Degree Options

Designing Digital Learning in Schools

- MEd in Curriculum and Instruction - Designing Digital Learning in Schools (30 credits)
- Graduate Certificate Program in Designing Digital Learning in Schools (18 credits)
- Graduate Certificate Program in Digital Learning and Teacher Leadership (minimum 15 credits)

Blended and Online Learning in Schools (BOLS) Concentration

- MEd in Curriculum and Instruction (30 credits)
- Graduate Certificate Program (16 credits)

Learning Technologies PhD Specialization

- PhD Concentration in Learning Technologies Design Research (LTDR)

Designing Digital Learning in Schools (DDLS)

Curriculum and Instruction, MEd - Digital Learning in Schools (30 credits)

This concentration focuses on digital learning - instructional practice that effectively uses technology to strengthen a PreK-12 learners’ 21st century learning experience. It is designed for the practicing teacher interested in the ways in which technology can support teaching and learning. Expertise is further developed by choosing one of four specializations: Digital Learning and Teacher Leadership, Blended and Online Learning in Schools, Assistive Technology, or Advanced Studies in Teaching and Learning.

Designing Digital Learning in Schools (CERG-DDLS) (18 Credits)

This 18-credit certificate is offered to practicing teachers who wish to gain the necessary knowledge and skills for integrating digital learning and K-12 curricular knowledge outcomes.

Digital Learning and Teacher Leadership Graduate Certificate (CERG-DLTL) (minimum 15 credits)

This advanced 15-credit hour certificate is offered to practicing teachers who wish to extend their knowledge and skill working with colleagues to design digital learning experiences for PreK-12 learners.
Highlights of the Cohort Program

- Tuition discounts (available for both in state and out of state students)
- Attend class one night a week during the school year and one summer semester for some options or fully online for others
- Focus your studies on your practice
- Experience support as you study in a cohort
- Build on what you learned from one semester to the next, never having to cover “old ground”
- Experience reasonable entrance and exit requirements
- Never worry about which courses to take or when courses will be offered
- Follow school division calendars as often as possible