CEHD Newsletter, October 30, 2007
Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News


Bill Brozo (wbrozo@gmu.edu) was quoted in an article that appeared in the Washington Times on October 21 titled “Cover to Cover” about the need for children to read beyond Harry Potter. His remarks are based on an interview conducted by the Times Entertainment writer/reporter Christian Toto.

Bill Brozo (wbrozo@gmu.edu) and S. Flynt published an article titled “Content Literacy: Essential Toolkit Elements” in The Reading Teacher, 61, 192-194.

Bill Brozo (wbrozo@gmu.edu) and C. Gaskins published an article titled “Assessment for Learning: Monitoring Student Progress Through Classroom-Based Assessment” in Thinking Classroom/Peremena, 9, 40-42.

Bill Brozo (wbrozo@gmu.edu) published a chapter titled “Evidence Base for World Works” in World Works Teachers Guide (pp. vii-viii), Columbus, OH: Glencoe/McGraw Hill.

Bill Brozo (wbrozo@gmu.edu) gave two presentations and served on a panel with Mark Shinn and Terri Lesesne at the Southeastern Regional Gear Up Conference in New Orleans on October 3. His keynote address was titled “Expanding Literacy for Adolescents in Louisiana through Principled Reform.” He gave a presentation titled “Expanding Content Literacy in Louisiana through Principled Practice” on October 4.

Dana Comstack, Fred Bemak (fbemak@gmu.edu), Rita Chi-Ying Chung (rchung@gmu.edu), Michael D’Andrea, and Judy Daniels made a presentation at the Association for Counselor Education and Supervision National Conference in Columbus on October 11. Their presentation was titled “Transforming Counselor Identities and Cultural Oppression: Stories of Healing in Social Justice Internships.”
Rita Chi-Ying Chung (rchung@gmu.edu), Fred Bemak (fbemak@gmu.edu), Regine Talleyrand (rtalleyr@gmu.edu), and Alex Pieterse (apieters@gmu.edu) gave a presentation titled “Transforming Counselor Education Training: How to Infuse Social Justice into Graduate Training” at the Association for Counselor Education and Supervision National Conference in Columbus on October 13. They also spoke about the GMU Counseling and Development Program.

Rich Miller (emiller@gmu.edu) received the “Spark Plug Award” for service to the school divisions in driver education teacher preparation at the Virginia Association for Driver Education and Traffic Safety's state conference in Lynchburg on October 6.


Via the Mason’s Speakers Program, Libby Hall (lhall4@gmu.edu) was an invited speaker of the Northern Virginia Urban League’s Young Professional Network on Thursday, October 11. She presented to 50 young professionals on the topic of “Myers-Briggs Type Indicator©: A Tool for Team Building.”

Russ Brayley (rbrayley@gmu.edu) was the keynote speaker at the Intermountain Leisure Symposium held in Provo, Utah on November 9. His presentation was titled “Towers and Temples: Bridges between Principle and Practice.” Within the framework of his research on tourism and sacred sites the presentation examined best practices in bridging the academic and professional worlds.

Beverly Shaklee (bshaklee@gmu.edu) and Lynn Walker Levy (lwalker3@gmu.edu) presented “The Future of Teacher Education in International Schools: FAST TRAIN Programs at George Mason University” at the TRI-Association International Schools Conference in Puerta Vallarta, Mexico on October 9. Tri-Association represents the American Schools of Central America, Columbia, the Caribbean and Mexico.

Shelley Wong (swong1@gmu.edu) gave a plenary speech titled “Connections for Advocacy” at the Virginia TESOL Association in Richmond on October 6.
Rachel Grant (rgrant4@gmu.edu), Shelley Wong (swong1@gmu.edu), and Jorge Osterling (josterli@gmu.edu) published an article titled “Developing Literacy in Second-language Learners: Critique from a Heteroglossic, Sociocultural and Multidimensional Framework” in the October/November/December 2007 issue of Reading Research Quarterly, Vol. 42, No. 4.

