College of Education and Human Development’s Newsletter September 26, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Gary Galluzzo (ggalluzz@gmu.edu) had an article published in a special issue of The Clearinghouse titled "Performance Assessment and Teacher Education Renewal."

Gary Galluzzo (ggalluzz@gmu.edu) is serving as the chair of the Search Committee for the new Dean of the new College of Liberal Arts and Human Sciences.

Fred Bemak (fbemak@gmu.edu) and Frank Blechman founded the Diversity Research and Action Center (DRAC) based at George Mason University. The Center was officially chartered this summer and has an advisory board comprised of 15 public and private sector leaders in Northern Virginia and GMU administrators and faculty. Two anonymous private donations were received ($22,500) for start-up funds.

Peggy King-Sears (mkingsea@gmu.edu) published an article titled “Are You Highly-Qualified? The Plight of Effective Special Educators for Students with Learning Disabilities” in Learning Disability Quarterly, 28(3), 187-188 (2005).

Pam Baker (pbaker5@gmu.edu) published an article titled "Managing Student Behavior: How Ready are Teachers to Meet the Challenge?" in American Secondary Education, 33(3), 51-64.

Bob Baker (rbaker2@gmu.edu), Bob Ruhling (rruhling@gmu.edu), and Dave Wiggins (dwiggin1@gmu.edu) met on September 6 with 10 baseball coaches and administrators from Venezuela who are visiting the United States through the International Visitor Leadership Program sponsored by the State Department. The discussion centered on such topics as youth coaching techniques; the role of parents, coaches, and administrators in the development of young athletes; ethical issues in sport; and the education and preparation of teachers and coaches. A preliminary discussion also took place regarding an on-going exchange between RHT faculty and Venezuela coaches and administrators.

Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Trenton E. Gould (University of Southern Mississippi), and Amanda M. Allen (Elon University) titled “Is Competition Level Related to Athletic Trainers’ Ethical Ideologies and Ethical Decision-Making in Collegiate Settings?” at the 56th annual National Athletic Trainers’ Association Annual Meeting and Clinical Symposia in Indianapolis on June 12-15.

Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Amanda M. Allen (Elon University) and Trenton E. Gould (University of Southern Mississippi) titled “An Investigation of the Effects of Instructional and Corrective Feedback on Athletic Training Students’ Performance” at the 56th annual National Athletic Trainers’ Association Annual Meeting and Clinical Symposia in Indianapolis on June 12-15.
Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Jon L. Almquist (Fairfax County Public Schools), titled "Injury Patterns Among Scholastic-Aged Football Players: A Five-Year Study" at the 56th annual National Athletic Trainers' Association Annual Meeting and Clinical Symposia in Indianapolis on June 12-15.

Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Trenton E. Gould (University of Southern Mississippi) and Amanda M. Allen (Elon University) Mind titled "Relationship Between Undergraduate Athletic Training Students’ and Program Directors’ Styles.” at the 56th annual National Athletic Trainers' Association Annual Meeting and Clinical Symposia in Indianapolis on June 12-15.

Anastasia Kitsantas (akitsant@gmu.edu) and A. Chow published an article titled “College Students’ Perceived Threat and Preference for Seeking Help in Traditional, Distributed and Distance Learning Environments” in Computers and Education.

Anastasia Kitsantas (akitsan@gmu.edu), Donna Sterling (dsterlin@gmu.edu) Wendy Frazier (wfraizer@gmu.edu), J. Hansen, and M. George, presented a paper titled “Teacher Efficacy, Perceived Organizational Support, and Commitment of Science Teachers Participating in a Teacher Support Program at the 11th biennial meeting of European Association for Research on Learning and Instruction (EARLI) in Cyprus.

Anastasia Kitsantas (akitsan@gmu.edu), N. Siebel and H. Maiden presented a paper titled “Child Abuse and Neglect Self-Efficacy Scale (CANSES): A Validation Study at the American Psychological Association August 2005 meeting in Washington, DC.

Marjorie Hall Haley (mhaley@gmu.edu) was an invited scholar/researcher at the Defense Language Institute in Monterey, California from August 29 – September 2. She worked with deans, department chairs, and professors in conceptualizing action research plans across all schools and language programs. These included but were not limited to Arabic, Farsi, Korean, Chinese, Hindi, Pashto, and Urdu.

Rita Chi-Ying Chung (rchung@gmu.edu) had an article published titled "Women, Human Rights and Counseling: Crossing International Boundaries” in The Journal of Counseling & Development.

