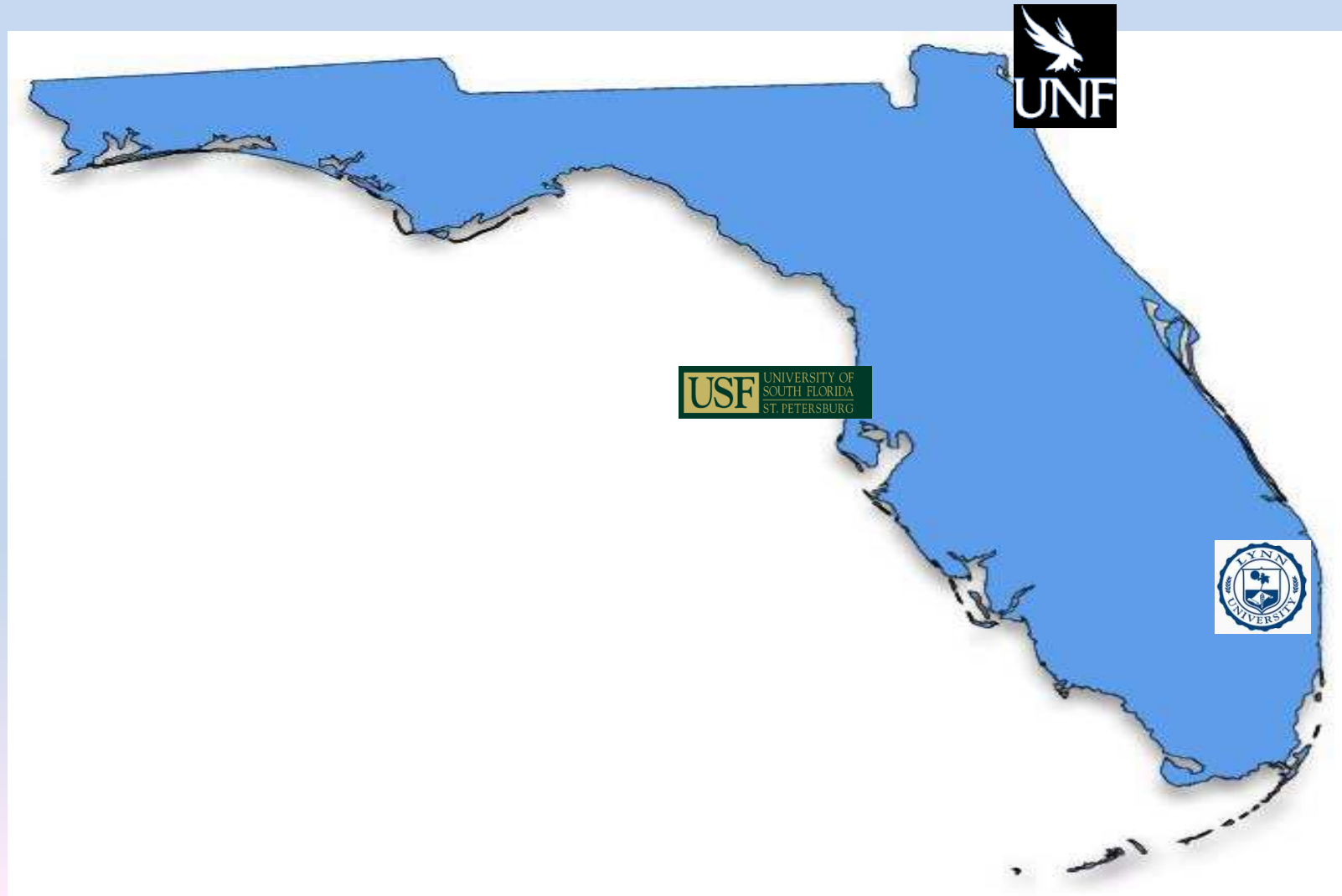


Florida Consortium on Postsecondary Education Transition Programs & Intellectual Disabilities



Consortium Objectives

OBJECTIVE 1

Expand existing transition programs at 3 campuses & fully align with criteria established for Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education