Betty Sturtevant (esturtev@gmu.edu) visited the Republic of Macedonia September 29-October 6 as a representative of the International Reading Association (IRA) for the SEA (Secondary Education Activity) project. The project was led by the American Institutes for Research and funded by US AID. This was her 7th trip to Macedonia for the project. During this trip she helped to lead a new country-wide task force involving representatives from a wide variety of stakeholder groups (teachers, the Ministry of Education, the teacher’s union, the Board of Educational Development, etc.). She also conducted individual interviews with Task Force members. The Task Force is working to design career steps for teachers as well as an ongoing professional development program for the entire nation. As funding from US AID is ending in 2008, this current effort is designed to continue the work of the project into the future and strengthen primary and secondary education in years to come. Macedonia is a former part of Yugoslavia and has suffered high unemployment and political instability since the early 1990's. http://www.sea.org.mk/default2.htm

The National Recreation and Park Association has elected Laurie Harmon (lharmon3@gmu.edu) to the board of the organization’s National Society of Park Resources branch. The announcement was made during the 42nd Annual Congress & Exposition September 25-28 in Indianapolis.

Marci Kinas Jerome (mkinas@gmu.edu), Cindy George (cgeorge4@gmu.edu), and PhD Student Anna Evmenova (aevmenov@gmu.edu) presented a session titled “Strategies on Standards: Access to Social Studies for Everyone!” at the Closing the Gap Conference in Minneapolis on October 18.

David Anderson (danderso@gmu.edu) and colleagues from the Center for the Advancement of Public Health (CAPH) attended the U.S. Department of Education’s 21st Annual Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education in Omaha from October 18–21. The conference provided an opportunity for Mason’s CAPH to demonstrate recent evaluation, research and programmatic findings.

David Anderson (danderso@gmu.edu) and Elizabeth Hanfman (ehanfman@gmu.edu) conducted a workshop titled “Taking a Closer Look at Campus Strategies for Drug and Alcohol Abuse Prevention: What Can We Learn from Longitudinal Research?” in Omaha on October 20. This workshop focused on the results of the College
Alcohol Survey (1979–2006) hosted by CAPH. David Anderson (danderso@gmu.edu) also conducted a workshop titled “Legacy of Life: Promoting Life Health Planning with a COMPASS,” emphasizing the CD-ROM and web-based resource prepared by CAPH for Mason's first-year students.

David Anderson (danderso@gmu.edu), Elizabeth Hanfman (ehanfman@gmu.edu), and Peggy Stull (pstull@gmu.edu) facilitated a dinner meeting and workshop with the National Collegiate Athletic Association (NCAA) on October 19. In attendance were 50 professionals from 30 college campuses nationwide who are recipients of a CHOICES Alcohol Education grant provided by the NCAA. At this workshop they unveiled CAPH's latest publication prepared by David Anderson (danderso@gmu.edu) with assistance from CAPH's Elizabeth Hanfman (ehanfman@gmu.edu), Peggy Stull (pstull@gmu.edu), and Justin Lux (jlux@gmu.edu). This resource includes written content, resources and sample instrumentation, all included in the document’s accompanying CD-ROM. David Anderson (danderso@gmu.edu) and Justin Lux (jlux@gmu.edu) conducted and filmed interviews with 15 CHOICES grantees for a planned 2008 publication with the NCAA.

Kevin Clark (kclark6@gmu.edu) hosted The Norwegian Research and Educational Network on campus October 16. Their visit included presentations from CEHD and other GMU faculty as well as professionals from the Washington, D.C. area on issues related to research and development of distributed learning practices as well as developments within the e-learning/distance-learning market. The Norwegian Research and Educational Network delegation consisted of approximately 25 people representing several large Norwegian corporations, research institutions, and governmental organizations, including University of Oslo, University of Trondheim, SAS Braathens (Norway's largest airline), Telenor (Norway's largest telecom company), DnB NOR (Norway's largest bank), Statoil (Norway's largest oil company), Norwegian Association for Distance and Flexible Education, and Norwegian Directorate for Education and Training. The delegation's visit concluded with a reception at the home of the Norwegian Ambassador.

Candace Strawn (estrawn@gmu.edu) presented at the 33rd Annual Fall Conference of the AERA: SIG Research on Women and Education in San Antonio October 18-20. Candace was on the Authors' Panel for the Handbook for Achieving Gender Equity through Education. The topic of the panel was titled “Confronting Myths about Achieving Gender Equity.” She is also in charge of the 34th Annual Fall Conference which will be held in the Washington, D.C. November 6-8.
Anastasia P. Samaras (asamaras@gmu.edu) and colleague Anne R. Freese’s book Self-Study of Teaching Practices Primer, was reviewed in The Clearing House, 8(2), 93-94 and also in Teaching Education, 18(3), 277-282 (2007).

