Patricia Moyer-Packenham, Johnna Bolyard (Mathematics Education Leadership doctoral student), and Mark Spikell published "Virtual Manipulatives...Continuing the Discussion" in the Reader's Exchange department of the NCTM journal Teaching Children Mathematics.

Danielle Mincey White (HFRR-Sport Management) presented a paper titled "Parental Aspirations for the Athletic Careers of Female Children" at the Annual AERA-SIG Research on Women in Education conference October 24-26 in New Orleans.

Judith Fontana and Vicky Spencer presented on "Strategies for Helping Students Learn Content Curriculum" at the Learning Disabilities Association of Virginia annual conference held in Roanoke on October 19.

Donna Sterling and doctoral student Celeste Pea published an article titled "Cold Facts About Viruses" in the November/December 2002 issue of Science Scope. The article is about the life cycle of the common cold virus and how it spreads.

Elijah Mirochnik presented at an interactive/multi-media session titled "Can't Imagine: Hearing John Lennon and Other Teachers' September 11th Silenced Voices" at the Journal of Curriculum Theorizing Annual Conference in Dayton, Ohio on October 31.

Marjorie Hall Haley and GSE student, Kathy Seaholm, presented a workshop at the Foreign Language Association of Virginia (FLAVA) Conference on October 26 in Richmond. The title of the presentation was, "Having Fun with Games and Other Interactive Activities in Today's Foreign Language Classroom."

Marjorie Hall Haley gave three other presentations at the Foreign Language Association of Virginia Conference: "Demystifying Teacher Action Research," "Reaching All Learners with The Theory of Multiple Intelligences." and "Understanding the New INTASC Standards for Foreign Languages."

Gretchen Givens Generett, faculty member in IET, was a member of a symposium titled, "Amazing Grace: Black Teacher, Spirituality, and Audacious Hope at the 2002 Annual Meeting of the American Educational Studies Association. The meeting took place October 30 - November 1 in Pittsburgh, Pennsylvania.

Barbara Given gave three presentations for the Jewish Schools teachers' conference in Montreal during the week of October 18. Her topics included the Brain's Natural Learning Systems, Theaters of the Mind, and Classroom Management Strategies.

Barbara Given presented to the University of North Dakota Education Department faculty and
will have a distance learning course presentation on October 28.

**Rita Chi-Ying Chung, Fred Bemak, Regine Talleyrand, Sally Murphy and Carol Kaffenerberger** gave a panel presentation titled "Revising a Counselor Education Graduate Program Mission: Training Future Counselors in Social Justice, Multiculturalism, Advocacy and Leadership" at the National Association for Counselor Education and Supervision conference in October 2002 at Park City, Utah.

**Fred Bemak** made one of the keynote opening presentations at the Association for Counselor Educators and Supervisors in Park City, Utah titled, "The Future of Counseling: Directions and Trends."

**Fred Bemak**, Robert Conyne and Lynn Rapin made a presentation at the Association for Counselor Educators and Supervisors in Park City, Utah titled, "Best Practices in Group Work."

**Becky Fox, Gail Ritchie, Joan Isenberg** and Stephanie Epp (National Board for Professional Teaching Standards) were invited to speak at the American Association of School Librarians Conference in Chicago on October 4 - 6. Their three sessions focused on strategies that higher education institutions might use in preparing teacher librarians for Board certification. **Gail Ritchie**, a National Board Certified Teacher, is in the doctoral program and an adjunct faculty member teaching in the ASTL Program.

At the 24th Annual International Conference on Learning Disabilities sponsored by the Council on Learning Disabilities held in Denver on Oct. 10-12, an article by **Tom Scruggs** and **Margo Mastropieri** was selected by a majority of panelists as one of the three best research articles in learning disabilities for 2002. The article, "On Babies and Bathwater: Addressing the Problems of Identification of Learning Disabilities" appeared in the Learning Disabilities Quarterly in the 2002 summer issue.

**David Anderson** made several presentations at the 17th Annual College Conference in Chesapeake, Virginia on October 17-19 sponsored by the Virginia Department of Alcoholic Beverage Control. With the theme of "Transformers: Shaping Our Culture," Dr. Anderson's presentations were "Healthy Expectations: Creating a New Culture for New Students," "Action Planning for Successful Campus-Community Efforts" and "Speak Up!: A Dialog Process with Student-Athletes."