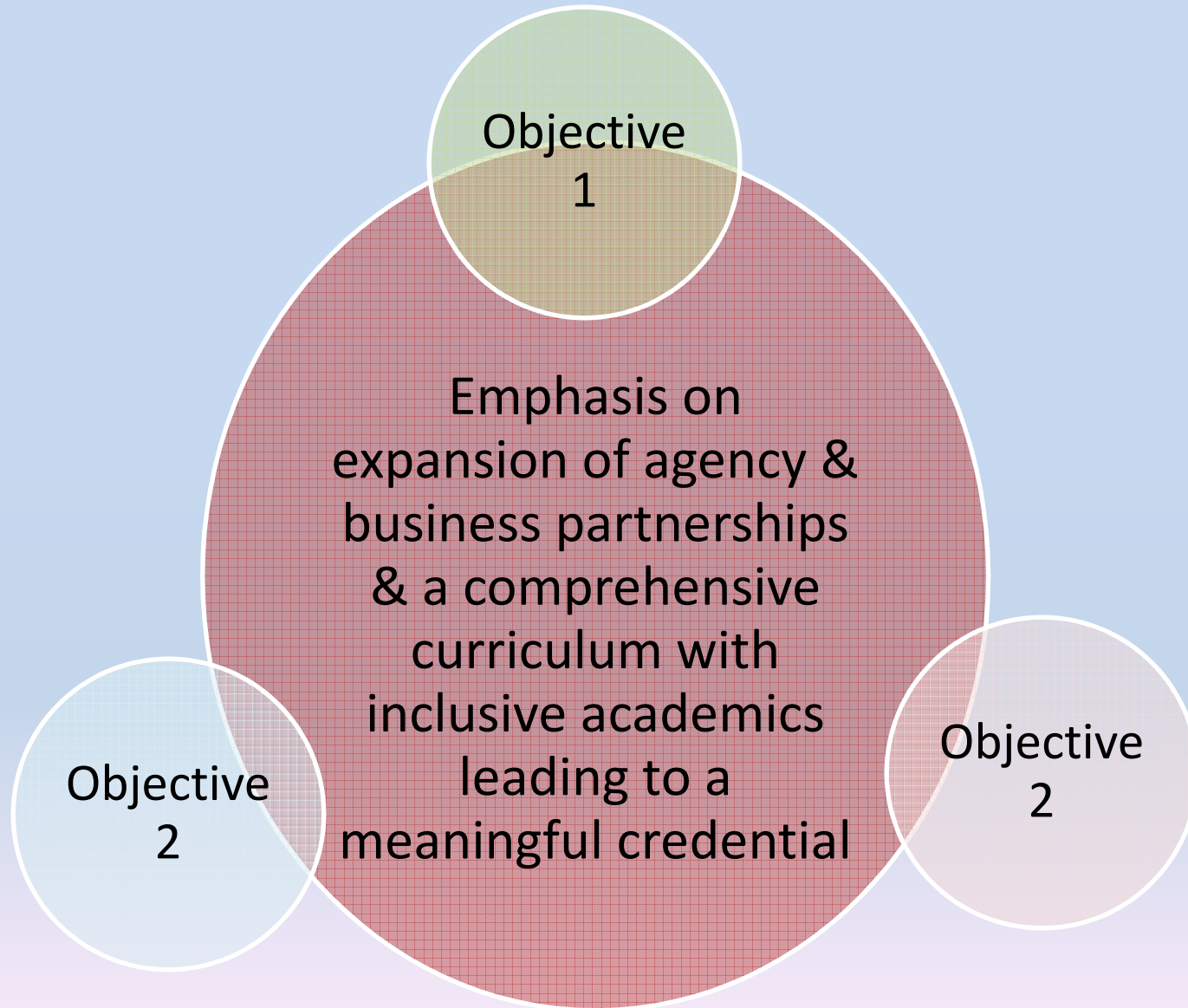
OBJECTIVE 2

Work with 9 existing postsecondary transition programs to align them with the Comprehensive Transition Programs for Students with Intellectual Disabilities into Higher Education

OBJECTIVE 3

Develop additional postsecondary transition programs for students with intellectual disabilities across Florida

Consortium Objectives





The Plan

- Partner with the Florida Governor's Commission on Disabilities, the Florida Department of Education's Division of Vocational Rehabilitation, & the Department's Bureau of Exceptional Education & Student Services
- Collaborate with other appropriate partners to design & deliver professional development, an annual symposium, strategic program evaluation, & to ensure collaboration with the federal coordinating center.