Rita Chi-Ying Chung (rchung@gmu.edu) and Fred Bemak (fbemak@gmu.edu) had a book chapter published titled "Counseling Americans of Southeast Asian Decent: The Impact of the Refugee Experience" in C. Lee (Ed.). Multicultural Issues in Counseling: New Approaches to Diversity, 3rd Edition.

Sam Steen (ssteen@gmu.edu) and Anastasia Kitsantas (akitsant@gmu.edu) presented a paper titled “Using Self-Regulation and Goal Orientation to Predict Achievement of Elementary Students” at the American Psychological Association conference held in Washington D.C.
Penelope Earley (pearly@gmu.edu) and David Brazer (sbrazer@gmu.edu) had an article accepted for publication titled "Exploring State Policy Regarding Teachers Removing License Endorsements: Short Term and Long Term Policy Implications."

Arieh (Ari) Sherris (asherris@gmu.edu) facilitated a 4-day workshop for high school coaches and principals in San Diego on August 22-25. The topic of the workshop was "Coaching Teachers in Sheltered Instruction."

Bill Brozo (wbrozo@gmu.edu) presented "A Common Shoulder to the Wheel: Creating a Schoolwide Literacy Effort" at Oakton High School in Vienna on August 30.

Bill Brozo (wbrozo@gmu.edu) presented "Boys and Books: Making Room for Reading in Masculine Identities" at the Fairfax County Public Schools Literacy and Library Forum in Fairfax on August 18.

Bill Brozo (wbrozo@gmu.edu) presented "Teacher Prerogative in a Cross-Cultural Collaborative: From Centralization to Independent Decision Making" at the 14th European Conference on Reading, Zagreb, Croatia on August 1.

Wendy Matthews (wmatthew@gmu.edu) and Anastasia Kitsantas (akitsant@gmu.edu) presented a poster session titled "Group Cohesion, Collective Efficacy, and Motivational Climate as Predictors of Conductor’s Support in Musical Ensembles" at the American Psychological Association Conference held in Washington, D.C.

Maggie Daniels (mdaniels@gmu.edu) was interviewed by the Cincinnati Enquirer regarding the influence of gas price increases on Labor Day travel. The article, titled "Gas Hikes Don't Deter Travel" was published in the September 1 issue of the newspaper.

Fred Bemak (f bemak@gmu.edu), Rita Chi-Ying Chung (rchung@gmu.edu) and Linda Siroskey-Sabdo published an article titled “Empowerment Groups for Academic Success: An Innovative Approach to Prevent High-School Failure for At-Risk Urban African American Girls.” The article was the featured article in the Professional School Counselor journal (June issue) and followed by 5 responses by scholars from around the country. In turn Fred Bemak (f bemak@gmu.edu) was invited to write a rejoinder to the 5 responses and published an article in the same issue titled “Reflections on Multiculturalism, Social Justice, and Empowerment Groups for Academic Success: A Critical Discourse for Contemporary Schools.”

Fred Bemak (f bemak@gmu.edu) convened a panel and presented at the American Psychological Association Annual Convention. The panel was titled “Cross-Cultural Implications in Working with Refugees and Immigrants: A Critical Issue for the 21st Century.”

Jennifer Garvey Berger (jberger1@gmu.edu) was sad to see her visiting scholar, Pongsathorn Tantirimthisak, head back to Thailand last week after spending nearly 4 months in the US studying adult development theory and measures. Jennifer next heads
to Australia in early September to work with scholars and consultants from Australia and New Zealand about issues of adult development.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) conducted a workshop titled "Enhancing the Dialogue on Underage Drinking: Engaging Key Constituencies" at the 2005 National Conference sponsored by the U.S. Department of Education's Office of Safe and Drug-Free Schools. Held in Washington, D.C. on August 15, this session involved GMU student Craig Wilkinson as a co-presenter. The session focused on the April 5 town hall meeting held on campus on the drinking age, as well as the planned September 27 town hall meeting on underage drinking issues.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) conducted a workshop with GMU Resident Advisors on August 18 on the Healthy Expectations approach. This workshop was offered three times, with a total of 100 RAs involved. The emphasis was on ways in which RAs can be involved in addressing the causes of drug/alcohol abuse in a proactive manner. Also highlighted was the soon-to-be-released COMPASS CD-ROM and internet resource to be distributed to all incoming freshmen.

**Jim Upperman** ([jupperma@gmu.edu](mailto:jupperma@gmu.edu)) is developing a series of workshops for the Diocese of Arlington's school leadership team. These half-day workshops will be presented in September, November and January, and will focus on the 2004 NASSP/Corwin Press publication of "Supportive Supervision," by Coppola, Scricca, and Connors. This is the fourth consecutive year that he has worked with the DOA School Leadership team.

