

University of **TFUTUREe** Program

Postsecondary Education Program for Students
with Intellectual Disabilities and Autism



Claxton Complex



...a campus community project

An interdisciplinary project:

Center for Literacy Studies

Connections for Disability and Employment

Special Education Program

Counselor Education Program

Recreation Therapy

Institute for Assessment and Evaluation

...and other partnerships

Knox County Schools

Tennessee School for the Deaf

Autism Society of America-East TN Chapter

Tennessee Division of Special Education

Tennessee Division of Rehabilitation Services

Tennessee Council on Developmental Disabilities

Tennessee Postsecondary Education Task Force

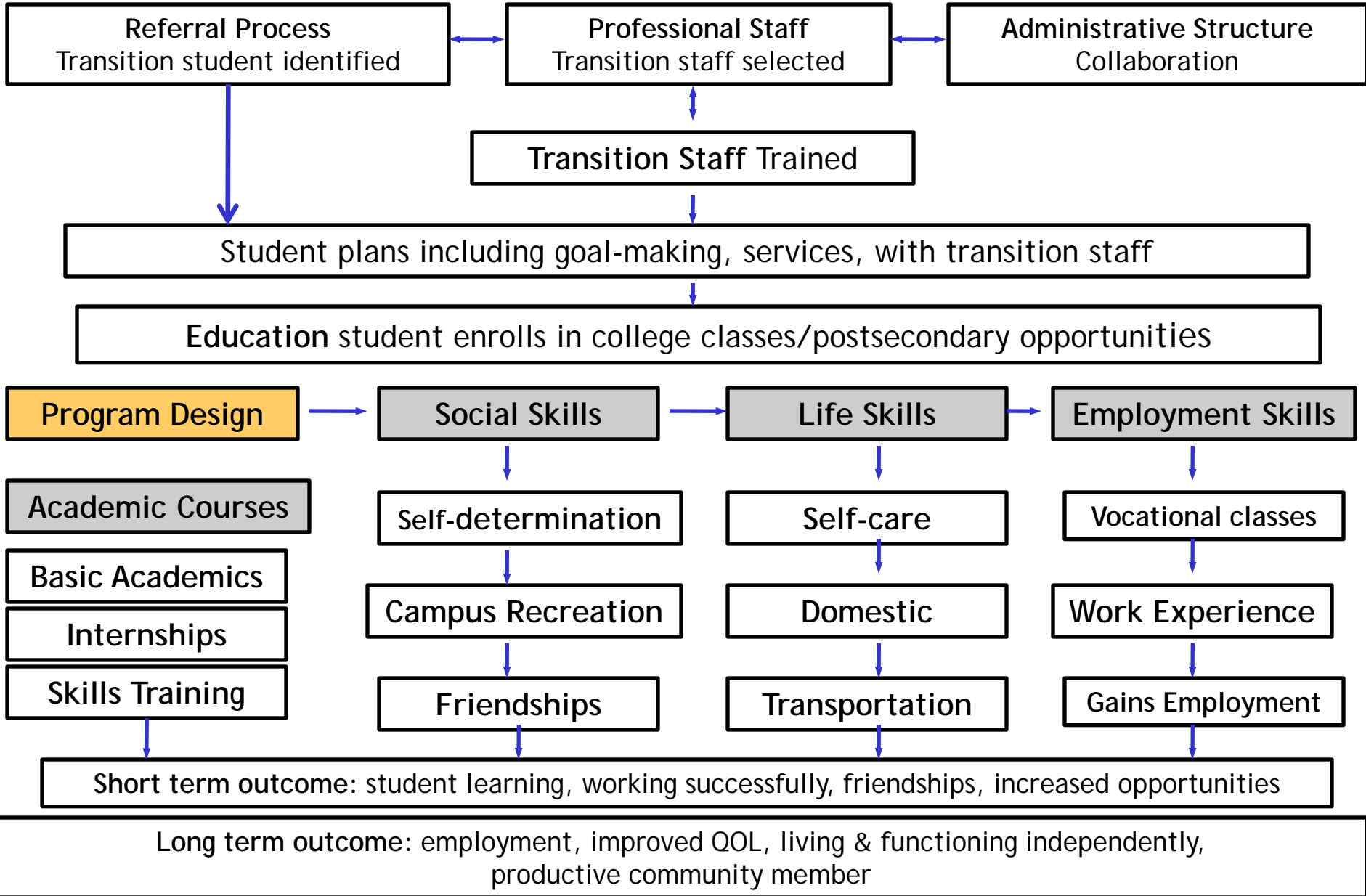
University Center for Excellence in Developmental Disabilities



Enrich the College Experience



Student



Program Goals

Create the FUTURE Program, housed at UTK.

Build university and community capacity in postsecondary education efforts through partnerships, joint activities, workshops, and materials.

Create a vocational certificate, recognized by businesses, to graduates of the **FUTURE** Program to gain increased employment opportunities.

Create seamless transition services through training and technical assistance with Tennessee educators and families.

Conduct continuous evaluation and quality improvement of program services.

Establish program sustainability through continued cooperative efforts with university administration, external funding, and/or philanthropic donations.



Student Outcomes

Empower students to achieve gainful employment in the community

- Better prepared and more qualified job candidates entering the workforce in Tennessee businesses via an inclusive certification program providing the vocational and social outlets common to all higher education students.
- Adequate services to obtain gainful employment and increased job retention.
- Transitional activities to assist students plan successful transition from school to adult life.
- Individualized career counseling services to transition from school to work.
- Increased autonomy by selecting classes and engaging in college life.
- Knowledge to be self-directed in decision-making, problem-solving, and planning.



Campus and Community Education

We intend to use the first few months of Year 1 to conduct:

- 1) intense planning with our partners and
- 2) focus groups with faculty, parents, students, educators, and community members to determine roles of partners and provide awareness to university and community members regarding the design of the Program.

These processes will create avenues for program staff and partners to strengthen the infrastructure on campus, in schools, and in the community.

University
LEAs
Community Providers
State Agencies

University Students
University Faculty
Parents and Family Members
Educators



Number of Students Served

The University of Tennessee Program expects to provide services to a total of 80 students over the course of the 5-year project.

Year	Students
Year 1	8 Students
Year 2	12 Students
Year 3	16 Students
Year 4	20 Students
Year 5	24 Students



Sample Vocational Certificate

The University of Tennessee

Knoxville, Tennessee

University Outreach and Continuing Education

this certifies that

has satisfactorily completed the requirements prescribed for

conducted by The University of Tennessee, University Outreach and Continuing Education
Department of Professional and Personal Development

Date

Assistant Provost, University Outreach and Continuing Education



Elizabeth Fussell
University of Tennessee
FUTURE Program

Center for Literacy Studies
Connections for Disability and Employment (CDE)
600 Henley Street, Suite 308
Knoxville, TN 37996-4132

865-974-9400
lizfuss@utk.edu
www.cde.tennessee.edu