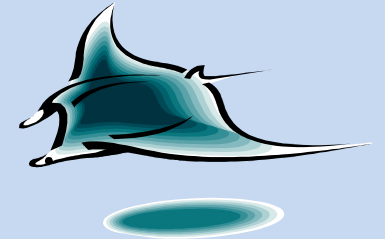


Students in the STING RAY Program May 2010



What is Project STING RAY?

- Florida Dept. of Education Pilot program located at USFSP
- Students ages 18-22 with cognitive disabilities who wish to continue their education on a post-secondary setting
- Supported by the Governor's Commission on Disabilities in Education, Florida Dept. of Education, USF St. Petersburg, and Pinellas County Schools



STING RAY Trivia- Multiple Choice:

Where did the Project get its name?

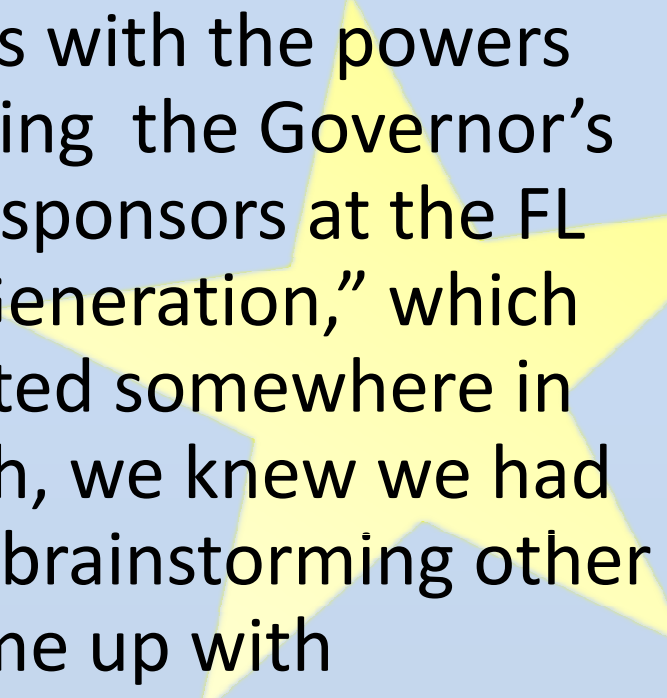
- A. From our staff and students who enjoy surprising unsuspecting beach-goers
- B. Inspiration from two music industry legends:



+



- C. My 5 year-old nephew thought it would be a cool name



D. One of the new catch phrases with the powers that be in Tallahassee, including the Governor's Commission and our project sponsors at the FL Dept. of Education is "Next Generation," which they wanted to be incorporated somewhere in the name. So, to start of with, we knew we had to have an "N" and a "G". In brainstorming other project-related topics we came up with Transition, Campus, College, Independent, Student, Learning, etc. Finally, we arrived at S-T-I-N-G.



- **Students**
- **Transitioning**
- **Into the**
- **Next**
- **Generation**

- **Recognizing**
- **Alternatives for**
- **Youth**

1

- Governor's Commission on Disabilities

2

- FL Department of Education
- Project 10: Transition Education Network

3

- USF St. Petersburg
- Pinellas County Schools

Student Goals

- Social and academic integration with age-appropriate peers
- Community-based work experiences
- On-the-job training

Student Goals (cont.)

- Integration into competitive employment
- Preparation for continued, life-long learning and independent living



