



DEGREE OPTIONS

Designing Digital Learning in Schools (DDLS)

- MEd in Curriculum and Instruction - Designing Digital Learning in Schools (30 credits)
- Graduate Certificate Program in Designing Digital Learning in Schools (18 credits)
- Graduate Certificate Program in Digital Learning and Teacher Leadership

Blended and Online Learning in Schools (BOLS) Concentration

MEd in Curriculum and Instruction (30 credits) Graduate Certificate Program (16 credits)

Learning Technologies PhD Specialization

PhD Concentration in Learning Technologies Design Research (LTDR)

Learning Technologies in Schools

The Learning Technologies in Schools (LTS) program provides the knowledge and skills needed to design effective teaching and learning opportunities for PreK-12 learners using a range of technologies appropriate for face-to-face, online or blended approaches. Candidates in LTS programs learn strategies that support teachers' abilities to use technology to facilitate robust student learning - to accomplish digital learning goals, the ways in which technology can enable learning opportunities that promote 21st century skills, and how teachers can use technology-using, thinking, creating, leading, and practicing designers of digital learning in schools. Master's and Graduate Certificate Programs are available.

The LTS program prepares teachers to assume leadership roles in implementing, supervising, managing, and integrating technology resources in PreK-12 learning environments. Graduates of this program frequently become the local expert and change agent for technology in schools. Master's and Graduate Programs are available.

Highlights of the Cohort Program

- Tuition Discounts (available for both in state and out of state students)
- Attend class one night a week during the school year and one summer semester for some options or fully online for others
- Focus your studies on your practice
- Experience support as you study in a cohort
- Build on what you learned from one semester to the next, never having to cover "old ground"
- Experience reasonable entrance and exit requirements
- Never worry about which courses to take or when courses will be offered
- Follow school division calendars as often as possible



LEARNING TECHNOLOGIES IN SCHOOLS

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LEARN MORE

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Information Sessions
Attend an information session to meet
faculty and ask questions

Application Questions
For information on how to apply,
see cehd.gmu.edu/admissions/steps
or email the admissions office at
cehdgrad@gmu.edu

Program Questions
For specific program information,
contact Dr. Priscilla Norton, the
academic program coordinator, at
pnorton@gmu.edu

George Mason University's College of Education and Human Development (CEHD) includes two schools: the Graduate School of Education and the School of Recreation, Health, and Tourism. CEHD offers a full range of courses, certificates, and degree programs on campus, online and on site to more than 4,000 students each year. CEHD is fully accredited by NCATE, and all licensure programs are approved by the Virginia Department of Education.

George Mason University, located just outside of Washington, D.C., is Virginia's largest public research university. ver LTS 2015-09

Designing Digital Learning in Schools (DDLS) Concentration

Curriculum and Instruction, MEd - Digital Learning in Schools (30 Credits)

This concentration focuses on digital learning - instructional practice that effectively uses technology to strengthen a PreK-12 learners' 21st century learning experience. It is designed for the practicing teacher interested in the ways in which technology can support teaching and learning. Expertise is further developed by choosing one of four specializations: Digital Learning and Teacher Leadership, Blended and Online Learning in Schools, Assistive Technology, or Advanced Studies in Teaching and Learning.

Designing Digital Learning in Schools (CERG-DDLS) (18 Credits)

This 18-credit certificate is offered to practicing teachers who wish to gain the necessary knowledge and skills for integrating digital learning and K-12 curricular knowledge outcomes.

Digital Learning and Teacher Leadership Graduate Certificate (CERG-DLTL) (minimum 15 credits)

This advanced 15-credit hour certificate is offered to practicing teachers who wish to extend their knowledge and skill working with colleagues to design digital learning experiences for PreK-12 learners.

EDIT 706 - Business of Learning Design & Technologies (3)

Blended and Online Learning in Schools (BOLS)

Curriculum and Instruction, MEd, (30 Credit Hour)

The Designing for Online and Blended Learning in Schools (DOLS) Master's Degree Program meets the needs of K-12 educators interested in learning to blend online learning with face to face practice and/or in fully online learning environments. The program is offered fully online. The Master's degree option exceeds the standards established by the International Association for K-12 Online Learning's (iNACOL) National Standards for Quality Online Teaching.

Graduate Certificate Program (16 Credit Hours)

The Designing for Online and Blended Learning in Schools Graduate Certificate Program meets the needs of K-12 educators interested in learning to blend online learning with face to face practice and in fully online learning environments. The graduate certificate may be applied to the Master's concentration in the Blended and Online Learning in Schools. The certificate program is by the International Association for K-12 Online Learning's (iNACOL) (2010) National Standards for Quality Online Teaching.

LEARN MORE AT

learntech.gmu.edu/idt