**Anastasia Samaras** ([asamaras@gmu.edu](mailto:asamaras@gmu.edu)) presented "Self-Study of Vygotskian Applications in Teacher Education" at the Scientific Committee of the First International Congress of the Society for Cultural and Activity Research in Seville, Spain.

**Jennifer Garvey Berger** ([jberger1@gmu.edu](mailto:jberger1@gmu.edu)) recently returned from Australia where she made an invited day-long presentation to a consulting firm wanting to infuse work issues of adult development into their consulting practice and organizational structure. She also taught a 3-day workshop, co-sponsored by the Australian National University, on a developmental measure called the Subject-Object Interview.

**PhD Students**

**Jan Streich** ([jstreich1@cox.net](mailto:jstreich1@cox.net)) will present her dissertation proposal titled “Understanding Instructional Technology Resource Teachers: Ways of Knowing, Ways of Doing” on September 26, 2005 in Commerce II, Room 101 from 11:00AM – 1:00PM. Committee members include **Priscilla Norton** ([pnorton@gmu.edu](mailto:pnorton@gmu.edu)), Chairperson, **Bev Shaklee** ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)) and **Joe Maxwell** ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)).

**Grants/Proposals**

**Mike Behrmann** ([mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)) submitted a proposal titled “VATS ‘05” to Virginia Assistive Technology Systems.
David Anderson (danderso@gmu.edu) submitted a proposal titled “Student Assistance Program” to the Prince William County Public Schools.

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “EDUC 600: Workshop in Education: Reading and Writing Strategies for English Language Learners” to the Virginia Department of Education.

Jeannine Tate (jtate1@gmu.edu) submitted the following proposals titled “Fairfax County Public Schools – Secondary,” “Fairfax County Public Schools – Professional Development Schools (PDS)/Elementary,” and “Internship Program Leading to VA Licensure w/Endorsement for ED K-12 and LD K-12” to Fairfax County Public Schools.

Jeannine Tate (jtate1@gmu.edu) submitted a proposal titled “Arlington County Public Schools – Professional Development Schools” to Arlington County Public Schools.

Donna Sterling (dsterlin@gmu.edu) received a new award titled “Modeling Physics: Building Conceptual Models in Physical Science” in the amount of $41,011.

Mike Behrmann (mbehrmann@gmu.edu) received a new award titled “George Mason University Region 4 T/TAC” in the amount of $2,448,965.

Mike Behrmann (mbehrmann@gmu.edu) submitted a proposal titled “Training for Teachers of Students with Severe Disabilities FY06” to the Virginia Department of Education.

Mike Behrmann (mbehrmann@gmu.edu) received a new award titled “George Mason University Region IV Endorsement Program in ED, LD and MR” in the amount of $88,333.

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “Pakistan Teacher Education Professional Development Project” to AED.

**News and Events**

George Mason University

TEACHING EXCELLENCE AWARDS

2005-2006

These awards are open to all faculty members with at least 3 years of teaching experience at George Mason, without regard to college, school, institute, or full-time or part-time status. Nominations may be submitted by students, faculty members or administrators.

**Nomination Deadline:** Friday October 14th, 2005

**Method:**
Nominations should be in the form of a few paragraphs stating why you believe the person should be considered for the award.

**Send Nominations To:** Teaching Awards Committee
The process:
1. Nominees will provide a teaching vita and a six-page teaching statement to the Selection Committee by Thursday, November 17th, 2005.
2. The Committee will select and announce up to 15 semi-finalists by Tuesday, December 13th, 2005.
3. Semi-finalists will provide a detailed teaching portfolio by Tuesday, February 7, 2006.
4. The Teaching Award winners will be selected by Tuesday, April 4th, 2006.
5. An award ceremony will honor the 2005-2006 Teaching award winners in April or early May. Winners receive a $2000 stipend and travel support to present their educational work.

For further information, contact Laurie Fathe, Associate Provost for Educational Improvement at 993.8671 or e-mail lfathe@gmu.edu.

Timothy Winkler, a Tourism and Events Management undergraduate student was just awarded a full attendance scholarship to the 2006 Professional Convention Management Association's annual conference. This is the second consecutive year that a CEHD student has won this competitive award.

The Mathematics Education faculty is pleased to announce a successful recruiting season this spring and summer for the new Math Specialist Master's Degree. The program will have 24 students starting in the initial cohort for Fall 2005.

