Boat People SOS in Falls Church, the remarks were translated into Vietnamese for the 40 people
The ceremony represented the culmination of this training program for Vietnamese elders who will serve others in the community through the Seniors and Trauma survivors Empowerment Program (STEP) funded by the Substance Abuse and Mental Health Services Administration.

PhD Students

Virginia Doherty (Dohertyvfl@yahoo.com) defended her doctoral dissertation titled “Voices of the Parents: A Qualitative Study of Parental Perceptions of a Dual Language Program” on June 23. Committee members included Becky Fox (rfox@gmu.edu), chairperson, David Brazer (sbrazer@gmu.edu), and Steve White (cwhite1@gmu.edu).

Paula DiSalvo (paula.disalvo@fcps.edu) will defend her doctoral dissertation titled “Leadership 'In the Moment': How Effective Education Leaders Play Their Respective Roles by Employing Theatrical Acting and Improvisation as an Education Leadership Tool: A Study of a Strategic Communication Model” on July 15 in West 2201 from 10:00 AM – 12:00 PM. Committee members include Denny Dunklee (ddunklee@gmu.edu), chairperson, David Brazer (sbrazer@gmu.edu), and Herb Ware (hware@gmu.edu).

David Beach (dbeach@gmu.edu) will defend his doctoral dissertation titled “The Effects of i-Claim, An Instructional Technology Tutorial, on First-Year College English Composition Students’ Argumentation Skills: An Exploratory Study” on July 24 from 3:00 – 5:00 PM in West Room 2201. Committee members include Nada Dabbagh (ndabbagh@gmu.edu), chairperson, E. Shelley Reid (ereid1@gmu.edu), and Gary Galluzzo (ggalluzz@gmu.edu).

Cheryl Sandford (ssandfor@gmu.edu) defended her doctoral dissertation proposal titled “Behavioral Performance and Brain Activation During Tasks of Nonverbal Reasoning and Attention: A Comparative Study” on July 10 from 10:00 AM – 12:00 PM in Krug Hall 108. Committee members included Layne Kalbfleish (mkalbfle@gmu.edu), chairperson, Mike Behrmann (mbehrman@gmu.edu), and Margo Mastropieri (mmastrop@gmu.edu).

Nancy Bazar (nbazar@gmu.edu) will defend her doctoral dissertation proposal titled “Web Usability or Accessibility: Comparisons Between People With and Without Intellectual Disabilities in viewing Complex Natural Scenes Using Eye-Tracking Technology” on July 29 from 10:00 AM – 12:00 PM in Krug Hall 108. Committee members include Rick Brigham (fbrigham@gmu.edu), chairperson, Tom Scruggs (tsruggs@gmu.edu), and Mike Behrmann (mbehrmann@gmu.edu).

Grants/Proposals
Marjorie Haley (mhaley@gmu.edu) received a new award titled “Liven Up Teaching Arabic and Chinese Through the Theory of Multiple Intelligences; Summer Institute at George Mason University” in the amount of $75,000.

David Anderson (danderso@gmu.edu) submitted a proposal titled “COMPASS: Promoting Healthy Decisions Through Organization Leadership” to the U.S Department of Education.

Lynne Schrum (lschrum@gmu.edu) submitted a proposal titled “An Investigation of Virginia’s Educational Leaders: Experiences, Training and Roles in Technology Integration Curriculum Development” to the Virginia Association for Supervision and Curriculum Development.

David Anderson (danderso@gmu.edu) submitted a proposal titled “TRIAD Approach to Reducing Underage Drinking” to the Virginia Department of Alcoholic Beverage Control, Office of Juvenile Justice and Delinquency Prevention.

Debbie Sprague (dspragu1@gmu.edu) submitted a proposal titled “Greek Teacher Professional Development Project” to the U.S. Department of State.

Kenneth DeJong (kdejong@gmu.edu) and colleagues Anastasia Kitsantis (akitsant@gmu.edu), Nada Dabbagh (ndabbagh@gmu.edu), Layne Kalbfleisch (mkalbfle@gmu.edu) and Alexei Samsonovich (asamsono@gmu.edu) submitted a proposal titled “KRASNOW: CPATH CDP: Cognitive Constructor (CC): A Pedagogical Agent for Self-regulated Learning” to the National Science Foundation.

David Anderson (danderso@gmu.edu) submitted a proposal titled “Evaluation of Fairfax County Prevention Initiatives” to the Fairfax County Department of Administration for Human Services.

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “Reading/Writing Strategies for English Language Learners – Fall 08” to the Virginia Department of Education.

William Fowler (wfowler@gmu.edu) submitted a proposal titled “Can We Identify the Characteristics of Successful Principals in Low Performing Public Elementary Schools That Improve?” to the U.S. Department of Education.

Jeannine Tate (jtate1@gmu.edu) submitted a proposal titled “GMU Professional Development Program” to Arlington County Public Schools and Prince William County Public Schools.

Elavie Ndura-Ouédraogo (endura@gmu.edu) submitted a proposal titled “Strengthening Rural Agriculture in Burundi Through a Triangular Partnership” to Higher Education for Development.
Ana Taboada (ataboad1@gmu.edu) with faculty associates Susan Burns (mburns2@gmu.edu) and Julie Kidd (jkidd@gmu.edu) submitted a proposal titled “The Role of Information Texts in the Reading Comprehension and Vocabulary Development of ELLs” to the Spencer Foundation.

Peggy King-Sears (mkingsea@gmu.edu) and faculty associates Pam Baker (pbaker5@gmu.edu) and Jennifer Suh (jsuh4@gmu.edu) submitted a proposal titled “LOI: Enhancing Mathematics Instruction for Middle School Learners with Disabilities” to IES.

**CEHD News**

The ASTL program in conjunction with FAST TRAIN has been unconditionally authorized by the International Baccalaureate Organization (IB) to offer the post-graduate certificate and master's degree in Advanced IB Studies. George Mason is the first university in North America to be recognized and authorized to offer graduate programs leading to Level I and Level II IB Teacher Awards. Advanced IB Studies is designed for IB practitioners and those who wish to eventually teach in an IB authorized school. IB is among the fastest growing programs in the United States.

**Please send requests to update the CEHD web sites as follows:**

GSE ACADEMIC PROGRAM CONTENT:
Joan Isenberg (jisenberg@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Ellen Rodgers (erodger1@gmu.edu) cc: Amie Fulcher (afulcher@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own web sites.