Penelope Earley (pearley@gmu.edu) presented a workshop titled “Leadership and Human Resources” in Leesburg for Loudoun County Public Schools administrative staff on October 4.

Penelope Earley (pearley@gmu.edu) gave a keynote address titled “Adventures in Wonderland: Election Year(s) Politics and Education Policy” at the Professional Education Advisory Board 2007 Conference in Wenatchee, Washington on October 9.

Penelope Earley (pearley@gmu.edu) attended the Credential Counselors and Analysts of California 29th Annual Fall Conference October 11-12 where she made three presentations titled “The View from Washington,” “Women (and others) in Leadership Positions,” and “On Line High Schools: The Online Academy--A Success Story.”

Penelope Earley (pearley@gmu.edu) presented “The Sound of Silence: Presidential Candidates and Technology in the Schools” at the National Evaluation Systems 23rd Annual Conference in Chicago on October 23.

Penelope Earley's (pearley@gmu.edu) review of “Transforming Teacher Education: Reflections from the Field” was published by Teachers College Record and is available online at http://www.tcrecord.org.

Jennifer Garvey Berger (jberger1@gmu.edu) presented a seminar for the New Zealand Ministry of Education on October 23. The seminar was titled “Tomorrow's Schools: Developing the Teachers and Principals We Need.” She gave a presentation of the same title to the New Zealand Council for Educational Research in May.

Liz Hanfman (ehanfman@gmu.edu) and Peggy Stull (pstull@gmu.edu) presented a workshop titled “The ‘Ins’ and ‘Outs’ of Promoting Safe Driving Among College Students” at the 22nd annual college conference sponsored by the Virginia Department of Alcoholic Beverage Control in Roanoke on October 5.

**PhD Students**

Patricia Martinez (plmartinez@yahoo.com) defended her doctoral dissertation titled “Impact of an Integrated Science and Reading Intervention (INSCIREAD) on Bilingual Students’ Science Misconceptions, Reading Comprehension, Awareness of the Relationship between Science and Reading, and Transferability of the Strategies of
Questioning and Self-Monitoring” on October 23. Committee members included Brenda Bannan-Ritland (bbannan@gmu.edu), chairperson, Mike Behrmann (mbehrman@gmu.edu), and Anastasia Kitsantis (akitsant@gmu.edu).

**Grants/Proposals**

Kimberly Sheridan (ksherida@gmu.edu) and Kevin Clark (kclark6@gmu.edu) submitted a proposal titled “Digital Studio Thinking: Creating Media in Non-Formal Learning Environments” to the MacArthur Foundation Digital Learning Innovation Award competition.

**CEHD News**

“Here’s another chance to enjoy the life-of-the-mind. Informal conversation with Hank Rubin (hrubin1@gmu.edu) (CEHD's 2007-08 Distinguished Visiting Scholar) will encourage participants to explore how their content, pedagogy and general work in CEHD may benefit from attention to collaboration/relationship-management. Bring your own thoughts ... or respond to those of colleagues!” A coffee gathering will be held on November 13 from 2:00 PM–3:00 PM in Robinson A308. For further information contact Susan Miller at smilleb@gmu.edu.

Congratulations to Cammeral (Camy) Geide (espivey@gmu.edu) as the first School of Recreation, Health, and Tourism student to receive an Undergraduate Apprenticeship for Fall 2007! As part of this “Scholarship in Action” Provost's Office initiative, she was awarded $1000 to advance her research initiated in PRLS 450 (Research Methods) on Northern Virginia Wineries: Understanding Visitor Motivations for Market Segmentation. Drs. Laurie Harmon and Robert Baker collaborated as faculty sponsors and will be working with her to develop a variety of scholarly products from her research.

**Please send requests to update the CEHD web sites as follows:**

**GSE ACADEMIC PROGRAM CONTENT:**
Joan Isenberg (jsenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

**GSE FACULTY/STAFF INFORMATION**
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

**GSE STUDENT INFORMATION**
Ellen Rodgers (erober1@gmu.edu), cc: Amie Fulcher (afulcher@gmu.edu)

**SCHOOL OF RHT INFORMATION** (academic programs, faculty/staff, students)
Dave Wiggins (dwigin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)
CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

EXCEPTION:
Center and Office Directors may continue to manage their own web sites.