Kristy Dunlap, Lois Groth, and Julie Kidd, along with school-based PT3 grant technology mentors Tim Keenan and Kim Randall, presented a symposium titled "Becoming Technologically Literate Through Technology Integration in PK-12 Preservice Literacy Courses" on November 1 at the College Reading Association Annual Meeting in Philadelphia. Steve White served as the discussant.

Tom Scruggs and Margo Mastropieri presented an invited workshop to the teachers of Fairfax County Public Schools on November 6th on "Improving Content Area Learning for Students in Inclusive Classes."

David Anderson traveled to Portsmouth, Virginia where he participated in the fifth of six Highway Safety Briefings sponsored by the Virginia Department of Motor Vehicles. During this time, he made a presentation on "Effective Solutions" for traffic safety issues found in communities around the nation.

Margo Mastropieri presented three invited sessions "Facilitating Learning of Students in Inclusive Classes" to Cooper Middle School, Fairfax County Public Schools, on November 19th.

Jim Upperman was the keynote presenter at the Catholic Diocese of Arlington's fall meeting of K-12 principals on November 20 in Chantilly. Upperman's presentation, "Knowing, Sowing, and Growing" provided a leadership framework for teacher professional development.

Susan Burns co-authored a chapter with Linda Espinosa (Rutgers University) titled "Early Literacy for Young Children and English-Language Learners." The chapter appeared in Carollee Howes (Ed.), Teaching 4- to 8- Year Olds: Literacy, Math, Multiculturalism, and Classroom Community, Baltimore, MD: Paul H. Brookes.

Susan Burns and Bob Stechuk presented a paper titled "Preschool Literacy Curricula, Practice, and Research" along with Ellen Frede, NJ Dept of Ed., and Cynthia Lamy, Rutgers University, at the National Association for the Education of Young Children 2002 Annual Meeting.

Sharon Castle attended (and passed) NCATE Board of Examiners Training November 17-22 in Greensboro, NC. She is now officially a member of the BOE and will participate in her first accreditation visit at Loyola in March.

Sharon Castle had an article titled "Challenges Teachers Face as They Work to Connect Assessment and Instruction" accepted for publication in Teachers and Teaching. She is the third author along with Lydia Conca and Carlota Schechter of St. Joseph College in West Hartford, CT.
Richard Arends and Sharon Castle had a chapter titled "Instructional Strategies" published in the Encyclopedia of Education (2nd ed.).

Bonnie Jones, adjunct faculty, along with Kathleen McKinley of the National Board for Professional Teaching Standards and Kathlene Shank, Professor at Eastern Illinois University, presented at the 25th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children in Savannah, Georgia on November 1. The presentation was titled "Working Toward Solutions: Using National Board Standards as Indicators of Quality Teaching."

PhD Students

On November 13, Camille Hedrick, PhD student, presented to a group of approximately 130 new teachers in Spotsylvania County on the topic of "The Learning Community." The 90-minute, interactive presentation was followed by a break out session, where teachers gathered in high school, middle school or elementary groups to discuss three case studies based on the main points of the presentation.

Monique Lynch will defend her doctoral dissertation titled "Technology Education Through Online Mentoring: The Impact of an Online Course on Teachers' Beliefs and Attitudes About Being Mentors" on December 11 from 10:00AM - 12:00 PM Commerce I, Room 100. Committee members include Priscilla Norton, Chairperson, Brenda Bannan-Ritland and Eamonn Kelly.

Grants & Proposals

Donna Sterling with faculty associates Anastasia Kitsantas and Juanita Jo Matkins submitted a proposal titled "SUCCESS - Schools and Universities Collaborative Camp for Success in Science" to the Virginia Department of Education.

GSE News

Shelton Jewette, a graduate student in the Instructional Technology program, was elected to be a part of the George Mason University delegation in attendance at the National Eagle Leadership Institute's (NELI) Executive Leadership Exchange. NELI is the nation's premier leadership-development organization for African-American and Hispanic professionals and college students. The Executive Leadership Exchange is a career-enhancing opportunity designed to assist people in becoming more effective, principled leaders. Executives in attendance represented major corporations such as: IBM Corporation, Marriott International, Inc., Avaya, Inc., HSBC Bank, USA, Verizon, Sprint, Viacom, Inc., Bank One, Booze Allen Hamilton, Prudential Financial, and ChevronTexaco.

GSE Events

December

3 - 5: Technology Planning: Putting the Pieces Together, Eighth Technology Educational Leadership Conference will be held at the Hotel Roanoke and Conference Center. For registration and hotel information check out the web site at http://www.pen.K12.va.us/VDOE/Technology/conference/ or contact Joyce Faye White, jwhite@mail.vak12ed.edu call (804)225-2958.
Conferences

(The following conference announcements were listed previously and will continue to appear until the conference date)


The TAM Kellar Conference 2003: Capitalizing on Best Practices will be held February 3-9, 2003 in Reston. Information can be found in the Dean's office or at http://chd.gse.gmu.edu/tamkellar2003/call.html.

The American Council on Education will be holding its 85th Annual Meeting February 15-18, 2003 in Washington, DC. Further information can be found at www.acenet.edu.

The 2003 International Conference of the Learning Disabilities Association of America is being held in Chicago February 26-March 1, 2003. Information is available in the Dean's office regarding stipends for two-person teams of teacher educators or by contacting Jean Lokerson, Chair of the LDA Sub-Committee on Professional Preparation by email at jlokerso@saturn.vcu.edu.

The Tenth International Literacy and Education Research Network Conference On Learning sponsored by the Institute of Education, University of London, July 15-18, 2003. The next deadline for the next round of the call for papers is December 15. Further information regarding the conference can be found online at www.LearningConference.com.