

# The Transition and Postsecondary Program at Kent State University



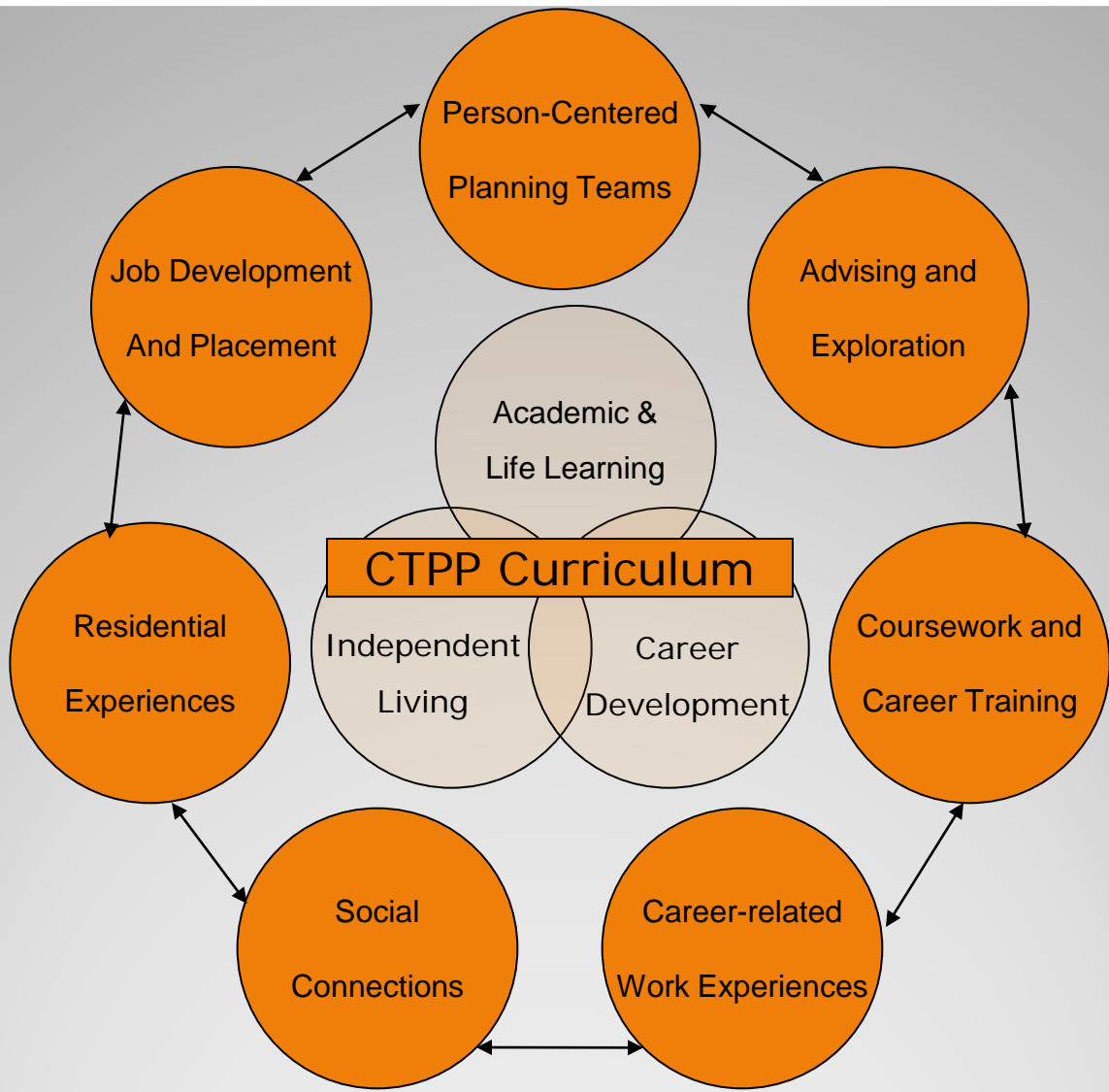
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Emeritus Professor

# Goals of the Program

- Develop a program of study and system of supports through partnerships
- Recruit a cohort of 20 students with ID from local schools
- Develop year 1 competencies related to career exploration through Person Centered Planning (PCP) and Exploratory Major
- Develop year 2 and 3 competencies related to career preparation through academic coursework, career and technical education, and community experiences
- Support year 4 transition to employment & community participation through partnerships

# Administrative Questions

- What are the goals of the program?
- Who are the students for whom the program is designed?
- What is the home base of the program of study?
- What is the framework for curriculum standards?
- How are students processed through various university offices?
- Who are required partners to develop program of studies and systems of supports?



# Project Staff

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## Planning a Program of Study

### Access Committee

- Establish eligibility
- Certify a program of study
- Revise admissions procedures
- Establish financial aid eligibility

# Roles of the Academic, Career, and Independent Living Committees

- Recruit partners for committees
- Develop standards and benchmarks
- Design coursework and experiences
- Design support systems
- Train university faculty and staff
- Recruit and train mentors

# Program of Study

Curricular Areas	Year 1	Year 2	Year 3	Year 4
1. Academics and Lifelong Learning	6	12	12	6
2. Careers and Employment	6	6	6	12
3. Independent Living	12	6	6	6
4. <i>Career and Life Planning Course</i>	6	6	6	6
Accumulated Credits	30	60	90	120