At the recent College Conference on alcohol issues, **David Anderson** was the co-moderator of a general session where the "Virginia College Alcohol Abuse Prevention Standards" were unveiled. This document, for which Dr. Anderson was the primary author, incorporates 186 tenets within 14 focus areas for addressing alcohol abuse and related issues on college campuses. This 40-page document is being reviewed by colleagues throughout the state, for ultimate release statewide and nationally during Spring, 2003.

**David Anderson** traveled to Richmond, Harrisonburg and Bristol on various days during September and October to participate in regional highway safety briefings. These half-day events, at which he has made brief presentations, address current highway safety issues such as speeding, impaired driving, and safety belt usage. Attendees included local and state elected officials, law enforcement personnel, judges, community leaders, educators, and others concerned about traffic safety.

**David Anderson** and **Jennifer Maltby** of the Center for the Advancement of Public Health traveled to Winchester, Virginia on October 15 to conduct a 3-hour afternoon session for professionals and a 2-hour evening session for community leaders on underage drinking. Sponsored by CLEAN, a community organization for three counties in the region, Dr. Anderson facilitated group discussion and interaction using the OptionFinder decision software technology.

**Joan Isenberg**, along with (National Board Certified Teachers) **Stephanie Epp** and Nancy Flanagan, gave the keynote address titled, "Using National Board Standards to Identify
Professional Dispositions" to the Minnesota Association of Colleges for Teacher Education in Minneapolis on October 30.

Joan Isenberg represented the National Board for Professional Teaching Standards at a conference to examine the current status of teacher education and the collaborative role of two- and four-year institutions in recruiting and preparing the nation's teachers. The conference, sponsored by the American Association of Colleges for Teacher Education, American Association of Community Colleges, the Association of Community College Trustees, and the Johnson Foundation, was held at the Wingspread Facility in Racine, Wisconsin, October 28-29.

PhD Students

Elaisa Sánchez Gosnell will defend her dissertation titled "Classroom Culture and English Language Learners: Negotiating Meaning in Preschool Special Education" on November 13 from 9:30 AM -11:30AM in Robinson A251. Committee members include Sylvia Sanchez, Co-Chairperson, Eva Thorp, Co-Chairperson, Virginia Collier, and Joe Maxwell.

Grants & Proposals

Margo Mastropieri and Tom Scruggs received a new award sponsored by the U.S. Department of Education titled "Promoting Success in Content Area Classes" in the amount of $180,000.

Debra Sprague and Rebecca Fox with faculty associate Gary Varrella submitted a proposal to the National Science Foundation titled "Virtual Science and Language Immersion for English Language Learners."

GSE Events

The Graduate School of Education's Center for Education Policy proudly inaugurates its Bowen Lecture Series in Education Policy with a presentation by Dr. Stanley Pogrow from the University of Arizona on November 21 at 4:30PM, Center for the Arts, Grand Tier, Third Floor. His presentation is titled "Mistakes and Opportunities for Reducing Learning Gaps: An Agenda for Moving Forward."

November

6 - 7: Ted Carr, Ph.D. will present an Overview of Positive Behavior Supports: From Individual to General Best Practices on November 6th at the Doubletree in Charlottesville or November 7th in Richmond (location to be announced).

19 - 20: Creating Connections: Celebrating Early Intervention in Virginia presented by the Infant Toddler Connection of Virginia at the Charlottesville Doubletree Hotel.

December

3 - 5: Technology Planning: Putting the Pieces Together, Eighth Technology Educational Leadership Conference will be held at the Hotel Roanoke and Conference Center. For registration and hotel information check out the web site at
Conferences

(The following conference announcements were listed previously and will continue to appear until the conference date)

The Thirteenth Education Trust National Conference titled "Closing the Gap: All Students College Ready - What Will It Take?" will be held November 16-19 in Washington, DC. Further information is available in the Dean's office or at www.edtrust.org.


The TAM Kellar Conference 2003: Capitalizing on Best Practices will be held February 3-9, 2003 in Reston. Information can be found in the Dean's office or at http://chd.gse.gmu.edu/tamkellar2003/call.html

The American Council on Education will be holding its 85th Annual Meeting February 15-18, 2003 in Washington, DC. Further information can be found at www.acenet.edu.