Trent showing off his USF
Student ID

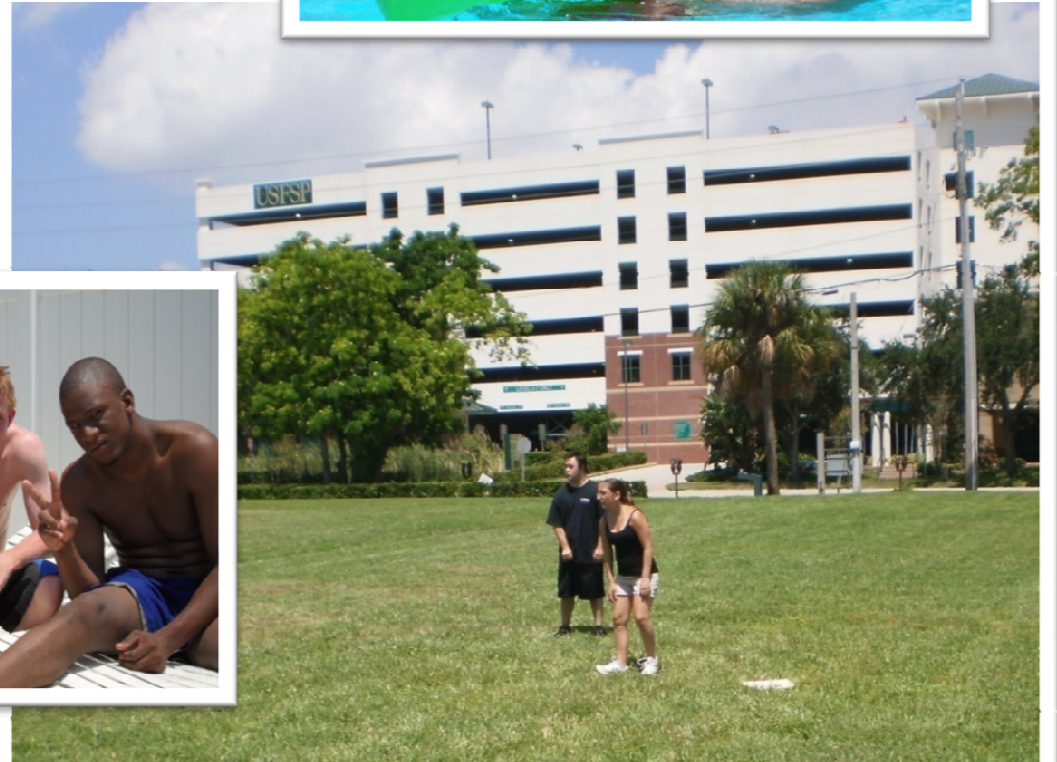
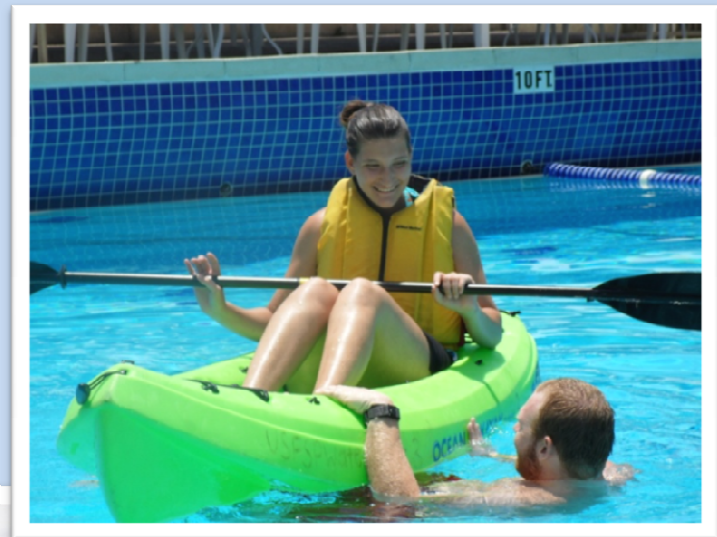