The American Psychological Association (APA) is seeking input from U.S. teachers about their professional needs. They ask that you please share the following link to the Teachers' Needs Survey with preK-12 teachers in your programs: http://surveys.apa.org/ed/teacherneeds2/

Transitions
To meet the increased demands of the CEHD community and Mason's growing focus on and interest in technological security, the Office of Technology Support (OTS) has hired Amber Broadt Shaffer as a full time Network Security and Compliance Engineer. She has worked for CEHD for over 4 years, including 18 months in OTS. She comes to us after receiving her BS degree from Mason in Information Technology with a concentration in Network Security and a Minor in Business Administration. As CEHD's Network Security Engineer, Amber will relinquish most of the duties she performed as a wage employee (building computers, troubleshooting, etc) and focus on security issues relating to CEHD's servers, network, workstation computers, and overall technological operation. Among her many duties she will be the liaison between CEHD and the rest of the Mason community regarding technology and security, enforce Mason security policies and procedures, and promote the effective and safe use of technology. Please
welcome **Amber Broadt Shaffer** *(ashaffer@gmu.edu)* as a full time member of CEHD and OTS.

The Instructional Technology Program would like to welcome Dr. Natalia Oganesyants of Russia. Dr. Oganesyants is a Fulbright Visiting Scholar who will be studying with the IT Program for six months. She is particularly interested in the role of technology to support teaching and learning in the humanities at the secondary and postsecondary levels.

**FAST TRAIN** is pleased to welcome two new employees, **Lesley Silkwort**h as Assistant Coordinator and **Marsha Givens** as Administrative and Office Specialist III.

**Cindy Waddell** has been hired into a new full-time position in the School of RHT in which she will oversee internships and undergraduate advising as well as continue to teach courses in her area of expertise. Cindy took her B.A. degree in Psychology from George Mason University, an M.A. degree in Sport Psychology from the University of Maryland, and a PhD in Sport Psychology from the University of Maryland. She formerly worked as a substance abuse counselor at The Psychiatric Institute of Washington, as program director at The Next Step Foundation for Contemporary Mental Health, and as a sport psychology consultant. She has also served as an adjunct faculty member in the School of RHT, teaching such courses as the Psychology of Sport; Sport, Culture, and Society; Social and Psychological Aspects of Health and Fitness; Social Psychology of Leisure; and Research Methods.

**Hana Oh** *(hoh3@gmu.edu)* has accepted the full-time research faculty position of Research Instructor of Education with the Math Education center. She is currently working with the grant evaluations conducted as part of the MSP-PE project. She has worked with the Fairfax County Public School District teaching high school mathematics for over three years and is currently working on her doctorate degree with a Mathematics Education Leadership major and an Instructional Technology minor. She has a bachelor’s degree in Mathematics from James Madison University and a Master’s degree in Secondary Education with a Mathematics concentration from George Washington University.

**Jenny Gordon** is now located at the State University of New York, Binghamton.

**Linda Harahan** is now located at Ithaca College in New York.

**Conferences**
http://www.iasted.org/conferences/2006/mexico/wbe.htm

WBE 2006 is aimed to provide scholars, faculty, researchers, and administrators in all web-based educational areas with an excellent opportunity to convene with colleagues from approximately 50 countries and discuss innovative ideas, results and outcomes of research in this new and exciting field. All papers submitted to this conference will be
peer evaluated by at least two reviewers. Acceptance will be based primarily on originality of ideas and approaches, uniqueness and completeness of research, and significance of contribution.

WBE 2006 is sponsored by The International Association of Science and Technology for Development (IASTED) and will be held in conjunction with the IASTED International Conference on Advances in Computer Science and Technology (ACST 2006).

Please send requests to update the CEHD web sites as follows:
GSE ACADEMIC PROGRAM CONTENT:
Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION
Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION
Mark Goor (mgoor@gmu.edu), cc: Joe Alvis (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)
Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)

We will promptly forward requests directly to the OTS Webmaster email account, cehdwebs@gmu.edu, where one of the qualified web assistants will complete the request based on timeliness, priority, and other factors. We will cc: OTS Director Jami Reynolds on all such messages so that she can monitor the progress of the web assistants as necessary.

EXCEPTIONS:

Center and Office Directors may continue to manage their own web sites and/or send requests to OTS Director Jami Reynolds (jreynol7@gmu.edu) as long as those web changes do not involve any of the areas noted above.

All updates involving graphical material (e.g., faculty/staff photos) or simple typos and corrections should be sent directly to Jami.