Catherine practicing piano
with her social mentor



Amanda with her social mentors

Just another day at
USF St. Petersburg





Evaluation of TPSID

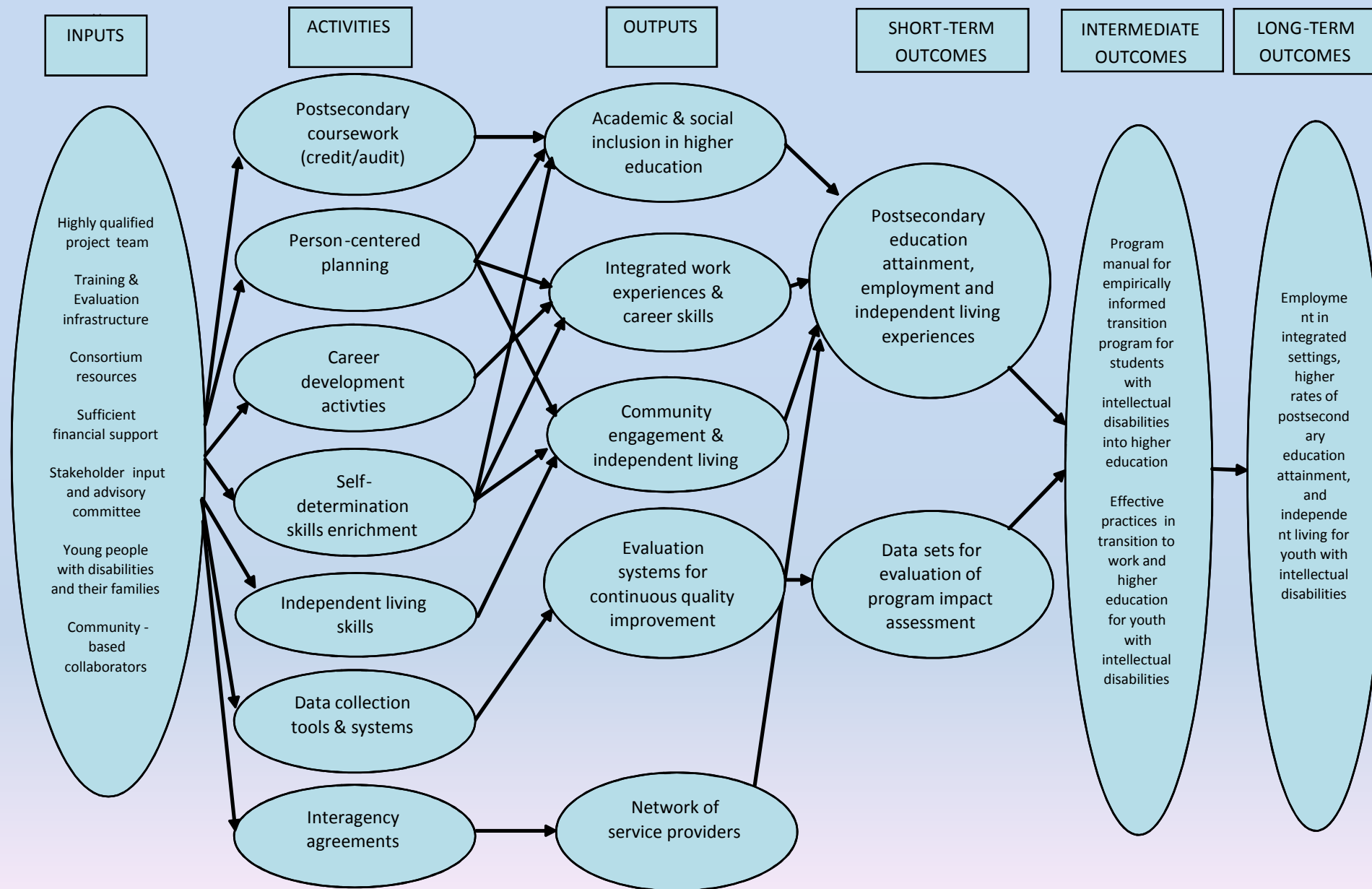
Purpose of evaluation

- (a) collect valid information from multiple sources to assess the multidimensional program impact on transitioning youth and young adults into employment and independent living, and
- (b) generate timely information for continuous quality improvement of programmatic approach and interventions.

Evaluation Framework

- Based on logic model
- Breaks down program elements into inputs, activities, outputs, and outcomes
- Helps in triangulating data from multiple sources
- Establishes feed-back loops for program quality improvement

TIPSID Logic Model



Data Collection

- Program – level data
 - ✓ document program development, implementation and program improvement process, and document barriers to program implementation
 - ✓ web-based tool and site-visits with semi-structured questionnaire

Data Collection

- Person-level data collects data on
 - ✓ *student demographic and background characteristics*
 - ✓ *extent of program participation*
 - ✓ *receipt of services*
 - ✓ *students' and parents' levels of satisfaction*
 - ✓ *student outcomes post exit*
- Instruments – Transition Tracker, Student Satisfaction & Self-determination Survey, and Ansell Casey Life Skills Assessments

Data Collection

Instrument	Topics of data collection
Transition Tracker	<ul style="list-style-type: none">✓ <i>student demographic and background characteristics</i>✓ <i>extent of program participation</i>✓ <i>receipt of services</i>
Student Satisfaction & Self-determination Survey	<ul style="list-style-type: none">✓ <i>students' and parents' levels of satisfaction</i>✓ <i>student self-determination levels</i>
Ansell Casey Life Skills Assessment	<ul style="list-style-type: none">✓ <i>Measuring developmentally appropriate life skills using a standardized instrument</i>

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